



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Park Avenue Elementary School

SAU: Auburn School Department

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	36	97	69	62	70	6	64	22	8	36	0	1
	2011-2012	49	48	98	73	70	72	19	54	17	10	48	0	1
Female	2010-2011	19	19	100	79	70	74	11	68	21	<1			
	2011-2012	18	17	94	71	75	77	18	53	18	12			
Male	2010-2011	18	17	94	59	55	66	<1	59	24	18			
	2011-2012	31	31	100	74	66	68	19	55	16	10			
Caucasian/White	2010-2011	26	25	96	84	64	71	8	76	16	<1			
	2011-2012	34	34	100	85	72	73	21	65	9	6			
African American/Black	2010-2011	11	11	100	36	38	43	<1	36	36	27			
	2011-2012	10	9	90		58	47							
Hispanic	2010-2011	0	0				60							
	2011-2012	4	4	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	27	26	96	58	49	58	4	54	31	12			
	2011-2012	21	21	100	52	61	62	5	48	29	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		38	34							
	2011-2012	6	6	100		30	36							
Limited English Proficient	2010-2011	12	11	92	36	46	39	<1	36	36	27			
	2011-2012	14	13	93	38	38	47	8	31	38	23			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 04



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	48	44	92	41	58	67	5	36	41	18	43	1	2
	2011-2012	39	38	97	53	65	71	5	47	21	26	37	1	1
Female	2010-2011	20	20	100	45	59	72	10	35	45	10			
	2011-2012	21	20	95	55	67	75	10	45	30	15			
Male	2010-2011	28	24	86	38	57	63	<1	38	38	25			
	2011-2012	18	18	100	50	63	67	<1	50	11	39			
Caucasian/White	2010-2011	29	27	93	48	61	68	4	44	33	19			
	2011-2012	25	25	100	68	68	72	8	60	20	12			
African American/Black	2010-2011	12	11	92	27	33	40	<1	27	55	18			
	2011-2012	13	13	100	23	25	42	<1	23	23	54			
Hispanic	2010-2011	3	2	67			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	0	0			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	35	31	89	32	46	56	<1	32	42	26			
	2011-2012	22	22	100	41	51	60	5	36	32	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	8	80		15	29							
	2011-2012	7	7	100		36	35							
Limited English Proficient	2010-2011	15	13	87	23	24	43	<1	23	62	15			
	2011-2012	14	13	93	23	31	40	<1	23	23	54			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	48	98	63	63	70	19	44	23	15	48	0	1
	2011-2012	54	54	100	67	64	68	13	54	19	15	52	2	0
Female	2010-2011	23	22	96	86	70	75	32	55	14	<1			
	2011-2012	24	24	100	63	71	74	17	46	21	17			
Male	2010-2011	26	26	100	42	56	66	8	35	31	27			
	2011-2012	30	30	100	70	59	63	10	60	17	13			
Caucasian/White	2010-2011	33	33	100	76	65	71	24	52	12	12			
	2011-2012	34	34	100	71	66	69	21	50	18	12			
African American/Black	2010-2011	12	11	92	36	45	48	9	27	45	18			
	2011-2012	14	14	100	57	52	42	<1	57	21	21			
Hispanic	2010-2011	1	1	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	29	28	97	50	57	60	11	39	32	18			
	2011-2012	36	36	100	56	50	57	17	39	22	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	27	28	34	<1	27	36	36			
	2011-2012	8	8	100		23	30							
Limited English Proficient	2010-2011	12	11	92	27	33	46	9	18	45	27			
	2011-2012	15	15	100	53	48	44	<1	53	27	20			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 06



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	52	51	98	59	68	72	14	45	24	18	51	0	1
	2011-2012	43	41	95	61	71	72	12	49	12	27	41	0	0
Female	2010-2011	23	23	100	65	78	76	13	52	13	22			
	2011-2012	21	20	95	85	80	78	25	60	5	10			
Male	2010-2011	29	28	97	54	60	68	14	39	32	14			
	2011-2012	22	21	95	38	63	67	<1	38	19	43			
Caucasian/White	2010-2011	34	34	100	65	69	73	18	47	24	12			
	2011-2012	29	27	93	67	72	73	15	52	11	22			
African American/Black	2010-2011	13	13	100	31	54	52	<1	31	31	38			
	2011-2012	13	13	100	46	54	48	8	38	15	38			
Hispanic	2010-2011	2	1	50			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	34	33	97	39	55	60	3	36	33	27			
	2011-2012	25	24	96	46	60	61	4	42	17	38			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	21	25	33	<1	21	50	29			
	2011-2012	12	11	92	27	42	34	<1	27	18	55			
Limited English Proficient	2010-2011	16	15	94	47	47	46	7	40	27	27			
	2011-2012	10	10	100	40	50	45	10	30	20	40			

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
 SAU: Auburn School Department
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	54	62	61	19	35	35	11	37	0
	2011-2012	49	49	100	59	61	64	22	37	16	24	49	0
Female	2010-2011	19	19	100	63	57	59	26	37	32	5		
	2011-2012	18	18	100	44	61	63	11	33	17	39		
Male	2010-2011	18	18	100	44	66	64	11	33	39	17		
	2011-2012	31	31	100	68	62	65	29	39	16	16		
Caucasian/White	2010-2011	26	26	100	77	64	63	27	50	19	4		
	2011-2012	34	34	100	76	65	65	29	47	15	9		
African American/Black	2010-2011	11	11	100	<1	29	30	<1	<1	73	27		
	2011-2012	10	10	100	10	32	38	<1	10	30	60		
Hispanic	2010-2011	0	0				49						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	27	27	100	41	49	49	11	30	44	15		
	2011-2012	21	21	100	48	50	52	14	33	10	43		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		44	35						
	2011-2012	6	6	100		30	35						
Limited English Proficient	2010-2011	12	12	100	<1	7	29	<1	<1	75	25		
	2011-2012	14	14	100	21	24	36	7	14	21	57		

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
 SAU: Auburn School Department
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	46	96	57	58	60	13	43	22	22	45	1
	2011-2012	39	39	100	46	60	66	<1	46	31	23	38	1
Female	2010-2011	20	20	100	45	56	60	15	30	30	25		
	2011-2012	21	21	100	48	57	65	<1	48	38	14		
Male	2010-2011	28	26	93	65	60	61	12	54	15	19		
	2011-2012	18	18	100	44	64	67	<1	44	22	33		
Caucasian/White	2010-2011	29	27	93	67	60	61	15	52	19	15		
	2011-2012	25	25	100	64	64	67	<1	64	20	16		
African American/Black	2010-2011	12	12	100	42	40	31	8	33	25	33		
	2011-2012	13	13	100	8	21	31	<1	8	54	38		
Hispanic	2010-2011	3	3	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	35	33	94	48	45	48	9	39	21	30		
	2011-2012	22	22	100	27	45	54	<1	27	50	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		14	31						
	2011-2012	7	7	100		38	37						
Limited English Proficient	2010-2011	15	15	100	40	37	35	7	33	27	33		
	2011-2012	14	14	100	14	24	33	<1	14	50	36		

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	51	58	61	12	39	22	27	49	0
	2011-2012	54	54	100	65	65	64	9	56	13	22	52	2
Female	2010-2011	23	23	100	57	55	61	4	52	30	13		
	2011-2012	24	24	100	54	65	65	4	50	13	33		
Male	2010-2011	26	26	100	46	60	61	19	27	15	38		
	2011-2012	30	30	100	73	65	64	13	60	13	13		
Caucasian/White	2010-2011	33	33	100	67	61	62	18	48	21	12		
	2011-2012	34	34	100	74	67	65	15	59	12	15		
African American/Black	2010-2011	12	12	100	25	30	32	<1	25	17	58		
	2011-2012	14	14	100	50	52	35	<1	50	14	36		
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	29	29	100	28	41	47	7	21	31	41		
	2011-2012	36	36	100	53	53	51	8	44	19	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	45	39	30	9	36	9	45		
	2011-2012	8	8	100		35	30						
Limited English Proficient	2010-2011	12	12	100	8	13	34	<1	8	33	58		
	2011-2012	15	15	100	47	38	39	<1	47	13	40		

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
 SAU: Auburn School Department
 Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	52	100	52	65	64	19	33	17	31	52	0
	2011-2012	43	41	95	44	62	64	10	34	29	27	41	0
Female	2010-2011	23	23	100	48	67	63	9	39	13	39		
	2011-2012	21	20	95	55	61	64	10	45	25	20		
Male	2010-2011	29	29	100	55	62	64	28	28	21	24		
	2011-2012	22	21	95	33	63	64	10	24	33	33		
Caucasian/White	2010-2011	34	34	100	59	66	65	24	35	15	26		
	2011-2012	29	27	93	52	63	66	15	37	26	22		
African American/Black	2010-2011	13	13	100	31	46	36	<1	31	31	38		
	2011-2012	13	13	100	23	42	35	<1	23	38	38		
Hispanic	2010-2011	2	2	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	34	34	100	35	50	50	9	26	21	44		
	2011-2012	25	24	96	25	50	51	<1	25	38	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	29	28	28	7	21	7	64		
	2011-2012	12	11	92	27	36	29	9	18	36	36		
Limited English Proficient	2010-2011	16	16	100	44	44	39	13	31	25	31		
	2011-2012	10	10	100	20	29	37	<1	20	40	40		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
 SAU: Auburn School Department
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	67	68	64	12	55	20	12	49	0
	2011-2012	54	54	100	72	67	62	9	63	17	11	52	2
Female	2010-2011	23	23	100	83	67	64	9	74	13	4		
	2011-2012	23	23	100	65	66	61	13	52	17	17		
Male	2010-2011	26	26	100	54	69	65	15	38	27	19		
	2011-2012	31	31	100	77	68	63	6	71	16	6		
Caucasian/White	2010-2011	32	32	100	78	70	66	19	59	13	9		
	2011-2012	31	31	100	87	70	64	13	74	10	3		
African American/Black	2010-2011	13	13	100	31	44	32	<1	31	46	23		
	2011-2012	16	16	100	44	47	32	<1	44	25	31		
Hispanic	2010-2011	1	1	100			50						
	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	4	4	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	28	28	100	54	57	53	4	50	32	14		
	2011-2012	37	37	100	68	58	51	8	59	22	11		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	10	10	100	50	47	36	10	40	30	20		
	2011-2012	8	8	100		39	32						
Limited English Proficient	2010-2011	13	13	100	46	47	36	<1	46	31	23		
	2011-2012	18	18	100	50	42	33	6	44	22	28		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Park Avenue Elementary School
 SAU: Auburn School Department
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 99 M: 99	64	E: 67 M: 69	E: 70 M: 73	99	E: 100 M: 98	E: 99 M: 99	56	E: 64 M: 60	E: 65 M: 62	96	96	95
Caucasian/White	98	E: 99 M: 98	E: 100 M: 99	71	E: 69 M: 70	E: 71 M: 74	98	E: 100 M: 98	E: 99 M: 99	66	E: 66 M: 63	E: 66 M: 63			
African American/Black	100	E: 100 M: 100	E: 99 M: 98	43	E: 43 M: 54	E: 44 M: 51	100	E: 100 M: 100	E: 99 M: 99	26	E: 37 M: 32	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 98	E: 99 M: 99	48	E: 53 M: 57	E: 60 M: 62	99	E: 100 M: 98	E: 99 M: 99	40	E: 51 M: 49	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 96	E: 98 M: 98	28	E: 30 M: 34	E: 34 M: 34	*	E: 99 M: 96	E: 98 M: 98	28	E: 33 M: 23	E: 34 M: 26			
Limited English Proficient	100	E: 100 M: 100	E: 98 M: 98	44	E: 40 M: 54	E: 44 M: 49	100	E: 100 M: 100	E: 100 M: 99	34	E: 29 M: 34	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	7	13	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.