



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Thomas J McMahon Elementary Sc

SAU: Lewiston School Department

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	61	97	69	57	70	7	62	15	16	61	0	0
	2011-2012	75	72	96	64	58	72	13	51	18	18	72	0	0
Female	2010-2011	27	26	96	62	54	74	4	58	15	23			
	2011-2012	32	32	100	75	63	77	19	56	22	3			
Male	2010-2011	36	35	97	74	61	66	9	66	14	11			
	2011-2012	43	40	93	55	53	68	8	48	15	30			
Caucasian/White	2010-2011	47	46	98	83	72	71	9	74	13	4			
	2011-2012	57	55	96	69	66	73	15	55	16	15			
African American/Black	2010-2011	13	12	92	17	24	43	<1	17	25	58			
	2011-2012	16	15	94	40	35	47	<1	40	27	33			
Hispanic	2010-2011	2	2	100		55	60							
	2011-2012	1	1	100		64	65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	32	31	97	52	46	58	<1	52	16	32			
	2011-2012	43	40	93	48	48	62	<1	48	23	30			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	60	32	34	13	47	27	13			
	2011-2012	19	16	84	50	26	36	<1	50	13	38			
Limited English Proficient	2010-2011	11	10	91	20	21	39	<1	20	10	70			
	2011-2012	10	10	100	20	25	47	<1	20	40	40			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	65	98	69	59	67	26	43	23	8	64	1	1
	2011-2012	67	67	100	64	58	71	10	54	21	15	67	0	0
Female	2010-2011	27	26	96	85	62	72	31	54	15	<1			
	2011-2012	30	30	100	60	61	75	10	50	27	13			
Male	2010-2011	39	39	100	59	56	63	23	36	28	13			
	2011-2012	37	37	100	68	56	67	11	57	16	16			
Caucasian/White	2010-2011	53	53	100	75	68	68	26	49	21	4			
	2011-2012	51	51	100	76	73	72	10	67	12	12			
African American/Black	2010-2011	13	12	92	42	31	40	25	17	33	25			
	2011-2012	13	13	100	15	25	42	<1	15	54	31			
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100		73	60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	38	37	97	62	51	56	22	41	27	11			
	2011-2012	39	39	100	49	49	60	3	46	28	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	21	100	33	30	29	5	29	52	14			
	2011-2012	17	17	100	41	34	35	6	35	29	29			
Limited English Proficient	2010-2011	9	8	89		24	43							
	2011-2012	10	10	100	20	22	40	<1	20	40	40			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	68	100	65	62	70	13	51	25	10	68	0	0
	2011-2012	65	65	100	52	50	68	14	38	34	14	64	1	0
Female	2010-2011	39	39	100	72	64	75	13	59	23	5			
	2011-2012	25	25	100	56	56	74	24	32	32	12			
Male	2010-2011	29	29	100	55	60	66	14	41	28	17			
	2011-2012	40	40	100	50	44	63	8	43	35	15			
Caucasian/White	2010-2011	52	52	100	77	72	71	17	60	21	2			
	2011-2012	52	52	100	60	60	69	15	44	29	12			
African American/Black	2010-2011	15	15	100	27	30	48	<1	27	33	40			
	2011-2012	12	12	100	25	20	42	8	17	50	25			
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	46	46	100	54	51	60	7	48	30	15			
	2011-2012	35	35	100	43	41	57	11	31	34	23			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	50	39	34	<1	50	33	17			
	2011-2012	20	20	100	15	20	30	5	10	45	40			
Limited English Proficient	2010-2011	13	13	100	15	20	46	<1	15	46	38			
	2011-2012	9	9	100		10	44							

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	71	70	99	70	59	72	17	53	21	9	70	0	1
	2011-2012	63	63	100	70	62	72	19	51	25	5	63	0	0
Female	2010-2011	32	31	97	84	65	76	32	52	6	10			
	2011-2012	34	34	100	76	65	78	24	53	24	<1			
Male	2010-2011	39	39	100	59	54	68	5	54	33	8			
	2011-2012	29	29	100	62	59	67	14	48	28	10			
Caucasian/White	2010-2011	53	53	100	75	67	73	21	55	19	6			
	2011-2012	49	49	100	78	75	73	24	53	20	2			
African American/Black	2010-2011	16	15	94	47	32	52	7	40	33	20			
	2011-2012	13	13	100	46	27	48	<1	46	38	15			
Hispanic	2010-2011	1	1	100		80	67							
	2011-2012	1	1	100		40	66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	45	44	98	57	46	60	16	41	30	14			
	2011-2012	39	39	100	59	48	61	10	49	33	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	24	31	33	<1	24	53	24			
	2011-2012	15	15	100	33	40	34	<1	33	53	13			
Limited English Proficient	2010-2011	14	13	93	38	22	46	<1	38	38	23			
	2011-2012	12	12	100	33	17	45	<1	33	50	17			

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	61	97	70	49	61	18	52	18	11	61	0
	2011-2012	75	74	99	62	53	64	23	39	18	20	74	0
Female	2010-2011	27	26	96	69	44	59	12	58	15	15		
	2011-2012	32	32	100	78	55	63	28	50	9	13		
Male	2010-2011	36	35	97	71	54	64	23	49	20	9		
	2011-2012	43	42	98	50	51	65	19	31	24	26		
Caucasian/White	2010-2011	47	46	98	85	67	63	22	63	11	4		
	2011-2012	57	56	98	70	65	65	27	43	14	16		
African American/Black	2010-2011	13	12	92	17	12	30	<1	17	50	33		
	2011-2012	16	16	100	31	26	38	<1	31	31	38		
Hispanic	2010-2011	2	2	100		45	49						
	2011-2012	1	1	100		29	50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	32	31	97	52	36	49	10	42	26	23		
	2011-2012	43	42	98	36	42	52	7	29	29	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	60	38	35	20	40	27	13		
	2011-2012	19	18	95	33	25	35	6	28	22	44		
Limited English Proficient	2010-2011	11	10	91	20	10	29	<1	20	40	40		
	2011-2012	10	10	100	20	15	36	<1	20	40	40		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Thomas J McMahon Elementary Sc  
 SAU: Lewiston School Department  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	66	100	67	57	60	32	35	18	15	65	1
	2011-2012	67	67	100	72	55	66	30	42	15	13	67	0
Female	2010-2011	27	27	100	63	55	60	26	37	26	11		
	2011-2012	30	30	100	57	49	65	27	30	20	23		
Male	2010-2011	39	39	100	69	59	61	36	33	13	18		
	2011-2012	37	37	100	84	60	67	32	51	11	5		
Caucasian/White	2010-2011	53	53	100	77	68	61	36	42	17	6		
	2011-2012	51	51	100	84	73	67	33	51	12	4		
African American/Black	2010-2011	13	13	100	23	26	31	15	8	23	54		
	2011-2012	13	13	100	23	17	31	8	15	23	54		
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100		45	52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	38	38	100	53	47	48	26	26	21	26		
	2011-2012	39	39	100	56	45	54	18	38	21	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	43	34	31	14	29	33	24		
	2011-2012	17	17	100	65	42	37	18	47	29	6		
Limited English Proficient	2010-2011	9	9	100		18	35						
	2011-2012	10	10	100	10	7	33	<1	10	20	70		

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# 2012-2013 NCLB Report Card



School: Thomas J McMahon Elementary Sc  
SAU: Lewiston School Department  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	43	46	61	16	26	31	26	68	0
	2011-2012	65	65	100	65	49	64	15	49	18	17	64	1
Female	2010-2011	39	39	100	44	43	61	21	23	33	23		
	2011-2012	25	25	100	60	47	65	8	52	20	20		
Male	2010-2011	29	29	100	41	49	61	10	31	28	31		
	2011-2012	40	40	100	68	50	64	20	48	18	15		
Caucasian/White	2010-2011	52	52	100	50	57	62	21	29	37	13		
	2011-2012	52	52	100	71	59	65	17	54	21	8		
African American/Black	2010-2011	15	15	100	13	17	32	<1	13	13	73		
	2011-2012	12	12	100	33	23	35	8	25	8	58		
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	46	46	100	35	38	47	2	33	28	37		
	2011-2012	35	35	100	54	39	51	9	46	17	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	34	30	<1	33	33	33		
	2011-2012	20	20	100	50	27	30	5	45	25	25		
Limited English Proficient	2010-2011	13	13	100	8	10	34	<1	8	15	77		
	2011-2012	9	9	100		13	39						

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# 2012-2013 NCLB Report Card



**School:** Thomas J McMahon Elementary Sc  
**SAU:** Lewiston School Department  
**Grade:** 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	71	71	100	70	50	64	27	44	8	21	71	0
	2011-2012	63	63	100	60	53	64	25	35	22	17	63	0
Female	2010-2011	32	32	100	72	51	63	41	31	16	13		
	2011-2012	34	34	100	65	51	64	29	35	24	12		
Male	2010-2011	39	39	100	69	50	64	15	54	3	28		
	2011-2012	29	29	100	55	55	64	21	34	21	24		
Caucasian/White	2010-2011	53	53	100	81	59	65	32	49	6	13		
	2011-2012	49	49	100	73	67	66	33	41	16	10		
African American/Black	2010-2011	16	16	100	38	21	36	13	25	13	50		
	2011-2012	13	13	100	15	17	35	<1	15	38	46		
Hispanic	2010-2011	1	1	100		70	57						
	2011-2012	1	1	100		30	51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	45	45	100	60	40	50	22	38	7	33		
	2011-2012	39	39	100	51	41	51	18	33	23	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	53	37	28	<1	53	6	41		
	2011-2012	15	15	100	33	38	29	<1	33	27	40		
Limited English Proficient	2010-2011	14	14	100	29	14	39	7	21	14	57		
	2011-2012	12	12	100	8	13	37	<1	8	42	50		

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# 2012-2013 NCLB Report Card



School: Thomas J McMahon Elementary Sc  
 SAU: Lewiston School Department  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	63	100	51	48	64	3	48	41	8	63	0
	2011-2012	61	61	100	36	38	62	2	34	44	20	60	1
Female	2010-2011	37	37	100	46	47	64	5	41	43	11		
	2011-2012	23	23	100	26	36	61	<1	26	52	22		
Male	2010-2011	26	26	100	58	48	65	<1	58	38	4		
	2011-2012	38	38	100	42	39	63	3	39	39	18		
Caucasian/White	2010-2011	51	51	100	61	60	66	4	57	39	<1		
	2011-2012	49	49	100	43	46	64	2	41	41	16		
African American/Black	2010-2011	11	11	100	9	15	32	<1	9	55	36		
	2011-2012	11	11	100	9	16	32	<1	9	55	36		
Hispanic	2010-2011	1	1	100		40	50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	40	40	100	38	36	53	<1	38	50	13		
	2011-2012	32	32	100	31	30	51	3	28	44	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	38	37	36	<1	38	54	8		
	2011-2012	19	19	100	11	18	32	<1	11	63	26		
Limited English Proficient	2010-2011	10	10	100	<1	9	36	<1	<1	50	50		
	2011-2012	8	8	100		10	33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



School: Thomas J McMahon Elementary Sc  
 SAU: Lewiston School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	65	E: 55 M: 60	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	62	E: 52 M: 47	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	72	E: 65 M: 70	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	72	E: 65 M: 58	E: 66 M: 63			
African American/Black	98	E: 98 M: 96	E: 99 M: 98	36	E: 28 M: 31	E: 44 M: 51	100	E: 99 M: 99	E: 99 M: 99	26	E: 23 M: 16	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: 63 M: 57	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: 38 M: 43	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	54	E: 46 M: 49	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	47	E: 41 M: 37	E: 52 M: 48			
Students with Disabilities	97	E: 96 M: 98	E: 98 M: 98	31	E: 28 M: 33	E: 34 M: 34	100	E: 98 M: 98	E: 98 M: 98	40	E: 34 M: 29	E: 34 M: 26			
Limited English Proficient	100	E: 99 M: 96	E: 98 M: 98	30	E: 20 M: 24	E: 44 M: 49	100	E: 100 M: 99	E: 100 M: 99	14	E: 12 M: 10	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Thomas J McMahon Elementary Sc  
SAU: Lewiston School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	4	15	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.