



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 34

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	103	100	97		85	73	21	64	8	7	100	0	
	2010-2011	99	97	98		78	70	8	70	16	5	97	0	0
Female	2009-2010	49	48	98		85	76	19	67	8	6			
	2010-2011	51	50	98		84	74	14	70	14	2			
Male	2009-2010	54	52	96		85	69	23	62	8	8			
	2010-2011	48	47	98		72	66	2	70	19	9			
Caucasian/White	2009-2010	94	93	99		87	74	20	67	6	6			
	2010-2011	96	95	99		80	71	8	72	15	5			
African American/Black	2009-2010	3	2	67			46							
	2010-2011	1	0	0			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	4	3	75			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	54	53	98		83	62	15	68	6	11			
	2010-2011	52	50	96		68	58	6	62	26	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	27	93		59	38	4	56	26	15			
	2010-2011	19	18	95		56	34	6	50	17	28			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	94	94	100		71	67	11	61	24	4	92	2	
	2010-2011	101	99	98		69	67	29	39	24	7	95	4	0
Female	2009-2010	51	51	100		73	71	8	65	25	2			
	2010-2011	46	45	98		69	72	31	38	24	7			
Male	2009-2010	43	43	100		70	63	14	56	23	7			
	2010-2011	55	54	98		69	63	28	41	24	7			
Caucasian/White	2009-2010	84	84	100		73	68	10	63	24	4			
	2010-2011	94	92	98		71	68	29	41	23	7			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	5	5	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	48	48	100		69	56	8	60	23	8			
	2010-2011	55	54	98		61	56	22	39	31	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100		44	34	6	39	44	11			
	2010-2011	31	29	94		31	29	<1	31	45	24			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	100	99	99		79	72	18	61	19	2	97	2	
	2010-2011	97	97	100		78	70	7	71	19	3	95	2	0
Female	2009-2010	38	38	100		87	78	18	68	13	<1			
	2010-2011	56	56	100		86	75	9	77	14	<1			
Male	2009-2010	62	61	98		74	67	18	56	23	3			
	2010-2011	41	41	100		68	66	5	63	24	7			
Caucasian/White	2009-2010	96	95	99		78	73	19	59	20	2			
	2010-2011	96	96	100		78	71	7	71	19	3			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	45	45	100		67	62	13	53	31	2			
	2010-2011	52	52	100		69	60	6	63	27	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100		50	36	5	45	40	10			
	2010-2011	21	21	100		38	34	<1	38	52	10			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 34
Grade: 06



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	109	106	97		70	68	8	61	21	9	106	0	
	2010-2011	102	101	99		75	72	18	57	18	7	99	2	0
Female	2009-2010	41	40	98		83	74	15	68	13	5			
	2010-2011	40	40	100		85	76	18	68	10	5			
Male	2009-2010	68	66	97		62	63	5	58	26	12			
	2010-2011	62	61	98		69	68	18	51	23	8			
Caucasian/White	2009-2010	104	101	97		69	69	9	60	21	10			
	2010-2011	99	98	99		74	73	17	57	18	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	37	100		65	56	5	59	16	19			
	2010-2011	46	46	100		65	60	7	59	26	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92		17	29	<1	17	33	50			
	2010-2011	21	21	100		29	33	5	24	38	33			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	81	98		77	69	16	60	16	7	81	0	
	2010-2011	102	102	100		82	66	23	60	12	6	102	0	0
Female	2009-2010	37	36	97		69	76	19	50	19	11			
	2010-2011	42	42	100		93	73	38	55	2	5			
Male	2009-2010	46	45	98		82	62	13	69	13	4			
	2010-2011	60	60	100		75	59	12	63	18	7			
Caucasian/White	2009-2010	79	77	97		77	69	14	62	16	8			
	2010-2011	98	98	100		82	67	23	58	12	6			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	32	31	97		71	57	10	61	23	6			
	2010-2011	38	38	100		74	52	11	63	13	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	18	90		44	28	<1	44	28	28			
	2010-2011	12	12	100		17	25	<1	17	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100		65	68	12	53	27	8	84	2	
	2010-2011	83	83	100		78	72	31	47	16	6	81	2	0
Female	2009-2010	50	50	100		80	76	16	64	16	4			
	2010-2011	38	38	100		74	78	29	45	18	8			
Male	2009-2010	36	36	100		44	61	6	39	42	14			
	2010-2011	45	45	100		82	68	33	49	13	4			
Caucasian/White	2009-2010	81	81	100		67	69	11	56	26	7			
	2010-2011	76	76	100		78	73	32	46	17	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	28	28	100		50	56	4	46	36	14			
	2010-2011	32	32	100		81	61	22	59	16	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100		20	26	<1	20	45	35			
	2010-2011	19	19	100		26	32	5	21	47	26			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: High School



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	156	151	97		40	47	3	36	34	26	149	2	
	2010-2011	135	127	94		46	50	5	41	30	24	121	6	0
Female	2009-2010	69	67	97		37	49	1	36	34	28			
	2010-2011	66	63	95		46	54	5	41	35	19			
Male	2009-2010	87	84	97		42	46	5	37	35	24			
	2010-2011	69	64	93		45	46	5	41	25	30			
Caucasian/White	2009-2010	143	139	97		40	48	4	37	35	24			
	2010-2011	128	120	94		47	51	5	42	29	24			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	2	1	50			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	3	3	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	6	6	100			27							
	2010-2011	5	5	100			35							
Economically Disadvantaged	2009-2010	49	47	96		21	31	<1	21	38	40			
	2010-2011	50	47	94		49	34	2	47	21	30			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	21	91		14	16	<1	14	29	57			
	2010-2011	27	26	96		23	17	<1	23	19	58			
Limited English Proficient	2009-2010	1	1	100			13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	103	100	97		71	62	23	48	19	10	100	0
	2010-2011	99	97	98		80	61	19	62	15	4	97	0
Female	2009-2010	49	48	98		60	61	21	40	25	15		
	2010-2011	51	50	98		74	59	26	48	22	4		
Male	2009-2010	54	52	96		81	63	25	56	13	6		
	2010-2011	48	47	98		87	64	11	77	9	4		
Caucasian/White	2009-2010	94	93	99		72	63	22	51	20	8		
	2010-2011	96	95	99		82	63	19	63	15	3		
African American/Black	2009-2010	3	2	67			31						
	2010-2011	1	0	0			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	4	3	75			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	54	53	98		68	50	17	51	21	11		
	2010-2011	52	50	96		72	49	8	64	22	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	27	93		41	33	7	33	41	19		
	2010-2011	19	18	95		67	35	11	56	28	6		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	94	94	100		64	62	13	51	27	10	92	2
	2010-2011	101	99	98		73	60	28	44	16	11	95	4
Female	2009-2010	51	51	100		57	62	12	45	31	12		
	2010-2011	46	45	98		67	60	18	49	20	13		
Male	2009-2010	43	43	100		72	63	14	58	21	7		
	2010-2011	55	54	98		78	61	37	41	13	9		
Caucasian/White	2009-2010	84	84	100		65	63	13	52	25	10		
	2010-2011	94	92	98		75	61	29	46	15	10		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	48	48	100		52	50	6	46	35	13		
	2010-2011	55	54	98		63	48	20	43	20	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		28	36	11	17	44	28		
	2010-2011	31	29	94		45	31	10	34	21	34		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	100	99	99		74	64	22	52	12	14	97	2
	2010-2011	97	97	100		68	61	15	53	25	7	95	2
Female	2009-2010	38	38	100		82	64	18	63	11	8		
	2010-2011	56	56	100		59	61	11	48	30	11		
Male	2009-2010	62	61	98		69	64	25	44	13	18		
	2010-2011	41	41	100		80	61	22	59	17	2		
Caucasian/White	2009-2010	96	95	99		73	65	22	51	13	15		
	2010-2011	96	96	100		68	62	16	52	25	7		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	45	45	100		71	51	9	62	13	16		
	2010-2011	52	52	100		62	47	8	54	27	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100		30	34	5	25	20	50		
	2010-2011	21	21	100		52	30	5	48	38	10		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	109	107	98		72	63	22	50	18	10	107	0
	2010-2011	102	101	99		69	64	29	41	16	15	99	2
Female	2009-2010	41	41	100		78	62	24	54	15	7		
	2010-2011	40	40	100		70	63	25	45	20	10		
Male	2009-2010	68	66	97		68	63	21	47	20	12		
	2010-2011	62	61	98		69	64	31	38	13	18		
Caucasian/White	2009-2010	104	102	98		73	64	23	50	17	11		
	2010-2011	99	98	99		68	65	29	40	16	15		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	37	100		62	49	8	54	22	16		
	2010-2011	46	46	100		61	50	11	50	17	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		25	29	<1	25	33	42		
	2010-2011	21	21	100		19	28	<1	19	24	57		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	81	98		65	60	23	42	14	21	81	0
	2010-2011	102	102	100		64	58	22	42	29	7	102	0
Female	2009-2010	37	36	97		58	59	17	42	11	31		
	2010-2011	42	42	100		60	59	21	38	31	10		
Male	2009-2010	46	45	98		71	61	29	42	16	13		
	2010-2011	60	60	100		67	58	22	45	28	5		
Caucasian/White	2009-2010	79	77	97		65	61	23	42	14	21		
	2010-2011	98	98	100		65	60	22	43	28	7		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	32	31	97		65	46	23	42	13	23		
	2010-2011	38	38	100		53	44	11	42	39	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	18	90		17	25	11	6	11	72		
	2010-2011	12	12	100		17	22	<1	17	50	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100		64	60	17	47	17	19	84	2
	2010-2011	83	83	100		67	59	22	46	17	16	81	2
Female	2009-2010	50	50	100		72	60	24	48	22	6		
	2010-2011	38	38	100		55	58	11	45	18	26		
Male	2009-2010	36	36	100		53	59	8	44	11	36		
	2010-2011	45	45	100		78	60	31	47	16	7		
Caucasian/White	2009-2010	81	81	100		64	60	17	47	19	17		
	2010-2011	76	76	100		68	60	22	46	17	14		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	28	28	100		46	45	<1	46	29	25		
	2010-2011	32	32	100		66	44	22	44	19	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100		10	21	<1	10	20	70		
	2010-2011	19	19	100		21	22	16	5	21	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: High School



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	156	151	97		44	45	1	43	35	21	149	2
	2010-2011	135	127	94		46	49	3	43	34	20	121	6
Female	2009-2010	69	67	97		39	43	1	37	40	21		
	2010-2011	66	63	95		44	47	2	43	33	22		
Male	2009-2010	87	84	97		48	47	<1	48	31	21		
	2010-2011	69	64	93		47	51	5	42	34	19		
Caucasian/White	2009-2010	143	139	97		42	46	1	42	36	22		
	2010-2011	128	120	94		46	50	3	43	33	21		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	2	1	50			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	3	3	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	6	6	100			28						
	2010-2011	5	5	100			32						
Economically Disadvantaged	2009-2010	49	47	96		26	28	<1	26	47	28		
	2010-2011	50	47	94		36	31	4	32	40	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	21	91		19	14	<1	19	19	62		
	2010-2011	27	26	96		27	15	8	19	31	42		
Limited English Proficient	2009-2010	1	1	100			16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	95	95	100		83	64	20	63	17	<1	93	2
Female	2010-2011	55	55	100		82	64	15	67	18	<1		
Male	2010-2011	40	40	100		85	65	28	58	15	<1		
Caucasian/White	2010-2011	94	94	100		83	66	20	63	17	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	52	52	100		81	53	13	67	19	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	20	20	100		60	36	5	55	40	<1		
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: 08



MAINE
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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	82	82	100		78	71	22	56	13	9	78	4
Female	2010-2011	38	38	100		68	69	8	61	18	13		
Male	2010-2011	44	44	100		86	73	34	52	9	5		
Caucasian/White	2010-2011	75	75	100		79	72	23	56	13	8		
African American/Black	2010-2011	3	3	100			46						
Hispanic	2010-2011	1	1	100			59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	36	36	100		78	60	11	67	14	8		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	19	19	100		53	41	5	47	11	37		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 34
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	135	127	94		31	44	3	28	44	25	121	6
Female	2010-2011	66	62	94		23	40	3	19	52	26		
Male	2010-2011	69	65	94		38	48	3	35	37	25		
Caucasian/White	2010-2011	128	120	94		30	45	3	27	45	25		
African American/Black	2010-2011	0	0				19						
Hispanic	2010-2011	1	1	100			37						
Asian or Pacific Islander	2010-2011	1	1	100			49						
American Indian or Native Alaskan	2010-2011	5	5	100			26						
Economically Disadvantaged	2010-2011	50	46	92		33	29	4	28	37	30		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	27	26	96		27	14	8	19	23	50		
Limited English Proficient	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 34
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		77	69		99	99		75	61		95	95
Caucasian/White		99	99		77	70		99	99		76	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		67	58		99	99		67	48			
Students with Disabilities		97	98		42	33		97	98		56	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 34
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		78	70		100	99		67	61		95	95
Caucasian/White		100	99		78	71		100	99		67	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		73	58		100	99		61	47			
Students with Disabilities		100	98		28	30		100	98		19	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 34
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		42	49		94	96		45	47		79	83
Caucasian/White		94	96		43	50		94	96		44	48		84	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		27	67
Economically Disadvantaged		94	94		34	33		94	94		31	30		68	71
Students with Disabilities		*	91		18	17		*	91		22	15		72	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 34



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	7	44	0	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.42		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 34



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	94	93	98	93
Students with Disabilities	81	77	89	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	39	24	6	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	31	48	15	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

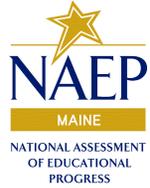


SAU: RSU 34



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	94	93	98	92
Students with Disabilities	81	92	89	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	28	45	16	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	21	46	17	16	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met