



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lincoln School

SAU: Augusta Public Schools

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	42	98	79	78	70	24	55	14	7	40	2	0
	2011-2012	36	36	100	75	75	72	17	58	14	11	36	0	0
Female	2010-2011	18	17	94	71	76	74	24	47	29	<1			
	2011-2012	18	18	100	78	83	77	17	61	11	11			
Male	2010-2011	25	25	100	84	79	66	24	60	4	12			
	2011-2012	18	18	100	72	68	68	17	56	17	11			
Caucasian/White	2010-2011	42	41	98	80	80	71	24	56	12	7			
	2011-2012	29	29	100	79	77	73	21	59	10	10			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	3	3	100			65							
Economically Disadvantaged	2010-2011	25	24	96	71	74	58	21	50	21	8			
	2011-2012	24	24	100	63	69	62	4	58	21	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	70	57	34	20	50	20	10			
	2011-2012	8	8	100		33	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	34	34	100	68	66	67	26	41	21	12	32	2	0
	2011-2012	42	42	100	83	76	71	36	48	7	10	40	2	0
Female	2010-2011	17	17	100	71	71	72	24	47	18	12			
	2011-2012	17	17	100	71	75	75	29	41	12	18			
Male	2010-2011	17	17	100	65	60	63	29	35	24	12			
	2011-2012	25	25	100	92	78	67	40	52	4	4			
Caucasian/White	2010-2011	30	30	100	70	67	68	27	43	20	10			
	2011-2012	39	39	100	82	77	72	38	44	8	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	3	3	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	24	24	100	63	58	56	17	46	29	8			
	2011-2012	25	25	100	72	71	60	28	44	12	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		40	29							
	2011-2012	11	11	100	64	52	35	18	45	<1	36			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	67	66	70	6	61	17	17	36	0	0
	2011-2012	37	37	100	68	71	68	11	57	24	8	35	2	0
Female	2010-2011	17	17	100	59	62	75	12	47	18	24			
	2011-2012	19	19	100	53	71	74	16	37	32	16			
Male	2010-2011	19	19	100	74	70	66	<1	74	16	11			
	2011-2012	18	18	100	83	72	63	6	78	17	<1			
Caucasian/White	2010-2011	32	32	100	72	68	71	6	66	16	13			
	2011-2012	35	35	100	69	72	69	9	60	26	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	20	20	100	65	66	60	5	60	15	20			
	2011-2012	27	27	100	63	65	57	7	56	26	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	46	34	<1	18	45	36			
	2011-2012	10	10	100	60	57	30	<1	60	30	10			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100	71	69	72	11	60	29	<1	44	1	0
	2011-2012	34	34	100	82	76	72	18	65	12	6	34	0	0
Female	2010-2011	21	21	100	71	76	76	14	57	29	<1			
	2011-2012	15	15	100	80	77	78	20	60	13	7			
Male	2010-2011	24	24	100	71	65	68	8	63	29	<1			
	2011-2012	19	19	100	84	75	67	16	68	11	5			
Caucasian/White	2010-2011	45	45	100	71	69	73	11	60	29	<1			
	2011-2012	29	29	100	86	77	73	17	69	14	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	30	30	100	60	60	60	7	53	40	<1			
	2011-2012	20	20	100	80	76	61	20	60	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		40	33							
	2011-2012	8	8	100		48	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	42	98	52	55	61	17	36	33	14	40	2
	2011-2012	36	36	100	44	54	64	11	33	22	33	36	0
Female	2010-2011	18	17	94	41	43	59	<1	41	41	18		
	2011-2012	18	18	100	44	57	63	6	39	22	33		
Male	2010-2011	25	25	100	60	68	64	28	32	28	12		
	2011-2012	18	18	100	44	51	65	17	28	22	33		
Caucasian/White	2010-2011	42	41	98	54	57	63	17	37	34	12		
	2011-2012	29	29	100	45	55	65	10	34	24	31		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	3	3	100			54						
Economically Disadvantaged	2010-2011	25	24	96	46	52	49	25	21	33	21		
	2011-2012	24	24	100	25	37	52	4	21	33	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	60	57	35	30	30	30	10		
	2011-2012	8	8	100		15	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	34	34	100	50	50	60	18	32	29	21	32	2
	2011-2012	42	41	98	78	64	66	22	56	7	15	40	1
Female	2010-2011	17	17	100	53	52	60	24	29	24	24		
	2011-2012	17	17	100	59	52	65	18	41	18	24		
Male	2010-2011	17	17	100	47	47	61	12	35	35	18		
	2011-2012	25	24	96	92	79	67	25	67	<1	8		
Caucasian/White	2010-2011	30	30	100	50	51	61	20	30	33	17		
	2011-2012	39	38	97	76	65	67	24	53	8	16		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	24	24	100	38	38	48	4	33	42	21		
	2011-2012	25	24	96	67	59	54	17	50	13	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		33	31						
	2011-2012	11	11	100	55	52	37	9	45	<1	45		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	35	97	54	53	61	6	49	11	34	35	0
	2011-2012	37	37	100	43	56	64	16	27	32	24	35	2
Female	2010-2011	17	17	100	47	52	61	6	41	6	47		
	2011-2012	19	19	100	42	53	65	11	32	32	26		
Male	2010-2011	19	18	95	61	55	61	6	56	17	22		
	2011-2012	18	18	100	44	59	64	22	22	33	22		
Caucasian/White	2010-2011	32	31	97	58	55	62	6	52	10	32		
	2011-2012	35	35	100	43	56	65	17	26	31	26		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	20	19	95	53	47	47	<1	53	16	32		
	2011-2012	27	27	100	30	48	51	4	26	44	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	9	23	30	<1	9	9	82		
	2011-2012	10	10	100	20	32	30	<1	20	30	50		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100	49	59	64	20	29	22	29	44	1
	2011-2012	34	34	100	53	57	64	18	35	24	24	34	0
Female	2010-2011	21	21	100	38	59	63	14	24	29	33		
	2011-2012	15	15	100	40	54	64	13	27	33	27		
Male	2010-2011	24	24	100	58	60	64	25	33	17	25		
	2011-2012	19	19	100	63	61	64	21	42	16	21		
Caucasian/White	2010-2011	45	45	100	49	60	65	20	29	22	29		
	2011-2012	29	29	100	55	60	66	21	34	24	21		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	30	30	100	37	49	50	13	23	23	40		
	2011-2012	20	20	100	55	53	51	10	45	20	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		27	28						
	2011-2012	8	8	100		29	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	57	58	64	6	51	29	14	35	0
	2011-2012	37	37	100	62	64	62	11	51	27	11	35	2
Female	2010-2011	17	17	100	47	51	64	<1	47	24	29		
	2011-2012	21	21	100	57	61	61	5	52	24	19		
Male	2010-2011	18	18	100	67	65	65	11	56	33	<1		
	2011-2012	16	16	100	69	67	63	19	50	31	<1		
Caucasian/White	2010-2011	32	32	100	59	60	66	6	53	28	13		
	2011-2012	34	34	100	65	65	64	9	56	26	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	21	21	100	62	53	53	<1	62	14	24		
	2011-2012	29	29	100	55	54	51	7	48	31	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		30	36						
	2011-2012	10	10	100	30	38	32	<1	30	40	30		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools
Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	78	E: 74 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	55	E: 58 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	79	E: 75 M: 73	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	56	E: 58 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	69	E: 68 M: 67	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	45	E: 47 M: 49	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	52	E: 48 M: 42	E: 34 M: 34	*	E: 100 M: 93	E: 98 M: 98	29	E: 33 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Lincoln School
SAU: Augusta Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	0	7	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.