



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Brunswick Jr High School

SAU: Brunswick School Department

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	185	182	98	84	83	72	30	53	13	3	179	3	0
	2011-2012	178	177	99	82	82	72	37	45	12	6	177	0	0
Female	2010-2011	78	78	100	82	82	76	37	45	14	4			
	2011-2012	82	82	100	87	87	78	48	39	9	5			
Male	2010-2011	107	104	97	85	84	68	25	60	13	3			
	2011-2012	96	95	99	78	78	67	28	49	16	6			
Caucasian/White	2010-2011	167	166	99	84	84	73	31	53	13	3			
	2011-2012	165	164	99	84	84	73	38	46	12	4			
African American/Black	2010-2011	9	8	89			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	7	7	100			67							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	1	0	0			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	54	53	98	70	70	60	11	58	23	8			
	2011-2012	64	64	100	77	77	61	27	50	14	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95	38	39	33	5	33	48	14			
	2011-2012	19	19	100	21	21	34	<1	21	42	37			
Limited English Proficient	2010-2011	5	5	100			46							
	2011-2012	1	1	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	182	98	75	74	66	25	49	17	8	178	4	0
	2011-2012	177	177	100	82	81	70	34	49	13	5	175	2	0
Female	2010-2011	98	96	98	81	80	73	38	44	13	6			
	2011-2012	77	77	100	78	78	75	48	30	18	4			
Male	2010-2011	88	86	98	67	67	59	12	56	22	10			
	2011-2012	100	100	100	86	83	65	23	63	9	5			
Caucasian/White	2010-2011	168	164	98	76	75	67	25	51	17	7			
	2011-2012	162	162	100	83	82	71	35	48	12	5			
African American/Black	2010-2011	6	6	100			43							
	2011-2012	8	8	100			52							
Hispanic	2010-2011	6	6	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	6	6	100			64							
	2011-2012	6	6	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	70	69	99	51	51	52	7	43	35	14			
	2011-2012	51	51	100	73	70	59	8	65	22	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97	25	25	25	3	22	31	44			
	2011-2012	25	25	100	44	39	30	<1	44	24	32			
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	5	5	100			51							

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	207	206	100	83	83	72	29	54	14	2	203	3	0
	2011-2012	180	178	99	79	79	77	43	36	13	8	174	4	0
Female	2010-2011	95	94	99	91	91	78	46	46	7	1			
	2011-2012	97	96	99	79	79	83	51	28	15	6			
Male	2010-2011	112	112	100	77	77	68	15	62	20	4			
	2011-2012	83	82	99	79	78	71	34	45	11	10			
Caucasian/White	2010-2011	187	186	99	84	84	73	31	53	15	2			
	2011-2012	163	161	99	80	79	78	43	36	12	8			
African American/Black	2010-2011	9	9	100			52							
	2011-2012	5	5	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	4	4	100			71							
Asian or Pacific Islander	2010-2011	6	6	100			84							
	2011-2012	7	7	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	62	62	100	79	79	61	6	73	15	6			
	2011-2012	61	61	100	62	62	66	16	46	20	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100	42	42	32	<1	42	45	12			
	2011-2012	35	35	100	37	36	38	3	34	26	37			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	185	182	98	73	72	64	26	47	16	11	179	3
	2011-2012	178	177	99	74	74	64	33	41	9	17	177	0
Female	2010-2011	78	78	100	71	71	63	28	42	15	14		
	2011-2012	82	82	100	74	74	64	34	40	7	18		
Male	2010-2011	107	104	97	74	73	64	24	50	17	9		
	2011-2012	96	95	99	74	74	64	32	42	11	16		
Caucasian/White	2010-2011	167	166	99	73	72	65	25	48	16	11		
	2011-2012	165	164	99	75	75	66	32	43	9	16		
African American/Black	2010-2011	9	8	89			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	7	7	100			66						
	2011-2012	5	5	100			74						
American Indian or Native Alaskan	2010-2011	1	0	0			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	54	53	98	49	48	50	6	43	26	25		
	2011-2012	64	64	100	66	66	51	25	41	11	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95	10	9	28	<1	10	29	62		
	2011-2012	19	19	100	11	11	29	<1	11	5	84		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
SAU: Brunswick School Department
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	182	98	65	65	58	29	37	16	18	178	4
	2011-2012	177	177	100	80	78	61	29	50	11	9	175	2
Female	2010-2011	98	96	98	65	65	59	29	35	18	18		
	2011-2012	77	77	100	75	75	60	36	39	14	10		
Male	2010-2011	88	86	98	66	66	58	28	38	15	19		
	2011-2012	100	100	100	83	81	61	24	59	9	8		
Caucasian/White	2010-2011	168	164	98	67	67	60	28	39	16	17		
	2011-2012	162	162	100	80	79	62	30	51	10	9		
African American/Black	2010-2011	6	6	100			29						
	2011-2012	8	8	100			34						
Hispanic	2010-2011	6	6	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			62						
	2011-2012	6	6	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	70	69	99	43	43	44	9	35	26	30		
	2011-2012	51	51	100	57	55	47	10	47	25	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97	16	16	22	<1	16	28	56		
	2011-2012	25	25	100	32	29	25	4	28	20	48		
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	5	5	100			37						

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	207	206	100	66	66	59	25	40	21	14	203	3
	2011-2012	180	177	98	68	68	60	32	37	16	16	173	4
Female	2010-2011	95	94	99	73	73	58	34	39	16	11		
	2011-2012	97	95	98	64	64	62	34	31	19	17		
Male	2010-2011	112	112	100	59	59	60	18	41	25	16		
	2011-2012	83	82	99	73	72	58	29	44	12	15		
Caucasian/White	2010-2011	187	186	99	67	67	60	26	41	20	13		
	2011-2012	163	160	98	68	68	61	29	39	16	16		
African American/Black	2010-2011	9	9	100			32						
	2011-2012	5	5	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	4	4	100			48						
Asian or Pacific Islander	2010-2011	6	6	100			71						
	2011-2012	7	7	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	62	62	100	45	45	44	8	37	31	24		
	2011-2012	61	61	100	46	46	45	10	36	28	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100	15	15	22	<1	15	33	52		
	2011-2012	35	35	100	26	25	21	3	23	31	43		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	3	3	100			31						

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
 SAU: Brunswick School Department
 Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	205	205	100	73	73	71	19	54	21	5	199	6
	2011-2012	173	172	99	70	70	72	30	40	22	8	170	2
Female	2010-2011	96	96	100	81	81	69	20	61	16	3		
	2011-2012	92	92	100	72	72	70	28	43	22	7		
Male	2010-2011	109	109	100	66	66	73	18	48	27	7		
	2011-2012	81	80	99	68	67	74	33	35	23	10		
Caucasian/White	2010-2011	186	186	100	74	74	72	19	55	20	5		
	2011-2012	157	156	99	71	70	73	31	40	22	8		
African American/Black	2010-2011	9	9	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	4	4	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	5	5	100			73						
	2011-2012	7	7	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	57	57	100	65	65	60	9	56	28	7		
	2011-2012	58	58	100	53	54	60	14	40	28	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	40	40	100	38	38	41	8	30	43	20		
	2011-2012	38	38	100	21	23	41	3	18	45	34		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Brunswick Jr High School
 SAU: Brunswick School Department
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	82	E: 68 M: 82	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	74	E: 60 M: 73	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	83	E: 69 M: 83	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	75	E: 61 M: 74	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	67	E: 52 M: 71	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	50	E: 38 M: 56	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 100	E: 98 M: 98	40	E: 23 M: 35	E: 34 M: 34	100	E: 99 M: 100	E: 98 M: 98	27	E: 29 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Brunswick Jr High School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	5	31	10	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.