



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 25

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	85	100		51	73	5	46	32	18	85	0	
	2010-2011	66	65	98		68	70	15	52	17	15	65	0	0
Female	2009-2010	32	32	100		72	76	9	63	19	9			
	2010-2011	31	30	97		63	74	27	37	17	20			
Male	2009-2010	53	53	100		38	69	2	36	40	23			
	2010-2011	35	35	100		71	66	6	66	17	11			
Caucasian/White	2009-2010	82	82	100		51	74	5	46	30	18			
	2010-2011	63	62	98		68	71	16	52	16	16			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	43	43	100		44	62	5	40	37	19			
	2010-2011	39	38	97		55	58	16	39	21	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		25	38	<1	25	31	44			
	2010-2011	11	10	91		10	34	<1	10	30	60			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	65	65	100		55	67	8	48	25	20	65	0	
	2010-2011	87	87	100		56	67	10	46	30	14	87	0	0
Female	2009-2010	31	31	100		55	71	10	45	23	23			
	2010-2011	35	35	100		69	72	23	46	26	6			
Male	2009-2010	34	34	100		56	63	6	50	26	18			
	2010-2011	52	52	100		48	63	2	46	33	19			
Caucasian/White	2009-2010	65	65	100		55	68	8	48	25	20			
	2010-2011	82	82	100		55	68	11	44	30	15			
African American/Black	2009-2010	0	0				43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	35	35	100		54	56	3	51	20	26			
	2010-2011	49	49	100		55	56	4	51	31	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		9	34	<1	9	45	45			
	2010-2011	16	16	100		25	29	<1	25	31	44			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	84	83	99		60	72	8	52	36	4	83	0	
	2010-2011	68	68	100		60	70	9	51	29	10	68	0	0
Female	2009-2010	43	42	98		67	78	12	55	33	<1			
	2010-2011	32	32	100		53	75	9	44	34	13			
Male	2009-2010	41	41	100		54	67	5	49	39	7			
	2010-2011	36	36	100		67	66	8	58	25	8			
Caucasian/White	2009-2010	79	79	100		62	73	9	53	34	4			
	2010-2011	68	68	100		60	71	9	51	29	10			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	2	1	50			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	41	41	100		61	62	7	54	37	2			
	2010-2011	38	38	100		53	60	5	47	29	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	23	100		43	36	<1	43	48	9			
	2010-2011	12	12	100		25	34	<1	25	75	<1			
Limited English Proficient	2009-2010	1	0	0			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 06



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	68	68	100		62	68	10	51	28	10	68	0	
	2010-2011	85	84	99		68	72	10	58	27	5	84	0	0
Female	2009-2010	33	33	100		73	74	18	55	15	12			
	2010-2011	44	44	100		82	76	14	68	18	<1			
Male	2009-2010	35	35	100		51	63	3	49	40	9			
	2010-2011	41	40	98		53	68	5	48	38	10			
Caucasian/White	2009-2010	63	63	100		62	69	11	51	27	11			
	2010-2011	78	78	100		71	73	10	60	24	5			
African American/Black	2009-2010	0	0				47							
	2010-2011	3	2	67			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	34	34	100		38	56	<1	38	44	18			
	2010-2011	48	48	100		69	60	10	58	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100		25	29	6	19	56	19			
	2010-2011	21	21	100		33	33	<1	33	48	19			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	83	98		51	69	4	47	31	18	83	0	
	2010-2011	68	68	100		51	66	4	47	37	12	68	0	0
Female	2009-2010	41	41	100		54	76	5	49	34	12			
	2010-2011	34	34	100		59	73	9	50	26	15			
Male	2009-2010	44	42	95		48	62	2	45	29	24			
	2010-2011	34	34	100		44	59	<1	44	47	9			
Caucasian/White	2009-2010	83	82	99		51	69	4	48	30	18			
	2010-2011	64	64	100		50	67	5	45	38	13			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	0	0			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	37	36	97		39	57	3	36	28	33			
	2010-2011	33	33	100		24	52	<1	24	55	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		14	28	<1	14	43	43			
	2010-2011	16	16	100		6	25	<1	6	50	44			
Limited English Proficient	2009-2010	1	0	0			44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	78	78	100		64	68	6	58	28	8	78	0	
	2010-2011	84	84	100		55	72	11	44	35	11	84	0	0
Female	2009-2010	43	43	100		70	76	7	63	28	2			
	2010-2011	40	40	100		65	78	13	53	30	5			
Male	2009-2010	35	35	100		57	61	6	51	29	14			
	2010-2011	44	44	100		45	68	9	36	39	16			
Caucasian/White	2009-2010	74	74	100		65	69	7	58	28	7			
	2010-2011	79	79	100		56	73	11	44	33	11			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	34	34	100		53	56	<1	53	35	12			
	2010-2011	41	41	100		44	61	5	39	41	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		31	26	<1	31	31	38			
	2010-2011	27	27	100		15	32	<1	15	56	30			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: High School



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	100	92	92		35	47	7	28	28	37	91	1	
	2010-2011	113	105	93		40	50	4	36	31	29	105	0	0
Female	2009-2010	38	37	97		41	49	8	32	22	38			
	2010-2011	54	51	94		51	54	4	47	29	20			
Male	2009-2010	62	55	89		31	46	5	25	33	36			
	2010-2011	59	54	92		30	46	4	26	33	37			
Caucasian/White	2009-2010	95	88	93		36	48	7	30	28	35			
	2010-2011	110	103	94		40	51	4	36	31	29			
African American/Black	2009-2010	4	3	75			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	0	0			35							
Economically Disadvantaged	2009-2010	29	27	93		15	31	<1	15	33	52			
	2010-2011	36	31	86		23	34	<1	23	32	45			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	12	80		8	16	<1	8	25	67			
	2010-2011	23	18	78		6	17	<1	6	22	72			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	85	100		42	62	6	36	33	25	85	0
	2010-2011	66	65	98		55	61	15	40	26	18	65	0
Female	2009-2010	32	32	100		53	61	9	44	22	25		
	2010-2011	31	30	97		43	59	10	33	30	27		
Male	2009-2010	53	53	100		36	63	4	32	40	25		
	2010-2011	35	35	100		66	64	20	46	23	11		
Caucasian/White	2009-2010	82	82	100		43	63	6	37	32	26		
	2010-2011	63	62	98		55	63	16	39	27	18		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	43	43	100		37	50	7	30	33	30		
	2010-2011	39	38	97		45	49	5	39	24	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		13	33	<1	13	38	50		
	2010-2011	11	10	91		<1	35	<1	<1	30	70		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	65	65	100		52	62	9	43	29	18	65	0
	2010-2011	87	87	100		46	60	9	37	33	21	87	0
Female	2009-2010	31	31	100		52	62	10	42	29	19		
	2010-2011	35	35	100		51	60	17	34	29	20		
Male	2009-2010	34	34	100		53	63	9	44	29	18		
	2010-2011	52	52	100		42	61	4	38	37	21		
Caucasian/White	2009-2010	65	65	100		52	63	9	43	29	18		
	2010-2011	82	82	100		45	61	10	35	33	22		
African American/Black	2009-2010	0	0				36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	35	35	100		49	50	6	43	34	17		
	2010-2011	49	49	100		33	48	4	29	43	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		36	36	<1	36	45	18		
	2010-2011	16	16	100		31	31	<1	31	19	50		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	84	84	100		46	64	8	38	35	19	84	0
	2010-2011	68	68	100		40	61	7	32	29	31	68	0
Female	2009-2010	43	43	100		49	64	7	42	35	16		
	2010-2011	32	32	100		31	61	6	25	31	38		
Male	2009-2010	41	41	100		44	64	10	34	34	22		
	2010-2011	36	36	100		47	61	8	39	28	25		
Caucasian/White	2009-2010	79	79	100		47	65	9	38	35	18		
	2010-2011	68	68	100		40	62	7	32	29	31		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	41	41	100		49	51	7	41	29	22		
	2010-2011	38	38	100		29	47	3	26	34	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	23	100		26	34	<1	26	43	30		
	2010-2011	12	12	100		<1	30	<1	<1	42	58		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	68	68	100		56	63	7	49	21	24	68	0
	2010-2011	85	84	99		51	64	5	46	26	23	84	0
Female	2009-2010	33	33	100		55	62	9	45	18	27		
	2010-2011	44	44	100		50	63	5	45	30	20		
Male	2009-2010	35	35	100		57	63	6	51	23	20		
	2010-2011	41	40	98		53	64	5	48	23	25		
Caucasian/White	2009-2010	63	63	100		57	64	6	51	21	22		
	2010-2011	78	78	100		54	65	5	49	24	22		
African American/Black	2009-2010	0	0				40						
	2010-2011	3	2	67			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	34	34	100		41	49	<1	41	21	38		
	2010-2011	48	48	100		44	50	4	40	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100		13	29	<1	13	31	56		
	2010-2011	21	21	100		29	28	<1	29	19	52		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	84	99		40	60	7	33	19	40	84	0
	2010-2011	68	68	100		44	58	9	35	26	29	68	0
Female	2009-2010	41	41	100		29	59	5	24	32	39		
	2010-2011	34	34	100		44	59	9	35	32	24		
Male	2009-2010	44	43	98		51	61	9	42	7	42		
	2010-2011	34	34	100		44	58	9	35	21	35		
Caucasian/White	2009-2010	83	82	99		40	61	7	33	20	40		
	2010-2011	64	64	100		44	60	9	34	27	30		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	37	37	100		22	46	3	19	22	57		
	2010-2011	33	33	100		21	44	<1	21	30	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		4	25	<1	4	4	93		
	2010-2011	16	16	100		6	22	<1	6	25	69		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	78	78	100		54	60	10	44	22	24	78	0
	2010-2011	84	84	100		38	59	12	26	27	35	84	0
Female	2009-2010	43	43	100		51	60	12	40	30	19		
	2010-2011	40	40	100		35	58	8	28	30	35		
Male	2009-2010	35	35	100		57	59	9	49	11	31		
	2010-2011	44	44	100		41	60	16	25	25	34		
Caucasian/White	2009-2010	74	74	100		54	60	11	43	23	23		
	2010-2011	79	79	100		38	60	13	25	28	34		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	34	34	100		38	45	3	35	32	29		
	2010-2011	41	41	100		24	44	5	20	32	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100		8	21	<1	8	15	77		
	2010-2011	27	27	100		7	22	<1	7	19	74		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: High School



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	100	92	92		30	45	<1	30	32	38	91	1
	2010-2011	113	105	93		40	49	1	39	30	30	105	0
Female	2009-2010	38	37	97		30	43	<1	30	30	41		
	2010-2011	54	51	94		53	47	<1	53	27	20		
Male	2009-2010	62	55	89		31	47	<1	31	33	36		
	2010-2011	59	54	92		28	51	2	26	33	39		
Caucasian/White	2009-2010	95	88	93		32	46	<1	32	32	36		
	2010-2011	110	103	94		40	50	1	39	31	29		
African American/Black	2009-2010	4	3	75			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	0	0			32						
Economically Disadvantaged	2009-2010	29	27	93		15	28	<1	15	26	59		
	2010-2011	36	31	86		26	31	<1	26	26	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	12	80		8	14	<1	8	8	83		
	2010-2011	23	18	78		6	15	<1	6	22	72		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		56	64	1	54	32	12	68	0
Female	2010-2011	32	32	100		47	64	3	44	38	16		
Male	2010-2011	37	36	97		64	65	<1	64	28	8		
Caucasian/White	2010-2011	69	68	99		56	66	1	54	32	12		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	38	38	100		55	53	3	53	34	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	13	93		38	36	<1	38	38	23		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 25
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100		61	71	8	53	23	16	87	0
Female	2010-2011	41	41	100		59	69	2	56	24	17		
Male	2010-2011	46	46	100		63	73	13	50	22	15		
Caucasian/White	2010-2011	79	79	100		61	72	9	52	24	15		
African American/Black	2010-2011	3	3	100			46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
Economically Disadvantaged	2010-2011	41	41	100		54	60	2	51	29	17		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	26	26	100		35	41	<1	35	35	31		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	109	96		44	44	1	43	24	32	109	0
Female	2010-2011	54	53	98		47	40	<1	47	26	26		
Male	2010-2011	59	56	95		41	48	2	39	21	38		
Caucasian/White	2010-2011	110	107	97		44	45	<1	44	23	33		
African American/Black	2010-2011	2	2	100			19						
Hispanic	2010-2011	0	0				37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	1	0	0			26						
Economically Disadvantaged	2010-2011	36	35	97		29	29	<1	29	20	51		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	23	20	87		5	14	<1	5	15	80		
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 25
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		61	69		100	99		48	61		94	95
Caucasian/White		100	99		61	70		100	99		48	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		55	58		100	99		37	48			
Students with Disabilities		*	98		19	33		*	98		14	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 25
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		59	70		100	99		45	61		94	95
Caucasian/White		100	99		60	71		100	99		46	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		49	58		100	99		31	47			
Students with Disabilities		100	98		19	30		100	98		13	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 25
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		39	49		94	96		37	47		84	83
Caucasian/White		94	96		39	50		94	96		37	48		83	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		20	33		*	94		22	30		76	71
Students with Disabilities		*	91		7	17		*	91		7	15		65	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 25



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	37	4	17	2	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

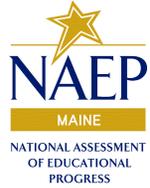


SAU: RSU 25



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	46	30	14	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	44	35	11	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

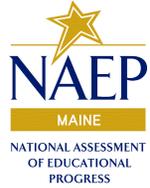


SAU: RSU 25



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	37	33	21	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	26	27	35	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met