



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Orono Middle School

SAU: RSU 26

## Contents of the Report

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 06



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	41	41	100	68	75	68	32	37	20	12	41	0	
	2010-2011	46	46	100	91	92	72	28	63	7	2	45	1	0
Female	2009-2010	28	28	100	68	77	74	36	32	18	14			
	2010-2011	17	17	100	94	91	76	24	71	<1	6			
Male	2009-2010	13	13	100	69	73	63	23	46	23	8			
	2010-2011	29	29	100	90	92	68	31	59	10	<1			
Caucasian/White	2009-2010	37	37	100	73	77	69	35	38	16	11			
	2010-2011	41	41	100	90	91	73	29	61	7	2			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	13	13	100	38	52	56	<1	38	31	31			
	2010-2011	12	12	100	83	85	60	8	75	8	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		25	29							
	2010-2011	7	7	100		73	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	92	73	69	45	47	4	4	49	0	
	2010-2011	40	39	98	85	77	66	33	51	13	3	38	1	0
Female	2009-2010	25	25	100	100	80	76	60	40	<1	<1			
	2010-2011	25	24	96	92	90	73	38	54	4	4			
Male	2009-2010	24	24	100	83	66	62	29	54	8	8			
	2010-2011	15	15	100	73	63	59	27	47	27	<1			
Caucasian/White	2009-2010	45	45	100	91	71	69	42	49	4	4			
	2010-2011	36	35	97	91	80	67	37	54	6	3			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	11	11	100	73	56	57	<1	73	9	18			
	2010-2011	15	14	93	79	56	52	<1	79	21	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		43	28							
	2010-2011	9	8	89		38	25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	96	82	68	45	51	4	<1	47	0	
	2010-2011	44	43	98	91	82	72	63	28	9	<1	43	0	0
Female	2009-2010	24	24	100	100	87	76	67	33	<1	<1			
	2010-2011	23	23	100	96	89	78	70	26	4	<1			
Male	2009-2010	23	23	100	91	77	61	22	70	9	<1			
	2010-2011	21	20	95	85	75	68	55	30	15	<1			
Caucasian/White	2009-2010	40	40	100	98	82	69	45	53	3	<1			
	2010-2011	40	39	98	90	81	73	62	28	10	<1			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	82	68	56	27	55	18	<1			
	2010-2011	10	9	90		67	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	92	64	26	17	75	8	<1			
	2010-2011	8	7	88		38	32							
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	41	41	100	83	77	63	37	46	5	12	41	0
	2010-2011	46	46	100	89	84	64	61	28	11	<1	45	1
Female	2009-2010	28	28	100	82	79	62	32	50	4	14		
	2010-2011	17	17	100	94	83	63	71	24	6	<1		
Male	2009-2010	13	13	100	85	75	63	46	38	8	8		
	2010-2011	29	29	100	86	84	64	55	31	14	<1		
Caucasian/White	2009-2010	37	37	100	84	76	64	38	46	3	14		
	2010-2011	41	41	100	88	83	65	59	29	12	<1		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	13	13	100	54	54	49	23	31	15	31		
	2010-2011	12	12	100	67	70	50	25	42	33	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		45	29						
	2010-2011	7	7	100		67	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100	82	66	60	59	22	14	4	49	0
	2010-2011	40	39	98	74	73	58	41	33	21	5	38	1
Female	2009-2010	25	25	100	80	63	59	60	20	16	4		
	2010-2011	25	24	96	79	78	59	42	38	17	4		
Male	2009-2010	24	24	100	83	69	61	58	25	13	4		
	2010-2011	15	15	100	67	67	58	40	27	27	7		
Caucasian/White	2009-2010	45	45	100	82	67	61	58	24	13	4		
	2010-2011	36	35	97	77	73	60	46	31	17	6		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	11	11	100	82	53	46	18	64	9	9		
	2010-2011	15	14	93	64	59	44	21	43	21	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		39	25						
	2010-2011	9	8	89		31	22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	87	81	60	57	30	6	6	47	0
	2010-2011	44	43	98	88	76	59	63	26	9	2	43	0
Female	2009-2010	24	24	100	100	82	60	67	33	<1	<1		
	2010-2011	23	23	100	96	80	58	70	26	4	<1		
Male	2009-2010	23	23	100	74	80	59	48	26	13	13		
	2010-2011	21	20	95	80	73	60	55	25	15	5		
Caucasian/White	2009-2010	40	40	100	90	83	60	63	28	5	5		
	2010-2011	40	39	98	87	74	60	62	26	10	3		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	11	11	100	64	63	45	27	36	18	18		
	2010-2011	10	9	90		57	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	58	43	21	33	25	17	25		
	2010-2011	8	7	88		43	22						
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	43	96	98	87	71	77	21	2	<1	43	0
Female	2010-2011	25	25	100	96	91	69	68	28	4	<1		
Male	2010-2011	20	18	90	100	82	73	89	11	<1	<1		
Caucasian/White	2010-2011	41	39	95	97	86	72	74	23	3	<1		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	2	2	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	7	5	71		73	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	8	89		72	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Orono Middle School  
SAU: RSU 26  
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	84	E: 74 M: 83	E: 69 M: 70	98	E: 99 M: 99	E: 99 M: 99	80	E: 68 M: 78	E: 61 M: 61	96	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	86	E: 73 M: 83	E: 70 M: 71	98	E: 99 M: 99	E: 99 M: 99	81	E: 67 M: 77	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 98 M: 97	E: 99 M: 99	63	E: 52 M: 67	E: 58 M: 58	*	E: 98 M: 97	E: 99 M: 99	58	E: 45 M: 61	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 94	E: 98 M: 98	*	E: 30 M: 47	E: 33 M: 30	*	E: 99 M: 94	E: 98 M: 98	*	E: 36 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Orono Middle School  
SAU: RSU 26



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	2	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.13

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.