



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Kennebunkport Consolidated Sch

SAU: RSU 21

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2011-2012 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	28	27	96	96	80	73	19	78	4	<1	27	0	
	2010-2011	41	41	100	90	80	70	37	54	10	<1	39	2	0
Female	2009-2010	12	11	92	91	82	76	<1	91	9	<1			
	2010-2011	18	18	100	94	80	74	39	56	6	<1			
Male	2009-2010	16	16	100	100	78	69	31	69	<1	<1			
	2010-2011	23	23	100	87	81	66	35	52	13	<1			
Caucasian/White	2009-2010	25	24	96	96	79	74	17	79	4	<1			
	2010-2011	39	39	100	92	81	71	38	54	8	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	5	4	80		71	62							
	2010-2011	10	10	100	90	63	58	30	60	10	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80		69	38							
	2010-2011	8	8	100		41	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	94	77	67	33	61	6	<1	32	1	
	2010-2011	28	27	96	85	80	67	37	48	7	7	26	1	0
Female	2009-2010	18	18	100	89	78	71	28	61	11	<1			
	2010-2011	12	11	92	82	86	72	9	73	9	9			
Male	2009-2010	15	15	100	100	75	63	40	60	<1	<1			
	2010-2011	16	16	100	88	74	63	56	31	6	6			
Caucasian/White	2009-2010	31	31	100	94	77	68	32	61	6	<1			
	2010-2011	26	26	100	85	81	68	35	50	8	8			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	0	0			62							
Economically Disadvantaged	2009-2010	2	2	100		58	56							
	2010-2011	6	5	83		57	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		47	34							
	2010-2011	5	4	80		40	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	0	0				43							

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School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	28	97	89	84	72	43	46	7	4	26	2	
	2010-2011	34	34	100	88	87	70	38	50	12	<1	33	1	0
Female	2009-2010	17	16	94	94	89	78	44	50	6	<1			
	2010-2011	19	19	100	89	88	75	42	47	11	<1			
Male	2009-2010	12	12	100	83	78	67	42	42	8	8			
	2010-2011	15	15	100	87	87	66	33	53	13	<1			
Caucasian/White	2009-2010	28	27	96	89	84	73	41	48	7	4			
	2010-2011	32	32	100	88	86	71	38	50	13	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	4	3	75		79	62							
	2010-2011	2	2	100		81	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		50	36							
	2010-2011	5	5	100		53	34							
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

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SAU: RSU 21
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	28	27	96	67	72	62	33	33	26	7	27	0
	2010-2011	41	41	100	90	84	61	44	46	10	<1	39	2
Female	2009-2010	12	11	92	45	73	61	27	18	45	9		
	2010-2011	18	18	100	89	81	59	39	50	11	<1		
Male	2009-2010	16	16	100	81	70	63	38	44	13	6		
	2010-2011	23	23	100	91	87	64	48	43	9	<1		
Caucasian/White	2009-2010	25	24	96	67	72	63	29	38	25	8		
	2010-2011	39	39	100	92	85	63	46	46	8	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	5	4	80		47	50						
	2010-2011	10	10	100	90	71	49	40	50	10	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80		46	33						
	2010-2011	8	8	100		56	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 21
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	85	75	62	30	55	15	<1	32	1
	2010-2011	28	27	96	78	77	60	52	26	11	11	26	1
Female	2009-2010	18	18	100	89	74	62	11	78	11	<1		
	2010-2011	12	11	92	64	75	60	27	36	27	9		
Male	2009-2010	15	15	100	80	76	63	53	27	20	<1		
	2010-2011	16	16	100	88	78	61	69	19	<1	13		
Caucasian/White	2009-2010	31	31	100	84	76	63	29	55	16	<1		
	2010-2011	26	26	100	77	78	61	50	27	12	12		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	0	0			56						
Economically Disadvantaged	2009-2010	2	2	100		47	50						
	2010-2011	6	5	83		46	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		31	36						
	2010-2011	5	4	80		30	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				35						

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SAU: RSU 21
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	28	97	93	78	64	43	50	7	<1	26	2
	2010-2011	34	34	100	85	79	61	35	50	12	3	33	1
Female	2009-2010	17	16	94	94	79	64	38	56	6	<1		
	2010-2011	19	19	100	84	76	61	26	58	11	5		
Male	2009-2010	12	12	100	92	78	64	50	42	8	<1		
	2010-2011	15	15	100	87	81	61	47	40	13	<1		
Caucasian/White	2009-2010	28	27	96	93	78	65	41	52	7	<1		
	2010-2011	32	32	100	84	78	62	38	47	13	3		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	4	3	75		72	51						
	2010-2011	2	2	100		59	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		59	34						
	2010-2011	5	5	100		28	30						
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100	79	81	64	12	67	15	6	32	1
Female	2010-2011	18	18	100	83	79	64	6	78	11	6		
Male	2010-2011	15	15	100	73	83	65	20	53	20	7		
Caucasian/White	2010-2011	31	31	100	77	82	66	13	65	16	6		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	2	2	100		63	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	4	4	100		45	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Kennebunkport Consolidated Sch
SAU: RSU 21
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	90	E: 83 M: 83	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	87	E: 80 M: 77	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	91	E: 83 M: 83	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	87	E: 81 M: 76	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	*	E: 67 M: 71	E: 58 M: 58	*	E: 99 M: 99	E: 99 M: 99	*	E: 59 M: 63	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	50	E: 43 M: 49	E: 33 M: 30	*	E: 99 M: 99	E: 98 M: 98	50	E: 37 M: 40	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Kennebunkport Consolidated Sch
SAU: RSU 21



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	7	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.