



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Madawaska Middle/High School

SAU: Madawaska School Department

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	42	42	100	74	74	66	7	67	21	5	41	1	0
	2011-2012	41	41	100	66	66	70	12	54	22	12	39	2	0
Female	2010-2011	22	22	100	82	82	73	9	73	14	5			
	2011-2012	26	26	100	77	77	75	19	58	15	8			
Male	2010-2011	20	20	100	65	65	59	5	60	30	5			
	2011-2012	15	15	100	47	47	65	<1	47	33	20			
Caucasian/White	2010-2011	41	41	100	73	73	67	7	66	22	5			
	2011-2012	41	41	100	66	66	71	12	54	22	12			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	16	16	100	63	63	52	<1	63	31	6			
	2011-2012	22	22	100	59	59	59	9	50	23	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			25							
	2011-2012	12	12	100	25	25	30	<1	25	42	33			
Limited English Proficient	2010-2011	6	6	100			40							
	2011-2012	8	8	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	48	100	71	71	72	10	60	29	<1	48	0	0
	2011-2012	42	41	98	78	78	77	17	61	22	<1	40	1	0
Female	2010-2011	18	18	100	94	94	78	22	72	6	<1			
	2011-2012	22	22	100	86	86	83	27	59	14	<1			
Male	2010-2011	30	30	100	57	57	68	3	53	43	<1			
	2011-2012	20	19	95	68	68	71	5	63	32	<1			
Caucasian/White	2010-2011	47	47	100	72	72	73	11	62	28	<1			
	2011-2012	41	40	98	78	78	78	18	60	23	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	21	21	100	62	62	61	10	52	38	<1			
	2011-2012	15	14	93	64	64	66	14	50	36	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			32							
	2011-2012	11	10	91	50	50	38	<1	50	50	<1			
Limited English Proficient	2010-2011	6	6	100			49							
	2011-2012	5	5	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	57	97	49	49	50	4	46	37	14	56	1	0
	2011-2012	47	46	98	30	30	47	2	28	37	33	46	0	0
Female	2010-2011	31	29	94	48	48	54	3	45	41	10			
	2011-2012	22	22	100	36	36	51	<1	36	41	23			
Male	2010-2011	28	28	100	50	50	46	4	46	32	18			
	2011-2012	25	24	96	25	25	43	4	21	33	42			
Caucasian/White	2010-2011	59	57	97	49	49	51	4	46	37	14			
	2011-2012	44	43	98	33	33	48	2	30	37	30			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	12	10	83	30	30	34	<1	30	50	20			
	2011-2012	20	19	95	16	16	31	<1	16	47	37			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	3	60			17							
	2011-2012	8	7	88			16							
Limited English Proficient	2010-2011	4	4	100			9							
	2011-2012	12	11	92	<1	<1	13	<1	<1	55	45			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100	62	62	58	7	55	19	19	41	1
	2011-2012	41	41	100	59	59	61	17	41	20	22	40	1
Female	2010-2011	22	22	100	68	68	59	5	64	9	23		
	2011-2012	26	26	100	69	69	60	23	46	12	19		
Male	2010-2011	20	20	100	55	55	58	10	45	30	15		
	2011-2012	15	15	100	40	40	61	7	33	33	27		
Caucasian/White	2010-2011	41	41	100	61	61	60	7	54	20	20		
	2011-2012	41	41	100	59	59	62	17	41	20	22		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	16	16	100	44	44	44	<1	44	19	38		
	2011-2012	22	22	100	55	55	47	5	50	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			22						
	2011-2012	12	12	100	17	17	25	<1	17	25	58		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	8	8	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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 Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	46	46	59	15	31	31	23	48	0
	2011-2012	42	41	98	56	56	60	7	49	27	17	40	1
Female	2010-2011	18	18	100	61	61	58	22	39	33	6		
	2011-2012	22	22	100	59	59	62	5	55	27	14		
Male	2010-2011	30	30	100	37	37	60	10	27	30	33		
	2011-2012	20	19	95	53	53	58	11	42	26	21		
Caucasian/White	2010-2011	47	47	100	45	45	60	15	30	32	23		
	2011-2012	41	40	98	55	55	61	8	48	28	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	21	21	100	38	38	44	19	19	33	29		
	2011-2012	15	14	93	36	36	45	<1	36	36	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	11	10	91	20	20	21	10	10	30	50		
Limited English Proficient	2010-2011	6	6	100			32						
	2011-2012	5	5	100			31						

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**School:** Madawaska Middle/High School  
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**Grade:** High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	57	97	49	49	49	<1	49	37	14	56	1
	2011-2012	47	46	98	37	37	47	<1	37	39	24	46	0
Female	2010-2011	31	29	94	41	41	47	<1	41	38	21		
	2011-2012	22	22	100	41	41	46	<1	41	50	9		
Male	2010-2011	28	28	100	57	57	51	<1	57	36	7		
	2011-2012	25	24	96	33	33	47	<1	33	29	38		
Caucasian/White	2010-2011	59	57	97	49	49	50	<1	49	37	14		
	2011-2012	44	43	98	40	40	48	<1	40	35	26		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	12	10	83	30	30	31	<1	30	60	10		
	2011-2012	20	19	95	32	32	30	<1	32	47	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	3	60			15						
	2011-2012	8	7	88			15						
Limited English Proficient	2010-2011	4	4	100			17						
	2011-2012	12	11	92	<1	<1	15	<1	<1	64	36		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
 SAU: Madawaska School Department  
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	76	76	71	22	53	22	2	45	0
	2011-2012	40	40	100	90	90	72	20	70	8	3	39	1
Female	2010-2011	18	18	100	83	83	69	39	44	17	<1		
	2011-2012	21	21	100	95	95	70	19	76	5	<1		
Male	2010-2011	27	27	100	70	70	73	11	59	26	4		
	2011-2012	19	19	100	84	84	74	21	63	11	5		
Caucasian/White	2010-2011	44	44	100	75	75	72	23	52	23	2		
	2011-2012	40	40	100	90	90	73	20	70	8	3		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	21	21	100	76	76	60	24	52	24	<1		
	2011-2012	14	14	100	79	79	60	7	71	14	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	6	6	100			41						
	2011-2012	10	10	100	70	70	41	10	60	20	10		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	6	6	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	51	51	44	2	49	27	22	58	1
	2011-2012	47	47	100	32	32	44	2	30	34	34	47	0
Female	2010-2011	31	31	100	42	42	40	3	39	26	32		
	2011-2012	22	22	100	32	32	40	<1	32	41	27		
Male	2010-2011	28	28	100	61	61	48	<1	61	29	11		
	2011-2012	25	25	100	32	32	49	4	28	28	40		
Caucasian/White	2010-2011	59	59	100	51	51	45	2	49	27	22		
	2011-2012	44	44	100	34	34	45	2	32	34	32		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	12	12	100	25	25	29	<1	25	42	33		
	2011-2012	20	20	100	25	25	30	<1	25	35	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			14						
	2011-2012	8	8	100			16						
Limited English Proficient	2010-2011	4	4	100			10						
	2011-2012	12	12	100	<1	<1	10	<1	<1	42	58		

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# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
 SAU: Madawaska School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	80	E: 77 M: 73	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	58	E: 62 M: 70	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	79	E: 77 M: 73	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	56	E: 61 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	*	E: 73 M: 65	E: 60 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 62	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: 34	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: 34	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: 64	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: 73	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98	96	41	41	48	98	98	96	45	45	48	90	90	84
Caucasian/White	98	98	96	42	42	49	98	98	96	46	46	49	89	89	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	100	100	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	*	94	20	20	33	*	*	94	32	32	31	86	86	73
Students with Disabilities	*	*	90	*	*	17	*	*	90	*	*	15	71	71	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	75	75	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Madawaska Middle/High School  
SAU: Madawaska School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	17	4	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.62

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.