



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Albert S Hall School

SAU: Waterville Public Schools

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# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	125	124	99	48	48	67	7	40	36	16	123	1	1
	2011-2012	110	109	99	51	51	71	9	42	31	17	105	4	0
Female	2010-2011	62	61	98	49	49	72	10	39	41	10			
	2011-2012	54	53	98	58	58	75	15	43	25	17			
Male	2010-2011	63	63	100	46	46	63	5	41	32	22			
	2011-2012	56	56	100	45	45	67	4	41	38	18			
Caucasian/White	2010-2011	112	112	100	49	49	68	8	41	35	16			
	2011-2012	92	91	99	48	48	72	10	38	33	19			
African American/Black	2010-2011	3	2	67			40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	6	6	100			54							
	2011-2012	9	9	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	83	83	100	39	39	56	5	34	40	22			
	2011-2012	67	67	100	40	40	60	3	37	34	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	12	12	29	<1	12	36	52			
	2011-2012	36	36	100	22	22	35	3	19	42	36			
Limited English Proficient	2010-2011	2	1	50			43							
	2011-2012	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	136	135	99	61	60	70	16	45	29	10	133	2	0
	2011-2012	129	129	100	52	52	68	8	44	33	15	127	2	0
Female	2010-2011	70	70	100	67	67	75	24	43	26	7			
	2011-2012	67	67	100	55	55	74	10	45	36	9			
Male	2010-2011	66	65	98	54	53	66	6	48	32	14			
	2011-2012	62	62	100	48	48	63	5	44	31	21			
Caucasian/White	2010-2011	121	120	99	59	59	71	16	43	29	12			
	2011-2012	113	113	100	55	55	69	7	48	30	15			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	7	7	100			65							
	2011-2012	7	7	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	3	3	100			48							
Economically Disadvantaged	2010-2011	82	82	100	46	46	60	7	39	39	15			
	2011-2012	85	85	100	39	39	57	5	34	42	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97	31	30	34	<1	31	38	31			
	2011-2012	30	30	100	13	13	30	3	10	43	43			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	3	3	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Albert S Hall School  
 SAU: Waterville Public Schools  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	125	125	100	50	50	60	16	34	25	26	124	1
	2011-2012	110	110	100	52	52	66	10	42	25	23	106	4
Female	2010-2011	62	62	100	53	53	60	16	37	18	29		
	2011-2012	54	54	100	56	56	65	17	39	26	19		
Male	2010-2011	63	63	100	46	46	61	16	30	32	22		
	2011-2012	56	56	100	48	48	67	4	45	25	27		
Caucasian/White	2010-2011	112	112	100	51	51	61	17	34	25	24		
	2011-2012	92	92	100	48	48	67	9	39	28	24		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	6	6	100			48						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	83	83	100	40	40	48	10	30	27	34		
	2011-2012	67	67	100	45	45	54	4	40	27	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	16	16	31	<1	16	36	48		
	2011-2012	36	36	100	22	22	37	3	19	31	47		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	3	3	100			33						

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# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	135	99	54	54	61	14	40	24	22	133	2
	2011-2012	129	129	100	46	46	64	11	35	21	33	127	2
Female	2010-2011	70	70	100	61	61	61	16	46	20	19		
	2011-2012	67	67	100	43	43	65	9	34	25	31		
Male	2010-2011	66	65	98	46	45	61	12	34	28	26		
	2011-2012	62	62	100	48	48	64	13	35	16	35		
Caucasian/White	2010-2011	121	120	99	54	54	62	15	39	23	23		
	2011-2012	113	113	100	48	48	65	12	36	20	32		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	7	7	100			48						
	2011-2012	7	7	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	3	3	100			55						
Economically Disadvantaged	2010-2011	82	82	100	38	38	47	6	32	33	29		
	2011-2012	85	85	100	35	35	51	7	28	20	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97	22	21	30	<1	22	34	44		
	2011-2012	30	30	100	10	10	30	3	7	33	57		
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100	60	60	64	5	55	27	13	132	4
	2011-2012	125	124	99	47	47	62	6	40	37	16	122	2
Female	2010-2011	71	71	100	56	56	64	6	51	35	8		
	2011-2012	66	65	98	46	46	61	6	40	37	17		
Male	2010-2011	65	65	100	65	65	65	5	60	18	17		
	2011-2012	59	59	100	47	47	63	7	41	37	15		
Caucasian/White	2010-2011	134	134	100	61	61	66	5	56	27	12		
	2011-2012	109	108	99	49	49	64	7	42	35	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	7	7	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	3	3	100			49						
Economically Disadvantaged	2010-2011	81	81	100	48	48	53	4	44	36	16		
	2011-2012	79	79	100	35	35	51	1	34	43	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			36						
	2011-2012	25	25	100	16	16	32	<1	16	44	40		
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools  
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	56	E: 60 M: 58	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	47	E: 51 M: 44	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	56	E: 60 M: 58	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	48	E: 49 M: 45	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 52 M: 61	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 43 M: 39	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	44	E: 52 M: 49	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	35	E: 42 M: 31	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	14	E: 21 M: 20	E: 34 M: 34	100	E: 100 M: 100	E: 98 M: 98	17	E: 16 M: 13	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Albert S Hall School  
SAU: Waterville Public Schools



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	4	12	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.