



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Dyer Elementary School

SAU: South Portland School Dept

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# 2012-2013 NCLB Report Card



**School:** Dyer Elementary School  
**SAU:** South Portland School Dept  
**Grade:** 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	51	51	100	88	75	70	12	76	12	<1	51	0	0
	2011-2012	48	48	100	77	76	72	29	48	13	10	48	0	0
Female	2010-2011	23	23	100	87	81	74	22	65	13	<1			
	2011-2012	23	23	100	78	81	77	30	48	9	13			
Male	2010-2011	28	28	100	89	69	66	4	86	11	<1			
	2011-2012	25	25	100	76	71	68	28	48	16	8			
Caucasian/White	2010-2011	48	48	100	88	75	71	13	75	13	<1			
	2011-2012	42	42	100	83	80	73	31	52	12	5			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100		90	60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	4	4	100		50	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	90	64	58	20	70	10	<1			
	2011-2012	14	14	100	71	60	62	36	36	14	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		38	34							
	2011-2012	6	6	100		42	36							
Limited English Proficient	2010-2011	0	0			60	39							
	2011-2012	4	4	100		27	47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	47	46	98	76	67	67	15	61	22	2	45	1	1
	2011-2012	58	58	100	83	75	71	26	57	10	7	58	0	0
Female	2010-2011	27	26	96	69	69	72	4	65	27	4			
	2011-2012	26	26	100	85	78	75	35	50	8	8			
Male	2010-2011	20	20	100	85	66	63	30	55	15	<1			
	2011-2012	32	32	100	81	72	67	19	63	13	6			
Caucasian/White	2010-2011	40	39	98	77	71	68	15	62	21	3			
	2011-2012	55	55	100	82	78	72	25	56	11	7			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	3	3	100		31	54							
	2011-2012	1	1	100		45	60							
Asian or Pacific Islander	2010-2011	3	3	100		58	67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	7	88		47	56							
	2011-2012	14	14	100	71	61	60	36	36	14	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		29	29							
	2011-2012	8	8	100		34	35							
Limited English Proficient	2010-2011	6	5	83		39	43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	60	59	98	73	69	70	7	66	27	<1	55	4	1
	2011-2012	49	49	100	69	69	68	4	65	24	6	49	0	0
Female	2010-2011	29	28	97	79	75	75	11	68	21	<1			
	2011-2012	28	28	100	71	73	74	4	68	25	4			
Male	2010-2011	31	31	100	68	64	66	3	65	32	<1			
	2011-2012	21	21	100	67	65	63	5	62	24	10			
Caucasian/White	2010-2011	56	55	98	75	70	71	5	69	25	<1			
	2011-2012	42	42	100	71	73	69	5	67	24	5			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	3	3	100		56	60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	4	4	100		58	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	8	7	88		60	60							
	2011-2012	8	8	100		55	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	70	39	34	<1	70	30	<1			
	2011-2012	5	5	100		23	30							
Limited English Proficient	2010-2011	4	3	75		36	46							
	2011-2012	7	7	100		36	44							

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	51	51	100	82	66	61	22	61	16	2	51	0
	2011-2012	48	48	100	75	62	64	19	56	13	13	48	0
Female	2010-2011	23	23	100	83	66	59	22	61	13	4		
	2011-2012	23	23	100	65	61	63	4	61	17	17		
Male	2010-2011	28	28	100	82	66	64	21	61	18	<1		
	2011-2012	25	25	100	84	63	65	32	52	8	8		
Caucasian/White	2010-2011	48	48	100	81	67	63	23	58	17	2		
	2011-2012	42	42	100	81	66	65	21	60	12	7		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100		45	49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	4	4	100		45	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	70	51	49	40	30	20	10		
	2011-2012	14	14	100	64	42	52	7	57	21	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		40	35						
	2011-2012	6	6	100		35	35						
Limited English Proficient	2010-2011	0	0			45	29						
	2011-2012	4	4	100		25	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
 SAU: South Portland School Dept  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	47	47	100	66	64	60	13	53	32	2	45	2
	2011-2012	58	58	100	78	70	66	22	55	16	7	58	0
Female	2010-2011	27	27	100	56	61	60	4	52	44	<1		
	2011-2012	26	26	100	81	69	65	19	62	12	8		
Male	2010-2011	20	20	100	80	66	61	25	55	15	5		
	2011-2012	32	32	100	75	70	67	25	50	19	6		
Caucasian/White	2010-2011	40	40	100	68	65	61	15	53	30	3		
	2011-2012	55	55	100	78	72	67	22	56	15	7		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	3	3	100		50	48						
	2011-2012	1	1	100		67	52						
Asian or Pacific Islander	2010-2011	3	3	100		67	64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100		49	48						
	2011-2012	14	14	100	79	62	54	29	50	<1	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		26	31						
	2011-2012	8	8	100		39	37						
Limited English Proficient	2010-2011	6	6	100		48	35						
	2011-2012	0	0			50	33						

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	60	60	100	72	63	61	15	57	18	10	56	4
	2011-2012	49	49	100	51	65	64	6	45	27	22	49	0
Female	2010-2011	29	29	100	83	65	61	14	69	10	7		
	2011-2012	28	28	100	46	63	65	4	43	25	29		
Male	2010-2011	31	31	100	61	61	61	16	45	26	13		
	2011-2012	21	21	100	57	66	64	10	48	29	14		
Caucasian/White	2010-2011	56	56	100	73	63	62	16	57	16	11		
	2011-2012	42	42	100	52	67	65	5	48	29	19		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	3	3	100		63	50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	4	4	100		58	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	8	8	100		48	47						
	2011-2012	8	8	100		48	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	50	31	30	20	30	10	40		
	2011-2012	5	5	100		33	30						
Limited English Proficient	2010-2011	4	4	100		58	34						
	2011-2012	7	7	100		36	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	54	55	64	5	49	36	10	58	1
	2011-2012	49	49	100	51	61	62	8	43	43	6	49	0
Female	2010-2011	28	28	100	71	59	64	4	68	25	4		
	2011-2012	28	28	100	50	61	61	4	46	43	7		
Male	2010-2011	31	31	100	39	52	65	6	32	45	16		
	2011-2012	21	21	100	52	61	63	14	38	43	5		
Caucasian/White	2010-2011	55	55	100	56	58	66	5	51	33	11		
	2011-2012	42	42	100	52	63	64	7	45	40	7		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0			50	32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	3	3	100		53	53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	4	4	100		50	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	8	8	100		39	53						
	2011-2012	9	9	100		45	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	10	20	36	<1	10	40	50		
	2011-2012	6	6	100		33	32						
Limited English Proficient	2010-2011	4	4	100		17	36						
	2011-2012	6	6	100		32	33						

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# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
 SAU: South Portland School Dept  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	75	E: 72 M: 69	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	67	E: 65 M: 58	E: 65 M: 62	96	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	78	E: 75 M: 72	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	69	E: 67 M: 60	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: 43 M: 52	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: 35 M: 30	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 57 M: 43	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 57 M: 37	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 65	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 59 M: 60	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	66	E: 57 M: 60	E: 60 M: 62	*	E: 99 M: 99	E: 99 M: 99	57	E: 49 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	26	E: 31 M: 25	E: 34 M: 34	*	E: 100 M: 98	E: 98 M: 98	22	E: 32 M: 18	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 100	E: 98 M: 98	*	E: 34 M: 53	E: 44 M: 49	*	E: 100 M: 100	E: 100 M: 99	*	E: 36 M: 43	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Dyer Elementary School  
SAU: South Portland School Dept



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	5	7	5	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.