



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Medway Middle School

SAU: Medway School Department

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	29	100	62	62	70	10	52	24	14	29	0	0
	2011-2012	34	34	100	59	59	68	<1	59	32	9	33	1	0
Female	2010-2011	14	14	100	71	71	75	14	57	21	7			
	2011-2012	20	20	100	60	60	74	<1	60	35	5			
Male	2010-2011	15	15	100	53	53	66	7	47	27	20			
	2011-2012	14	14	100	57	57	63	<1	57	29	14			
Caucasian/White	2010-2011	29	29	100	62	62	71	10	52	24	14			
	2011-2012	34	34	100	59	59	69	<1	59	32	9			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	43	43	60	7	36	36	21			
	2011-2012	24	24	100	50	50	57	<1	50	38	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	42	42	100	74	74	72	7	67	21	5	42	0	0
	2011-2012	31	31	100	84	84	72	32	52	16	<1	31	0	0
Female	2010-2011	19	19	100	84	84	76	16	68	11	5			
	2011-2012	16	16	100	94	94	78	44	50	6	<1			
Male	2010-2011	23	23	100	65	65	68	<1	65	30	4			
	2011-2012	15	15	100	73	73	67	20	53	27	<1			
Caucasian/White	2010-2011	41	41	100	73	73	73	7	66	22	5			
	2011-2012	31	31	100	84	84	73	32	52	16	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	25	25	100	76	76	60	<1	76	20	4			
	2011-2012	18	18	100	78	78	61	28	50	22	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	32	31	97	61	61	66	3	58	29	10	31	0	0
	2011-2012	43	43	100	67	67	70	9	58	28	5	43	0	0
Female	2010-2011	16	16	100	69	69	73	6	63	25	6			
	2011-2012	20	20	100	75	75	75	15	60	20	5			
Male	2010-2011	16	15	94	53	53	59	<1	53	33	13			
	2011-2012	23	23	100	61	61	65	4	57	35	4			
Caucasian/White	2010-2011	31	30	97	60	60	67	<1	60	30	10			
	2011-2012	42	42	100	67	67	71	10	57	29	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	24	24	100	54	54	52	4	50	33	13			
	2011-2012	27	27	100	59	59	59	7	52	37	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83			25							
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	62	62	72	10	51	36	3	38	1	0
	2011-2012	32	32	100	81	81	77	19	63	13	6	30	2	0
Female	2010-2011	18	18	100	61	61	78	17	44	33	6			
	2011-2012	18	18	100	78	78	83	22	56	17	6			
Male	2010-2011	21	21	100	62	62	68	5	57	38	<1			
	2011-2012	14	14	100	86	86	71	14	71	7	7			
Caucasian/White	2010-2011	38	38	100	61	61	73	11	50	37	3			
	2011-2012	31	31	100	81	81	78	16	65	13	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	20	20	100	55	55	61	5	50	40	5			
	2011-2012	22	22	100	77	77	66	9	68	14	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			32							
	2011-2012	4	4	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
 SAU: Medway School Department  
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	45	45	61	3	41	34	21	29	0
	2011-2012	34	34	100	62	62	64	3	59	21	18	33	1
Female	2010-2011	14	14	100	50	50	61	<1	50	21	29		
	2011-2012	20	20	100	55	55	65	<1	55	30	15		
Male	2010-2011	15	15	100	40	40	61	7	33	47	13		
	2011-2012	14	14	100	71	71	64	7	64	7	21		
Caucasian/White	2010-2011	29	29	100	45	45	62	3	41	34	21		
	2011-2012	34	34	100	62	62	65	3	59	21	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	29	29	47	7	21	50	21		
	2011-2012	24	24	100	50	50	51	<1	50	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			30						
	2011-2012	5	5	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100	43	43	64	2	40	26	31	42	0
	2011-2012	31	31	100	39	39	64	13	26	52	10	29	2
Female	2010-2011	19	19	100	53	53	63	5	47	21	26		
	2011-2012	16	16	100	38	38	64	19	19	56	6		
Male	2010-2011	23	23	100	35	35	64	<1	35	30	35		
	2011-2012	15	15	100	40	40	64	7	33	47	13		
Caucasian/White	2010-2011	41	41	100	41	41	65	2	39	27	32		
	2011-2012	31	31	100	39	39	66	13	26	52	10		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	25	25	100	36	36	50	<1	36	28	36		
	2011-2012	18	18	100	33	33	51	11	22	50	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	32	31	97	48	48	58	6	42	29	23	31	0
	2011-2012	43	43	100	44	44	61	5	40	19	37	42	1
Female	2010-2011	16	16	100	38	38	59	6	31	25	38		
	2011-2012	20	20	100	55	55	60	10	45	20	25		
Male	2010-2011	16	15	94	60	60	58	7	53	33	7		
	2011-2012	23	23	100	35	35	61	<1	35	17	48		
Caucasian/White	2010-2011	31	30	97	47	47	60	3	43	30	23		
	2011-2012	42	42	100	43	43	62	5	38	19	38		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	24	24	100	46	46	44	4	42	29	25		
	2011-2012	27	27	100	37	37	47	7	30	26	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83			22						
	2011-2012	7	7	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
 SAU: Medway School Department  
 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	44	44	59	<1	44	23	33	38	1
	2011-2012	32	32	100	56	56	60	9	47	31	13	30	2
Female	2010-2011	18	18	100	39	39	58	<1	39	28	33		
	2011-2012	18	18	100	50	50	62	11	39	44	6		
Male	2010-2011	21	21	100	48	48	60	<1	48	19	33		
	2011-2012	14	14	100	64	64	58	7	57	14	21		
Caucasian/White	2010-2011	38	38	100	42	42	60	<1	42	24	34		
	2011-2012	31	31	100	55	55	61	6	48	32	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	20	20	100	25	25	44	<1	25	30	45		
	2011-2012	22	22	100	50	50	45	5	45	32	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			22						
	2011-2012	4	4	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	59	59	64	7	52	31	10	29	0
	2011-2012	32	32	100	56	56	62	<1	56	38	6	31	1
Female	2010-2011	14	14	100	50	50	64	<1	50	36	14		
	2011-2012	19	19	100	47	47	61	<1	47	47	5		
Male	2010-2011	15	15	100	67	67	65	13	53	27	7		
	2011-2012	13	13	100	69	69	63	<1	69	23	8		
Caucasian/White	2010-2011	29	29	100	59	59	66	7	52	31	10		
	2011-2012	32	32	100	56	56	64	<1	56	38	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	16	16	100	50	50	53	6	44	31	19		
	2011-2012	22	22	100	41	41	51	<1	41	50	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
 SAU: Medway School Department  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	38	97	68	69	71	18	50	16	16	38	0
	2011-2012	31	31	100	65	65	72	3	61	32	3	31	0
Female	2010-2011	18	17	94	59	59	69	18	41	18	24		
	2011-2012	16	16	100	44	44	70	6	38	50	6		
Male	2010-2011	21	21	100	76	77	73	19	57	14	10		
	2011-2012	15	15	100	87	87	74	<1	87	13	<1		
Caucasian/White	2010-2011	38	37	97	68	68	72	16	51	16	16		
	2011-2012	30	30	100	63	63	73	3	60	33	3		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	21	20	95	70	70	60	20	50	15	15		
	2011-2012	23	23	100	61	61	60	4	57	35	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100	50	55	41	10	40	20	30		
	2011-2012	5	5	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



School: Medway Middle School  
 SAU: Medway School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: 100	E: 99 M: 99	79	E: * M: 76	E: 70 M: 73	100	E: * M: 100	E: 99 M: 99	47	E: * M: 46	E: 65 M: 62	93	93	95
Caucasian/White	100	E: * M: 100	E: 100 M: 99	78	E: * M: 76	E: 71 M: 74	100	E: * M: 100	E: 99 M: 99	46	E: * M: 45	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: * M: 100	E: 99 M: 99	73	E: * M: 71	E: 60 M: 62	100	E: * M: 100	E: 99 M: 99	43	E: * M: 42	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Medway Middle School  
SAU: Medway School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.