



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Glenburn Elementary School

SAU: RSU 26

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	44	96	77	71	73	16	61	20	2	44	0	
	2010-2011	55	55	100	76	73	70	16	60	20	4	55	0	0
Female	2009-2010	23	23	100	74	73	76	22	52	26	<1			
	2010-2011	27	27	100	67	72	74	15	52	30	4			
Male	2009-2010	23	21	91	81	68	69	10	71	14	5			
	2010-2011	28	28	100	86	75	66	18	68	11	4			
Caucasian/White	2009-2010	44	42	95	76	72	74	14	62	21	2			
	2010-2011	52	52	100	75	73	71	17	58	21	4			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	19	18	95	67	51	62	<1	67	28	6			
	2010-2011	17	17	100	76	55	58	6	71	18	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	6	75		35	38							
	2010-2011	7	7	100		32	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 04



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	48	96	60	70	67	15	46	35	4	48	0	
	2010-2011	42	41	98	73	68	67	20	54	20	7	41	0	0
Female	2009-2010	28	28	100	71	74	71	18	54	25	4			
	2010-2011	20	20	100	90	83	72	20	70	10	<1			
Male	2009-2010	22	20	91	45	65	63	10	35	50	5			
	2010-2011	22	21	95	57	56	63	19	38	29	14			
Caucasian/White	2009-2010	47	45	96	60	69	68	16	44	36	4			
	2010-2011	40	39	98	72	68	68	18	54	21	8			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	18	17	94	41	42	56	6	35	53	6			
	2010-2011	16	16	100	56	45	56	<1	56	31	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	8	15	34	<1	8	75	17			
	2010-2011	7	6	86		24	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	71	79	72	14	57	22	8	50	1	
	2010-2011	47	46	98	72	77	70	13	59	20	9	45	1	0
Female	2009-2010	23	23	100	78	83	78	22	57	13	9			
	2010-2011	29	28	97	71	76	75	11	61	21	7			
Male	2009-2010	28	28	100	64	77	67	7	57	29	7			
	2010-2011	18	18	100	72	78	66	17	56	17	11			
Caucasian/White	2009-2010	48	48	100	71	79	73	15	56	21	8			
	2010-2011	46	45	98	71	75	71	13	58	20	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	57	64	62	7	50	21	21			
	2010-2011	16	15	94	47	49	60	<1	47	33	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		43	36							
	2010-2011	12	12	100	33	32	34	<1	33	50	17			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	87	75	68	8	79	13	<1	38	0	
	2010-2011	51	50	98	92	92	72	30	62	4	4	49	1	0
Female	2009-2010	18	18	100	94	77	74	11	83	6	<1			
	2010-2011	22	22	100	86	91	76	32	55	9	5			
Male	2009-2010	20	20	100	80	73	63	5	75	20	<1			
	2010-2011	29	28	97	96	92	68	29	68	<1	4			
Caucasian/White	2009-2010	35	35	100	86	77	69	9	77	14	<1			
	2010-2011	49	48	98	92	91	73	29	63	4	4			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	12	12	100	75	52	56	8	67	25	<1			
	2010-2011	17	17	100	88	85	60	24	65	6	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		25	29							
	2010-2011	7	7	100		73	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	41	98	49	73	69	<1	49	37	15	38	3	
	2010-2011	39	39	100	74	77	66	13	62	18	8	39	0	0
Female	2009-2010	18	17	94	47	80	76	<1	47	35	18			
	2010-2011	19	19	100	95	90	73	21	74	5	<1			
Male	2009-2010	24	24	100	50	66	62	<1	50	38	13			
	2010-2011	20	20	100	55	63	59	5	50	30	15			
Caucasian/White	2009-2010	40	39	98	49	71	69	<1	49	38	13			
	2010-2011	37	37	100	73	80	67	11	62	19	8			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	13	12	92	50	56	57	<1	50	25	25			
	2010-2011	9	9	100		56	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		43	28							
	2010-2011	3	3	100		38	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	58	98	71	82	68	10	60	21	9	58	0	
	2010-2011	40	40	100	73	82	72	20	53	28	<1	37	3	0
Female	2009-2010	30	30	100	80	87	76	17	63	13	7			
	2010-2011	20	20	100	80	89	78	25	55	20	<1			
Male	2009-2010	29	28	97	61	77	61	4	57	29	11			
	2010-2011	20	20	100	65	75	68	15	50	35	<1			
Caucasian/White	2009-2010	56	55	98	69	82	69	11	58	22	9			
	2010-2011	40	40	100	73	81	73	20	53	28	<1			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	57	68	56	<1	57	36	7			
	2010-2011	14	14	100	71	67	61	14	57	29	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		64	26							
	2010-2011	10	10	100	40	38	32	10	30	60	<1			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	46	44	96	77	71	62	11
	2010-2011	55	55	100	71	68	61	18	53	20	9	55	0
Female	2009-2010	23	23	100	83	75	61	9	74	<1	17		
	2010-2011	27	27	100	52	59	59	11	41	33	15		
Male	2009-2010	23	21	91	71	66	63	14	57	19	10		
	2010-2011	28	28	100	89	78	64	25	64	7	4		
Caucasian/White	2009-2010	44	42	95	76	71	63	10	67	10	14		
	2010-2011	52	52	100	69	67	63	17	52	21	10		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	19	18	95	72	59	50	<1	72	11	17		
	2010-2011	17	17	100	53	50	49	12	41	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	6	75		38	33						
	2010-2011	7	7	100		45	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	48	96	54	67	62	17	38	17	29	48	0
	2010-2011	42	41	98	61	62	60	17	44	24	15	41	0
Female	2009-2010	28	28	100	54	63	62	14	39	18	29		
	2010-2011	20	20	100	70	72	60	15	55	20	10		
Male	2009-2010	22	20	91	55	71	63	20	35	15	30		
	2010-2011	22	21	95	52	54	61	19	33	29	19		
Caucasian/White	2009-2010	47	45	96	56	66	63	18	38	13	31		
	2010-2011	40	39	98	59	62	61	15	44	26	15		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	18	17	94	24	36	50	6	18	29	47		
	2010-2011	16	16	100	38	35	48	<1	38	38	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	25	30	36	<1	25	8	67		
	2010-2011	7	6	86		16	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	65	79	64	20	45	12	24	50	1
	2010-2011	47	46	98	54	72	61	15	39	30	15	45	1
Female	2009-2010	23	23	100	61	75	64	26	35	13	26		
	2010-2011	29	28	97	46	66	61	14	32	36	18		
Male	2009-2010	28	28	100	68	81	64	14	54	11	21		
	2010-2011	18	18	100	67	78	61	17	50	22	11		
Caucasian/White	2009-2010	48	48	100	67	79	65	21	46	10	23		
	2010-2011	46	45	98	53	70	62	16	38	31	16		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	50	64	51	14	36	7	43		
	2010-2011	16	15	94	20	46	47	7	13	40	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		64	34						
	2010-2011	12	12	100	33	45	30	8	25	33	33		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	37	97	70	77	63	27	43	22	8	37	0
	2010-2011	51	50	98	74	84	64	18	56	16	10	49	1
Female	2009-2010	18	18	100	78	79	62	17	61	17	6		
	2010-2011	22	22	100	68	83	63	18	50	14	18		
Male	2009-2010	20	19	95	63	75	63	37	26	26	11		
	2010-2011	29	28	97	79	84	64	18	61	18	4		
Caucasian/White	2009-2010	35	34	97	68	76	64	29	38	24	9		
	2010-2011	49	48	98	73	83	65	19	54	17	10		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	12	11	92	55	54	49	27	27	27	18		
	2010-2011	17	17	100	65	70	50	12	53	18	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	2	67		45	29						
	2010-2011	7	7	100		67	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 07



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	41	98	46	66	60	10	37	20	34	38	3
	2010-2011	39	39	100	72	73	58	23	49	21	8	39	0
Female	2009-2010	18	17	94	35	63	59	18	18	24	41		
	2010-2011	19	19	100	84	78	59	26	58	11	5		
Male	2009-2010	24	24	100	54	69	61	4	50	17	29		
	2010-2011	20	20	100	60	67	58	20	40	30	10		
Caucasian/White	2009-2010	40	39	98	49	67	61	10	38	18	33		
	2010-2011	37	37	100	70	73	60	22	49	22	8		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	13	12	92	33	53	46	<1	33	17	50		
	2010-2011	9	9	100		59	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		39	25						
	2010-2011	3	3	100		31	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	59	57	97	75	81	60	26
	2010-2011	40	40	100	63	76	59	18	45	25	13	37	3
Female	2009-2010	30	29	97	72	82	60	24	48	10	17		
	2010-2011	20	20	100	60	80	58	15	45	25	15		
Male	2009-2010	29	28	97	79	80	59	29	50	7	14		
	2010-2011	20	20	100	65	73	60	20	45	25	10		
Caucasian/White	2009-2010	56	54	96	76	83	60	28	48	7	17		
	2010-2011	40	40	100	63	74	60	18	45	25	13		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	14	13	93	69	63	45	15	54	15	15		
	2010-2011	14	14	100	64	57	44	14	50	14	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		43	21						
	2010-2011	10	10	100	30	43	22	10	20	20	50		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	63	73	64	4	58	38	<1	47	1
Female	2010-2011	28	28	100	61	69	64	7	54	39	<1		
Male	2010-2011	20	20	100	65	78	65	<1	65	35	<1		
Caucasian/White	2010-2011	46	46	100	63	72	66	4	59	37	<1		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	16	16	100	38	47	53	<1	38	63	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	14	100	29	36	36	<1	29	71	<1		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	40	95	75	87	71	25	50	23	3	37	3
Female	2010-2011	20	18	90	78	91	69	6	72	17	6		
Male	2010-2011	22	22	100	73	82	73	41	32	27	<1		
Caucasian/White	2010-2011	42	40	95	75	86	72	25	50	23	3		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	15	15	100	73	73	60	27	47	27	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	13	12	92	58	72	41	17	42	33	8		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Glenburn Elementary School
 SAU: RSU 26
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	77	E: 74 M: 83	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	66	E: 68 M: 78	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	76	E: 73 M: 83	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	65	E: 67 M: 77	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 97	E: 99 M: 99	64	E: 52 M: 67	E: 58 M: 58	99	E: 98 M: 97	E: 99 M: 99	48	E: 45 M: 61	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 94	E: 98 M: 98	37	E: 30 M: 47	E: 33 M: 30	98	E: 99 M: 94	E: 98 M: 98	33	E: 36 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Glenburn Elementary School
SAU: RSU 26



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	1	14	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.