



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Kittery School Department

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	98	98	100		78	70	10	67	14	8	98	0	0
	2011-2012	81	80	99		84	72	25	59	10	6	80	0	0
Female	2010-2011	54	54	100		74	74	11	63	20	6			
	2011-2012	34	34	100		85	77	38	47	6	9			
Male	2010-2011	44	44	100		82	66	9	73	7	11			
	2011-2012	47	46	98		83	68	15	67	13	4			
Caucasian/White	2010-2011	83	83	100		81	71	11	70	12	7			
	2011-2012	65	65	100		85	73	28	57	8	8			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	3	2	67			47							
Hispanic	2010-2011	5	5	100			60							
	2011-2012	10	10	100		80	65	<1	80	20	<1			
Asian or Pacific Islander	2010-2011	6	6	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	21	21	100		62	58	14	48	14	24			
	2011-2012	25	25	100		68	62	12	56	16	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100		44	34	6	38	19	38			
	2011-2012	13	12	92		33	36	17	17	25	42			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	58	98		60	67	19	41	33	7	56	2	1
	2011-2012	83	82	99		72	71	21	51	18	10	81	1	0
Female	2010-2011	28	27	96		48	72	7	41	41	11			
	2011-2012	41	41	100		68	75	22	46	17	15			
Male	2010-2011	31	31	100		71	63	29	42	26	3			
	2011-2012	42	41	98		76	67	20	56	20	5			
Caucasian/White	2010-2011	51	51	100		59	68	22	37	33	8			
	2011-2012	71	70	99		70	72	20	50	20	10			
African American/Black	2010-2011	2	1	50			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	5	5	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	21	21	100		52	56	10	43	33	14			
	2011-2012	29	28	97		57	60	7	50	18	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		30	29	10	20	50	20			
	2011-2012	15	14	93		21	35	7	14	36	43			
Limited English Proficient	2010-2011	2	1	50			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	78	77	99		57	70	5	52	40	3	75	2	0
	2011-2012	64	64	100		78	68	30	48	19	3	62	2	0
Female	2010-2011	40	40	100		70	75	8	63	30	<1			
	2011-2012	30	30	100		80	74	40	40	20	<1			
Male	2010-2011	38	37	97		43	66	3	41	51	5			
	2011-2012	34	34	100		76	63	21	56	18	6			
Caucasian/White	2010-2011	70	69	99		57	71	6	51	42	1			
	2011-2012	53	53	100		81	69	28	53	15	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	3	3	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	17	16	94		44	60	6	38	50	6			
	2011-2012	23	23	100		74	57	17	57	22	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	19	95		32	34	11	21	63	5			
	2011-2012	8	8	100			30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	85	85	100		74	72	5	69	16	9	85	0	0
	2011-2012	72	71	99		82	72	11	70	15	3	69	2	0
Female	2010-2011	47	47	100		77	76	9	68	17	6			
	2011-2012	34	34	100		94	78	18	76	6	<1			
Male	2010-2011	38	38	100		71	68	<1	71	16	13			
	2011-2012	38	37	97		70	67	5	65	24	5			
Caucasian/White	2010-2011	75	75	100		73	73	5	68	17	9			
	2011-2012	64	63	98		83	73	13	70	14	3			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	17	17	100		59	60	<1	59	24	18			
	2011-2012	15	15	100		67	61	7	60	27	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100		35	33	<1	35	29	35			
	2011-2012	16	15	94		40	34	7	33	47	13			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 07



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	69	100		62	66	3	59	30	7	69	0	0
	2011-2012	74	74	100		80	70	16	64	15	5	74	0	0
Female	2010-2011	34	34	100		68	73	6	62	24	9			
	2011-2012	42	42	100		79	75	24	55	19	2			
Male	2010-2011	35	35	100		57	59	<1	57	37	6			
	2011-2012	32	32	100		81	65	6	75	9	9			
Caucasian/White	2010-2011	61	61	100		59	67	3	56	34	7			
	2011-2012	66	66	100		79	71	18	61	15	6			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	17	17	100		35	52	<1	35	47	18			
	2011-2012	18	18	100		67	59	11	56	28	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100		21	25	<1	21	64	14			
	2011-2012	16	16	100		44	30	<1	44	31	25			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 08



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	68	99		72	72	9	63	25	3	65	3	0
	2011-2012	67	67	100		88	77	24	64	10	1	67	0	0
Female	2010-2011	35	34	97		85	78	9	76	15	<1			
	2011-2012	33	33	100		88	83	30	58	9	3			
Male	2010-2011	34	34	100		59	68	9	50	35	6			
	2011-2012	34	34	100		88	71	18	71	12	<1			
Caucasian/White	2010-2011	62	62	100		74	73	10	65	23	3			
	2011-2012	58	58	100		88	78	22	66	10	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	3	2	67			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	19	19	100		58	61	<1	58	32	11			
	2011-2012	23	23	100		78	66	4	74	22	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100		27	32	<1	27	60	13			
	2011-2012	15	15	100		67	38	<1	67	27	7			
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	62	97		61	50	10	52	31	8	58	4	0
	2011-2012	66	66	100		50	47	8	42	27	23	65	1	0
Female	2010-2011	32	31	97		68	54	6	61	29	3			
	2011-2012	27	27	100		67	51	11	56	15	19			
Male	2010-2011	32	31	97		55	46	13	42	32	13			
	2011-2012	39	39	100		38	43	5	33	36	26			
Caucasian/White	2010-2011	60	58	97		64	51	10	53	29	7			
	2011-2012	59	59	100		49	48	8	41	27	24			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	4	4	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	14	14	100		50	34	<1	50	36	14			
	2011-2012	17	17	100		35	31	<1	35	35	29			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92		64	17	18	45	27	9			
	2011-2012	5	5	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	1	1	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	98	100		78	61	19	58	12	10	98	0
	2011-2012	81	80	99		80	64	30	50	10	10	80	0
Female	2010-2011	54	54	100		67	59	19	48	20	13		
	2011-2012	34	34	100		76	63	26	50	15	9		
Male	2010-2011	44	44	100		91	64	20	70	2	7		
	2011-2012	47	46	98		83	65	33	50	7	11		
Caucasian/White	2010-2011	83	83	100		80	63	17	63	12	8		
	2011-2012	65	65	100		80	65	29	51	11	9		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	3	2	67			38						
Hispanic	2010-2011	5	5	100			49						
	2011-2012	10	10	100		80	50	30	50	10	10		
Asian or Pacific Islander	2010-2011	6	6	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	21	21	100		71	49	14	57	10	19		
	2011-2012	25	25	100		72	52	24	48	8	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100		50	35	19	31	13	38		
	2011-2012	13	12	92		42	35	8	33	<1	58		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100		53	60	17	36	29	19	57	2
	2011-2012	83	82	99		72	66	24	48	16	12	81	1
Female	2010-2011	28	28	100		32	60	<1	32	36	32		
	2011-2012	41	41	100		59	65	22	37	22	20		
Male	2010-2011	31	31	100		71	61	32	39	23	6		
	2011-2012	42	41	98		85	67	27	59	10	5		
Caucasian/White	2010-2011	51	51	100		55	61	18	37	29	16		
	2011-2012	71	70	99		71	67	23	49	16	13		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	21	21	100		33	48	5	29	33	33		
	2011-2012	29	28	97		61	54	21	39	11	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		30	31	10	20	10	60		
	2011-2012	15	14	93		29	37	7	21	14	57		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	77	99		68	61	16	52	18	14	77	0
	2011-2012	64	63	98		73	64	22	51	14	13	61	2
Female	2010-2011	40	40	100		68	61	15	53	23	10		
	2011-2012	30	30	100		70	65	13	57	10	20		
Male	2010-2011	38	37	97		68	61	16	51	14	19		
	2011-2012	34	33	97		76	64	30	45	18	6		
Caucasian/White	2010-2011	70	69	99		68	62	17	51	17	14		
	2011-2012	53	52	98		71	65	25	46	15	13		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	17	16	94		56	47	13	44	25	19		
	2011-2012	23	22	96		59	51	9	50	18	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	19	95		37	30	<1	37	26	37		
	2011-2012	8	7	88			30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	85	85	100		65	64	24	41	24	12	85	0
	2011-2012	72	71	99		72	64	30	42	17	11	70	1
Female	2010-2011	47	47	100		62	63	23	38	26	13		
	2011-2012	34	34	100		68	64	32	35	21	12		
Male	2010-2011	38	38	100		68	64	24	45	21	11		
	2011-2012	38	37	97		76	64	27	49	14	11		
Caucasian/White	2010-2011	75	75	100		67	65	23	44	23	11		
	2011-2012	64	63	98		75	66	29	46	17	8		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	2	2	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	17	17	100		35	50	6	29	47	18		
	2011-2012	15	15	100		60	51	7	53	33	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100		35	28	<1	35	29	35		
	2011-2012	16	15	94		47	29	<1	47	27	27		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		65	58	24	41	19	16	68	0
	2011-2012	74	74	100		66	61	23	43	20	14	74	0
Female	2010-2011	34	34	100		59	59	24	35	21	21		
	2011-2012	42	42	100		62	60	21	40	24	14		
Male	2010-2011	35	34	97		71	58	24	47	18	12		
	2011-2012	32	32	100		72	61	25	47	16	13		
Caucasian/White	2010-2011	61	60	98		65	60	22	43	18	17		
	2011-2012	66	66	100		67	62	24	42	20	14		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	17	16	94		50	44	6	44	19	31		
	2011-2012	18	18	100		50	47	17	33	39	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93		31	22	<1	31	31	38		
	2011-2012	16	16	100		25	25	<1	25	44	31		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		60	59	12	49	26	13	66	2
	2011-2012	67	67	100		67	60	15	52	24	9	66	1
Female	2010-2011	35	34	97		62	58	6	56	32	6		
	2011-2012	33	33	100		67	62	9	58	21	12		
Male	2010-2011	34	34	100		59	60	18	41	21	21		
	2011-2012	34	34	100		68	58	21	47	26	6		
Caucasian/White	2010-2011	62	62	100		65	60	13	52	23	13		
	2011-2012	58	58	100		64	61	14	50	26	10		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	3	2	67			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	19	19	100		37	44	<1	37	37	26		
	2011-2012	23	23	100		39	45	9	30	39	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100		20	22	<1	20	33	47		
	2011-2012	15	15	100		33	21	<1	33	27	40		
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	62	97		66	49	6	60	24	10	58	4
	2011-2012	66	66	100		48	47	<1	48	38	14	65	1
Female	2010-2011	32	31	97		68	47	<1	68	29	3		
	2011-2012	27	27	100		37	46	<1	37	48	15		
Male	2010-2011	32	31	97		65	51	13	52	19	16		
	2011-2012	39	39	100		56	47	<1	56	31	13		
Caucasian/White	2010-2011	60	58	97		67	50	7	60	22	10		
	2011-2012	59	59	100		49	48	<1	49	37	14		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	4	4	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	14	14	100		50	31	<1	50	43	7		
	2011-2012	17	17	100		35	30	<1	35	47	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92		55	15	27	27	9	36		
	2011-2012	5	5	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100		67	64	9	58	26	7	74	2
	2011-2012	67	66	99		68	62	26	42	23	9	63	3
Female	2010-2011	38	38	100		74	64	8	66	24	3		
	2011-2012	31	31	100		71	61	19	52	19	10		
Male	2010-2011	38	38	100		61	65	11	50	29	11		
	2011-2012	36	35	97		66	63	31	34	26	9		
Caucasian/White	2010-2011	67	67	100		66	66	10	55	28	6		
	2011-2012	54	53	98		70	64	30	40	21	9		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	3	3	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	18	18	100		56	53	6	50	33	11		
	2011-2012	25	24	96		54	51	17	38	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100		32	36	11	21	47	21		
	2011-2012	10	9	90			32						
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100		75	71	19	57	20	4	67	2
	2011-2012	65	64	98		81	72	31	50	17	2	64	0
Female	2010-2011	35	35	100		77	69	17	60	20	3		
	2011-2012	30	29	97		66	70	24	41	34	<1		
Male	2010-2011	34	34	100		74	73	21	53	21	6		
	2011-2012	35	35	100		94	74	37	57	3	3		
Caucasian/White	2010-2011	64	64	100		78	72	20	58	19	3		
	2011-2012	57	56	98		80	73	27	54	18	2		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	21	21	100		67	60	10	57	24	10		
	2011-2012	25	24	96		67	60	17	50	29	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	15	15	100		53	41	7	47	33	13		
	2011-2012	13	12	92		83	41	25	58	8	8		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	63	98		49	44	8	41	35	16	60	3
	2011-2012	66	65	98		55	44	2	54	23	22	64	1
Female	2010-2011	32	31	97		45	40	3	42	39	16		
	2011-2012	27	26	96		46	40	4	42	23	31		
Male	2010-2011	32	32	100		53	48	13	41	31	16		
	2011-2012	39	39	100		62	49	<1	62	23	15		
Caucasian/White	2010-2011	60	59	98		49	45	8	41	36	15		
	2011-2012	59	58	98		55	45	2	53	21	24		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	4	4	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	14	14	100		36	29	7	29	43	21		
	2011-2012	17	17	100		59	30	<1	59	29	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100		50	14	8	42	17	33		
	2011-2012	5	5	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		78	70		99	99		76	65		95	95
Caucasian/White		99	100		79	71		99	99		76	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		65	60		97	99		64	52			
Students with Disabilities		*	98		31	34		*	98		35	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	73		100	99		67	62		95	95
Caucasian/White		99	99		83	74		99	99		68	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		73	62		100	99		47	48			
Students with Disabilities		98	98		52	34		98	98		35	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Kittery School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		57	48		100	96		58	48		91	84
Caucasian/White		100	96		57	49		100	96		59	49		92	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		44	33		*	94		44	31		78	73
Students with Disabilities		*	90		*	17		*	90		*	15		88	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Kittery School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	34	9	42	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.47		3.57

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

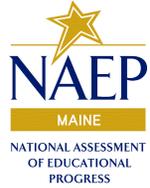
2012-2013 NCLB Report Card



SAU: Kittery School Department



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	100	92
Students with Disabilities	87	16	100	17
Limited English Proficient	100	3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	51	19	10	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	64	10	1	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

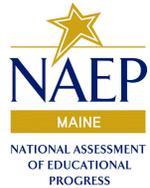
2012-2013 NCLB Report Card



SAU: Kittery School Department



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	98	94	99	94
Students with Disabilities	87	16	93	17
Limited English Proficient	100	3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	48	15	12	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	15	52	24	9	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met