



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Fairview School

SAU: Auburn School Department

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	69	100	75	62	70	16	59	16	9	67	2	0
	2011-2012	93	93	100	73	70	72	22	52	17	10	91	2	0
Female	2010-2011	35	35	100	77	70	74	20	57	17	6			
	2011-2012	44	44	100	75	75	77	25	50	18	7			
Male	2010-2011	34	34	100	74	55	66	12	62	15	12			
	2011-2012	49	49	100	71	66	68	18	53	16	12			
Caucasian/White	2010-2011	65	65	100	77	64	71	14	63	14	9			
	2011-2012	88	88	100	74	72	73	22	52	17	9			
African American/Black	2010-2011	1	1	100		38	43							
	2011-2012	1	1	100		58	47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	17	17	100	59	49	58	<1	59	24	18			
	2011-2012	29	29	100	69	61	62	14	55	21	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	38	38	34	<1	38	23	38			
	2011-2012	16	16	100	19	30	36	<1	19	44	38			
Limited English Proficient	2010-2011	0	0			46	39							
	2011-2012	0	0			38	47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	69	100	71	58	67	14	57	22	7	69	0	0
	2011-2012	75	75	100	79	65	71	16	63	15	7	71	4	0
Female	2010-2011	36	36	100	72	59	72	17	56	22	6			
	2011-2012	38	38	100	74	67	75	13	61	24	3			
Male	2010-2011	33	33	100	70	57	63	12	58	21	9			
	2011-2012	37	37	100	84	63	67	19	65	5	11			
Caucasian/White	2010-2011	68	68	100	71	61	68	15	56	22	7			
	2011-2012	71	71	100	80	68	72	15	65	14	6			
African American/Black	2010-2011	0	0			33	40							
	2011-2012	1	1	100		25	42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	21	21	100	57	46	56	5	52	29	14			
	2011-2012	21	21	100	62	51	60	10	52	24	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		15	29							
	2011-2012	13	13	100	54	36	35	<1	54	23	23			
Limited English Proficient	2010-2011	0	0			24	43							
	2011-2012	0	0			31	40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	78	77	99	71	63	70	12	60	29	<1	71	6	0
	2011-2012	75	75	100	83	64	68	23	60	17	<1	74	1	0
Female	2010-2011	40	40	100	70	70	75	18	53	30	<1			
	2011-2012	40	40	100	88	71	74	30	58	13	<1			
Male	2010-2011	38	37	97	73	56	66	5	68	27	<1			
	2011-2012	35	35	100	77	59	63	14	63	23	<1			
Caucasian/White	2010-2011	73	72	99	71	65	71	13	58	29	<1			
	2011-2012	71	71	100	83	66	69	21	62	17	<1			
African American/Black	2010-2011	5	5	100		45	48							
	2011-2012	2	2	100		52	42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	19	18	95	67	57	60	<1	67	33	<1			
	2011-2012	23	23	100	70	50	57	13	57	30	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	40	28	34	<1	40	60	<1			
	2011-2012	11	11	100	45	23	30	9	36	55	<1			
Limited English Proficient	2010-2011	1	1	100		33	46							
	2011-2012	1	1	100		48	44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	61	61	100	89	68	72	13	75	10	2	56	5	0
	2011-2012	80	80	100	84	71	72	20	64	14	3	74	6	0
Female	2010-2011	30	30	100	87	78	76	3	83	10	3			
	2011-2012	41	41	100	88	80	78	24	63	10	2			
Male	2010-2011	31	31	100	90	60	68	23	68	10	<1			
	2011-2012	39	39	100	79	63	67	15	64	18	3			
Caucasian/White	2010-2011	58	58	100	88	69	73	12	76	10	2			
	2011-2012	75	75	100	84	72	73	20	64	13	3			
African American/Black	2010-2011	0	0			54	52							
	2011-2012	5	5	100		54	48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	18	18	100	89	55	60	11	78	6	6			
	2011-2012	17	17	100	71	60	61	6	65	24	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	77	25	33	15	62	15	8			
	2011-2012	16	16	100	63	42	34	6	56	31	6			
Limited English Proficient	2010-2011	0	0			47	46							
	2011-2012	1	1	100		50	45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100	65	62	61	19	46	28	7	67	2
	2011-2012	93	93	100	62	61	64	19	43	28	10	91	2
Female	2010-2011	35	35	100	57	57	59	14	43	34	9		
	2011-2012	44	44	100	55	61	63	20	34	27	18		
Male	2010-2011	34	34	100	74	66	64	24	50	21	6		
	2011-2012	49	49	100	69	62	65	18	51	29	2		
Caucasian/White	2010-2011	65	65	100	66	64	63	18	48	26	8		
	2011-2012	88	88	100	63	65	65	19	43	30	8		
African American/Black	2010-2011	1	1	100		29	30						
	2011-2012	1	1	100		32	38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	17	17	100	47	49	49	<1	47	47	6		
	2011-2012	29	29	100	52	50	52	10	41	38	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	23	44	35	<1	23	62	15		
	2011-2012	16	16	100	31	30	35	<1	31	56	13		
Limited English Proficient	2010-2011	0	0			7	29						
	2011-2012	0	0			24	36						

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100	77	58	60	22	55	17	6	69	0
	2011-2012	75	75	100	71	60	66	17	53	25	4	71	4
Female	2010-2011	36	36	100	72	56	60	19	53	19	8		
	2011-2012	38	38	100	61	57	65	13	47	34	5		
Male	2010-2011	33	33	100	82	60	61	24	58	15	3		
	2011-2012	37	37	100	81	64	67	22	59	16	3		
Caucasian/White	2010-2011	68	68	100	76	60	61	22	54	18	6		
	2011-2012	71	71	100	73	64	67	18	55	24	3		
African American/Black	2010-2011	0	0			40	31						
	2011-2012	1	1	100		21	31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	21	21	100	52	45	48	10	43	33	14		
	2011-2012	21	21	100	62	45	54	5	57	29	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		14	31						
	2011-2012	13	13	100	54	38	37	<1	54	31	15		
Limited English Proficient	2010-2011	0	0			37	35						
	2011-2012	0	0			24	33						

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	77	99	68	58	61	16	52	19	13	71	6
	2011-2012	75	75	100	79	65	64	29	49	15	7	74	1
Female	2010-2011	40	40	100	60	55	61	18	43	30	10		
	2011-2012	40	40	100	75	65	65	28	48	15	10		
Male	2010-2011	38	37	97	76	60	61	14	62	8	16		
	2011-2012	35	35	100	83	65	64	31	51	14	3		
Caucasian/White	2010-2011	73	72	99	69	61	62	17	53	18	13		
	2011-2012	71	71	100	79	67	65	30	49	14	7		
African American/Black	2010-2011	5	5	100		30	32						
	2011-2012	2	2	100		52	35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	19	18	95	39	41	47	6	33	39	22		
	2011-2012	23	23	100	65	53	51	17	48	26	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	40	39	30	7	33	40	20		
	2011-2012	11	11	100	64	35	30	9	55	27	9		
Limited English Proficient	2010-2011	1	1	100		13	34						
	2011-2012	1	1	100		38	39						

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 06



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	61	61	100	79	65	64	26	52	13	8	57	4
	2011-2012	80	80	100	69	62	64	24	45	26	5	74	6
Female	2010-2011	30	30	100	83	67	63	23	60	10	7		
	2011-2012	41	41	100	68	61	64	20	49	27	5		
Male	2010-2011	31	31	100	74	62	64	29	45	16	10		
	2011-2012	39	39	100	69	63	64	28	41	26	5		
Caucasian/White	2010-2011	58	58	100	79	66	65	26	53	12	9		
	2011-2012	75	75	100	68	63	66	24	44	27	5		
African American/Black	2010-2011	0	0			46	36						
	2011-2012	5	5	100		42	35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	18	18	100	67	50	50	17	50	22	11		
	2011-2012	17	17	100	47	50	51	18	29	29	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	31	28	28	<1	31	31	38		
	2011-2012	16	16	100	25	36	29	<1	25	63	13		
Limited English Proficient	2010-2011	0	0			44	39						
	2011-2012	1	1	100		29	37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department
Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	78	99	76	68	64	13	63	24	<1	73	5
	2011-2012	75	74	99	82	67	62	24	58	14	4	73	1
Female	2010-2011	41	41	100	66	67	64	7	59	34	<1		
	2011-2012	40	40	100	80	66	61	20	60	15	5		
Male	2010-2011	38	37	97	86	69	65	19	68	14	<1		
	2011-2012	35	34	97	85	68	63	29	56	12	3		
Caucasian/White	2010-2011	74	73	99	77	70	66	14	63	23	<1		
	2011-2012	71	70	99	83	70	64	23	60	14	3		
African American/Black	2010-2011	5	5	100		44	32						
	2011-2012	2	2	100		47	32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	19	95	63	57	53	5	58	37	<1		
	2011-2012	28	27	96	74	58	51	11	63	19	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	40	47	36	<1	40	60	<1		
	2011-2012	12	11	92	55	39	32	<1	55	36	9		
Limited English Proficient	2010-2011	1	1	100		47	36						
	2011-2012	1	1	100		42	33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Fairview School
 SAU: Auburn School Department
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 98	E: 99 M: 99	80	E: 67 M: 69	E: 70 M: 73	100	E: 100 M: 98	E: 99 M: 99	73	E: 64 M: 60	E: 65 M: 62	97	96	95
Caucasian/White	100	E: 99 M: 98	E: 100 M: 99	80	E: 69 M: 70	E: 71 M: 74	100	E: 100 M: 98	E: 99 M: 99	73	E: 66 M: 63	E: 66 M: 63			
African American/Black	*	E: 100 M: 100	E: 99 M: 98	*	E: 43 M: 54	E: 44 M: 51	*	E: 100 M: 100	E: 99 M: 99	*	E: 37 M: 32	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 98	E: 99 M: 99	68	E: 53 M: 57	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	63	E: 51 M: 49	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 96	E: 98 M: 98	44	E: 30 M: 34	E: 34 M: 34	100	E: 99 M: 96	E: 98 M: 98	33	E: 33 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: 100 M: 100	E: 98 M: 98	*	E: 40 M: 54	E: 44 M: 49	*	E: 100 M: 100	E: 100 M: 99	*	E: 29 M: 34	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Fairview School
SAU: Auburn School Department



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	4	18	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.28

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.