



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: William S. Cohen School

SAU: Bangor School Department

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2012-2013 NCLB Report Card



School: William S. Cohen School
SAU: Bangor School Department
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	126	98	78	77	72	12	66	18	4	123	3	1
	2011-2012	128	128	100	82	76	72	22	60	13	5	120	8	0
Female	2010-2011	63	62	98	84	82	76	16	68	13	3			
	2011-2012	66	66	100	89	83	78	30	59	8	3			
Male	2010-2011	66	64	97	72	73	68	8	64	23	5			
	2011-2012	62	62	100	74	68	67	13	61	18	8			
Caucasian/White	2010-2011	116	114	98	78	77	73	13	65	18	4			
	2011-2012	117	117	100	82	75	73	21	62	13	5			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	3	2	67			67							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	52	49	94	63	66	60	10	53	27	10			
	2011-2012	47	47	100	64	62	61	13	51	23	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	26	93	42	43	33	12	31	38	19			
	2011-2012	31	31	100	42	34	34	13	29	35	23			
Limited English Proficient	2010-2011	3	2	67			46							
	2011-2012	3	3	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: William S. Cohen School
SAU: Bangor School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	136	99	79	74	66	14	65	17	4	132	4	1
	2011-2012	125	123	98	78	79	70	20	59	19	3	118	5	0
Female	2010-2011	62	62	100	74	75	73	15	60	19	6			
	2011-2012	59	58	98	84	81	75	28	57	12	3			
Male	2010-2011	76	74	97	82	73	59	14	69	15	3			
	2011-2012	66	65	98	72	76	65	12	60	25	3			
Caucasian/White	2010-2011	129	127	98	80	76	67	15	65	16	5			
	2011-2012	114	112	98	79	79	71	20	60	17	4			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	4	100		70	52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	3	3	100			64							
	2011-2012	3	3	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	3	3	100			60							
Economically Disadvantaged	2010-2011	47	47	100	62	60	52	2	60	30	9			
	2011-2012	47	47	100	68	70	59	19	49	28	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	25	96	44	42	25	<1	44	36	20			
	2011-2012	28	26	93	54	59	30	4	50	38	8			
Limited English Proficient	2010-2011	5	4	80			40							
	2011-2012	2	2	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: William S. Cohen School
SAU: Bangor School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	125	125	100	85	85	72	34	50	14	2	122	3	0
	2011-2012	141	138	98	86	86	77	21	65	13	1	132	6	0
Female	2010-2011	59	59	100	88	88	78	47	41	10	2			
	2011-2012	63	63	100	86	87	83	19	67	13	2			
Male	2010-2011	66	66	100	82	82	68	23	59	17	2			
	2011-2012	78	75	96	87	86	71	23	64	13	<1			
Caucasian/White	2010-2011	116	116	100	85	86	73	34	51	14	1			
	2011-2012	133	130	98	85	86	78	22	63	14	1			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	41	41	100	73	77	61	22	51	24	2			
	2011-2012	51	49	96	76	78	66	8	67	22	2			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	50	63	32	25	25	38	13			
	2011-2012	23	21	91	67	71	38	10	57	29	5			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	5	5	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: William S. Cohen School
 SAU: Bangor School Department
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	127	98	70	71	64	31	39	20	10	124	3
	2011-2012	128	128	100	82	73	64	30	52	9	9	119	9
Female	2010-2011	63	62	98	73	73	63	26	47	18	10		
	2011-2012	66	66	100	83	73	64	29	55	8	9		
Male	2010-2011	66	65	98	68	69	64	35	32	22	11		
	2011-2012	62	62	100	81	73	64	32	48	11	8		
Caucasian/White	2010-2011	116	114	98	70	70	65	30	40	19	11		
	2011-2012	117	117	100	81	75	66	31	50	10	9		
African American/Black	2010-2011	4	4	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	3	3	100			66						
	2011-2012	7	7	100			74						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	52	50	96	60	61	50	26	34	24	16		
	2011-2012	47	47	100	66	58	51	13	53	15	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	26	93	46	38	28	12	35	12	42		
	2011-2012	31	31	100	55	43	29	6	48	19	26		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: William S. Cohen School
 SAU: Bangor School Department
 Grade: 07



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	137	99	74	71	58	28	47	13	12	133	4
	2011-2012	125	123	98	69	68	61	28	41	19	12	118	5
Female	2010-2011	62	62	100	60	64	59	15	45	18	23		
	2011-2012	59	58	98	74	69	60	26	48	17	9		
Male	2010-2011	76	75	99	87	77	58	39	48	9	4		
	2011-2012	66	65	98	65	68	61	31	34	20	15		
Caucasian/White	2010-2011	129	128	99	75	72	60	28	47	13	12		
	2011-2012	114	112	98	68	67	62	27	41	21	12		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	4	4	100		70	34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	3	3	100			62						
	2011-2012	3	3	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	3	3	100			47						
Economically Disadvantaged	2010-2011	47	47	100	64	63	44	13	51	15	21		
	2011-2012	47	47	100	60	58	47	28	32	17	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	25	96	48	52	22	4	44	16	36		
	2011-2012	28	26	93	35	29	25	12	23	27	38		
Limited English Proficient	2010-2011	5	5	100			33						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: William S. Cohen School
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Grade: 08



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	125	125	100	77	74	59	37	40	12	11	122	3
	2011-2012	141	138	98	73	70	60	27	46	14	12	131	7
Female	2010-2011	59	59	100	76	71	58	37	39	8	15		
	2011-2012	63	63	100	62	62	62	13	49	16	22		
Male	2010-2011	66	66	100	77	76	60	36	41	15	8		
	2011-2012	78	75	96	83	77	58	39	44	13	4		
Caucasian/White	2010-2011	116	116	100	78	74	60	37	41	13	9		
	2011-2012	133	130	98	73	70	61	26	47	15	12		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	41	41	100	63	61	44	17	46	17	20		
	2011-2012	51	49	96	61	61	45	12	49	18	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	25	28	22	25	<1	19	56		
	2011-2012	23	21	91	43	50	21	<1	43	24	33		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	5	5	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: William S. Cohen School
SAU: Bangor School Department
Grade: 08



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	127	124	98	87	83	71	35	52	10	2	121	3
	2011-2012	137	134	98	90	85	72	42	49	8	1	129	5
Female	2010-2011	62	60	97	92	84	69	35	57	5	3		
	2011-2012	60	58	97	84	81	70	34	50	16	<1		
Male	2010-2011	65	64	98	83	83	73	36	47	16	2		
	2011-2012	77	76	99	95	88	74	47	47	3	3		
Caucasian/White	2010-2011	118	115	97	86	83	72	36	50	11	3		
	2011-2012	127	124	98	92	87	73	42	50	6	2		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	46	44	96	77	71	60	14	64	20	2		
	2011-2012	44	42	95	86	78	60	14	71	10	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	16	14	88	64	70	41	7	57	29	7		
	2011-2012	25	24	96	79	55	41	4	75	21	<1		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	5	5	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: William S. Cohen School
 SAU: Bangor School Department
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	82	E: 80 M: 80	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	71	E: 72 M: 70	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	82	E: 81 M: 80	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	70	E: 73 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: 74	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: 48	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 98	E: 99 M: 99	71	E: 71 M: 70	E: 60 M: 62	99	E: 100 M: 98	E: 99 M: 99	59	E: 62 M: 59	E: 52 M: 48			
Students with Disabilities	99	E: 99 M: 97	E: 98 M: 98	55	E: 48 M: 54	E: 34 M: 34	97	E: 98 M: 96	E: 98 M: 98	34	E: 42 M: 41	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: William S. Cohen School
SAU: Bangor School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	12	7	3	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.