



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: Biddeford School Department

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	215	211	98		64	70	7	57	23	13	208	3	2
	2011-2012	164	163	99		53	72	11	42	26	20	162	1	0
Female	2010-2011	97	94	97		61	74	10	51	29	11			
	2011-2012	73	72	99		56	77	10	46	25	19			
Male	2010-2011	118	117	99		68	66	5	62	18	15			
	2011-2012	91	91	100		52	68	12	40	27	21			
Caucasian/White	2010-2011	183	181	99		66	71	7	59	22	13			
	2011-2012	143	143	100		55	73	12	43	25	20			
African American/Black	2010-2011	5	5	100			43							
	2011-2012	3	3	100			47							
Hispanic	2010-2011	6	6	100			60							
	2011-2012	5	4	80			65							
Asian or Pacific Islander	2010-2011	8	6	75			69							
	2011-2012	6	6	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	119	116	97		55	58	4	51	28	17			
	2011-2012	96	95	99		43	62	5	38	28	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		31	34	<1	31	29	40			
	2011-2012	40	40	100		13	36	3	10	28	60			
Limited English Proficient	2010-2011	10	8	80			39							
	2011-2012	7	6	86			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	170	168	99		63	67	7	57	27	10	167	1	0
	2011-2012	215	215	100		60	71	11	50	29	10	213	2	0
Female	2010-2011	72	72	100		71	72	11	60	19	10			
	2011-2012	95	95	100		64	75	14	51	23	13			
Male	2010-2011	98	96	98		57	63	3	54	32	10			
	2011-2012	120	120	100		58	67	8	49	34	8			
Caucasian/White	2010-2011	151	149	99		62	68	5	56	28	11			
	2011-2012	176	176	100		61	72	10	51	32	7			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	8	8	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	9	9	100			60							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	7	7	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	2	2	100			57							
Economically Disadvantaged	2010-2011	103	102	99		54	56	2	52	32	14			
	2011-2012	113	113	100		49	60	6	42	35	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	32	97		19	29	<1	19	44	38			
	2011-2012	37	37	100		22	35	<1	22	46	32			
Limited English Proficient	2010-2011	5	5	100			43							
	2011-2012	12	12	100		58	40	17	42	8	33			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	194	97		64	70	7	57	30	6	184	10	3
	2011-2012	162	160	99		63	68	7	56	31	6	158	2	0
Female	2010-2011	89	87	98		62	75	10	52	32	6			
	2011-2012	72	70	97		76	74	13	63	21	3			
Male	2010-2011	110	107	97		65	66	5	61	28	7			
	2011-2012	90	90	100		53	63	2	51	39	8			
Caucasian/White	2010-2011	175	172	98		67	71	8	59	27	6			
	2011-2012	141	141	100		63	69	8	55	32	5			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	9	9	100			65							
	2011-2012	5	4	80			60							
Asian or Pacific Islander	2010-2011	5	4	80			68							
	2011-2012	7	6	86			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	94	89	95		48	60	4	44	44	8			
	2011-2012	87	85	98		54	57	2	52	39	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		37	34	9	29	40	23			
	2011-2012	33	33	100		27	30	3	24	52	21			
Limited English Proficient	2010-2011	6	3	50			46							
	2011-2012	8	6	75			44							

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	199	195	98		59	72	6	53	32	9	194	1	2
	2011-2012	202	200	99		61	72	8	54	30	9	191	9	0
Female	2010-2011	94	92	98		62	76	11	51	34	4			
	2011-2012	89	88	99		61	78	7	55	34	5			
Male	2010-2011	105	103	98		56	68	2	54	30	14			
	2011-2012	113	112	99		61	67	8	53	27	13			
Caucasian/White	2010-2011	179	177	99		59	73	6	53	32	10			
	2011-2012	174	173	99		63	73	8	55	29	8			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	3	3	100			48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	10	9	90			66							
Asian or Pacific Islander	2010-2011	5	3	60			67							
	2011-2012	6	6	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	104	100	96		46	60	2	44	37	17			
	2011-2012	91	89	98		49	61	4	45	35	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98		33	33	3	30	35	33			
	2011-2012	35	33	94		39	34	12	27	33	27			
Limited English Proficient	2010-2011	6	4	67			46							
	2011-2012	7	7	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	202	201	100		54	66	4	50	32	14	195	6	0
	2011-2012	203	200	99		56	70	3	54	30	15	198	2	0
Female	2010-2011	103	103	100		59	73	6	53	25	16			
	2011-2012	99	98	99		60	75	4	56	31	9			
Male	2010-2011	99	98	99		49	59	2	47	39	12			
	2011-2012	104	102	98		52	65	1	51	28	20			
Caucasian/White	2010-2011	192	191	99		54	67	4	50	31	15			
	2011-2012	182	180	99		56	71	2	53	29	15			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	3	3	100			52							
	2011-2012	6	6	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	5	4	80			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	100	99	99		41	52	2	39	38	20			
	2011-2012	112	109	97		49	59	1	48	30	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100		23	25	6	17	43	34			
	2011-2012	40	39	98		26	30	5	21	33	41			
Limited English Proficient	2010-2011	6	6	100			40							
	2011-2012	7	6	86			51							

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	194	193	99		64	72	12	52	28	8	183	10	0
	2011-2012	196	192	98		69	77	17	53	22	8	188	4	0
Female	2010-2011	93	92	99		65	78	14	51	27	8			
	2011-2012	102	101	99		76	83	23	53	18	6			
Male	2010-2011	101	101	100		63	68	10	53	29	8			
	2011-2012	94	91	97		62	71	10	52	27	11			
Caucasian/White	2010-2011	180	179	99		64	73	13	51	28	8			
	2011-2012	178	177	99		71	78	18	53	21	8			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	4	3	75			71							
Asian or Pacific Islander	2010-2011	5	5	100			84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	95	94	99		57	61	4	53	31	12			
	2011-2012	95	92	97		58	66	8	50	29	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	36	35	97		37	32	11	26	34	29			
	2011-2012	30	28	93		36	38	<1	36	36	29			
Limited English Proficient	2010-2011	6	6	100			49							
	2011-2012	8	8	100			50							

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	230	218	95		35	50	5	31	32	33	213	5	0
	2011-2012	202	194	96		35	47	3	32	37	28	189	5	0
Female	2010-2011	103	99	96		34	54	5	29	35	30			
	2011-2012	111	106	95		35	51	3	32	37	28			
Male	2010-2011	127	119	94		36	46	4	32	29	34			
	2011-2012	91	88	97		35	43	3	32	36	28			
Caucasian/White	2010-2011	215	204	95		35	51	5	30	32	32			
	2011-2012	188	180	96		37	48	3	34	36	27			
African American/Black	2010-2011	3	2	67			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	2	2	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	8	8	100			51							
	2011-2012	8	8	100			48							
American Indian or Native Alaskan	2010-2011	0	0				35							
	2011-2012	1	1	100			35							
Economically Disadvantaged	2010-2011	87	79	91		25	34	<1	25	33	42			
	2011-2012	86	79	92		18	31	<1	18	39	43			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	24	96		13	17	<1	13	21	67			
	2011-2012	28	25	89		8	16	<1	8	36	56			
Limited English Proficient	2010-2011	6	6	100			9							
	2011-2012	6	6	100			13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	215	213	99		54	61	9	45	32	14	210	3
	2011-2012	164	164	100		48	64	6	41	29	23	163	1
Female	2010-2011	97	96	99		44	59	6	38	42	15		
	2011-2012	73	73	100		47	63	3	44	29	25		
Male	2010-2011	118	117	99		62	64	11	51	25	13		
	2011-2012	91	91	100		48	65	9	40	30	22		
Caucasian/White	2010-2011	183	181	99		54	63	9	44	34	13		
	2011-2012	143	143	100		50	65	7	43	29	22		
African American/Black	2010-2011	5	5	100			30						
	2011-2012	3	3	100			38						
Hispanic	2010-2011	6	6	100			49						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	8	8	100			64						
	2011-2012	6	6	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	119	118	99		44	49	1	43	39	17		
	2011-2012	96	96	100		38	52	2	35	30	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		29	35	<1	29	40	31		
	2011-2012	40	40	100		18	35	3	15	33	50		
Limited English Proficient	2010-2011	10	10	100		50	29	10	40	20	30		
	2011-2012	7	7	100			36						

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	170	168	99		49	60	4	45	27	23	166	2
	2011-2012	215	215	100		61	66	13	48	23	16	213	2
Female	2010-2011	72	72	100		54	60	8	46	25	21		
	2011-2012	95	95	100		54	65	14	40	24	22		
Male	2010-2011	98	96	98		46	61	1	45	29	25		
	2011-2012	120	120	100		67	67	12	55	23	11		
Caucasian/White	2010-2011	151	149	99		50	61	3	46	26	25		
	2011-2012	176	176	100		60	67	13	47	24	15		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	8	8	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	9	9	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	7	7	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	2	2	100			57						
Economically Disadvantaged	2010-2011	103	102	99		42	48	3	39	31	26		
	2011-2012	113	113	100		51	54	6	45	25	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	32	97		19	31	<1	19	19	63		
	2011-2012	37	37	100		43	37	<1	43	14	43		
Limited English Proficient	2010-2011	5	5	100			35						
	2011-2012	12	12	100		67	33	17	50	<1	33		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	196	98		53	61	10	43	21	27	187	9
	2011-2012	162	162	100		64	64	12	52	19	17	160	2
Female	2010-2011	89	89	100		49	61	10	39	21	29		
	2011-2012	72	72	100		67	65	14	53	18	15		
Male	2010-2011	110	107	97		55	61	9	46	21	24		
	2011-2012	90	90	100		62	64	11	51	20	18		
Caucasian/White	2010-2011	175	173	99		54	62	10	43	20	27		
	2011-2012	141	141	100		65	65	11	53	18	17		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	9	9	100			48						
	2011-2012	5	5	100			50						
Asian or Pacific Islander	2010-2011	5	4	80			59						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	94	91	97		36	47	4	32	27	36		
	2011-2012	87	87	100		54	51	7	47	26	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		23	30	3	20	40	37		
	2011-2012	33	33	100		27	30	<1	27	30	42		
Limited English Proficient	2010-2011	6	5	83			34						
	2011-2012	8	8	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	199	197	99		49	64	10	40	27	24	196	1
	2011-2012	202	199	99		53	64	16	38	25	22	191	8
Female	2010-2011	94	94	100		51	63	12	39	27	22		
	2011-2012	89	88	99		45	64	11	34	31	24		
Male	2010-2011	105	103	98		48	64	8	40	27	25		
	2011-2012	113	111	98		59	64	19	41	21	20		
Caucasian/White	2010-2011	179	177	99		50	65	10	40	27	24		
	2011-2012	174	172	99		56	66	17	40	23	21		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	10	9	90			51						
Asian or Pacific Islander	2010-2011	5	5	100			66						
	2011-2012	6	6	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	104	102	98		36	50	7	29	28	35		
	2011-2012	91	88	97		38	51	10	27	28	34		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	40	98		23	28	3	20	20	58		
	2011-2012	35	32	91		31	29	6	25	28	41		
Limited English Proficient	2010-2011	6	6	100			39						
	2011-2012	7	7	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	202	201	100		40	58	7	33	29	31	195	6
	2011-2012	203	201	99		43	61	8	35	25	32	199	2
Female	2010-2011	103	103	100		38	59	7	31	29	33		
	2011-2012	99	99	100		40	60	5	35	25	34		
Male	2010-2011	99	98	99		42	58	7	35	29	30		
	2011-2012	104	102	98		45	61	11	34	25	29		
Caucasian/White	2010-2011	192	191	99		40	60	7	33	29	31		
	2011-2012	182	180	99		44	62	8	36	24	32		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	6	6	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	100	99	99		29	44	2	27	30	40		
	2011-2012	112	110	98		31	47	7	24	27	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100		23	22	9	14	26	51		
	2011-2012	40	39	98		13	25	10	3	21	67		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	7	7	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	194	191	98		45	59	12	32	28	27	181	10
	2011-2012	196	192	98		43	60	8	35	27	30	189	3
Female	2010-2011	93	91	98		40	58	11	29	32	29		
	2011-2012	102	101	99		43	62	8	35	26	32		
Male	2010-2011	101	100	99		49	60	13	36	25	26		
	2011-2012	94	91	97		43	58	8	35	29	29		
Caucasian/White	2010-2011	180	177	98		44	60	13	31	29	27		
	2011-2012	178	177	99		44	61	8	36	28	28		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	4	3	75			48						
Asian or Pacific Islander	2010-2011	5	5	100			71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	95	92	97		32	44	7	25	33	36		
	2011-2012	95	92	97		28	45	1	27	28	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		34	22	14	20	11	54		
	2011-2012	30	28	93		21	21	<1	21	18	61		
Limited English Proficient	2010-2011	6	6	100			32						
	2011-2012	8	8	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	230	219	95		34	49	3	32	31	35	214	5
	2011-2012	202	194	96		46	47	1	45	30	24	189	5
Female	2010-2011	103	99	96		25	47	1	24	34	40		
	2011-2012	111	106	95		46	46	1	45	26	27		
Male	2010-2011	127	120	94		42	51	4	38	28	30		
	2011-2012	91	88	97		45	47	1	44	34	20		
Caucasian/White	2010-2011	215	204	95		34	50	3	31	31	34		
	2011-2012	188	180	96		46	48	1	45	29	25		
African American/Black	2010-2011	3	3	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	2	2	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	8	100			62						
	2011-2012	8	8	100			55						
American Indian or Native Alaskan	2010-2011	0	0				32						
	2011-2012	1	1	100			33						
Economically Disadvantaged	2010-2011	87	80	92		24	31	<1	24	25	51		
	2011-2012	86	79	92		32	30	1	30	30	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	24	96		21	15	<1	21	21	58		
	2011-2012	28	25	89		8	15	<1	8	20	72		
Limited English Proficient	2010-2011	6	6	100			17						
	2011-2012	6	6	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	206	205	100		63	64	4	59	30	7	196	9
	2011-2012	172	170	99		60	62	9	51	31	9	169	1
Female	2010-2011	94	94	100		62	64	4	57	32	6		
	2011-2012	77	76	99		68	61	9	59	21	11		
Male	2010-2011	112	111	99		65	65	5	60	28	7		
	2011-2012	95	94	99		53	63	9	45	38	9		
Caucasian/White	2010-2011	177	176	99		64	66	5	60	30	6		
	2011-2012	150	150	100		59	64	8	51	32	9		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	10	10	100		60	50	<1	60	20	20		
	2011-2012	5	4	80			53						
Asian or Pacific Islander	2010-2011	5	5	100			68						
	2011-2012	7	6	86			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	98	97	99		51	53	4	46	37	12		
	2011-2012	95	93	98		51	51	4	46	40	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	36	35	97		46	36	3	43	37	17		
	2011-2012	33	32	97		25	32	3	22	53	22		
Limited English Proficient	2010-2011	6	6	100			36						
	2011-2012	8	7	88			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	204	199	98		64	71	17	47	25	12	193	6
	2011-2012	202	195	97		60	72	12	48	31	9	190	5
Female	2010-2011	99	97	98		63	69	13	49	29	8		
	2011-2012	106	102	96		60	70	11	49	30	10		
Male	2010-2011	105	102	97		65	73	20	45	21	15		
	2011-2012	96	93	97		60	74	13	47	31	9		
Caucasian/White	2010-2011	185	180	97		66	72	16	49	24	11		
	2011-2012	181	175	97		62	73	13	49	29	9		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	3	2	67			42						
Hispanic	2010-2011	6	6	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	7	7	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	97	92	95		52	60	5	47	29	18		
	2011-2012	100	94	94		43	60	5	37	44	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	41	40	98		28	41	5	23	35	38		
	2011-2012	33	31	94		19	41	3	16	58	23		
Limited English Proficient	2010-2011	8	8	100			39						
	2011-2012	8	7	88			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	230	219	95		28	44	1	27	27	44	214	5
	2011-2012	202	199	99		35	44	3	32	29	36	194	5
Female	2010-2011	103	99	96		17	40	<1	17	34	48		
	2011-2012	111	109	98		28	40	<1	28	30	42		
Male	2010-2011	127	120	94		38	48	2	36	22	41		
	2011-2012	91	90	99		44	49	7	38	28	28		
Caucasian/White	2010-2011	215	206	96		29	45	1	28	27	44		
	2011-2012	188	185	98		36	45	3	33	29	35		
African American/Black	2010-2011	3	3	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	2	2	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	6	75			49						
	2011-2012	8	8	100			45						
American Indian or Native Alaskan	2010-2011	0	0				26						
	2011-2012	1	1	100			34						
Economically Disadvantaged	2010-2011	87	79	91		15	29	<1	15	32	53		
	2011-2012	86	83	97		12	30	<1	12	37	51		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		12	14	<1	12	20	68		
	2011-2012	28	26	93		12	16	<1	12	23	65		
Limited English Proficient	2010-2011	6	4	67			10						
	2011-2012	6	6	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		59	70		100	99		58	65		94	95
Caucasian/White		100	100		59	71		100	99		58	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		70	76		*	100		65	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		49	60		100	99		48	52			
Students with Disabilities		100	98		21	34		100	98		30	34			
Limited English Proficient		*	98		64	44		*	100		59	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		63	73		99	99		47	62		94	95
Caucasian/White		99	99		64	74		99	99		48	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		53	62		98	99		33	48			
Students with Disabilities		96	98		32	34		95	98		23	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		36	48		96	96		41	48		88	84
Caucasian/White		96	96		37	49		96	96		40	49		88	84
African American/Black		*	94		*	26		*	93		*	21		50	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		92	94		23	33		92	94		29	31		77	73
Students with Disabilities		*	90		12	17		*	90		14	15		74	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Biddeford School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	95	48	58	5	4	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.84		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

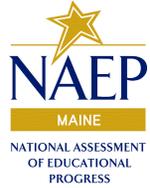
# 2012-2013 NCLB Report Card



SAU: Biddeford School Department



## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	96	92
Students with Disabilities	95	16	80	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	11	50	29	10	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	53	22	9	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

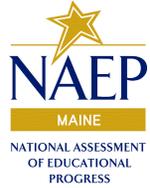
# 2012-2013 NCLB Report Card



SAU: Biddeford School Department



## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	96	94
Students with Disabilities	95	16	83	17
Limited English Proficient	100	3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	48	23	16	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	8	34	28	30	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met