



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Teague Park School

SAU: RSU 39

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	84	83	99	78	72	73	17	61	8	13	83	0	
	2010-2011	87	87	100	54	50	70	9	45	25	21	87	0	0
Female	2009-2010	45	45	100	80	76	76	11	69	9	11			
	2010-2011	35	35	100	66	58	74	6	60	14	20			
Male	2009-2010	39	38	97	76	67	69	24	53	8	16			
	2010-2011	52	52	100	46	44	66	12	35	33	21			
Caucasian/White	2009-2010	80	80	100	80	73	74	18	63	9	11			
	2010-2011	84	84	100	54	49	71	8	45	26	20			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	0	0			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	38	38	100	63	58	62	<1	63	11	26			
	2010-2011	46	46	100	52	45	58	11	41	20	28			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	29	31	38	6	24	18	53			
	2010-2011	20	20	100	5	8	34	<1	5	25	70			
Limited English Proficient	2009-2010	3	2	67			45							
	2010-2011	5	5	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	101	100	99	68	68	67	12	56	22	10	100	0	
	2010-2011	83	83	100	71	68	67	22	49	13	16	83	0	0
Female	2009-2010	46	45	98	58	58	71	7	51	36	7			
	2010-2011	44	44	100	70	69	72	20	50	16	14			
Male	2009-2010	55	55	100	76	74	63	16	60	11	13			
	2010-2011	39	39	100	72	67	63	23	49	10	18			
Caucasian/White	2009-2010	98	97	99	69	68	68	12	57	23	8			
	2010-2011	79	79	100	73	69	68	22	52	14	13			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	45	44	98	52	55	56	5	48	32	16			
	2010-2011	35	35	100	54	54	56	9	46	17	29			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	24	23	96	35	34	34	<1	35	35	30			
	2010-2011	15	15	100	20	23	29	7	13	7	73			
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	3	3	100			43							

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					58	72							
	2010-2011	98	98	100	63	61	70	6	57	30	7	97	1	0
Female	2009-2010					73	78							
	2010-2011	44	44	100	66	66	75	5	61	25	9			
Male	2009-2010					43	67							
	2010-2011	54	54	100	61	57	66	7	54	33	6			
Caucasian/White	2009-2010					57	73							
	2010-2011	95	95	100	63	60	71	6	57	29	7			
African American/Black	2009-2010						57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010						70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010						73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010						62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					47	62							
	2010-2011	43	43	100	44	44	60	2	42	44	12			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					32	36							
	2010-2011	21	21	100	14	17	34	<1	14	67	19			
Limited English Proficient	2009-2010						49							
	2010-2011	3	3	100			46							

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	84	84	100	61	57	62	17	44	21	18	84	0
	2010-2011	87	87	100	45	42	61	11	33	33	22	87	0
Female	2009-2010	45	45	100	60	60	61	7	53	22	18		
	2010-2011	35	35	100	40	37	59	14	26	49	11		
Male	2009-2010	39	39	100	62	53	63	28	33	21	18		
	2010-2011	52	52	100	48	46	64	10	38	23	29		
Caucasian/White	2009-2010	80	80	100	61	57	63	16	45	23	16		
	2010-2011	84	84	100	44	41	63	11	33	33	23		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	38	38	100	42	44	50	8	34	24	34		
	2010-2011	46	46	100	43	40	49	13	30	35	22		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	18	27	33	6	12	24	59		
	2010-2011	20	20	100	10	8	35	<1	10	15	75		
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	5	5	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	101	100	99	55	54	62	6	49	25	20	100	0
	2010-2011	83	83	100	66	60	60	25	41	17	17	83	0
Female	2009-2010	46	45	98	49	48	62	9	40	22	29		
	2010-2011	44	44	100	66	65	60	18	48	16	18		
Male	2009-2010	55	55	100	60	59	63	4	56	27	13		
	2010-2011	39	39	100	67	55	61	33	33	18	15		
Caucasian/White	2009-2010	98	97	99	56	55	63	6	49	25	20		
	2010-2011	79	79	100	66	59	61	25	41	18	16		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	45	44	98	36	40	50	<1	36	32	32		
	2010-2011	35	35	100	46	43	48	9	37	26	29		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	24	23	96	30	31	36	<1	30	26	43		
	2010-2011	15	15	100	13	14	31	<1	13	27	60		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	3	3	100			35						

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					43	64						
	2010-2011	98	98	100	53	52	61	11	42	23	23	97	1
Female	2009-2010					51	64						
	2010-2011	44	44	100	45	47	61	11	34	25	30		
Male	2009-2010					35	64						
	2010-2011	54	54	100	59	56	61	11	48	22	19		
Caucasian/White	2009-2010					42	65						
	2010-2011	95	95	100	54	52	62	11	43	23	23		
African American/Black	2009-2010						37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010						55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010						67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010						54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					33	51						
	2010-2011	43	43	100	42	44	47	2	40	21	37		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					27	34						
	2010-2011	21	21	100	14	14	30	<1	14	29	57		
Limited English Proficient	2009-2010						38						
	2010-2011	3	3	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Teague Park School  
 SAU: RSU 39  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	98	98	100	65	63	64	10	55	30	5	95	3
Female	2010-2011	46	46	100	50	51	64	4	46	43	7		
Male	2010-2011	52	52	100	79	71	65	15	63	17	4		
Caucasian/White	2010-2011	95	95	100	65	62	66	11	55	29	5		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	41	41	100	56	53	53	<1	56	34	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	15	15	100	47	38	36	<1	47	33	20		
Limited English Proficient	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39  
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	67	E: 60 M: 58	E: 69 M: 70	100	E: 100 M: 98	E: 99 M: 99	61	E: 52 M: 49	E: 61 M: 61	96	93	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	68	E: 60 M: 58	E: 70 M: 71	100	E: 100 M: 98	E: 99 M: 99	61	E: 52 M: 49	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	49	E: 48 M: 49	E: 58 M: 58	100	E: 99 M: 98	E: 99 M: 99	47	E: 41 M: 40	E: 48 M: 47			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	17	E: 16 M: 21	E: 33 M: 30	100	E: 99 M: 97	E: 98 M: 98	14	E: 12 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Teague Park School  
SAU: RSU 39



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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	2	14	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.