



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Abraham Lincoln School

SAU: Bangor School Department

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2012-2013 NCLB Report Card



School: Abraham Lincoln School
SAU: Bangor School Department
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	71	76	70	16	56	18	11	44	1	1
	2011-2012	43	43	100	93	82	72	47	47	7	<1	42	1	0
Female	2010-2011	23	23	100	70	79	74	26	43	26	4			
	2011-2012	22	22	100	100	85	77	68	32	<1	<1			
Male	2010-2011	23	22	96	73	73	66	5	68	9	18			
	2011-2012	21	21	100	86	78	68	24	62	14	<1			
Caucasian/White	2010-2011	37	37	100	73	76	71	16	57	14	14			
	2011-2012	40	40	100	93	83	73	48	45	8	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	5	4	80			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	16	15	94	67	67	58	20	47	27	7			
	2011-2012	14	14	100	86	73	62	21	64	14	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	36	38	34	<1	36	36	29			
	2011-2012	9	9	100		52	36							
Limited English Proficient	2010-2011	3	2	67			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Abraham Lincoln School
SAU: Bangor School Department
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	80	72	61	15	65	15	4	45	1
	2011-2012	43	43	100	91	72	64	26	65	7	2	42	1
Female	2010-2011	23	23	100	83	73	59	22	61	17	<1		
	2011-2012	22	22	100	82	70	63	27	55	14	5		
Male	2010-2011	23	23	100	78	71	64	9	70	13	9		
	2011-2012	21	21	100	100	73	65	24	76	<1	<1		
Caucasian/White	2010-2011	37	37	100	78	71	63	16	62	16	5		
	2011-2012	40	40	100	90	74	65	28	63	8	3		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	16	16	100	69	59	49	19	50	19	13		
	2011-2012	14	14	100	86	63	52	21	64	7	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	50	36	35	<1	50	36	14		
	2011-2012	9	9	100		45	35						
Limited English Proficient	2010-2011	3	3	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Abraham Lincoln School
 SAU: Bangor School Department
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	86	E: 80 M: 80	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	86	E: 72 M: 70	E: 65 M: 62	94	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	87	E: 81 M: 80	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	86	E: 73 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: 74	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: 48	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 98	E: 99 M: 99	77	E: 71 M: 70	E: 60 M: 62	*	E: 100 M: 98	E: 99 M: 99	81	E: 62 M: 59	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 97	E: 98 M: 98	68	E: 48 M: 54	E: 34 M: 34	*	E: 98 M: 96	E: 98 M: 98	67	E: 42 M: 41	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Abraham Lincoln School
SAU: Bangor School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	4	5	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.