



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: Waterville Public Schools

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	131	128	98		63	70	6	56	24	13	123	5	0
	2011-2012	129	129	100		74	72	14	60	14	12	123	6	0
Female	2010-2011	64	63	98		67	74	13	54	14	19			
	2011-2012	67	67	100		81	77	22	58	10	9			
Male	2010-2011	67	65	97		58	66	<1	58	34	8			
	2011-2012	62	62	100		66	68	5	61	18	16			
Caucasian/White	2010-2011	117	115	98		61	71	7	54	24	15			
	2011-2012	114	114	100		72	73	14	58	16	12			
African American/Black	2010-2011	5	4	80			43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	5	5	100			60							
	2011-2012	7	7	100			65							
Asian or Pacific Islander	2010-2011	3	3	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	90	88	98		58	58	5	53	25	17			
	2011-2012	91	91	100		69	62	7	63	18	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	36	97		25	34	<1	25	42	33			
	2011-2012	32	32	100		31	36	<1	31	22	47			
Limited English Proficient	2010-2011	4	4	100			39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	125	124	99		48	67	7	40	36	16	123	1	1
	2011-2012	110	109	99		51	71	9	42	31	17	105	4	0
Female	2010-2011	62	61	98		49	72	10	39	41	10			
	2011-2012	54	53	98		58	75	15	43	25	17			
Male	2010-2011	63	63	100		46	63	5	41	32	22			
	2011-2012	56	56	100		45	67	4	41	38	18			
Caucasian/White	2010-2011	112	112	100		49	68	8	41	35	16			
	2011-2012	92	91	99		48	72	10	38	33	19			
African American/Black	2010-2011	3	2	67			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	6	6	100			54							
	2011-2012	9	9	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	83	83	100		39	56	5	34	40	22			
	2011-2012	67	67	100		40	60	3	37	34	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		12	29	<1	12	36	52			
	2011-2012	36	36	100		22	35	3	19	42	36			
Limited English Proficient	2010-2011	2	1	50			43							
	2011-2012	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	137	136	99		60	70	15	45	29	11	134	2	0
	2011-2012	129	129	100		52	68	8	44	33	15	127	2	0
Female	2010-2011	70	70	100		67	75	24	43	26	7			
	2011-2012	67	67	100		55	74	10	45	36	9			
Male	2010-2011	67	66	99		53	66	6	47	32	15			
	2011-2012	62	62	100		48	63	5	44	31	21			
Caucasian/White	2010-2011	122	121	99		59	71	16	43	29	12			
	2011-2012	113	113	100		55	69	7	48	30	15			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	7	7	100			65							
	2011-2012	7	7	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	3	3	100			48							
Economically Disadvantaged	2010-2011	82	82	100		46	60	7	39	39	15			
	2011-2012	85	85	100		39	57	5	34	42	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	34	33	97		30	34	<1	30	36	33			
	2011-2012	30	30	100		13	30	3	10	43	43			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	3	3	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	130	129	99		62	72	5	57	25	13	129	0	0
	2011-2012	132	131	99		58	72	7	51	27	15	127	4	1
Female	2010-2011	60	60	100		63	76	8	55	22	15			
	2011-2012	65	65	100		74	78	9	65	17	9			
Male	2010-2011	70	69	99		61	68	3	58	28	12			
	2011-2012	67	66	99		42	67	5	38	36	21			
Caucasian/White	2010-2011	119	118	99		62	73	6	56	25	13			
	2011-2012	114	114	100		57	73	8	49	28	15			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	6	6	100			67							
	2011-2012	8	8	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	2	67			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	75	74	99		54	60	1	53	24	22			
	2011-2012	77	77	100		49	61	1	48	27	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	28	97		21	33	<1	21	32	46			
	2011-2012	38	38	100		21	34	<1	21	45	34			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	4	3	75			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	149	148	99		42	66	5	36	34	24	145	3	0
	2011-2012	135	135	100		59	70	4	56	24	16	135	0	0
Female	2010-2011	70	69	99		58	73	10	48	29	13			
	2011-2012	65	65	100		66	75	6	60	14	20			
Male	2010-2011	79	79	100		28	59	1	27	38	34			
	2011-2012	70	70	100		53	65	1	51	34	13			
Caucasian/White	2010-2011	135	134	99		44	67	6	38	34	22			
	2011-2012	119	119	100		60	71	3	56	25	15			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	3	3	100			52							
Hispanic	2010-2011	9	9	100			52							
	2011-2012	9	9	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	78	77	99		23	52	<1	23	40	36			
	2011-2012	78	78	100		51	59	<1	51	29	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	36	97		8	25	<1	8	28	64			
	2011-2012	34	34	100		21	30	<1	21	35	44			
Limited English Proficient	2010-2011	3	3	100			40							
	2011-2012	3	3	100			51							

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	133	132	99		68	72	27	42	22	10	130	2	0
	2011-2012	153	151	99		57	77	11	46	28	15	148	3	0
Female	2010-2011	67	67	100		67	78	31	36	22	10			
	2011-2012	70	69	99		75	83	17	58	14	10			
Male	2010-2011	66	65	98		69	68	22	48	22	9			
	2011-2012	83	82	99		41	71	6	35	39	20			
Caucasian/White	2010-2011	121	120	99		68	73	28	40	23	8			
	2011-2012	140	138	99		58	78	12	46	28	14			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	6	6	100			67							
	2011-2012	8	8	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	63	63	100		51	61	5	46	37	13			
	2011-2012	89	87	98		47	66	5	43	32	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95		19	32	<1	19	33	48			
	2011-2012	45	44	98		18	38	2	16	50	32			
Limited English Proficient	2010-2011	4	4	100			49							
	2011-2012	3	3	100			50							

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: High School



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	130	120	92		48	50	12	37	27	25	120	0	0
	2011-2012	140	134	96		50	47	16	34	25	25	131	3	0
Female	2010-2011	65	59	91		42	54	8	34	29	29			
	2011-2012	79	75	95		53	51	21	32	25	21			
Male	2010-2011	65	61	94		54	46	15	39	25	21			
	2011-2012	61	59	97		46	43	8	37	24	31			
Caucasian/White	2010-2011	120	114	95		47	51	11	36	27	25			
	2011-2012	132	126	95		51	48	16	35	25	24			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	4	0	0			45							
	2011-2012	5	5	100			30							
Asian or Pacific Islander	2010-2011	4	4	100			51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	64	57	89		33	34	9	25	26	40			
	2011-2012	62	58	94		31	31	5	26	26	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		<1	17	<1	<1	24	76			
	2011-2012	25	23	92		22	16	<1	22	13	65			
Limited English Proficient	2010-2011	1	1	100			9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	131	128	98		53	61	11	42	26	21	123	5
	2011-2012	129	129	100		56	64	12	44	25	19	123	6
Female	2010-2011	64	63	98		51	59	14	37	22	27		
	2011-2012	67	67	100		61	63	13	48	21	18		
Male	2010-2011	67	65	97		55	64	8	48	29	15		
	2011-2012	62	62	100		50	65	10	40	29	21		
Caucasian/White	2010-2011	117	115	98		52	63	12	40	25	23		
	2011-2012	114	114	100		53	65	11	42	27	20		
African American/Black	2010-2011	5	4	80			30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	5	5	100			49						
	2011-2012	7	7	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	90	88	98		44	49	5	40	28	27		
	2011-2012	91	91	100		47	52	5	42	31	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97		19	35	3	17	31	50		
	2011-2012	32	32	100		25	35	<1	25	22	53		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	125	125	100		50	60	16	34	25	26	124	1
	2011-2012	110	110	100		52	66	10	42	25	23	106	4
Female	2010-2011	62	62	100		53	60	16	37	18	29		
	2011-2012	54	54	100		56	65	17	39	26	19		
Male	2010-2011	63	63	100		46	61	16	30	32	22		
	2011-2012	56	56	100		48	67	4	45	25	27		
Caucasian/White	2010-2011	112	112	100		51	61	17	34	25	24		
	2011-2012	92	92	100		48	67	9	39	28	24		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	6	6	100			48						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	83	83	100		40	48	10	30	27	34		
	2011-2012	67	67	100		45	54	4	40	27	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		16	31	<1	16	36	48		
	2011-2012	36	36	100		22	37	3	19	31	47		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	137	136	99		54	61	14	40	24	23	134	2
	2011-2012	129	129	100		46	64	11	35	21	33	127	2
Female	2010-2011	70	70	100		61	61	16	46	20	19		
	2011-2012	67	67	100		43	65	9	34	25	31		
Male	2010-2011	67	66	99		45	61	12	33	27	27		
	2011-2012	62	62	100		48	64	13	35	16	35		
Caucasian/White	2010-2011	122	121	99		54	62	15	39	23	23		
	2011-2012	113	113	100		48	65	12	36	20	32		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	7	7	100			48						
	2011-2012	7	7	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	3	3	100			55						
Economically Disadvantaged	2010-2011	82	82	100		38	47	6	32	33	29		
	2011-2012	85	85	100		35	51	7	28	20	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	34	33	97		21	30	<1	21	33	45		
	2011-2012	30	30	100		10	30	3	7	33	57		
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	129	99		57	64	13	43	20	23	129	0
	2011-2012	132	132	100		48	64	13	35	18	34	128	4
Female	2010-2011	60	60	100		55	63	10	45	22	23		
	2011-2012	65	65	100		49	64	11	38	18	32		
Male	2010-2011	70	69	99		58	64	16	42	19	23		
	2011-2012	67	67	100		46	64	15	31	18	36		
Caucasian/White	2010-2011	119	118	99		58	65	14	43	20	22		
	2011-2012	114	114	100		47	66	13	34	18	34		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	6	6	100			57						
	2011-2012	8	8	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	75	74	99		42	50	7	35	27	31		
	2011-2012	77	77	100		35	51	4	31	22	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	28	97		21	28	4	18	25	54		
	2011-2012	38	38	100		24	29	<1	24	24	53		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	149	148	99		39	58	14	25	26	35	145	3
	2011-2012	135	135	100		47	61	13	35	23	30	135	0
Female	2010-2011	70	69	99		48	59	19	29	20	32		
	2011-2012	65	65	100		49	60	11	38	25	26		
Male	2010-2011	79	79	100		30	58	9	22	32	38		
	2011-2012	70	70	100		46	61	14	31	21	33		
Caucasian/White	2010-2011	135	134	99		40	60	13	27	27	33		
	2011-2012	119	119	100		49	62	13	36	22	29		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	3	3	100			34						
Hispanic	2010-2011	9	9	100			44						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	78	77	99		22	44	5	17	35	43		
	2011-2012	78	78	100		32	47	8	24	24	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97		8	22	<1	8	25	67		
	2011-2012	34	34	100		12	25	3	9	15	74		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	133	132	99		52	59	15	36	26	23	130	2
	2011-2012	153	151	99		39	60	9	30	26	35	148	3
Female	2010-2011	67	67	100		51	58	18	33	27	22		
	2011-2012	70	69	99		49	62	14	35	22	29		
Male	2010-2011	66	65	98		52	60	12	40	25	23		
	2011-2012	83	82	99		30	58	5	26	29	40		
Caucasian/White	2010-2011	121	120	99		52	60	15	37	26	23		
	2011-2012	140	138	99		41	61	9	31	27	33		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	8	8	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	63	63	100		29	44	3	25	43	29		
	2011-2012	89	87	98		28	45	3	24	30	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95		10	22	<1	10	29	62		
	2011-2012	45	44	98		5	21	<1	5	25	70		
Limited English Proficient	2010-2011	4	4	100			32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	120	92		49	49	6	43	23	28	120	0
	2011-2012	140	134	96		45	47	8	37	31	25	131	3
Female	2010-2011	65	59	91		36	47	2	34	27	37		
	2011-2012	79	75	95		49	46	9	40	28	23		
Male	2010-2011	65	61	94		62	51	10	52	18	20		
	2011-2012	61	59	97		39	47	7	32	34	27		
Caucasian/White	2010-2011	120	114	95		48	50	5	43	23	29		
	2011-2012	132	126	95		46	48	9	37	31	23		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	4	0	0			36						
	2011-2012	5	5	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	64	57	89		35	31	4	32	30	35		
	2011-2012	62	58	94		19	30	2	17	38	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		6	15	<1	6	24	71		
	2011-2012	25	23	92		22	15	<1	22	17	61		
Limited English Proficient	2010-2011	1	1	100			17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100		60	64	5	55	27	13	132	4
	2011-2012	125	124	99		47	62	6	40	37	16	122	2
Female	2010-2011	71	71	100		56	64	6	51	35	8		
	2011-2012	66	65	98		46	61	6	40	37	17		
Male	2010-2011	65	65	100		65	65	5	60	18	17		
	2011-2012	59	59	100		47	63	7	41	37	15		
Caucasian/White	2010-2011	134	134	100		61	66	5	56	27	12		
	2011-2012	109	108	99		49	64	7	42	35	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	7	7	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	3	3	100			49						
Economically Disadvantaged	2010-2011	81	81	100		48	53	4	44	36	16		
	2011-2012	79	79	100		35	51	1	34	43	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
	2011-2012	25	25	100		16	32	<1	16	44	40		
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	133	132	99		76	71	36	40	14	10	130	2
	2011-2012	149	147	99		76	72	25	50	14	11	144	3
Female	2010-2011	68	67	99		72	69	27	45	19	9		
	2011-2012	69	67	97		81	70	30	51	10	9		
Male	2010-2011	65	65	100		80	73	45	35	9	11		
	2011-2012	80	80	100		71	74	21	50	16	13		
Caucasian/White	2010-2011	130	129	99		77	72	36	40	15	9		
	2011-2012	137	136	99		76	73	24	52	14	10		
African American/Black	2010-2011	0	0				46						
	2011-2012	2	1	50			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	8	8	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	63	62	98		63	60	21	42	24	13		
	2011-2012	89	87	98		70	60	16	54	18	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	38	38	100		50	41	5	45	21	29		
Limited English Proficient	2010-2011	4	4	100			39						
	2011-2012	4	4	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	130	122	94		47	44	7	39	19	34	122	0
	2011-2012	140	135	96		43	44	7	36	30	27	132	3
Female	2010-2011	65	58	89		34	40	2	33	19	47		
	2011-2012	79	75	95		44	40	8	36	28	28		
Male	2010-2011	65	64	98		58	48	13	45	19	23		
	2011-2012	61	60	98		42	49	7	35	33	25		
Caucasian/White	2010-2011	120	114	95		46	45	8	39	18	36		
	2011-2012	132	127	96		44	45	7	37	31	25		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	4	2	50			37						
	2011-2012	5	5	100			32						
Asian or Pacific Islander	2010-2011	4	4	100			49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	64	56	88		30	29	5	25	21	48		
	2011-2012	62	60	97		23	30	2	22	35	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		12	14	<1	12	18	71		
	2011-2012	25	23	92		17	16	<1	17	22	61		
Limited English Proficient	2010-2011	1	1	100			10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		60	70		100	99		51	65		94	95
Caucasian/White		100	100		60	71		100	99		49	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		52	61		*	99		43	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		52	60		100	99		42	52			
Students with Disabilities		100	98		21	34		100	98		16	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		58	73		100	99		44	62		94	95
Caucasian/White		100	99		58	74		100	99		45	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		61	68		*	99		39	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		49	62		100	99		31	48			
Students with Disabilities		100	98		20	34		100	98		13	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		50	48		96	96		48	48		70	84
Caucasian/White		96	96		49	49		96	96		48	49		70	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		43	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		94	94		32	33		94	94		28	31		57	73
Students with Disabilities		*	90		14	17		*	90		16	15		58	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	51	32	52	8	12	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	97	92
Students with Disabilities	89	16	91	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	43	30	18	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	47	28	14	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

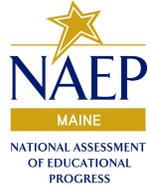
# 2012-2013 NCLB Report Card



SAU: Waterville Public Schools



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	96	94	97	94
Students with Disabilities	89	16	91	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	42	25	24	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	9	30	26	34	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met