



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Presumpscot School
SAU: Portland Public Schools

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	52	49	94	49	62	70	6	43	18	33	49	0	1
	2011-2012	32	32	100	41	64	72	9	31	31	28	32	0	0
Female	2010-2011	25	24	96	46	62	74	4	42	13	42			
	2011-2012	19	19	100	47	68	77	11	37	26	26			
Male	2010-2011	27	25	93	52	61	66	8	44	24	24			
	2011-2012	13	13	100	31	60	68	8	23	38	31			
Caucasian/White	2010-2011	33	30	91	67	76	71	7	60	3	30			
	2011-2012	14	14	100	43	73	73	14	29	36	21			
African American/Black	2010-2011	14	14	100	7	31	43	<1	7	50	43			
	2011-2012	11	11	100	36	37	47	9	27	18	45			
Hispanic	2010-2011	1	1	100		33	60							
	2011-2012	2	2	100		43	65							
Asian or Pacific Islander	2010-2011	4	4	100		49	69							
	2011-2012	3	3	100		63	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	37	35	95	34	41	58	<1	34	23	43			
	2011-2012	23	23	100	26	47	62	4	22	35	39			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		35	34							
	2011-2012	5	5	100		32	36							
Limited English Proficient	2010-2011	16	15	94	20	28	39	7	13	33	47			
	2011-2012	10	10	100	40	37	47	10	30	20	40			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	40	98	60	61	67	18	43	25	15	40	0	1
	2011-2012	47	47	100	53	65	71	4	49	26	21	47	0	0
Female	2010-2011	19	18	95	61	65	72	22	39	33	6			
	2011-2012	22	22	100	50	68	75	<1	50	23	27			
Male	2010-2011	22	22	100	59	57	63	14	45	18	23			
	2011-2012	25	25	100	56	62	67	8	48	28	16			
Caucasian/White	2010-2011	19	19	100	63	73	68	21	42	26	11			
	2011-2012	28	28	100	57	78	72	7	50	25	18			
African American/Black	2010-2011	12	12	100	58	34	40	17	42	17	25			
	2011-2012	15	15	100	47	36	42	<1	47	27	27			
Hispanic	2010-2011	3	3	100		18	54							
	2011-2012	1	1	100		45	60							
Asian or Pacific Islander	2010-2011	7	6	86		57	67							
	2011-2012	3	3	100		56	76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	28	27	96	52	41	56	4	48	30	19			
	2011-2012	38	38	100	45	48	60	3	42	32	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		28	29							
	2011-2012	10	10	100	10	37	35	<1	10	50	40			
Limited English Proficient	2010-2011	18	17	94	65	40	43	12	53	12	24			
	2011-2012	16	16	100	38	38	40	<1	38	31	31			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	47	98	66	64	70	9	57	19	15	47	0	1
	2011-2012	48	48	100	75	72	68	13	63	15	10	48	0	0
Female	2010-2011	25	25	100	64	66	75	8	56	20	16			
	2011-2012	20	20	100	85	79	74	25	60	10	5			
Male	2010-2011	23	22	96	68	61	66	9	59	18	14			
	2011-2012	28	28	100	68	65	63	4	64	18	14			
Caucasian/White	2010-2011	28	27	96	74	76	71	11	63	11	15			
	2011-2012	23	23	100	70	81	69	13	57	17	13			
African American/Black	2010-2011	12	12	100	42	37	48	8	33	42	17			
	2011-2012	15	15	100	73	45	42	7	67	13	13			
Hispanic	2010-2011	3	3	100		54	65							
	2011-2012	3	3	100		55	60							
Asian or Pacific Islander	2010-2011	5	5	100		48	68							
	2011-2012	6	6	100		76	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	31	30	97	60	46	60	7	53	20	20			
	2011-2012	36	36	100	72	55	57	8	64	17	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		36	34							
	2011-2012	7	7	100		42	30							
Limited English Proficient	2010-2011	19	18	95	61	40	46	<1	61	22	17			
	2011-2012	19	19	100	84	48	44	16	68	5	11			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	50	96	46	53	61	8	38	34	20	50	0
	2011-2012	32	32	100	72	56	64	25	47	16	13	32	0
Female	2010-2011	25	25	100	28	48	59	<1	28	40	32		
	2011-2012	19	19	100	63	52	63	32	32	21	16		
Male	2010-2011	27	25	93	64	58	64	16	48	28	8		
	2011-2012	13	13	100	85	60	65	15	69	8	8		
Caucasian/White	2010-2011	33	31	94	58	66	63	13	45	26	16		
	2011-2012	14	14	100	79	66	65	29	50	7	14		
African American/Black	2010-2011	14	14	100	21	24	30	<1	21	50	29		
	2011-2012	11	11	100	73	33	38	18	55	9	18		
Hispanic	2010-2011	1	1	100		24	49						
	2011-2012	2	2	100		28	50						
Asian or Pacific Islander	2010-2011	4	4	100		44	64						
	2011-2012	3	3	100		51	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	37	36	97	42	35	49	<1	42	33	25		
	2011-2012	23	23	100	61	38	52	17	43	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		28	35						
	2011-2012	5	5	100		30	35						
Limited English Proficient	2010-2011	16	16	100	31	25	29	<1	31	38	31		
	2011-2012	10	10	100	90	34	36	20	70	10	<1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	44	49	60	5	39	32	24	41	0
	2011-2012	47	46	98	37	57	66	9	28	30	33	46	0
Female	2010-2011	19	19	100	42	50	60	<1	42	26	32		
	2011-2012	22	22	100	18	56	65	5	14	41	41		
Male	2010-2011	22	22	100	45	48	61	9	36	36	18		
	2011-2012	25	24	96	54	58	67	13	42	21	25		
Caucasian/White	2010-2011	19	19	100	47	62	61	5	42	32	21		
	2011-2012	28	27	96	52	71	67	11	41	26	22		
African American/Black	2010-2011	12	12	100	42	22	31	<1	42	33	25		
	2011-2012	15	15	100	7	23	31	<1	7	40	53		
Hispanic	2010-2011	3	3	100		23	48						
	2011-2012	1	1	100		41	52						
Asian or Pacific Islander	2010-2011	7	7	100		42	64						
	2011-2012	3	3	100		48	71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	28	28	100	32	29	48	4	29	39	29		
	2011-2012	38	37	97	27	36	54	5	22	35	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		24	31						
	2011-2012	10	10	100	20	34	37	10	10	30	50		
Limited English Proficient	2010-2011	18	18	100	39	26	35	6	33	28	33		
	2011-2012	16	16	100	13	24	33	6	6	31	56		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	44	50	61	10	33	23	33	48	0
	2011-2012	48	48	100	65	61	64	6	58	23	13	48	0
Female	2010-2011	25	25	100	36	47	61	8	28	24	40		
	2011-2012	20	20	100	65	63	65	5	60	25	10		
Male	2010-2011	23	23	100	52	54	61	13	39	22	26		
	2011-2012	28	28	100	64	60	64	7	57	21	14		
Caucasian/White	2010-2011	28	28	100	46	65	62	11	36	25	29		
	2011-2012	23	23	100	70	75	65	9	61	26	4		
African American/Black	2010-2011	12	12	100	25	23	32	8	17	33	42		
	2011-2012	15	15	100	53	28	35	<1	53	20	27		
Hispanic	2010-2011	3	3	100		21	48						
	2011-2012	3	3	100		30	50						
Asian or Pacific Islander	2010-2011	5	5	100		43	59						
	2011-2012	6	6	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	31	31	100	39	30	47	10	29	23	39		
	2011-2012	36	36	100	61	41	51	3	58	25	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		31	30						
	2011-2012	7	7	100		34	30						
Limited English Proficient	2010-2011	19	19	100	37	27	34	5	32	26	37		
	2011-2012	19	19	100	63	35	39	5	58	11	26		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98	72	56	64	6	66	23	4	47	0
	2011-2012	47	47	100	57	59	62	6	51	40	2	47	0
Female	2010-2011	25	25	100	64	54	64	4	60	32	4		
	2011-2012	19	19	100	63	61	61	5	58	37	<1		
Male	2010-2011	23	22	96	82	59	65	9	73	14	5		
	2011-2012	28	28	100	54	57	63	7	46	43	4		
Caucasian/White	2010-2011	28	27	96	81	72	66	11	70	19	<1		
	2011-2012	22	22	100	64	74	64	14	50	36	<1		
African American/Black	2010-2011	11	11	100	55	19	32	<1	55	36	9		
	2011-2012	14	14	100	43	22	32	<1	43	57	<1		
Hispanic	2010-2011	4	4	100		44	50						
	2011-2012	3	3	100		36	53						
Asian or Pacific Islander	2010-2011	5	5	100		54	68						
	2011-2012	7	7	100		53	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	35	35	100	69	35	53	6	63	26	6		
	2011-2012	36	36	100	47	37	51	<1	47	50	3		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	3	75		35	36						
	2011-2012	7	7	100		35	32						
Limited English Proficient	2010-2011	20	20	100	55	27	36	<1	55	35	10		
	2011-2012	21	21	100	48	25	33	<1	48	48	5		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	64	E: 67 M: 71	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	53	E: 60 M: 56	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 99	E: 100 M: 99	62	E: 77 M: 81	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	57	E: 72 M: 67	E: 66 M: 63			
African American/Black	100	E: 99 M: 98	E: 99 M: 98	58	E: 41 M: 45	E: 44 M: 51	100	E: 99 M: 99	E: 99 M: 99	42	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	*	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	*	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	56	E: 51 M: 55	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	45	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	30	E: 37 M: 38	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	37	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	100	E: 100 M: 99	E: 98 M: 98	61	E: 42 M: 46	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	46	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	5	7	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.