



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Presque Isle Middle School

SAU: RSU 79/MSAD 01

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	135	135	100	60	60	72	3	57	24	16	135	0	0
	2011-2012	139	137	99	65	64	72	10	55	19	16	136	1	0
Female	2010-2011	73	73	100	60	60	76	4	56	26	14			
	2011-2012	77	76	99	76	75	78	17	59	11	13			
Male	2010-2011	62	62	100	60	60	68	2	58	23	18			
	2011-2012	62	61	98	51	51	67	2	49	30	20			
Caucasian/White	2010-2011	127	127	100	59	59	73	3	56	26	15			
	2011-2012	125	124	99	65	65	73	8	57	18	17			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	4	4	100			67							
	2011-2012	5	4	80			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	4	4	100			62							
Economically Disadvantaged	2010-2011	74	74	100	51	51	60	<1	51	27	22			
	2011-2012	69	69	100	57	56	61	10	46	20	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100	9	9	33	<1	9	40	51			
	2011-2012	30	30	100	20	19	34	3	17	23	57			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	142	139	98	71	71	66	10	61	16	13	136	3	0
	2011-2012	138	137	99	65	65	70	15	50	23	12	137	0	0
Female	2010-2011	67	66	99	86	86	73	17	70	8	6			
	2011-2012	74	74	100	69	69	75	22	47	20	11			
Male	2010-2011	75	73	97	58	58	59	4	53	23	19			
	2011-2012	64	63	98	60	60	65	8	52	25	14			
Caucasian/White	2010-2011	137	134	98	72	72	67	10	62	16	13			
	2011-2012	129	128	99	64	64	71	14	50	23	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	71	68	96	54	54	52	<1	54	25	21			
	2011-2012	73	72	99	54	54	59	13	42	29	17			
Migrant	2010-2011	1	1	100										
	2011-2012	0	0											
Students with Disabilities	2010-2011	38	37	97	22	22	25	<1	22	35	43			
	2011-2012	36	35	97	14	14	30	<1	14	43	43			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	148	148	100	76	76	72	20	55	18	6	146	2	0
	2011-2012	142	142	100	76	76	77	21	55	15	8	138	4	0
Female	2010-2011	79	79	100	80	80	78	28	52	15	5			
	2011-2012	70	70	100	87	87	83	31	56	9	4			
Male	2010-2011	69	69	100	71	71	68	12	59	22	7			
	2011-2012	72	72	100	65	65	71	11	54	22	13			
Caucasian/White	2010-2011	141	141	100	77	77	73	21	55	18	5			
	2011-2012	136	136	100	76	76	78	21	54	16	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	4	4	100			66							
Economically Disadvantaged	2010-2011	71	71	100	69	69	61	14	55	24	7			
	2011-2012	65	65	100	65	65	66	9	55	20	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100	29	29	32	<1	29	46	25			
	2011-2012	36	36	100	36	36	38	<1	36	33	31			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	135	100	58	58	64	14	44	18	24	135	0
	2011-2012	139	137	99	52	51	64	12	39	25	23	135	2
Female	2010-2011	73	73	100	56	56	63	14	42	18	26		
	2011-2012	77	76	99	50	49	64	12	38	33	17		
Male	2010-2011	62	62	100	60	60	64	15	45	18	23		
	2011-2012	62	61	98	54	54	64	13	41	15	31		
Caucasian/White	2010-2011	127	127	100	57	57	65	12	45	19	24		
	2011-2012	125	124	99	51	50	66	12	39	26	23		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	4	4	100			66						
	2011-2012	5	4	80			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	4	4	100			52						
Economically Disadvantaged	2010-2011	74	74	100	46	46	50	8	38	24	30		
	2011-2012	69	69	100	43	43	51	6	38	28	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100	14	14	28	<1	14	14	71		
	2011-2012	30	30	100	13	13	29	7	7	20	67		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
 SAU: RSU 79/MSAD 01
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	142	139	98	54	54	58	12	42	22	24	136	3
	2011-2012	138	137	99	61	61	61	16	45	15	24	137	0
Female	2010-2011	67	66	99	65	65	59	18	47	18	17		
	2011-2012	74	74	100	57	57	60	16	41	15	28		
Male	2010-2011	75	73	97	44	44	58	7	37	25	32		
	2011-2012	64	63	98	67	67	61	16	51	14	19		
Caucasian/White	2010-2011	137	134	98	56	56	60	13	43	19	25		
	2011-2012	129	128	99	61	61	62	15	46	15	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	71	68	96	41	41	44	7	34	25	34		
	2011-2012	73	72	99	50	50	47	8	42	21	29		
Migrant	2010-2011	1	1	100									
	2011-2012	0	0										
Students with Disabilities	2010-2011	38	37	97	14	14	22	<1	14	19	68		
	2011-2012	36	35	97	14	14	25	<1	14	11	74		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
 SAU: RSU 79/MSAD 01
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	148	148	100	62	62	59	21	41	20	18	146	2
	2011-2012	142	142	100	56	56	60	14	42	19	25	138	4
Female	2010-2011	79	79	100	63	63	58	18	46	20	16		
	2011-2012	70	70	100	70	70	62	20	50	17	13		
Male	2010-2011	69	69	100	61	61	60	25	36	20	19		
	2011-2012	72	72	100	42	42	58	8	33	21	38		
Caucasian/White	2010-2011	141	141	100	63	63	60	22	41	21	16		
	2011-2012	136	136	100	57	57	61	15	42	18	26		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	4	4	100			42						
Economically Disadvantaged	2010-2011	71	71	100	55	55	44	13	42	27	18		
	2011-2012	65	65	100	42	42	45	3	38	20	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100	11	11	22	<1	11	18	71		
	2011-2012	36	36	100	14	14	21	3	11	19	67		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
 SAU: RSU 79/MSAD 01
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	146	146	100	77	77	71	26	51	21	3	144	2
	2011-2012	143	142	99	67	67	72	20	46	19	14	138	4
Female	2010-2011	77	77	100	78	78	69	18	60	19	3		
	2011-2012	70	69	99	77	77	70	26	51	13	10		
Male	2010-2011	69	69	100	75	75	73	35	41	22	3		
	2011-2012	73	73	100	58	58	74	15	42	25	18		
Caucasian/White	2010-2011	140	140	100	79	79	72	26	52	19	3		
	2011-2012	136	135	99	66	66	73	21	45	20	14		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	4	4	100			60						
Economically Disadvantaged	2010-2011	66	66	100	70	70	60	15	55	26	5		
	2011-2012	67	66	99	55	55	60	15	39	21	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	27	27	100	37	37	41	7	30	52	11		
	2011-2012	37	36	97	25	25	41	3	22	39	36		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	72	E: 74 M: 69	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	60	E: 71 M: 57	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	71	E: 76 M: 69	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	60	E: 72 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: 57 M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: 71 M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	61	E: 66 M: 59	E: 60 M: 62	100	E: 99 M: 100	E: 99 M: 99	48	E: 65 M: 47	E: 52 M: 48			
Students with Disabilities	99	E: 99 M: 99	E: 98 M: 98	22	E: 49 M: 21	E: 34 M: 34	99	E: 99 M: 99	E: 98 M: 98	12	E: 52 M: 12	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Presque Isle Middle School
SAU: RSU 79/MSAD 01



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	4	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.