The federal ***No Child Left Behind Act of 2001 (NCLB)*** requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2012-2013 NCLB Report Card

School: Downeast School

SAU: Bangor School Department

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2012-2013 NCLB Report Card

School: Downeast School
SAU: Bangor School Department
Grade: 03

Reading Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	65	100	72	76	70	14	58	20	8	65	0	0
	2011-2012	52	51	98	67	82	72	20	47	22	12	51	0	0
Female	2010-2011	33	33	100	82	79	74	24	58	12	6			
	2011-2012	25	25	100	68	85	77	24	44	20	12			
Male	2010-2011	32	32	100	63	73	66	3	59	28	9			
	2011-2012	27	26	96	65	78	68	15	50	23	12			
Caucasian/White	2010-2011	56	56	100	71	76	71	14	57	21	7			
	2011-2012	48	47	98	66	83	73	21	45	21	13			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	56	56	100	70	67	58	13	57	21	9			
	2011-2012	46	45	98	67	73	62	20	47	22	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	35	38	34	<1	35	45	20			
	2011-2012	13	13	100	46	52	36	<1	46	31	23			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card

School: Downeast School
SAU: Bangor School Department
Grade: 03

Mathematics Assessment Data

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	65	100	55	72	61	12	43	31	14	65	0
	2011-2012	52	51	98	61	72	64	8	53	14	25	51	0
Female	2010-2011	33	33	100	61	73	59	21	39	30	9		
	2011-2012	25	25	100	60	70	63	12	48	8	32		
Male	2010-2011	32	32	100	50	71	64	3	47	31	19		
	2011-2012	27	26	96	62	73	65	4	58	19	19		
Caucasian/White	2010-2011	56	56	100	54	71	63	14	39	32	14		
	2011-2012	48	47	98	62	74	65	6	55	13	26		
African American/Black	2010-2011	4	4	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	56	56	100	52	59	49	11	41	34	14		
	2011-2012	46	45	98	64	63	52	7	58	13	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	30	36	35	5	25	40	30		
	2011-2012	13	13	100	46	45	35	<1	46	23	31		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card

School: Downeast School
SAU: Bangor School Department
Grade: 3-8

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 99	E: 99 M: 99	74	E: 80 M: 80	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	61	E: 72 M: 70	E: 65 M: 62	94	95	95
Caucasian/White	98	E: 100 M: 99	E: 100 M: 99	74	E: 81 M: 80	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	60	E: 73 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: 74	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: 48	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 100 M: 98	E: 99 M: 99	74	E: 71 M: 70	E: 60 M: 62	98	E: 100 M: 98	E: 99 M: 99	60	E: 62 M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 97	E: 98 M: 98	55	E: 48 M: 54	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	38	E: 42 M: 41	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card
Maine Teacher Quality Data

School: Downeast School
SAU: Bangor School Department

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School [1]	8	12	7	2	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	3

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

[1]Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html