



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bucksport Middle School

SAU: RSU 25

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	70	99	57	60	72	3	54	39	4	70	0	
	2010-2011	68	68	100	60	60	70	9	51	29	10	68	0	0
Female	2009-2010	36	35	97	63	67	78	3	60	37	<1			
	2010-2011	32	32	100	53	53	75	9	44	34	13			
Male	2009-2010	35	35	100	51	54	67	3	49	40	9			
	2010-2011	36	36	100	67	67	66	8	58	25	8			
Caucasian/White	2009-2010	66	66	100	59	62	73	3	56	36	5			
	2010-2011	68	68	100	60	60	71	9	51	29	10			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	2	1	50			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	34	100	59	61	62	3	56	38	3			
	2010-2011	38	38	100	53	53	60	5	47	29	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	42	43	36	<1	42	47	11			
	2010-2011	12	12	100	25	25	34	<1	25	75	<1			
Limited English Proficient	2009-2010	1	0	0			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bucksport Middle School
 SAU: RSU 25
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	56	100	59	62	68	9	50	32	9	56	0	
	2010-2011	85	84	99	68	68	72	10	58	27	5	84	0	0
Female	2009-2010	27	27	100	74	73	74	15	59	19	7			
	2010-2011	44	44	100	82	82	76	14	68	18	<1			
Male	2009-2010	29	29	100	45	51	63	3	41	45	10			
	2010-2011	41	40	98	53	53	68	5	48	38	10			
Caucasian/White	2009-2010	51	51	100	59	62	69	10	49	31	10			
	2010-2011	78	78	100	71	71	73	10	60	24	5			
African American/Black	2009-2010	0	0				47							
	2010-2011	3	2	67			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	28	28	100	36	38	56	<1	36	50	14			
	2010-2011	48	48	100	69	69	60	10	58	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	29	25	29	7	21	57	14			
	2010-2011	21	21	100	33	33	33	<1	33	48	19			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bucksport Middle School
 SAU: RSU 25
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	68	99	54	51	69	4	50	28	18	68	0	
	2010-2011	68	68	100	51	51	66	4	47	37	12	68	0	0
Female	2009-2010	33	33	100	61	54	76	6	55	27	12			
	2010-2011	34	34	100	59	59	73	9	50	26	15			
Male	2009-2010	36	35	97	49	48	62	3	46	29	23			
	2010-2011	34	34	100	44	44	59	<1	44	47	9			
Caucasian/White	2009-2010	68	67	99	55	51	69	4	51	27	18			
	2010-2011	64	64	100	50	50	67	5	45	38	13			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	29	29	100	41	39	57	3	38	21	38			
	2010-2011	33	33	100	24	24	52	<1	24	55	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100	14	14	28	<1	14	45	41			
	2010-2011	16	16	100	6	6	25	<1	6	50	44			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	69	100	64	64	68	6	58	30	6	69	0	
	2010-2011	84	84	100	55	55	72	11	44	35	11	84	0	0
Female	2009-2010	39	39	100	72	70	76	8	64	28	<1			
	2010-2011	40	40	100	65	65	78	13	53	30	5			
Male	2009-2010	30	30	100	53	57	61	3	50	33	13			
	2010-2011	44	44	100	45	45	68	9	36	39	16			
Caucasian/White	2009-2010	65	65	100	65	65	69	6	58	31	5			
	2010-2011	79	79	100	56	56	73	11	44	33	11			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	30	30	100	53	53	56	<1	53	37	10			
	2010-2011	41	41	100	44	44	61	5	39	41	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	36	31	26	<1	36	36	27			
	2010-2011	27	27	100	15	15	32	<1	15	56	30			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	71	100	44	46	64	6	38	35	21	71	0
	2010-2011	68	68	100	40	40	61	7	32	29	31	68	0
Female	2009-2010	36	36	100	47	49	64	6	42	36	17		
	2010-2011	32	32	100	31	31	61	6	25	31	38		
Male	2009-2010	35	35	100	40	44	64	6	34	34	26		
	2010-2011	36	36	100	47	47	61	8	39	28	25		
Caucasian/White	2009-2010	66	66	100	44	47	65	6	38	36	20		
	2010-2011	68	68	100	40	40	62	7	32	29	31		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	34	100	44	49	51	6	38	32	24		
	2010-2011	38	38	100	29	29	47	3	26	34	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	26	26	34	<1	26	42	32		
	2010-2011	12	12	100	<1	<1	30	<1	<1	42	58		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Bucksport Middle School
 SAU: RSU 25
 Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	56	100	52	56	63	7	45	25	23	56	0
	2010-2011	85	84	99	51	51	64	5	46	26	23	84	0
Female	2009-2010	27	27	100	52	55	62	11	41	22	26		
	2010-2011	44	44	100	50	50	63	5	45	30	20		
Male	2009-2010	29	29	100	52	57	63	3	48	28	21		
	2010-2011	41	40	98	53	53	64	5	48	23	25		
Caucasian/White	2009-2010	51	51	100	53	57	64	6	47	25	22		
	2010-2011	78	78	100	54	54	65	5	49	24	22		
African American/Black	2009-2010	0	0				40						
	2010-2011	3	2	67			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	28	28	100	39	41	49	<1	39	25	36		
	2010-2011	48	48	100	44	44	50	4	40	27	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	14	13	29	<1	14	36	50		
	2010-2011	21	21	100	29	29	28	<1	29	19	52		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	68	99	41	40	60	7	34	21	38	68	0
	2010-2011	68	68	100	44	44	58	9	35	26	29	68	0
Female	2009-2010	33	33	100	33	29	59	6	27	33	33		
	2010-2011	34	34	100	44	44	59	9	35	32	24		
Male	2009-2010	36	35	97	49	51	61	9	40	9	43		
	2010-2011	34	34	100	44	44	58	9	35	21	35		
Caucasian/White	2009-2010	68	67	99	42	40	61	7	34	21	37		
	2010-2011	64	64	100	44	44	60	9	34	27	30		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	29	29	100	21	22	46	3	17	21	59		
	2010-2011	33	33	100	21	21	44	<1	21	30	48		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100	<1	4	25	<1	<1	5	95		
	2010-2011	16	16	100	6	6	22	<1	6	25	69		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	69	100	52	54	60	7	45	23	25	69	0
	2010-2011	84	84	100	38	38	59	12	26	27	35	84	0
Female	2009-2010	39	39	100	51	51	60	10	41	31	18		
	2010-2011	40	40	100	35	35	58	8	28	30	35		
Male	2009-2010	30	30	100	53	57	59	3	50	13	33		
	2010-2011	44	44	100	41	41	60	16	25	25	34		
Caucasian/White	2009-2010	65	65	100	52	54	60	8	45	25	23		
	2010-2011	79	79	100	38	38	60	13	25	28	34		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100	33	38	45	<1	33	37	30		
	2010-2011	41	41	100	24	24	44	5	20	32	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	9	8	21	<1	9	18	73		
	2010-2011	27	27	100	7	7	22	<1	7	19	74		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

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2011-2012 NCLB Report Card



School: Bucksport Middle School
SAU: RSU 25
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99	56	56	64	1	54	32	12	68	0
Female	2010-2011	32	32	100	47	47	64	3	44	38	16		
Male	2010-2011	37	36	97	64	64	65	<1	64	28	8		
Caucasian/White	2010-2011	69	68	99	56	56	66	1	54	32	12		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	38	38	100	55	55	53	3	53	34	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	13	93	38	38	36	<1	38	38	23		
Limited English Proficient	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Bucksport Middle School
 SAU: RSU 25
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	87	100	61	61	71	8	53	23	16	87	0
Female	2010-2011	41	41	100	59	59	69	2	56	24	17		
Male	2010-2011	46	46	100	63	63	73	13	50	22	15		
Caucasian/White	2010-2011	79	79	100	61	61	72	9	52	24	15		
African American/Black	2010-2011	3	3	100			46						
Hispanic	2010-2011	2	2	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
Economically Disadvantaged	2010-2011	41	41	100	54	54	60	2	51	29	17		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	26	26	100	35	35	41	<1	35	35	31		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bucksport Middle School
 SAU: RSU 25
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	59	E: 61 M: 59	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	43	E: 48 M: 45	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	60	E: 61 M: 60	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	44	E: 48 M: 46	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	48	E: 55 M: 49	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	27	E: 37 M: 31	E: 48 M: 47			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	20	E: 19 M: 19	E: 33 M: 30	100	E: * M: 100	E: 98 M: 98	12	E: 14 M: 13	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Bucksport Middle School
SAU: RSU 25



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	2	4	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.