



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lyman Moore Middle School

SAU: Portland Public Schools

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	144	141	98	63	71	72	6	57	22	15	137	4	2
	2011-2012	177	173	98	77	67	72	28	49	11	12	168	5	1
Female	2010-2011	78	76	97	62	72	76	8	54	24	14			
	2011-2012	84	84	100	81	68	78	32	49	10	10			
Male	2010-2011	66	65	98	65	69	68	5	60	20	15			
	2011-2012	93	89	96	74	66	67	25	49	12	13			
Caucasian/White	2010-2011	99	97	98	72	80	73	9	63	20	8			
	2011-2012	109	107	98	84	76	73	36	48	10	6			
African American/Black	2010-2011	31	30	97	50	51	52	<1	50	17	33			
	2011-2012	47	45	96	67	44	48	18	49	13	20			
Hispanic	2010-2011	1	1	100		52	67							
	2011-2012	10	10	100	70	69	66	<1	70	<1	30			
Asian or Pacific Islander	2010-2011	13	13	100	23	48	67	<1	23	54	23			
	2011-2012	9	9	100		61	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	79	76	96	45	52	60	<1	45	30	25			
	2011-2012	103	99	96	66	49	61	11	55	18	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	36	41	33	<1	36	32	32			
	2011-2012	27	26	96	38	27	34	4	35	4	58			
Limited English Proficient	2010-2011	30	27	90	33	40	46	<1	33	30	37			
	2011-2012	54	52	96	62	43	45	10	52	19	19			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	182	174	96	67	68	66	16	52	22	11	173	1	5
	2011-2012	151	151	100	70	73	70	15	56	19	11	148	3	0
Female	2010-2011	88	84	95	77	73	73	27	50	14	8			
	2011-2012	78	78	100	76	78	75	22	54	17	8			
Male	2010-2011	94	90	96	58	62	59	4	53	29	13			
	2011-2012	73	73	100	64	68	65	7	58	21	15			
Caucasian/White	2010-2011	130	126	97	79	78	67	19	60	17	4			
	2011-2012	105	105	100	74	81	71	15	59	16	10			
African American/Black	2010-2011	37	33	89	30	39	43	3	27	30	39			
	2011-2012	28	28	100	57	46	52	11	46	18	25			
Hispanic	2010-2011	7	7	100		50	52							
	2011-2012	2	2	100		87	66							
Asian or Pacific Islander	2010-2011	8	8	100		57	64							
	2011-2012	11	11	100	45	59	73	9	36	55	<1			
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	100	92	92	45	48	52	5	39	36	20			
	2011-2012	84	84	100	55	58	59	7	48	25	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	37	36	97	28	33	25	3	25	53	19			
	2011-2012	27	27	100	30	43	30	4	26	41	30			
Limited English Proficient	2010-2011	41	35	85	46	42	40	6	40	23	31			
	2011-2012	30	30	100	43	47	51	13	30	23	33			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	201	196	98	70	71	72	18	52	20	10	188	8	2
	2011-2012	178	176	99	70	73	77	27	43	21	9	173	3	1
Female	2010-2011	101	97	96	78	80	78	28	51	13	8			
	2011-2012	86	84	98	73	77	83	33	39	18	10			
Male	2010-2011	100	99	99	62	63	68	9	53	26	12			
	2011-2012	92	92	100	67	69	71	21	47	24	9			
Caucasian/White	2010-2011	140	138	99	78	82	73	22	57	17	5			
	2011-2012	128	126	98	81	83	78	33	48	14	5			
African American/Black	2010-2011	44	41	93	39	46	52	7	32	39	22			
	2011-2012	30	30	100	33	45	54	7	27	47	20			
Hispanic	2010-2011	5	5	100		57	67							
	2011-2012	8	8	100		65	71							
Asian or Pacific Islander	2010-2011	12	12	100	92	71	84	25	67	<1	8			
	2011-2012	8	8	100		64	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	101	96	95	50	53	61	7	43	32	18			
	2011-2012	97	96	99	55	59	66	14	42	29	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	48	46	96	33	41	32	4	28	41	26			
	2011-2012	32	31	97	42	46	38	3	39	42	16			
Limited English Proficient	2010-2011	45	42	93	48	45	49	7	40	31	21			
	2011-2012	42	41	98	37	45	50	15	22	39	24			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
 SAU: Portland Public Schools
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	144	142	99	53	58	64	14	39	21	26	138	4
	2011-2012	177	175	99	53	53	64	15	38	18	29	170	5
Female	2010-2011	78	76	97	50	55	63	13	37	14	36		
	2011-2012	84	84	100	54	52	64	12	42	21	25		
Male	2010-2011	66	66	100	56	62	64	15	41	29	15		
	2011-2012	93	91	98	53	53	64	19	34	15	32		
Caucasian/White	2010-2011	99	98	99	59	69	65	18	41	21	19		
	2011-2012	109	108	99	63	65	66	21	42	19	18		
African American/Black	2010-2011	31	30	97	40	26	36	3	37	10	50		
	2011-2012	47	46	98	37	22	35	4	33	13	50		
Hispanic	2010-2011	1	1	100		52	57						
	2011-2012	10	10	100	20	39	51	10	10	30	50		
Asian or Pacific Islander	2010-2011	13	13	100	31	42	66	<1	31	46	23		
	2011-2012	9	9	100		51	74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	79	77	97	34	37	50	5	29	21	45		
	2011-2012	103	101	98	39	33	51	7	32	23	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	24	33	28	8	16	28	48		
	2011-2012	27	26	96	31	28	29	8	23	15	54		
Limited English Proficient	2010-2011	30	28	93	36	28	39	4	32	25	39		
	2011-2012	54	54	100	35	27	37	4	31	19	46		

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	179	98	50	53	58	9	40	20	31	178	1
	2011-2012	151	151	100	58	59	61	19	39	17	25	148	3
Female	2010-2011	88	86	98	52	54	59	9	43	20	28		
	2011-2012	78	78	100	55	58	60	18	37	17	28		
Male	2010-2011	94	93	99	47	53	58	10	38	19	33		
	2011-2012	73	73	100	60	60	61	19	41	18	22		
Caucasian/White	2010-2011	130	129	99	59	64	60	13	46	22	19		
	2011-2012	105	105	100	66	70	62	25	41	15	19		
African American/Black	2010-2011	37	35	95	20	24	29	<1	20	11	69		
	2011-2012	28	28	100	43	27	34	4	39	18	39		
Hispanic	2010-2011	7	7	100		50	44						
	2011-2012	2	2	100		61	52						
Asian or Pacific Islander	2010-2011	8	8	100		47	62						
	2011-2012	11	11	100	27	46	65	<1	27	27	45		
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	100	97	97	27	33	44	1	26	23	51		
	2011-2012	84	84	100	38	41	47	6	32	24	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	37	36	97	25	31	22	3	22	17	58		
	2011-2012	27	27	100	30	40	25	4	26	22	48		
Limited English Proficient	2010-2011	41	40	98	28	26	33	<1	28	15	58		
	2011-2012	30	30	100	30	30	37	3	27	23	47		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
 SAU: Portland Public Schools
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	201	197	98	48	52	59	12	36	23	29	190	7
	2011-2012	178	177	99	55	57	60	17	38	19	26	174	3
Female	2010-2011	101	99	98	55	57	58	12	42	17	28		
	2011-2012	86	85	99	56	57	62	20	36	18	26		
Male	2010-2011	100	98	98	41	47	60	12	29	30	30		
	2011-2012	92	92	100	53	56	58	14	39	21	26		
Caucasian/White	2010-2011	140	137	98	54	64	60	15	39	27	19		
	2011-2012	128	127	99	64	66	61	23	41	16	20		
African American/Black	2010-2011	44	43	98	23	24	32	5	19	14	63		
	2011-2012	30	30	100	23	33	32	<1	23	33	43		
Hispanic	2010-2011	5	5	100		35	49						
	2011-2012	8	8	100		45	48						
Asian or Pacific Islander	2010-2011	12	12	100	67	57	71	8	58	25	8		
	2011-2012	8	8	100		53	67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	101	97	96	32	33	44	2	30	22	46		
	2011-2012	97	97	100	37	38	45	3	34	25	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	48	45	94	18	26	22	2	16	29	53		
	2011-2012	32	31	97	10	25	21	3	6	23	68		
Limited English Proficient	2010-2011	45	44	98	20	22	32	<1	20	16	64		
	2011-2012	42	42	100	33	29	31	<1	33	26	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
 SAU: Portland Public Schools
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	200	190	95	59	62	71	12	47	24	17	183	7
	2011-2012	177	169	95	57	61	72	11	46	25	18	166	3
Female	2010-2011	99	98	99	64	67	69	11	53	20	15		
	2011-2012	85	83	98	52	58	70	8	43	27	22		
Male	2010-2011	101	92	91	53	58	73	13	40	27	20		
	2011-2012	92	86	93	62	64	74	13	49	23	15		
Caucasian/White	2010-2011	139	133	96	67	74	72	16	51	22	11		
	2011-2012	129	124	96	65	71	73	15	51	20	15		
African American/Black	2010-2011	44	41	93	37	39	46	<1	37	32	32		
	2011-2012	31	28	90	29	33	42	<1	29	29	43		
Hispanic	2010-2011	5	4	80		35	59						
	2011-2012	8	8	100		53	62						
Asian or Pacific Islander	2010-2011	12	12	100	67	59	73	17	50	17	17		
	2011-2012	6	6	100		55	69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	97	90	93	36	40	60	3	32	33	31		
	2011-2012	93	86	92	38	43	60	3	35	33	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	47	42	89	29	40	41	5	24	38	33		
	2011-2012	32	29	91	24	41	41	3	21	45	31		
Limited English Proficient	2010-2011	43	39	91	23	28	39	<1	23	38	38		
	2011-2012	37	34	92	15	26	37	<1	15	41	44		

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2012-2013 NCLB Report Card



School: Lyman Moore Middle School
 SAU: Portland Public Schools
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	71	E: 67 M: 71	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	57	E: 60 M: 56	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	79	E: 77 M: 81	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	65	E: 72 M: 67	E: 66 M: 63			
African American/Black	99	E: 99 M: 98	E: 99 M: 98	44	E: 41 M: 45	E: 44 M: 51	99	E: 99 M: 99	E: 99 M: 99	32	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	*	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	*	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	57	E: 51 M: 55	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	37	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	98	E: 98 M: 96	E: 98 M: 98	35	E: 37 M: 38	E: 34 M: 34	98	E: 98 M: 96	E: 98 M: 98	18	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	99	E: 100 M: 99	E: 98 M: 98	42	E: 42 M: 46	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	32	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Lyman Moore Middle School
SAU: Portland Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	21	7	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.