



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Bristol School Department

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100		68	70	11	58	32	<1	19	0	0
	2011-2012	17	17	100		53	72	12	41	47	<1	17	0	0
Female	2010-2011	10	10	100		80	74	20	60	20	<1			
	2011-2012	7	7	100			77							
Male	2010-2011	9	9	100			66							
	2011-2012	10	10	100		40	68	<1	40	60	<1			
Caucasian/White	2010-2011	19	19	100		68	71	11	58	32	<1			
	2011-2012	16	16	100		56	73	13	44	44	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100			58							
	2011-2012	9	9	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	4	4	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100		80	67	30	50	10	10	20	0	0
	2011-2012	17	17	100		82	71	24	59	12	6	17	0	0
Female	2010-2011	11	11	100		73	72	9	64	18	9			
	2011-2012	8	8	100			75							
Male	2010-2011	9	9	100			63							
	2011-2012	9	9	100			67							
Caucasian/White	2010-2011	20	20	100		80	68	30	50	10	10			
	2011-2012	17	17	100		82	72	24	59	12	6			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	9	9	100			56							
	2011-2012	6	6	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			29							
	2011-2012	0	0				35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100		67	70	21	46	25	8	24	0	0
	2011-2012	20	20	100		65	68	10	55	25	10	20	0	0
Female	2010-2011	9	9	100			75							
	2011-2012	11	11	100		73	74	9	64	18	9			
Male	2010-2011	15	15	100		60	66	20	40	33	7			
	2011-2012	9	9	100			63							
Caucasian/White	2010-2011	24	24	100		67	71	21	46	25	8			
	2011-2012	20	20	100		65	69	10	55	25	10			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	10	10	100		70	57	10	60	30	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100		73	72	9	64	27	<1	22	0	0
	2011-2012	21	21	100		81	72	14	67	14	5	21	0	0
Female	2010-2011	10	10	100		80	76	10	70	20	<1			
	2011-2012	8	8	100			78							
Male	2010-2011	12	12	100		67	68	8	58	33	<1			
	2011-2012	13	13	100		77	67	8	69	23	<1			
Caucasian/White	2010-2011	21	21	100		76	73	10	67	24	<1			
	2011-2012	21	21	100		81	73	14	67	14	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	10	10	100		60	60	<1	60	40	<1			
	2011-2012	5	5	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			33							
	2011-2012	2	2	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100		71	66	5	67	29	<1	21	0	0
	2011-2012	21	21	100		86	70	29	57	14	<1	21	0	0
Female	2010-2011	11	11	100		82	73	9	73	18	<1			
	2011-2012	9	9	100			75							
Male	2010-2011	10	10	100		60	59	<1	60	40	<1			
	2011-2012	12	12	100		92	65	25	67	8	<1			
Caucasian/White	2010-2011	21	21	100		71	67	5	67	29	<1			
	2011-2012	20	20	100		85	71	30	55	15	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100		60	52	10	50	40	<1			
	2011-2012	9	9	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			25							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	20	95		95	72	25	70	5	<1	20	0	1
	2011-2012	22	22	100		91	77	32	59	9	<1	22	0	0
Female	2010-2011	7	7	100			78							
	2011-2012	12	12	100		92	83	33	58	8	<1			
Male	2010-2011	14	13	93		92	68	31	62	8	<1			
	2011-2012	10	10	100		90	71	30	60	10	<1			
Caucasian/White	2010-2011	19	19	100		95	73	26	68	5	<1			
	2011-2012	22	22	100		91	78	32	59	9	<1			
African American/Black	2010-2011	1	0	0			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	6	6	100			61							
	2011-2012	10	10	100		80	66	10	70	20	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			32							
	2011-2012	3	3	100			38							
Limited English Proficient	2010-2011	1	0	0			49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	21	95		62	50	10	52	29	10	20	1	0
	2011-2012	23	23	100		35	47	13	22	26	39	23	0	0
Female	2010-2011	10	10	100		60	54	10	50	30	10			
	2011-2012	13	13	100		38	51	15	23	23	38			
Male	2010-2011	12	11	92		64	46	9	55	27	9			
	2011-2012	10	10	100		30	43	10	20	30	40			
Caucasian/White	2010-2011	21	20	95		65	51	10	55	25	10			
	2011-2012	23	23	100		35	48	13	22	26	39			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	7	6	86			34							
	2011-2012	6	6	100			31							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			17							
	2011-2012	3	3	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100		89	61	26	63	11	<1	19	0
	2011-2012	17	17	100		41	64	24	18	47	12	17	0
Female	2010-2011	10	10	100		90	59	40	50	10	<1		
	2011-2012	7	7	100			63						
Male	2010-2011	9	9	100			64						
	2011-2012	10	10	100		50	65	20	30	40	10		
Caucasian/White	2010-2011	19	19	100		89	63	26	63	11	<1		
	2011-2012	16	16	100		38	65	25	13	50	13		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100			49						
	2011-2012	9	9	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100		65	60	25	40	20	15	20	0
	2011-2012	17	17	100		76	66	29	47	24	<1	17	0
Female	2010-2011	11	11	100		55	60	18	36	18	27		
	2011-2012	8	8	100			65						
Male	2010-2011	9	9	100			61						
	2011-2012	9	9	100			67						
Caucasian/White	2010-2011	20	20	100		65	61	25	40	20	15		
	2011-2012	17	17	100		76	67	29	47	24	<1		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	9	9	100			48						
	2011-2012	6	6	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			31						
	2011-2012	0	0				37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100		58	61	25	33	33	8	24	0
	2011-2012	20	20	100		70	64	20	50	10	20	20	0
Female	2010-2011	9	9	100			61						
	2011-2012	11	11	100		64	65	9	55	9	27		
Male	2010-2011	15	15	100		47	61	20	27	47	7		
	2011-2012	9	9	100			64						
Caucasian/White	2010-2011	24	24	100		58	62	25	33	33	8		
	2011-2012	20	20	100		70	65	20	50	10	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	10	10	100		70	51	10	60	10	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		64	64	5	59	18	18	22	0
	2011-2012	21	21	100		76	64	24	52	19	5	21	0
Female	2010-2011	10	10	100		50	63	<1	50	30	20		
	2011-2012	8	8	100			64						
Male	2010-2011	12	12	100		75	64	8	67	8	17		
	2011-2012	13	13	100		62	64	23	38	31	8		
Caucasian/White	2010-2011	21	21	100		62	65	5	57	19	19		
	2011-2012	21	21	100		76	66	24	52	19	5		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	10	10	100		40	50	<1	40	30	30		
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			28						
	2011-2012	2	2	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100		57	58	10	48	14	29	21	0
	2011-2012	21	21	100		71	61	14	57	24	5	21	0
Female	2010-2011	11	11	100		55	59	<1	55	18	27		
	2011-2012	9	9	100			60						
Male	2010-2011	10	10	100		60	58	20	40	10	30		
	2011-2012	12	12	100		83	61	17	67	17	<1		
Caucasian/White	2010-2011	21	21	100		57	60	10	48	14	29		
	2011-2012	20	20	100		70	62	15	55	25	5		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100		40	44	10	30	20	40		
	2011-2012	9	9	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	4	4	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100		71	59	14	57	24	5	21	0
	2011-2012	22	22	100		68	60	14	55	18	14	22	0
Female	2010-2011	7	7	100			58						
	2011-2012	12	12	100		75	62	8	67	8	17		
Male	2010-2011	14	14	100		79	60	14	64	14	7		
	2011-2012	10	10	100		60	58	20	40	30	10		
Caucasian/White	2010-2011	19	19	100		68	60	16	53	26	5		
	2011-2012	22	22	100		68	61	14	55	18	14		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	6	6	100			44						
	2011-2012	10	10	100		70	45	10	60	<1	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	3	3	100			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	21	95		57	49	<1	57	29	14	20	1
	2011-2012	23	23	100		35	47	<1	35	30	35	23	0
Female	2010-2011	10	10	100		30	47	<1	30	40	30		
	2011-2012	13	13	100		38	46	<1	38	23	38		
Male	2010-2011	12	11	92		82	51	<1	82	18	<1		
	2011-2012	10	10	100		30	47	<1	30	40	30		
Caucasian/White	2010-2011	21	20	95		60	50	<1	60	30	10		
	2011-2012	23	23	100		35	48	<1	35	30	35		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	7	6	86			31						
	2011-2012	6	6	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			15						
	2011-2012	3	3	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		82	64	27	55	18	<1	22	0
	2011-2012	21	21	100		62	62	19	43	33	5	21	0
Female	2010-2011	9	9	100			64						
	2011-2012	12	12	100		58	61	17	42	33	8		
Male	2010-2011	13	13	100		85	65	15	69	15	<1		
	2011-2012	9	9	100			63						
Caucasian/White	2010-2011	22	22	100		82	66	27	55	18	<1		
	2011-2012	21	21	100		62	64	19	43	33	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	5	5	100			53						
	2011-2012	10	10	100		60	51	20	40	40	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			36						
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100		100	71	79	21	<1	<1	19	0
	2011-2012	22	22	100		95	72	45	50	<1	5	22	0
Female	2010-2011	7	7	100			69						
	2011-2012	12	12	100		92	70	42	50	<1	8		
Male	2010-2011	12	12	100		100	73	83	17	<1	<1		
	2011-2012	10	10	100		100	74	50	50	<1	<1		
Caucasian/White	2010-2011	17	17	100		100	72	82	18	<1	<1		
	2011-2012	22	22	100		95	73	45	50	<1	5		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	5	5	100			60						
	2011-2012	12	12	100		92	60	42	50	<1	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100			41						
	2011-2012	2	2	100			41						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100		55	44	<1	55	32	14	21	1
	2011-2012	23	22	96		23	44	5	18	41	36	22	0
Female	2010-2011	10	10	100		40	40	<1	40	40	20		
	2011-2012	13	13	100		15	40	8	8	46	38		
Male	2010-2011	12	12	100		67	48	<1	67	25	8		
	2011-2012	10	9	90			49						
Caucasian/White	2010-2011	21	21	100		57	45	<1	57	33	10		
	2011-2012	23	22	96		23	45	5	18	41	36		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	7	7	100			29						
	2011-2012	6	6	100			30						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			14						
	2011-2012	3	3	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	70		100	99		62	65		95	95
Caucasian/White		100	100		69	71		100	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		*	99		65	60		*	99		50	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	73		100	99		73	62		95	95
Caucasian/White		100	99		85	74		100	99		73	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		*	99		81	62		*	99		65	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Bristol School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		48	48		*	96		45	48			84
Caucasian/White		*	96		49	49		*	96		47	49			84
African American/Black		*	94		*	26		*	93		*	21			77
Hispanic		*	95		*	37		*	96		*	34			87
Asian or Pacific Islander		*	94		*	50		*	94		*	58			91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32			82
Economically Disadvantaged		*	94		*	33		*	94		*	31			73
Students with Disabilities		*	90		*	17		*	90		*	15			78
Limited English Proficient		*	92		*	11		*	93		*	15			78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Bristol School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	5	5	4	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Bristol School Department



Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities		16	100	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	59	12	6	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	32	59	9	0	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

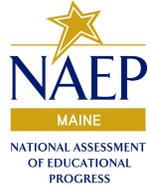
2012-2013 NCLB Report Card



SAU: Bristol School Department



Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities		16	100	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	29	47	24	0	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	14	55	18	14	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met