



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Caribou Middle School

SAU: RSU 39

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2011-2012 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	109	99	56	57	68	6	50	30	14	109	0	
	2010-2011	81	81	100	63	59	72	2	60	22	15	77	4	0
Female	2009-2010	54	53	98	66	66	74	6	60	26	8			
	2010-2011	41	41	100	73	67	76	5	68	15	12			
Male	2009-2010	56	56	100	46	46	63	5	41	34	20			
	2010-2011	40	40	100	53	52	68	<1	53	30	18			
Caucasian/White	2009-2010	104	103	99	55	56	69	5	50	31	14			
	2010-2011	78	78	100	62	58	73	3	59	23	15			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	58	57	98	51	53	56	4	47	35	14			
	2010-2011	44	44	100	45	46	60	<1	45	34	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	20	95	10	16	29	<1	10	60	30			
	2010-2011	18	18	100	39	30	33	<1	39	28	33			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	105	104	99	70	66	69	6	64	23	7	102	2	
	2010-2011	122	120	98	52	54	66	1	51	33	15	120	0	0
Female	2009-2010	50	49	98	78	70	76	4	73	18	4			
	2010-2011	63	62	98	53	58	73	2	52	34	13			
Male	2009-2010	55	55	100	64	62	62	7	56	27	9			
	2010-2011	59	58	98	50	50	59	<1	50	33	17			
Caucasian/White	2009-2010	96	95	99	73	68	69	6	66	22	5			
	2010-2011	115	113	98	51	54	67	1	50	34	15			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	5	5	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	44	44	100	59	54	57	5	55	30	11			
	2010-2011	62	61	98	44	50	52	<1	44	33	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	64	52	28	<1	64	14	21			
	2010-2011	18	17	94	<1	8	25	<1	<1	59	41			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	4	4	100			40							

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2011-2012 NCLB Report Card



School: Caribou Middle School
SAU: RSU 39
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	107	106	99	60	60	68	10	50	27	12	104	2	
	2010-2011	106	104	98	59	61	72	6	53	34	8	102	2	0
Female	2009-2010	51	51	100	67	69	76	18	49	25	8			
	2010-2011	52	50	96	62	65	78	4	58	32	6			
Male	2009-2010	56	55	98	55	51	61	4	51	29	16			
	2010-2011	54	54	100	56	57	68	7	48	35	9			
Caucasian/White	2009-2010	102	101	99	58	57	69	9	50	29	13			
	2010-2011	97	95	98	60	61	73	6	54	35	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	4	4	100			67							
Economically Disadvantaged	2009-2010	45	44	98	50	49	56	5	45	32	18			
	2010-2011	47	46	98	48	54	61	<1	48	41	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	26	25	26	<1	26	32	42			
	2010-2011	13	13	100	8	28	32	<1	8	69	23			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	2	2	100			49							

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School: Caribou Middle School
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Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	110	109	99	45	50	63	11
	2010-2011	81	81	100	51	46	64	14	37	20	30	77	4
Female	2009-2010	54	53	98	45	53	62	6	40	25	30		
	2010-2011	41	41	100	59	53	63	22	37	20	22		
Male	2009-2010	56	56	100	45	48	63	16	29	18	38		
	2010-2011	40	40	100	43	38	64	5	38	20	38		
Caucasian/White	2009-2010	104	103	99	44	50	64	11	33	21	35		
	2010-2011	78	78	100	50	44	65	14	36	19	31		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	58	57	98	40	49	49	7	33	19	40		
	2010-2011	44	44	100	34	31	50	2	32	25	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	20	95	5	16	29	<1	5	10	85		
	2010-2011	18	18	100	28	22	28	6	22	22	50		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	1	1	100			39						

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Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	105	104	99	63	60	60	20	43	14	22	102	2
	2010-2011	122	120	98	45	48	58	10	35	26	29	120	0
Female	2009-2010	50	49	98	65	60	59	12	53	12	22		
	2010-2011	63	62	98	44	51	59	6	37	24	32		
Male	2009-2010	55	55	100	62	60	61	27	35	16	22		
	2010-2011	59	58	98	47	44	58	14	33	28	26		
Caucasian/White	2009-2010	96	95	99	64	61	61	20	44	16	20		
	2010-2011	115	113	98	44	48	60	11	34	26	30		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	5	5	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	44	44	100	50	49	46	9	41	16	34		
	2010-2011	62	61	98	38	46	44	7	31	28	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	29	33	25	7	21	<1	71		
	2010-2011	18	17	94	6	12	22	<1	6	24	71		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	107	106	99	50	49	60	12	38	23	27	104	2
	2010-2011	106	102	96	55	53	59	8	47	27	18	99	3
Female	2009-2010	51	51	100	45	44	60	16	29	22	33		
	2010-2011	52	49	94	51	51	58	6	45	29	20		
Male	2009-2010	56	55	98	55	54	59	9	45	24	22		
	2010-2011	54	53	98	58	54	60	9	49	26	15		
Caucasian/White	2009-2010	102	101	99	49	48	60	10	39	24	28		
	2010-2011	97	93	96	56	53	60	9	47	29	15		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	45	44	98	43	39	45	9	34	16	41		
	2010-2011	47	44	94	39	41	44	2	36	34	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	16	21	21	5	11	21	63		
	2010-2011	13	12	92	33	35	22	8	25	17	50		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	2	2	100			32						

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2011-2012 NCLB Report Card



School: Caribou Middle School
 SAU: RSU 39
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	104	103	99	61	59	71	10	51	26	13	102	1
Female	2010-2011	49	49	100	49	46	69	10	39	41	10		
Male	2010-2011	55	54	98	72	72	73	9	63	13	15		
Caucasian/White	2010-2011	95	94	99	63	61	72	11	52	27	11		
African American/Black	2010-2011	3	3	100			46						
Hispanic	2010-2011	1	1	100			59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	4	4	100			61						
Economically Disadvantaged	2010-2011	46	45	98	51	50	60	2	49	27	22		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	13	13	100	31	35	41	<1	31	8	62		
Limited English Proficient	2010-2011	2	2	100			39						

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School: Caribou Middle School
SAU: RSU 39
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	58	E: 60 M: 58	E: 69 M: 70	98	E: 100 M: 98	E: 99 M: 99	50	E: 52 M: 49	E: 61 M: 61	93	93	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	58	E: 60 M: 58	E: 70 M: 71	98	E: 100 M: 98	E: 99 M: 99	50	E: 52 M: 49	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	46	E: 48 M: 49	E: 58 M: 58	97	E: 99 M: 98	E: 99 M: 99	36	E: 41 M: 40	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	17	E: 16 M: 21	E: 33 M: 30	96	E: 99 M: 97	E: 98 M: 98	21	E: 12 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Caribou Middle School
SAU: RSU 39



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	3	13	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.09

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.