



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Oxford-Cumberland Canal School

SAU: Westbrook School Department

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
SAU: Westbrook School Department  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	74	97	62	65	70	4	58	24	14	74	0	2
	2011-2012	80	79	99	65	66	72	14	51	22	14	79	0	0
Female	2010-2011	38	38	100	61	71	74	3	58	26	13			
	2011-2012	40	40	100	63	73	77	23	40	20	18			
Male	2010-2011	38	36	95	64	58	66	6	58	22	14			
	2011-2012	40	39	98	67	60	68	5	62	23	10			
Caucasian/White	2010-2011	62	61	98	67	68	71	5	62	23	10			
	2011-2012	66	65	98	65	67	73	14	51	22	14			
African American/Black	2010-2011	7	6	86		42	43							
	2011-2012	10	10	100	70	61	47	20	50	20	10			
Hispanic	2010-2011	2	2	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	4	4	100			69							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	55	53	96	57	53	58	4	53	26	17			
	2011-2012	44	43	98	58	58	62	7	51	23	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	31	34	<1	18	27	55			
	2011-2012	22	22	100	45	32	36	<1	45	27	27			
Limited English Proficient	2010-2011	8	6	75		33	39							
	2011-2012	7	6	86		43	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
SAU: Westbrook School Department  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	60	94	57	61	67	22	35	27	17	60	0	3
	2011-2012	77	77	100	73	66	71	12	61	17	10	77	0	0
Female	2010-2011	33	30	91	60	60	72	33	27	23	17			
	2011-2012	36	36	100	75	75	75	17	58	19	6			
Male	2010-2011	31	30	97	53	61	63	10	43	30	17			
	2011-2012	41	41	100	71	58	67	7	63	15	15			
Caucasian/White	2010-2011	52	49	94	59	67	68	22	37	29	12			
	2011-2012	65	65	100	77	70	72	12	65	15	8			
African American/Black	2010-2011	8	7	88		31	40							
	2011-2012	8	8	100		33	42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	37	33	89	45	49	56	9	36	27	27			
	2011-2012	54	54	100	67	52	60	11	56	20	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		25	29							
	2011-2012	11	11	100	27	26	35	<1	27	45	27			
Limited English Proficient	2010-2011	11	7	64		13	43							
	2011-2012	11	11	100	27	29	40	<1	27	27	45			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Oxford-Cumberland Canal School  
**SAU:** Westbrook School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	75	74	99	78	70	70	11	68	18	4	74	0	1
	2011-2012	62	62	100	60	67	68	16	44	29	11	62	0	0
Female	2010-2011	37	37	100	86	75	75	14	73	14	<1			
	2011-2012	30	30	100	63	68	74	23	40	30	7			
Male	2010-2011	38	37	97	70	65	66	8	62	22	8			
	2011-2012	32	32	100	56	67	63	9	47	28	16			
Caucasian/White	2010-2011	63	62	98	77	70	71	13	65	19	3			
	2011-2012	52	52	100	63	72	69	17	46	29	8			
African American/Black	2010-2011	8	8	100		75	48							
	2011-2012	8	8	100		35	42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	4	4	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	48	47	98	77	65	60	2	74	19	4			
	2011-2012	35	35	100	43	52	57	3	40	43	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	40	29	34	<1	40	40	20			
	2011-2012	11	11	100	36	32	30	9	27	45	18			
Limited English Proficient	2010-2011	8	7	88		83	46							
	2011-2012	8	8	100		32	44							

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
 SAU: Westbrook School Department  
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100	49	57	61	14	34	30	21	76	0
	2011-2012	80	80	100	61	59	64	14	48	21	18	80	0
Female	2010-2011	38	38	100	45	57	59	13	32	34	21		
	2011-2012	40	40	100	50	55	63	15	35	25	25		
Male	2010-2011	38	38	100	53	58	64	16	37	26	21		
	2011-2012	40	40	100	73	62	65	13	60	18	10		
Caucasian/White	2010-2011	62	62	100	55	61	63	18	37	26	19		
	2011-2012	66	66	100	65	63	65	17	48	18	17		
African American/Black	2010-2011	7	7	100		31	30						
	2011-2012	10	10	100	40	33	38	<1	40	50	10		
Hispanic	2010-2011	2	2	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	4	4	100			64						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	55	55	100	38	42	49	7	31	33	29		
	2011-2012	44	44	100	48	48	52	5	43	32	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	24	35	9	18	27	45		
	2011-2012	22	22	100	55	39	35	<1	55	27	18		
Limited English Proficient	2010-2011	8	8	100		50	29						
	2011-2012	7	7	100		33	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
SAU: Westbrook School Department  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	64	100	58	59	60	16	42	17	25	64	0
	2011-2012	77	77	100	66	61	66	21	45	19	14	77	0
Female	2010-2011	33	33	100	58	54	60	15	42	18	24		
	2011-2012	36	36	100	58	57	65	17	42	31	11		
Male	2010-2011	31	31	100	58	65	61	16	42	16	26		
	2011-2012	41	41	100	73	66	67	24	49	10	17		
Caucasian/White	2010-2011	52	52	100	62	65	61	19	42	17	21		
	2011-2012	65	65	100	69	65	67	25	45	18	12		
African American/Black	2010-2011	8	8	100		29	31						
	2011-2012	8	8	100		40	31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	37	37	100	41	43	48	5	35	19	41		
	2011-2012	54	54	100	54	45	54	15	39	26	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		35	31						
	2011-2012	11	11	100	64	45	37	9	55	9	27		
Limited English Proficient	2010-2011	11	11	100	18	11	35	<1	18	9	73		
	2011-2012	11	11	100	27	39	33	<1	27	27	45		

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
SAU: Westbrook School Department  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	75	100	63	63	61	13	49	21	16	75	0
	2011-2012	62	62	100	68	69	64	15	53	8	24	62	0
Female	2010-2011	37	37	100	59	58	61	11	49	24	16		
	2011-2012	30	30	100	63	65	65	10	53	13	23		
Male	2010-2011	38	38	100	66	67	61	16	50	18	16		
	2011-2012	32	32	100	72	74	64	19	53	3	25		
Caucasian/White	2010-2011	63	63	100	68	69	62	16	52	19	13		
	2011-2012	52	52	100	71	73	65	17	54	10	19		
African American/Black	2010-2011	8	8	100		25	32						
	2011-2012	8	8	100		41	35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	48	48	100	52	49	47	4	48	27	21		
	2011-2012	35	35	100	54	55	51	6	49	11	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	47	41	30	7	40	13	40		
	2011-2012	11	11	100	73	55	30	18	55	<1	27		
Limited English Proficient	2010-2011	8	8	100		23	34						
	2011-2012	8	8	100		32	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
 SAU: Westbrook School Department  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	78	100	62	61	64	6	55	28	10	78	0
	2011-2012	66	66	100	58	59	62	5	53	26	17	66	0
Female	2010-2011	37	37	100	59	61	64	11	49	30	11		
	2011-2012	33	33	100	58	55	61	6	52	24	18		
Male	2010-2011	41	41	100	63	62	65	2	61	27	10		
	2011-2012	33	33	100	58	63	63	3	55	27	15		
Caucasian/White	2010-2011	67	67	100	64	64	66	7	57	24	12		
	2011-2012	55	55	100	60	63	64	4	56	24	16		
African American/Black	2010-2011	7	7	100		33	32						
	2011-2012	8	8	100		41	32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	54	54	100	50	50	53	2	48	37	13		
	2011-2012	40	40	100	50	51	51	<1	50	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	25	26	36	<1	25	56	19		
	2011-2012	12	12	100	67	42	32	8	58	17	17		
Limited English Proficient	2010-2011	10	10	100	30	25	36	<1	30	50	20		
	2011-2012	7	7	100		47	33						

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# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
 SAU: Westbrook School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 66 M: 75	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	63	E: 62 M: 61	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	74	E: 69 M: 75	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	67	E: 66 M: 63	E: 66 M: 63			
African American/Black	*	E: 100 M: *	E: 99 M: 98	45	E: 37 M: 87	E: 44 M: 51	*	E: 100 M: *	E: 99 M: 99	41	E: 35 M: 43	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	61	E: 53 M: 66	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	51	E: 48 M: 46	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 97	E: 98 M: 98	26	E: 27 M: 21	E: 34 M: 34	100	E: 100 M: 97	E: 98 M: 98	49	E: 43 M: 19	E: 34 M: 26			
Limited English Proficient	*	E: 96 M: 98	E: 98 M: 98	40	E: 27 M: 66	E: 44 M: 49	*	E: 100 M: 98	E: 100 M: 99	36	E: 30 M: 44	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Oxford-Cumberland Canal School  
SAU: Westbrook School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	6	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.