



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Ella Lewis School

SAU: RSU 24

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	10	91	70	74	73	20	50	30	<1	10	0	
	2010-2011	11	10	91	90	73	70	<1	90	<1	10	10	0	0
Female	2009-2010	6	5	83		82	76							
	2010-2011	4	4	100		82	74							
Male	2009-2010	5	5	100		67	69							
	2010-2011	7	6	86		65	66							
Caucasian/White	2009-2010	11	10	91	70	74	74	20	50	30	<1			
	2010-2011	11	10	91	90	74	71	<1	90	<1	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	7	6	86		66	62							
	2010-2011	6	6	100		68	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		32	38							
	2010-2011	1	1	100		33	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	70	62	67	<1	70	20	10	10	0	
	2010-2011	8	7	88		66	67					7	0	0
Female	2009-2010	6	6	100		70	71							
	2010-2011	3	2	67		74	72							
Male	2009-2010	4	4	100		55	63							
	2010-2011	5	5	100		59	63							
Caucasian/White	2009-2010	9	9	100		61	68							
	2010-2011	8	7	88		66	68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	8	8	100		54	56							
	2010-2011	6	5	83		55	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		27	34							
	2010-2011	4	3	75		17	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	90	73	72	30	60	10	<1	10	0	
	2010-2011	11	11	100	82	68	70	9	73	18	<1	11	0	0
Female	2009-2010	8	8	100		82	78							
	2010-2011	6	6	100		77	75							
Male	2009-2010	2	2	100		61	67							
	2010-2011	5	5	100		60	66							
Caucasian/White	2009-2010	10	10	100	90	73	73	30	60	10	<1			
	2010-2011	10	10	100	80	66	71	10	70	20	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		62	62							
	2010-2011	9	9	100		62	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		50	36							
	2010-2011	2	2	100		29	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	6	6	100		58	68					6	0	
	2010-2011	10	9	90		74	72					9	0	0
Female	2009-2010	4	4	100		64	74							
	2010-2011	7	6	86		75	76							
Male	2009-2010	2	2	100		53	63							
	2010-2011	3	3	100		72	68							
Caucasian/White	2009-2010	5	5	100		58	69							
	2010-2011	10	9	90		73	73							
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	4	100		49	56							
	2010-2011	8	7	88		63	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		13	29							
	2010-2011	4	4	100		39	33							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	60	67	69	<1	60	40	<1	10	0	
	2010-2011	9	9	100		63	66					9	0	0
Female	2009-2010	3	3	100		80	76							
	2010-2011	6	6	100		69	73							
Male	2009-2010	7	7	100		55	62							
	2010-2011	3	3	100		58	59							
Caucasian/White	2009-2010	9	9	100		68	69							
	2010-2011	8	8	100		65	67							
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	8	8	100		61	57							
	2010-2011	6	6	100		53	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		29	28							
	2010-2011	0	0			33	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100	82	67	68	9	73	18	<1	11	0	
	2010-2011	9	9	100		75	72					9	0	0
Female	2009-2010	4	4	100		75	76							
	2010-2011	3	3	100		83	78							
Male	2009-2010	7	7	100		61	61							
	2010-2011	6	6	100		67	68							
Caucasian/White	2009-2010	10	10	100	80	68	69	<1	80	20	<1			
	2010-2011	9	9	100		75	73							
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	5	5	100		62	56							
	2010-2011	8	8	100		66	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		29	26							
	2010-2011	2	2	100		26	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	10	91	90	67	62	40	50	10	<1	10	0
	2010-2011	11	10	91	90	68	61	30	60	10	<1	10	0
Female	2009-2010	6	5	83		72	61						
	2010-2011	4	4	100		65	59						
Male	2009-2010	5	5	100		63	63						
	2010-2011	7	6	86		71	64						
Caucasian/White	2009-2010	11	10	91	90	68	63	40	50	10	<1		
	2010-2011	11	10	91	90	69	63	30	60	10	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	7	6	86		55	50						
	2010-2011	6	6	100		58	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		25	33						
	2010-2011	1	1	100		52	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	70	63	62	10	60	30	<1	10	0
	2010-2011	8	7	88		63	60					7	0
Female	2009-2010	6	6	100		67	62						
	2010-2011	3	2	67		63	60						
Male	2009-2010	4	4	100		61	63						
	2010-2011	5	5	100		63	61						
Caucasian/White	2009-2010	9	9	100		64	63						
	2010-2011	8	7	88		64	61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	8	8	100		55	50						
	2010-2011	6	5	83		54	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		31	36						
	2010-2011	4	3	75		25	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	70	65	64	40	30	30	<1	10	0
	2010-2011	11	11	100	64	62	61	9	55	36	<1	11	0
Female	2009-2010	8	8	100		64	64						
	2010-2011	6	6	100		62	61						
Male	2009-2010	2	2	100		66	64						
	2010-2011	5	5	100		62	61						
Caucasian/White	2009-2010	10	10	100	70	65	65	40	30	30	<1		
	2010-2011	10	10	100	60	62	62	10	50	40	<1		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		55	51						
	2010-2011	9	9	100		49	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		36	34						
	2010-2011	2	2	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	6	6	100		64	63					6	0
	2010-2011	10	9	90		66	64					9	0
Female	2009-2010	4	4	100		67	62						
	2010-2011	7	6	86		64	63						
Male	2009-2010	2	2	100		60	63						
	2010-2011	3	3	100		67	64						
Caucasian/White	2009-2010	5	5	100		64	64						
	2010-2011	10	9	90		65	65						
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	4	4	100		58	49						
	2010-2011	8	7	88		55	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		21	29						
	2010-2011	4	4	100		29	28						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	70	59	60	20	50	20	10	10	0
	2010-2011	9	9	100		63	58					9	0
Female	2009-2010	3	3	100		66	59						
	2010-2011	6	6	100		67	59						
Male	2009-2010	7	7	100		54	61						
	2010-2011	3	3	100		60	58						
Caucasian/White	2009-2010	9	9	100		60	61						
	2010-2011	8	8	100		65	60						
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	8	8	100		56	46						
	2010-2011	6	6	100		54	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		17	25						
	2010-2011	0	0			17	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100	82	60	60	9	73	9	9	11	0
	2010-2011	9	9	100		60	59					9	0
Female	2009-2010	4	4	100		57	60						
	2010-2011	3	3	100		61	58						
Male	2009-2010	7	7	100		63	59						
	2010-2011	6	6	100		59	60						
Caucasian/White	2009-2010	10	10	100	80	61	60	10	70	10	10		
	2010-2011	9	9	100		61	60						
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	5	5	100		54	45						
	2010-2011	8	8	100		54	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		13	21						
	2010-2011	2	2	100		26	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	11	11	100	91	66	64	9	82	9	<1	11	0
Female	2010-2011	6	6	100		71	64						
Male	2010-2011	5	5	100		61	65						
Caucasian/White	2010-2011	10	10	100	90	65	66	10	80	10	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	9	9	100		61	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	2	2	100		19	36						
Limited English Proficient	2010-2011	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	8	8	100		77	71					8	0
Female	2010-2011	3	3	100		77	69						
Male	2010-2011	5	5	100		77	73						
Caucasian/White	2010-2011	8	8	100		78	72						
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	7	7	100		78	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	1	1	100		52	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Ella Lewis School
SAU: RSU 24
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	95	E: 99 M: 99	E: 99 M: 99	74	E: 71 M: 71	E: 69 M: 70	95	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 62	E: 61 M: 61	94	94	95
Caucasian/White	95	E: 99 M: 99	E: 99 M: 99	75	E: 70 M: 71	E: 70 M: 71	95	E: 99 M: 99	E: 99 M: 99	64	E: 67 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	95	E: 98 M: 99	E: 99 M: 99	67	E: 63 M: 61	E: 58 M: 58	95	E: 98 M: 99	E: 99 M: 99	52	E: 56 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 29 M: 31	E: 33 M: 30	*	E: 95 M: 99	E: 98 M: 98	*	E: 35 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Ella Lewis School
SAU: RSU 24



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	1	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	17

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.