



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Peninsula School

SAU: RSU 24

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	72	74	73	11	61	17	11	18	0	
	2010-2011	19	19	100	84	73	70	11	74	16	<1	18	1	0
Female	2009-2010	8	8	100		82	76							
	2010-2011	9	9	100		82	74							
Male	2009-2010	10	10	100	60	67	69	<1	60	30	10			
	2010-2011	10	10	100	80	65	66	<1	80	20	<1			
Caucasian/White	2009-2010	17	17	100	76	74	74	12	65	18	6			
	2010-2011	19	19	100	84	74	71	11	74	16	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		66	62							
	2010-2011	7	7	100		68	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		32	38							
	2010-2011	1	1	100		33	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	52	62	67	4	48	24	24	25	0	
	2010-2011	18	18	100	56	66	67	6	50	28	17	18	0	0
Female	2009-2010	7	7	100		70	71							
	2010-2011	8	8	100		74	72							
Male	2009-2010	18	18	100	61	55	63	6	56	22	17			
	2010-2011	10	10	100	40	59	63	<1	40	40	20			
Caucasian/White	2009-2010	25	25	100	52	61	68	4	48	24	24			
	2010-2011	17	17	100	59	66	68	6	53	24	18			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100	44	54	56	6	38	19	38			
	2010-2011	8	8	100		55	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		27	34							
	2010-2011	6	6	100		17	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	80	73	72	15	65	15	5	20	0	
	2010-2011	27	27	100	56	68	70	<1	56	37	7	27	0	0
Female	2009-2010	13	13	100	85	82	78	15	69	15	<1			
	2010-2011	9	9	100		77	75							
Male	2009-2010	7	7	100		61	67							
	2010-2011	18	18	100	61	60	66	<1	61	33	6			
Caucasian/White	2009-2010	20	20	100	80	73	73	15	65	15	5			
	2010-2011	26	26	100	54	66	71	<1	54	38	8			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	73	62	62	<1	73	18	9			
	2010-2011	19	19	100	47	62	60	<1	47	42	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		50	36							
	2010-2011	6	6	100		29	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	52	58	68	<1	52	43	4	23	0	
	2010-2011	18	18	100	67	74	72	6	61	17	17	18	0	0
Female	2009-2010	10	10	100	60	64	74	<1	60	40	<1			
	2010-2011	12	12	100	58	75	76	<1	58	25	17			
Male	2009-2010	13	13	100	46	53	63	<1	46	46	8			
	2010-2011	6	6	100		72	68							
Caucasian/White	2009-2010	22	22	100	50	58	69	<1	50	45	5			
	2010-2011	16	16	100	63	73	73	6	56	19	19			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	10	10	100	30	49	56	<1	30	70	<1			
	2010-2011	11	11	100	73	63	60	<1	73	18	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		13	29							
	2010-2011	1	1	100		39	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100	54	67	69	<1	54	38	8	13	0	
	2010-2011	22	22	100	64	63	66	<1	64	36	<1	22	0	0
Female	2009-2010	7	7	100		80	76							
	2010-2011	9	9	100		69	73							
Male	2009-2010	6	6	100		55	62							
	2010-2011	13	13	100	54	58	59	<1	54	46	<1			
Caucasian/White	2009-2010	13	13	100	54	68	69	<1	54	38	8			
	2010-2011	19	19	100	68	65	67	<1	68	32	<1			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	8	8	100		61	57							
	2010-2011	10	10	100	70	53	52	<1	70	30	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		29	28							
	2010-2011	5	5	100		33	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	56	67	68	6	50	39	6	17	1	
	2010-2011	13	13	100	62	75	72	8	54	38	<1	13	0	0
Female	2009-2010	7	7	100		75	76							
	2010-2011	7	7	100		83	78							
Male	2009-2010	11	11	100	45	61	61	9	36	45	9			
	2010-2011	6	6	100		67	68							
Caucasian/White	2009-2010	17	17	100	53	68	69	6	47	41	6			
	2010-2011	13	13	100	62	75	73	8	54	38	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		62	56							
	2010-2011	7	7	100		66	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		29	26							
	2010-2011	2	2	100		26	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	56	67	62	11	44	28	17	18	0
	2010-2011	19	19	100	68	68	61	26	42	21	11	18	1
Female	2009-2010	8	8	100		72	61						
	2010-2011	9	9	100		65	59						
Male	2009-2010	10	10	100	50	63	63	10	40	40	10		
	2010-2011	10	10	100	70	71	64	20	50	30	<1		
Caucasian/White	2009-2010	17	17	100	59	68	63	12	47	29	12		
	2010-2011	19	19	100	68	69	63	26	42	21	11		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	9	9	100		55	50						
	2010-2011	7	7	100		58	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		25	33						
	2010-2011	1	1	100		52	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	25	100	40	63	62	<1	40	32	28	25	0
	2010-2011	18	18	100	56	63	60	11	44	17	28	18	0
Female	2009-2010	7	7	100		67	62						
	2010-2011	8	8	100		63	60						
Male	2009-2010	18	18	100	50	61	63	<1	50	22	28		
	2010-2011	10	10	100	50	63	61	10	40	10	40		
Caucasian/White	2009-2010	25	25	100	40	64	63	<1	40	32	28		
	2010-2011	17	17	100	59	64	61	12	47	18	24		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100	31	55	50	<1	31	31	38		
	2010-2011	8	8	100		54	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		31	36						
	2010-2011	6	6	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	60	65	64	5	55	25	15	20	0
	2010-2011	27	27	100	33	62	61	11	22	26	41	27	0
Female	2009-2010	13	13	100	54	64	64	<1	54	31	15		
	2010-2011	9	9	100		62	61						
Male	2009-2010	7	7	100		66	64						
	2010-2011	18	18	100	44	62	61	17	28	28	28		
Caucasian/White	2009-2010	20	20	100	60	65	65	5	55	25	15		
	2010-2011	26	26	100	35	62	62	12	23	27	38		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	73	55	51	<1	73	18	9		
	2010-2011	19	19	100	21	49	47	11	11	32	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		36	34						
	2010-2011	6	6	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	52	64	63	22	30	26	22	23	0
	2010-2011	18	18	100	56	66	64	11	44	17	28	18	0
Female	2009-2010	10	10	100	60	67	62	10	50	10	30		
	2010-2011	12	12	100	58	64	63	17	42	8	33		
Male	2009-2010	13	13	100	46	60	63	31	15	38	15		
	2010-2011	6	6	100		67	64						
Caucasian/White	2009-2010	22	22	100	55	64	64	23	32	23	23		
	2010-2011	16	16	100	56	65	65	6	50	13	31		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	10	10	100	60	58	49	30	30	30	10		
	2010-2011	11	11	100	55	55	50	9	45	18	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		21	29						
	2010-2011	1	1	100		29	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100	54	59	60	15	38	23	23	13	0
	2010-2011	22	22	100	59	63	58	32	27	32	9	22	0
Female	2009-2010	7	7	100		66	59						
	2010-2011	9	9	100		67	59						
Male	2009-2010	6	6	100		54	61						
	2010-2011	13	13	100	46	60	58	31	15	46	8		
Caucasian/White	2009-2010	13	13	100	54	60	61	15	38	23	23		
	2010-2011	19	19	100	63	65	60	32	32	26	11		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	8	8	100		56	46						
	2010-2011	10	10	100	60	54	44	40	20	40	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		17	25						
	2010-2011	5	5	100		17	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	39	60	60	6	33	56	6	18	0
	2010-2011	13	13	100	85	60	59	8	77	8	8	13	0
Female	2009-2010	7	7	100		57	60						
	2010-2011	7	7	100		61	58						
Male	2009-2010	11	11	100	36	63	59	<1	36	55	9		
	2010-2011	6	6	100		59	60						
Caucasian/White	2009-2010	17	17	100	35	61	60	6	29	59	6		
	2010-2011	13	13	100	85	61	60	8	77	8	8		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100		54	45						
	2010-2011	7	7	100		54	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		13	21						
	2010-2011	2	2	100		26	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	46	66	64	<1	46	38	15	26	0
Female	2010-2011	8	8	100		71	64						
Male	2010-2011	18	18	100	56	61	65	<1	56	28	17		
Caucasian/White	2010-2011	26	26	100	46	65	66	<1	46	38	15		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	21	21	100	43	61	53	<1	43	38	19		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	7	100		19	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	77	71	8	69	23	<1	13	0
Female	2010-2011	7	7	100		77	69						
Male	2010-2011	6	6	100		77	73						
Caucasian/White	2010-2011	13	13	100	77	78	72	8	69	23	<1		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	7	7	100		78	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	1	1	100		52	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Peninsula School
SAU: RSU 24
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	65	E: 71 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	56	E: 66 M: 62	E: 61 M: 61	97	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	66	E: 70 M: 71	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	58	E: 67 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 99	E: 99 M: 99	57	E: 63 M: 61	E: 58 M: 58	100	E: 98 M: 99	E: 99 M: 99	45	E: 56 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 29 M: 31	E: 33 M: 30	*	E: 95 M: 99	E: 98 M: 98	*	E: 35 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Peninsula School
SAU: RSU 24



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	2	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	16

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.