



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: C K Burns School

SAU: RSU 23

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	208	204	98	69	71	73	12	57	21	10	204	0	
	2010-2011	203	202	100	68	67	70	11	57	20	11	201	1	0
Female	2009-2010	100	98	98	65	68	76	15	50	22	12			
	2010-2011	103	103	100	80	75	74	17	63	14	7			
Male	2009-2010	108	106	98	73	75	69	9	63	20	8			
	2010-2011	100	99	99	57	59	66	6	51	27	16			
Caucasian/White	2009-2010	195	191	98	71	73	74	13	58	20	9			
	2010-2011	185	184	99	67	67	71	11	57	21	11			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	4	4	100			58							
	2010-2011	4	4	100			60							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	9	9	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	95	93	98	57	61	62	8	49	27	16			
	2010-2011	66	66	100	58	53	58	8	50	27	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	21	91	19	29	38	<1	19	48	33			
	2010-2011	31	31	100	23	28	34	3	19	26	52			
Limited English Proficient	2009-2010	4	4	100			45							
	2010-2011	6	6	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	214	214	100	71	71	67	13	58	17	12	212	2	
	2010-2011	200	199	100	69	69	67	21	48	21	10	199	0	0
Female	2009-2010	99	99	100	76	77	71	17	59	16	8			
	2010-2011	96	95	99	67	67	72	27	40	21	12			
Male	2009-2010	115	115	100	67	66	63	9	58	17	16			
	2010-2011	104	104	100	71	70	63	15	56	20	9			
Caucasian/White	2009-2010	194	194	100	74	73	68	13	61	15	11			
	2010-2011	185	184	99	70	70	68	22	47	20	10			
African American/Black	2009-2010	10	10	100	30	27	43	10	20	50	20			
	2010-2011	4	4	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	5	5	100			54							
Asian or Pacific Islander	2009-2010	7	7	100			71							
	2010-2011	6	6	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	74	74	100	49	54	56	4	45	31	20			
	2010-2011	82	82	100	56	58	56	13	43	29	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100	38	41	34	5	33	25	38			
	2010-2011	22	22	100	36	39	29	9	27	23	41			
Limited English Proficient	2009-2010	7	7	100			46							
	2010-2011	4	4	100			43							

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	222	222	100	77	75	72	13	64	20	4	217	5	
	2010-2011	219	217	99	67	66	70	14	53	26	7	216	1	2
Female	2009-2010	103	103	100	81	83	78	15	66	17	2			
	2010-2011	102	101	99	73	72	75	22	51	22	5			
Male	2009-2010	119	119	100	73	68	67	12	61	22	5			
	2010-2011	117	116	99	61	60	66	8	53	30	9			
Caucasian/White	2009-2010	210	210	100	76	75	73	13	63	20	4			
	2010-2011	199	198	99	68	67	71	15	53	26	6			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	8	8	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	6	6	100			73							
	2010-2011	8	7	88			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	83	83	100	67	66	62	8	59	29	4			
	2010-2011	73	72	99	51	52	60	6	46	38	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	31	100	48	38	36	16	32	39	13			
	2010-2011	43	43	100	33	31	34	5	28	40	28			
Limited English Proficient	2009-2010	7	7	100			49							
	2010-2011	9	7	78			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	208	204	98	46	49	62	5	41	34	20	204	0
	2010-2011	203	202	100	57	56	61	12	46	28	15	201	1
Female	2009-2010	100	98	98	40	44	61	4	36	33	28		
	2010-2011	103	103	100	58	54	59	12	47	30	12		
Male	2009-2010	108	106	98	52	54	63	7	45	36	12		
	2010-2011	100	99	99	57	59	64	12	44	25	18		
Caucasian/White	2009-2010	195	191	98	47	49	63	5	41	35	19		
	2010-2011	185	184	99	58	57	63	13	45	28	15		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	4	4	100			30						
Hispanic	2009-2010	4	4	100			52						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	9	9	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	95	93	98	37	39	50	<1	37	34	29		
	2010-2011	66	66	100	41	38	49	2	39	39	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	21	91	5	19	33	<1	5	33	62		
	2010-2011	31	31	100	26	33	35	<1	26	26	48		
Limited English Proficient	2009-2010	4	4	100			35						
	2010-2011	6	6	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	214	214	100	62	65	62	14	49	24	14	212	2
	2010-2011	200	199	100	66	63	60	16	50	23	11	199	0
Female	2009-2010	99	99	100	60	63	62	15	44	30	10		
	2010-2011	96	95	99	60	58	60	14	46	25	15		
Male	2009-2010	115	115	100	64	66	63	12	52	19	17		
	2010-2011	104	104	100	72	67	61	18	54	20	8		
Caucasian/White	2009-2010	194	194	100	63	66	63	13	50	24	13		
	2010-2011	185	184	99	66	63	61	16	50	22	11		
African American/Black	2009-2010	10	10	100	40	36	36	20	20	40	20		
	2010-2011	4	4	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	5	5	100			48						
Asian or Pacific Islander	2009-2010	7	7	100			65						
	2010-2011	6	6	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	74	74	100	43	49	50	7	36	34	23		
	2010-2011	82	82	100	59	55	48	12	46	26	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100	20	32	36	5	15	33	48		
	2010-2011	22	22	100	32	35	31	<1	32	18	50		
Limited English Proficient	2009-2010	7	7	100			38						
	2010-2011	4	4	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: C K Burns School  
SAU: RSU 23  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	222	222	100	55	54	64	12	43	25	20	219	3
	2010-2011	219	219	100	59	60	61	13	47	19	21	218	1
Female	2009-2010	103	103	100	48	51	64	8	40	31	21		
	2010-2011	102	102	100	58	61	61	15	43	21	22		
Male	2009-2010	119	119	100	61	57	64	16	45	20	18		
	2010-2011	117	117	100	61	60	61	11	50	18	21		
Caucasian/White	2009-2010	210	210	100	55	54	65	12	42	26	20		
	2010-2011	199	199	100	62	62	62	14	48	18	21		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	8	8	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			67						
	2010-2011	8	8	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	83	83	100	42	41	51	11	31	28	30		
	2010-2011	73	73	100	40	43	47	7	33	32	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	31	100	26	26	34	10	16	32	42		
	2010-2011	43	43	100	28	27	30	7	21	23	49		
Limited English Proficient	2009-2010	7	7	100			38						
	2010-2011	9	9	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: C K Burns School  
 SAU: RSU 23  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	220	100	58	58	64	3	55	31	11	219	1
Female	2010-2011	105	105	100	60	62	64	2	58	30	10		
Male	2010-2011	115	115	100	57	54	65	3	53	32	11		
Caucasian/White	2010-2011	201	201	100	59	59	66	3	56	31	10		
African American/Black	2010-2011	8	8	100			32						
Hispanic	2010-2011	4	4	100			50						
Asian or Pacific Islander	2010-2011	7	7	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	85	85	100	46	45	53	<1	46	41	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	44	44	100	23	24	36	<1	23	52	25		
Limited English Proficient	2010-2011	9	9	100			36						

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# 2011-2012 NCLB Report Card



School: C K Burns School  
 SAU: RSU 23  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	71	E: 68 M: 70	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	64	E: 61 M: 57	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	71	E: 68 M: 70	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	65	E: 62 M: 58	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: 75	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: 50	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: 71 M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: 62 M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	58	E: 53 M: 64	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	49	E: 45 M: 46	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 99	E: 98 M: 98	31	E: 32 M: 27	E: 33 M: 30	100	E: 99 M: 99	E: 98 M: 98	27	E: 33 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: C K Burns School  
SAU: RSU 23



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	7	14	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.