



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Carl J Lamb School

SAU: Sanford School Department

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
					All Students	2010-2011	72	69	96	67	60	70	9	
	2011-2012	75	75	100	65	65	72	21	44	21	13	68	7	0
Female	2010-2011	31	30	97	67	63	74	10	57	30	3			
	2011-2012	39	39	100	69	72	77	26	44	15	15			
Male	2010-2011	41	39	95	67	57	66	8	59	18	15			
	2011-2012	36	36	100	61	59	68	17	44	28	11			
Caucasian/White	2010-2011	69	68	99	66	60	71	9	57	24	10			
	2011-2012	67	67	100	64	65	73	22	42	21	15			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	2	1	50			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	0	0			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	44	42	95	60	52	58	10	50	29	12			
	2011-2012	47	47	100	57	55	62	17	40	23	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	24	31	34	<1	24	53	24			
	2011-2012	15	15	100	47	37	36	20	27	20	33			
Limited English Proficient	2010-2011	2	1	50			39							
	2011-2012	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	70	100	70	70	67	17	53	27	3	63	7	0
	2011-2012	75	74	99	72	61	71	18	54	23	5	70	4	0
Female	2010-2011	34	34	100	71	67	72	21	50	26	3			
	2011-2012	33	33	100	76	65	75	21	55	18	6			
Male	2010-2011	36	36	100	69	72	63	14	56	28	3			
	2011-2012	42	41	98	68	57	67	15	54	27	5			
Caucasian/White	2010-2011	63	63	100	68	68	68	17	51	29	3			
	2011-2012	70	70	100	70	60	72	16	54	24	6			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	4	4	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100		83	67							
	2011-2012	3	2	67			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	40	40	100	70	65	56	15	55	28	3			
	2011-2012	49	48	98	65	51	60	13	52	29	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	59	55	29	18	41	41	<1			
	2011-2012	18	18	100	33	26	35	<1	33	56	11			
Limited English Proficient	2010-2011	4	4	100		80	43							
	2011-2012	3	2	67			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	67	67	100	75	74	70	21	54	19	6	59	8	0
	2011-2012	82	81	99	65	66	68	23	42	28	6	75	6	0
Female	2010-2011	32	32	100	72	74	75	22	50	22	6			
	2011-2012	42	42	100	79	67	74	29	50	17	5			
Male	2010-2011	35	35	100	77	75	66	20	57	17	6			
	2011-2012	40	39	98	51	65	63	18	33	41	8			
Caucasian/White	2010-2011	65	65	100	74	74	71	22	52	20	6			
	2011-2012	74	74	100	68	66	69	24	43	27	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	5	4	80			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	2	2	100		83	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	46	46	100	70	64	60	13	57	24	7			
	2011-2012	51	50	98	60	59	57	14	46	34	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	23	100	57	54	34	9	48	35	9			
	2011-2012	24	24	100	33	37	30	13	21	54	13			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	5	4	80		71	44							

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	86	86	100	80	76	72	17	63	17	2	78	8	0
	2011-2012	66	64	97	77	78	72	25	52	20	3	56	8	0
Female	2010-2011	42	42	100	83	82	76	19	64	14	2			
	2011-2012	32	31	97	81	77	78	26	55	19	<1			
Male	2010-2011	44	44	100	77	72	68	16	61	20	2			
	2011-2012	34	33	97	73	79	67	24	48	21	6			
Caucasian/White	2010-2011	80	80	100	80	77	73	16	64	18	3			
	2011-2012	64	62	97	76	78	73	26	50	21	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	5	5	100		75	67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	50	50	100	78	70	60	16	62	20	2			
	2011-2012	41	39	95	72	73	61	23	49	23	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100	71	52	33	21	50	25	4			
	2011-2012	24	23	96	52	51	34	17	35	43	4			
Limited English Proficient	2010-2011	3	3	100		73	46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
 SAU: Sanford School Department  
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	69	96	57	60	61	12	45	26	17	65	4
	2011-2012	75	75	100	51	54	64	13	37	24	25	68	7
Female	2010-2011	31	30	97	50	53	59	7	43	30	20		
	2011-2012	39	39	100	51	53	63	13	38	18	31		
Male	2010-2011	41	39	95	62	65	64	15	46	23	15		
	2011-2012	36	36	100	50	55	65	14	36	31	19		
Caucasian/White	2010-2011	69	67	97	57	61	63	10	46	25	18		
	2011-2012	67	67	100	54	56	65	15	39	21	25		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	0	0			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	44	42	95	60	55	49	12	48	26	14		
	2011-2012	47	47	100	43	43	52	11	32	21	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	29	42	35	6	24	41	29		
	2011-2012	15	15	100	47	27	35	13	33	20	33		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	3	3	100			36						

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	70	100	63	60	60	11	51	29	9	63	7
	2011-2012	75	75	100	59	58	66	17	41	27	15	71	4
Female	2010-2011	34	34	100	65	55	60	15	50	21	15		
	2011-2012	33	33	100	55	54	65	12	42	27	18		
Male	2010-2011	36	36	100	61	64	61	8	53	36	3		
	2011-2012	42	42	100	62	62	67	21	40	26	12		
Caucasian/White	2010-2011	63	63	100	67	61	61	13	54	24	10		
	2011-2012	70	70	100	59	59	67	17	41	26	16		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100		58	64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	40	40	100	58	53	48	3	55	38	5		
	2011-2012	49	49	100	61	55	54	16	45	20	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	47	47	31	6	41	35	18		
	2011-2012	18	18	100	33	32	37	6	28	39	28		
Limited English Proficient	2010-2011	4	4	100		53	35						
	2011-2012	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	66	65	61	10	55	22	12	59	8
	2011-2012	82	82	100	57	61	64	15	43	24	18	76	6
Female	2010-2011	32	32	100	66	61	61	9	56	13	22		
	2011-2012	42	42	100	60	60	65	17	43	21	19		
Male	2010-2011	35	35	100	66	70	61	11	54	31	3		
	2011-2012	40	40	100	55	62	64	13	43	28	18		
Caucasian/White	2010-2011	65	65	100	66	65	62	11	55	23	11		
	2011-2012	74	74	100	59	61	65	16	43	26	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	2	2	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	46	46	100	63	57	47	7	57	22	15		
	2011-2012	51	51	100	55	55	51	8	47	25	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	23	100	52	44	30	4	48	17	30		
	2011-2012	24	24	100	29	29	30	4	25	29	42		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	5	5	100		50	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
 SAU: Sanford School Department  
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	86	86	100	70	72	64	22	48	19	12	79	7
	2011-2012	66	64	97	73	72	64	25	48	16	11	56	8
Female	2010-2011	42	42	100	67	72	63	24	43	19	14		
	2011-2012	32	31	97	68	68	64	19	48	19	13		
Male	2010-2011	44	44	100	73	72	64	20	52	18	9		
	2011-2012	34	33	97	79	77	64	30	48	12	9		
Caucasian/White	2010-2011	80	80	100	69	71	65	21	48	19	13		
	2011-2012	64	62	97	73	72	66	26	47	16	11		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	5	5	100		92	66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	50	50	100	66	67	50	14	52	20	14		
	2011-2012	41	39	95	72	68	51	23	49	15	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	46	37	28	8	38	25	29		
	2011-2012	24	23	96	52	45	29	13	39	22	26		
Limited English Proficient	2010-2011	3	3	100		91	39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	72	66	64	4	67	22	6	60	7
	2011-2012	78	78	100	65	66	62	15	50	29	5	74	4
Female	2010-2011	31	31	100	65	61	64	3	61	29	6		
	2011-2012	40	40	100	70	62	61	18	53	25	5		
Male	2010-2011	36	36	100	78	70	65	6	72	17	6		
	2011-2012	38	38	100	61	70	63	13	47	34	5		
Caucasian/White	2010-2011	65	65	100	72	66	66	5	68	22	6		
	2011-2012	70	70	100	64	65	64	16	49	31	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	5	5	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	2	2	100		92	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	42	42	100	67	60	53	5	62	24	10		
	2011-2012	53	53	100	58	60	51	13	45	36	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	46	43	36	4	42	38	17		
	2011-2012	23	23	100	39	46	32	9	30	52	9		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	5	5	100		76	33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
 SAU: Sanford School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	68	E: 64 M: 71	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	61	E: 59 M: 62	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	68	E: 63 M: 71	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	61	E: 59 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 82 M: 78	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 64 M: 96	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	61	E: 55 M: 62	E: 60 M: 62	99	E: 99 M: 98	E: 99 M: 99	58	E: 52 M: 53	E: 52 M: 48			
Students with Disabilities	99	E: 100 M: 98	E: 98 M: 98	37	E: 31 M: 40	E: 34 M: 34	99	E: 100 M: 97	E: 98 M: 98	40	E: 29 M: 32	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: 78 M: 84	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: 52 M: 92	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Carl J Lamb School  
SAU: Sanford School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	17	7	3	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.