



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Madawaska Elementary School

SAU: Madawaska School Department

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
SAU: Madawaska School Department  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	77	77	70	12	65	7	16	43	0	0
	2011-2012	36	36	100	81	81	72	19	61	11	8	36	0	0
Female	2010-2011	20	20	100	80	80	74	20	60	5	15			
	2011-2012	17	17	100	100	100	77	18	82	<1	<1			
Male	2010-2011	23	23	100	74	74	66	4	70	9	17			
	2011-2012	19	19	100	63	63	68	21	42	21	16			
Caucasian/White	2010-2011	43	43	100	77	77	71	12	65	7	16			
	2011-2012	34	34	100	79	79	73	21	59	12	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	21	21	100	67	67	58	5	62	5	29			
	2011-2012	17	17	100	82	82	62	6	76	6	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	4	4	100			36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	5	5	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
SAU: Madawaska School Department  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	54	54	67	3	51	38	8	38	1	0
	2011-2012	41	41	100	76	76	71	15	61	15	10	40	1	0
Female	2010-2011	18	18	100	72	72	72	6	67	28	<1			
	2011-2012	18	18	100	83	83	75	6	78	11	6			
Male	2010-2011	21	21	100	38	38	63	<1	38	48	14			
	2011-2012	23	23	100	70	70	67	22	48	17	13			
Caucasian/White	2010-2011	39	39	100	54	54	68	3	51	38	8			
	2011-2012	41	41	100	76	76	72	15	61	15	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100	44	44	56	6	38	38	19			
	2011-2012	20	20	100	70	70	60	10	60	15	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			29							
	2011-2012	6	6	100			35							
Limited English Proficient	2010-2011	10	10	100	40	40	43	<1	40	50	10			
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
SAU: Madawaska School Department  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	76	76	70	18	58	22	2	44	1	0
	2011-2012	36	36	100	75	75	68	11	64	17	8	36	0	0
Female	2010-2011	24	24	100	79	79	75	25	54	21	<1			
	2011-2012	16	16	100	94	94	74	25	69	6	<1			
Male	2010-2011	21	21	100	71	71	66	10	62	24	5			
	2011-2012	20	20	100	60	60	63	<1	60	25	15			
Caucasian/White	2010-2011	44	44	100	75	75	71	18	57	23	2			
	2011-2012	36	36	100	75	75	69	11	64	17	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	20	20	100	70	70	60	10	60	25	5			
	2011-2012	14	14	100	64	64	57	7	57	21	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	9	9	100			46							
	2011-2012	10	10	100	80	80	44	<1	80	10	10			

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
SAU: Madawaska School Department  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	42	41	98	66	66	72	10	56	20	15	40	1	0
	2011-2012	42	42	100	74	74	72	21	52	24	2	41	1	0
Female	2010-2011	27	26	96	73	73	76	15	58	12	15			
	2011-2012	21	21	100	81	81	78	33	48	14	5			
Male	2010-2011	15	15	100	53	53	68	<1	53	33	13			
	2011-2012	21	21	100	67	67	67	10	57	33	<1			
Caucasian/White	2010-2011	42	41	98	66	66	73	10	56	20	15			
	2011-2012	41	41	100	73	73	73	22	51	24	2			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	22	21	95	57	57	60	5	52	24	19			
	2011-2012	18	18	100	72	72	61	11	61	22	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			33							
	2011-2012	7	7	100			34							
Limited English Proficient	2010-2011	8	8	100			46							
	2011-2012	9	9	100			45							

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	63	63	61	16	47	21	16	43	0
	2011-2012	36	36	100	64	64	64	22	42	19	17	36	0
Female	2010-2011	20	20	100	60	60	59	10	50	25	15		
	2011-2012	17	17	100	71	71	63	29	41	24	6		
Male	2010-2011	23	23	100	65	65	64	22	43	17	17		
	2011-2012	19	19	100	58	58	65	16	42	16	26		
Caucasian/White	2010-2011	43	43	100	63	63	63	16	47	21	16		
	2011-2012	34	34	100	62	62	65	21	41	21	18		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	21	21	100	48	48	49	10	38	24	29		
	2011-2012	17	17	100	47	47	52	12	35	29	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	5	5	100			36						

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	46	46	60	5	41	44	10	38	1
	2011-2012	41	41	100	59	59	66	15	44	24	17	40	1
Female	2010-2011	18	18	100	44	44	60	6	39	56	<1		
	2011-2012	18	18	100	56	56	65	6	50	28	17		
Male	2010-2011	21	21	100	48	48	61	5	43	33	19		
	2011-2012	23	23	100	61	61	67	22	39	22	17		
Caucasian/White	2010-2011	39	39	100	46	46	61	5	41	44	10		
	2011-2012	41	41	100	59	59	67	15	44	24	17		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100	31	31	48	6	25	56	13		
	2011-2012	20	20	100	40	40	54	10	30	40	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			31						
	2011-2012	6	6	100			37						
Limited English Proficient	2010-2011	10	10	100	60	60	35	<1	60	20	20		
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	69	69	61	18	51	27	4	44	1
	2011-2012	36	36	100	69	69	64	17	53	17	14	36	0
Female	2010-2011	24	24	100	75	75	61	13	63	17	8		
	2011-2012	16	16	100	88	88	65	19	69	6	6		
Male	2010-2011	21	21	100	62	62	61	24	38	38	<1		
	2011-2012	20	20	100	55	55	64	15	40	25	20		
Caucasian/White	2010-2011	44	44	100	68	68	62	18	50	27	5		
	2011-2012	36	36	100	69	69	65	17	53	17	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	20	20	100	55	55	47	5	50	40	5		
	2011-2012	14	14	100	57	57	51	7	50	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			30						
	2011-2012	6	6	100			30						
Limited English Proficient	2010-2011	9	9	100			34						
	2011-2012	10	10	100	70	70	39	<1	70	20	10		

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	41	98	61	61	64	27	34	17	22	41	0
	2011-2012	42	42	100	88	88	64	26	62	7	5	41	1
Female	2010-2011	27	26	96	69	69	63	27	42	8	23		
	2011-2012	21	21	100	86	86	64	14	71	5	10		
Male	2010-2011	15	15	100	47	47	64	27	20	33	20		
	2011-2012	21	21	100	90	90	64	38	52	10	<1		
Caucasian/White	2010-2011	42	41	98	61	61	65	27	34	17	22		
	2011-2012	41	41	100	88	88	66	27	61	7	5		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	22	21	95	57	57	50	19	38	19	24		
	2011-2012	18	18	100	89	89	51	11	78	6	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			28						
	2011-2012	7	7	100			29						
Limited English Proficient	2010-2011	8	8	100			39						
	2011-2012	9	9	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	44	44	100	75	75	64	14	61	18	7	43	1
	2011-2012	37	37	100	51	51	62	<1	51	35	14	37	0
Female	2010-2011	23	23	100	70	70	64	4	65	22	9		
	2011-2012	17	17	100	65	65	61	<1	65	29	6		
Male	2010-2011	21	21	100	81	81	65	24	57	14	5		
	2011-2012	20	20	100	40	40	63	<1	40	40	20		
Caucasian/White	2010-2011	43	43	100	77	77	66	14	63	16	7		
	2011-2012	37	37	100	51	51	64	<1	51	35	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100	63	63	53	<1	63	21	16		
	2011-2012	14	14	100	43	43	51	<1	43	50	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	9	9	100			36						
	2011-2012	10	10	100	60	60	33	<1	60	20	20		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
 SAU: Madawaska School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	75	E: 77 M: 73	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	69	E: 62 M: 70	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	75	E: 77 M: 73	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	68	E: 61 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	70	E: 73 M: 65	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	58	E: 45 M: 62	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	21	E: * M: 34	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	30	E: * M: 34	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	70	E: * M: 64	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	73	E: * M: 73	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Madawaska Elementary School  
SAU: Madawaska School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	8	10	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	12

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.