



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Longfellow School-Portland

SAU: Portland Public Schools

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
SAU: Portland Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	62	61	98	80	62	70	15	66	11	8	61	0	0
	2011-2012	67	67	100	78	64	72	27	51	18	4	67	0	0
Female	2010-2011	28	28	100	100	62	74	21	79	<1	<1			
	2011-2012	41	41	100	80	68	77	27	54	17	2			
Male	2010-2011	34	33	97	64	61	66	9	55	21	15			
	2011-2012	26	26	100	73	60	68	27	46	19	8			
Caucasian/White	2010-2011	57	56	98	86	76	71	14	71	9	5			
	2011-2012	62	62	100	79	73	73	29	50	16	5			
African American/Black	2010-2011	1	1	100		31	43							
	2011-2012	1	1	100		37	47							
Hispanic	2010-2011	0	0			33	60							
	2011-2012	0	0			43	65							
Asian or Pacific Islander	2010-2011	4	4	100		49	69							
	2011-2012	3	3	100		63	77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	13	12	92	58	41	58	17	42	25	17			
	2011-2012	14	14	100	50	47	62	21	29	36	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	6	86		35	34							
	2011-2012	4	4	100		32	36							
Limited English Proficient	2010-2011	3	3	100		28	39							
	2011-2012	3	3	100		37	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
 SAU: Portland Public Schools
 Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	58	58	100	81	61	67	40	41	16	3	58	0	0
	2011-2012	57	57	100	86	65	71	47	39	5	9	57	0	0
Female	2010-2011	29	29	100	83	65	72	55	28	14	3			
	2011-2012	26	26	100	96	68	75	62	35	<1	4			
Male	2010-2011	29	29	100	79	57	63	24	55	17	3			
	2011-2012	31	31	100	77	62	67	35	42	10	13			
Caucasian/White	2010-2011	56	56	100	82	73	68	39	43	14	4			
	2011-2012	50	50	100	90	78	72	52	38	2	8			
African American/Black	2010-2011	0	0			34	40							
	2011-2012	1	1	100		36	42							
Hispanic	2010-2011	0	0			18	54							
	2011-2012	0	0			45	60							
Asian or Pacific Islander	2010-2011	2	2	100		57	67							
	2011-2012	3	3	100		56	76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	6	6	100		41	56							
	2011-2012	14	14	100	43	48	60	7	36	21	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		28	29							
	2011-2012	12	12	100	50	37	35	17	33	8	42			
Limited English Proficient	2010-2011	2	2	100		40	43							
	2011-2012	2	2	100		38	40							

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
SAU: Portland Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	54	100	78	64	70	30	48	22	<1	54	0	0
	2011-2012	68	67	99	82	72	68	18	64	12	6	67	0	0
Female	2010-2011	25	25	100	92	66	75	48	44	8	<1			
	2011-2012	36	35	97	83	79	74	23	60	9	9			
Male	2010-2011	29	29	100	66	61	66	14	52	34	<1			
	2011-2012	32	32	100	81	65	63	13	69	16	3			
Caucasian/White	2010-2011	46	46	100	80	76	71	33	48	20	<1			
	2011-2012	61	60	98	83	81	69	18	65	12	5			
African American/Black	2010-2011	2	2	100		37	48							
	2011-2012	2	2	100		45	42							
Hispanic	2010-2011	1	1	100		54	65							
	2011-2012	2	2	100		55	60							
Asian or Pacific Islander	2010-2011	5	5	100		48	68							
	2011-2012	1	1	100		76	75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	9	9	100		46	60							
	2011-2012	13	12	92	67	55	57	<1	67	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		36	34							
	2011-2012	9	9	100		42	30							
Limited English Proficient	2010-2011	4	4	100		40	46							
	2011-2012	3	3	100		48	44							

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
 SAU: Portland Public Schools
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	75	53	61	25	51	10	15	61	0
	2011-2012	67	67	100	73	56	64	36	37	15	12	67	0
Female	2010-2011	28	28	100	89	48	59	25	64	7	4		
	2011-2012	41	41	100	71	52	63	39	32	15	15		
Male	2010-2011	34	33	97	64	58	64	24	39	12	24		
	2011-2012	26	26	100	77	60	65	31	46	15	8		
Caucasian/White	2010-2011	57	56	98	79	66	63	27	52	11	11		
	2011-2012	62	62	100	74	66	65	39	35	16	10		
African American/Black	2010-2011	1	1	100		24	30						
	2011-2012	1	1	100		33	38						
Hispanic	2010-2011	0	0			24	49						
	2011-2012	0	0			28	50						
Asian or Pacific Islander	2010-2011	4	4	100		44	64						
	2011-2012	3	3	100		51	70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	13	12	92	50	35	49	<1	50	8	42		
	2011-2012	14	14	100	43	38	52	21	21	14	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	6	86		28	35						
	2011-2012	4	4	100		30	35						
Limited English Proficient	2010-2011	3	3	100		25	29						
	2011-2012	3	3	100		34	36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
SAU: Portland Public Schools
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	58	58	100	83	49	60	29	53	7	10	58	0
	2011-2012	57	57	100	82	57	66	26	56	4	14	57	0
Female	2010-2011	29	29	100	83	50	60	31	52	7	10		
	2011-2012	26	26	100	92	56	65	27	65	4	4		
Male	2010-2011	29	29	100	83	48	61	28	55	7	10		
	2011-2012	31	31	100	74	58	67	26	48	3	23		
Caucasian/White	2010-2011	56	56	100	82	62	61	29	54	7	11		
	2011-2012	50	50	100	86	71	67	24	62	4	10		
African American/Black	2010-2011	0	0			22	31						
	2011-2012	1	1	100		23	31						
Hispanic	2010-2011	0	0			23	48						
	2011-2012	0	0			41	52						
Asian or Pacific Islander	2010-2011	2	2	100		42	64						
	2011-2012	3	3	100		48	71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	6	6	100		29	48						
	2011-2012	14	14	100	43	36	54	<1	43	7	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		24	31						
	2011-2012	12	12	100	42	34	37	8	33	8	50		
Limited English Proficient	2010-2011	2	2	100		26	35						
	2011-2012	2	2	100		24	33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
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 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	54	100	74	50	61	15	59	13	13	54	0
	2011-2012	68	67	99	79	61	64	27	52	10	10	67	0
Female	2010-2011	25	25	100	84	47	61	12	72	8	8		
	2011-2012	36	35	97	80	63	65	26	54	6	14		
Male	2010-2011	29	29	100	66	54	61	17	48	17	17		
	2011-2012	32	32	100	78	60	64	28	50	16	6		
Caucasian/White	2010-2011	46	46	100	78	65	62	17	61	13	9		
	2011-2012	61	60	98	82	75	65	27	55	10	8		
African American/Black	2010-2011	2	2	100		23	32						
	2011-2012	2	2	100		28	35						
Hispanic	2010-2011	1	1	100		21	48						
	2011-2012	2	2	100		30	50						
Asian or Pacific Islander	2010-2011	5	5	100		43	59						
	2011-2012	1	1	100		67	70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	9	9	100		30	47						
	2011-2012	13	12	92	58	41	51	17	42	25	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		31	30						
	2011-2012	9	9	100		34	30						
Limited English Proficient	2010-2011	4	4	100		27	34						
	2011-2012	3	3	100		35	39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
SAU: Portland Public Schools
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	56	56	100	89	56	64	30	59	9	2	56	0
	2011-2012	68	68	100	84	59	62	38	46	15	1	68	0
Female	2010-2011	25	25	100	96	54	64	40	56	<1	4		
	2011-2012	35	35	100	83	61	61	37	46	14	3		
Male	2010-2011	31	31	100	84	59	65	23	61	16	<1		
	2011-2012	33	33	100	85	57	63	39	45	15	<1		
Caucasian/White	2010-2011	48	48	100	92	72	66	31	60	6	2		
	2011-2012	61	61	100	87	74	64	39	48	11	2		
African American/Black	2010-2011	2	2	100		19	32						
	2011-2012	2	2	100		22	32						
Hispanic	2010-2011	1	1	100		44	50						
	2011-2012	2	2	100		36	53						
Asian or Pacific Islander	2010-2011	4	4	100		54	68						
	2011-2012	1	1	100		53	62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100	67	35	53	8	58	33	<1		
	2011-2012	10	10	100	60	37	51	10	50	40	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		35	36						
	2011-2012	11	11	100	55	35	32	18	36	36	9		
Limited English Proficient	2010-2011	4	4	100		27	36						
	2011-2012	2	2	100		25	33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Longfellow School-Portland
 SAU: Portland Public Schools
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	82	E: 67 M: 71	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	79	E: 60 M: 56	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	83	E: 77 M: 81	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	81	E: 72 M: 67	E: 66 M: 63			
African American/Black	*	E: 99 M: 98	E: 99 M: 98	*	E: 41 M: 45	E: 44 M: 51	*	E: 99 M: 99	E: 99 M: 99	*	E: 30 M: 27	E: 35 M: 34			
Hispanic	*	E: 97 M: 100	E: 98 M: 99	*	E: 43 M: 71	E: 61 M: 68	*	E: 97 M: 100	E: 99 M: 99	*	E: 38 M: 48	E: 52 M: 51			
Asian or Pacific Islander	*	E: 99 M: 100	E: 99 M: 99	*	E: 65 M: 61	E: 76 M: 76	*	E: 99 M: 100	E: 100 M: 99	*	E: 54 M: 50	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	52	E: 51 M: 55	E: 60 M: 62	98	E: 99 M: 99	E: 99 M: 99	48	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	55	E: 37 M: 38	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	41	E: 33 M: 29	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 99	E: 98 M: 98	*	E: 42 M: 46	E: 44 M: 49	*	E: 100 M: 99	E: 100 M: 99	*	E: 34 M: 30	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Longfellow School-Portland
SAU: Portland Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	6	8	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.