



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Lamoine Consolidated School

SAU: RSU 24

## Contents of the Report

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	9	90		74	73					9	0	
	2010-2011	15	15	100	80	73	70	<1	80	20	<1	15	0	0
Female	2009-2010	4	3	75		82	76							
	2010-2011	7	7	100		82	74							
Male	2009-2010	6	6	100		67	69							
	2010-2011	8	8	100		65	66							
Caucasian/White	2009-2010	10	9	90		74	74							
	2010-2011	15	15	100	80	74	71	<1	80	20	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	4	3	75		66	62							
	2010-2011	7	7	100		68	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		32	38							
	2010-2011	0	0			33	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	75	62	67	25	50	25	<1	12	0	
	2010-2011	9	9	100		66	67					9	0	0
Female	2009-2010	4	4	100		70	71							
	2010-2011	3	3	100		74	72							
Male	2009-2010	8	8	100		55	63							
	2010-2011	6	6	100		59	63							
Caucasian/White	2009-2010	12	12	100	75	61	68	25	50	25	<1			
	2010-2011	9	9	100		66	68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	4	4	100		54	56							
	2010-2011	3	3	100		55	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		27	34							
	2010-2011	2	2	100		17	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	14	100	93	73	72	29	64	7	<1	14	0	
	2010-2011	13	13	100	92	68	70	23	69	8	<1	13	0	0
Female	2009-2010	7	7	100		82	78							
	2010-2011	6	6	100		77	75							
Male	2009-2010	7	7	100		61	67							
	2010-2011	7	7	100		60	66							
Caucasian/White	2009-2010	13	13	100	92	73	73	31	62	8	<1			
	2010-2011	12	12	100	92	66	71	17	75	8	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	7	7	100		62	62							
	2010-2011	6	6	100		62	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		50	36							
	2010-2011	1	1	100		29	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	12	92	67	58	68	<1	67	33	<1	12	0	
	2010-2011	12	12	100	100	74	72	8	92	<1	<1	12	0	0
Female	2009-2010	3	3	100		64	74							
	2010-2011	5	5	100		75	76							
Male	2009-2010	10	9	90		53	63							
	2010-2011	7	7	100		72	68							
Caucasian/White	2009-2010	13	12	92	67	58	69	<1	67	33	<1			
	2010-2011	11	11	100	100	73	73	9	91	<1	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	5	83		49	56							
	2010-2011	5	5	100		63	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		13	29							
	2010-2011	1	1	100		39	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	59	67	69	6	53	41	<1	17	0	
	2010-2011	14	14	100	64	63	66	<1	64	29	7	14	0	0
Female	2009-2010	11	11	100	55	80	76	9	45	45	<1			
	2010-2011	4	4	100		69	73							
Male	2009-2010	6	6	100		55	62							
	2010-2011	10	10	100	60	58	59	<1	60	30	10			
Caucasian/White	2009-2010	16	16	100	63	68	69	6	56	38	<1			
	2010-2011	13	13	100	69	65	67	<1	69	31	<1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	6	6	100		61	57							
	2010-2011	8	8	100		53	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		29	28							
	2010-2011	1	1	100		33	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	59	67	68	<1	59	41	<1	17	0	
	2010-2011	18	18	100	67	75	72	6	61	33	<1	18	0	0
Female	2009-2010	10	10	100	70	75	76	<1	70	30	<1			
	2010-2011	11	11	100	64	83	78	<1	64	36	<1			
Male	2009-2010	7	7	100		61	61							
	2010-2011	7	7	100		67	68							
Caucasian/White	2009-2010	16	16	100	63	68	69	<1	63	38	<1			
	2010-2011	16	16	100	69	75	73	6	63	31	<1			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	7	7	100		62	56							
	2010-2011	8	8	100		66	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		29	26							
	2010-2011	1	1	100		26	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 03



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	9	90		67	62					9	0
	2010-2011	15	15	100	87	68	61	27	60	7	7	15	0
Female	2009-2010	4	3	75		72	61						
	2010-2011	7	7	100		65	59						
Male	2009-2010	6	6	100		63	63						
	2010-2011	8	8	100		71	64						
Caucasian/White	2009-2010	10	9	90		68	63						
	2010-2011	15	15	100	87	69	63	27	60	7	7		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	4	3	75		55	50						
	2010-2011	7	7	100		58	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		25	33						
	2010-2011	0	0			52	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	83	63	62	<1	83	8	8	12	0
	2010-2011	9	9	100		63	60					9	0
Female	2009-2010	4	4	100		67	62						
	2010-2011	3	3	100		63	60						
Male	2009-2010	8	8	100		61	63						
	2010-2011	6	6	100		63	61						
Caucasian/White	2009-2010	12	12	100	83	64	63	<1	83	8	8		
	2010-2011	9	9	100		64	61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	4	4	100		55	50						
	2010-2011	3	3	100		54	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		31	36						
	2010-2011	2	2	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	14	100	86	65	64	64	21	14	<1	14	0
	2010-2011	13	13	100	77	62	61	15	62	8	15	13	0
Female	2009-2010	7	7	100		64	64						
	2010-2011	6	6	100		62	61						
Male	2009-2010	7	7	100		66	64						
	2010-2011	7	7	100		62	61						
Caucasian/White	2009-2010	13	13	100	85	65	65	62	23	15	<1		
	2010-2011	12	12	100	75	62	62	17	58	8	17		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	7	7	100		55	51						
	2010-2011	6	6	100		49	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		36	34						
	2010-2011	1	1	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 06



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	12	92	67	64	63	17	50	33	<1	12	0
	2010-2011	12	12	100	83	66	64	58	25	<1	17	12	0
Female	2009-2010	3	3	100		67	62						
	2010-2011	5	5	100		64	63						
Male	2009-2010	10	9	90		60	63						
	2010-2011	7	7	100		67	64						
Caucasian/White	2009-2010	13	12	92	67	64	64	17	50	33	<1		
	2010-2011	11	11	100	82	65	65	55	27	<1	18		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	5	83		58	49						
	2010-2011	5	5	100		55	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		21	29						
	2010-2011	1	1	100		29	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	53	59	60	18	35	18	29	17	0
	2010-2011	14	14	100	64	63	58	<1	64	21	14	14	0
Female	2009-2010	11	11	100	45	66	59	18	27	27			
	2010-2011	4	4	100		67	59						
Male	2009-2010	6	6	100		54	61						
	2010-2011	10	10	100	50	60	58	<1	50	30	20		
Caucasian/White	2009-2010	16	16	100	56	60	61	19	38	19	25		
	2010-2011	13	13	100	69	65	60	<1	69	15	15		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100		56	46						
	2010-2011	8	8	100		54	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		17	25						
	2010-2011	1	1	100		17	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 08



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	76	60	60	18	59	12	12	17	0
	2010-2011	18	18	100	28	60	59	17	11	50	22	18	0
Female	2009-2010	10	10	100	70	57	60	<1	70	20	10		
	2010-2011	11	11	100	18	61	58	18	<1	55	27		
Male	2009-2010	7	7	100		63	59						
	2010-2011	7	7	100		59	60						
Caucasian/White	2009-2010	16	16	100	81	61	60	19	63	13	6		
	2010-2011	16	16	100	31	61	60	19	13	50	19		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	7	7	100		54	45						
	2010-2011	8	8	100		54	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		13	21						
	2010-2011	1	1	100		26	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	77	66	64	8	69	23	<1	13	0
Female	2010-2011	6	6	100		71	64						
Male	2010-2011	7	7	100		61	65						
Caucasian/White	2010-2011	12	12	100	75	65	66	8	67	25	<1		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	7	7	100		61	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	1	1	100		19	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	18	18	100	61	77	71	11	50	39	<1	18	0
Female	2010-2011	12	12	100	58	77	69	8	50	42	<1		
Male	2010-2011	6	6	100		77	73						
Caucasian/White	2010-2011	16	16	100	69	78	72	13	56	31	<1		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	8	8	100		78	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	0	0			52	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
 SAU: RSU 24  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	78	E: 71 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 62	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	80	E: 70 M: 71	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	65	E: 67 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 98 M: 99	E: 99 M: 99	73	E: 63 M: 61	E: 58 M: 58	*	E: 98 M: 99	E: 99 M: 99	52	E: 56 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	*	E: 29 M: 31	E: 33 M: 30	*	E: 95 M: 99	E: 98 M: 98	*	E: 35 M: 21	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Lamoine Consolidated School  
SAU: RSU 24



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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>