



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 18

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	236	230	97		73	73	9	65	18	8	230	0	
	2010-2011	228	225	99		76	70	10	66	18	5	220	5	0
Female	2009-2010	121	119	98		76	76	10	66	18	5			
	2010-2011	115	114	99		80	74	13	67	18	2			
Male	2009-2010	115	111	97		70	69	7	63	18	12			
	2010-2011	113	111	98		73	66	7	66	18	9			
Caucasian/White	2009-2010	228	222	97		74	74	9	65	18	8			
	2010-2011	221	218	99		76	71	10	66	19	6			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	106	102	96		67	62	4	63	24	10			
	2010-2011	89	86	97		64	58	5	59	27	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	33	85		30	38	<1	30	18	52			
	2010-2011	39	36	92		53	34	<1	53	25	22			
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	220	219	100		65	67	11	55	22	13	214	5	
	2010-2011	235	235	100		64	67	15	49	26	9	229	6	0
Female	2009-2010	100	99	99		72	71	13	59	15	13			
	2010-2011	124	124	100		65	72	19	46	27	9			
Male	2009-2010	120	120	100		60	63	8	52	28	13			
	2010-2011	111	111	100		64	63	11	53	26	10			
Caucasian/White	2009-2010	216	215	100		65	68	11	54	22	13			
	2010-2011	231	231	100		64	68	15	49	26	10			
African American/Black	2009-2010	3	3	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	101	101	100		60	56	5	55	26	14			
	2010-2011	100	100	100		54	56	11	43	36	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	36	97		28	34	6	22	28	44			
	2010-2011	40	40	100		35	29	<1	35	25	40			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	217	214	99		76	72	12	64	18	6	214	0	
	2010-2011	228	226	99		66	70	12	55	25	8	219	7	0
Female	2009-2010	103	103	100		80	78	17	62	14	7			
	2010-2011	107	106	99		72	75	15	57	22	7			
Male	2009-2010	114	111	97		73	67	6	67	22	5			
	2010-2011	121	120	99		62	66	8	53	28	10			
Caucasian/White	2009-2010	204	202	99		76	73	10	65	18	6			
	2010-2011	222	220	99		66	71	12	54	25	9			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	5	5	100			73							
	2010-2011	3	3	100			68							
American Indian or Native Alaskan	2009-2010	2	1	50			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	86	83	97		66	62	5	61	22	12			
	2010-2011	102	100	98		58	60	5	53	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	33	97		30	36	<1	30	45	24			
	2010-2011	36	34	94		21	34	3	18	41	38			
Limited English Proficient	2009-2010	3	3	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	259	259	100		71	68	10	61	22	6	255	4	
	2010-2011	222	220	99		73	72	12	61	21	6	219	1	0
Female	2009-2010	133	133	100		79	74	14	65	16	5			
	2010-2011	107	105	98		76	76	18	58	19	5			
Male	2009-2010	126	126	100		63	63	6	57	29	7			
	2010-2011	115	115	100		70	68	6	63	23	8			
Caucasian/White	2009-2010	251	251	100		71	69	10	61	23	6			
	2010-2011	207	205	99		73	73	11	62	20	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	7	7	100			65							
Economically Disadvantaged	2009-2010	97	97	100		69	56	7	62	23	8			
	2010-2011	80	78	98		64	60	6	58	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	38	100		34	29	<1	34	37	29			
	2010-2011	32	30	94		23	33	3	20	47	30			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	5	5	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	241	239	99		70	69	8	63	23	7	237	2	
	2010-2011	278	274	99		66	66	9	57	25	9	270	4	0
Female	2009-2010	124	123	99		77	76	12	65	20	3			
	2010-2011	147	144	98		74	73	13	60	21	6			
Male	2009-2010	117	116	99		63	62	3	60	27	10			
	2010-2011	131	130	99		58	59	5	54	29	12			
Caucasian/White	2009-2010	234	232	99		70	69	7	63	23	7			
	2010-2011	272	268	99		66	67	9	57	25	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	5	5	100			61							
Economically Disadvantaged	2009-2010	84	82	98		59	57	1	57	28	13			
	2010-2011	98	95	97		58	52	5	53	33	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	37	97		32	28	3	30	41	27			
	2010-2011	36	34	94		21	25	3	18	41	38			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	244	243	100		79	68	19	60	16	5	240	3	
	2010-2011	241	240	100		77	72	17	60	18	6	238	2	1
Female	2009-2010	117	116	99		81	76	27	54	15	4			
	2010-2011	126	125	99		80	78	22	58	18	2			
Male	2009-2010	127	127	100		77	61	11	66	18	5			
	2010-2011	115	115	100		73	68	11	62	17	10			
Caucasian/White	2009-2010	239	238	100		79	69	19	61	16	5			
	2010-2011	234	233	100		77	73	17	60	17	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	3	3	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	82	81	99		73	56	10	63	23	4			
	2010-2011	79	78	99		64	61	4	60	26	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	34	97		26	26	<1	26	41	32			
	2010-2011	30	30	100		33	32	3	30	37	30			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	1	50			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	277	262	95		42	47	10	32	33	24	255	7	
	2010-2011	253	247	98		54	50	9	45	29	17	246	1	0
Female	2009-2010	143	136	95		43	49	10	34	38	18			
	2010-2011	124	122	98		53	54	7	46	34	13			
Male	2009-2010	134	126	94		41	46	10	31	27	30			
	2010-2011	129	125	97		55	46	10	45	24	21			
Caucasian/White	2009-2010	269	254	94		43	48	10	32	33	24			
	2010-2011	244	238	98		54	51	8	46	28	18			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	3	3	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	3	3	100			45							
Asian or Pacific Islander	2009-2010	4	4	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	68	59	87		24	31	7	17	37	36			
	2010-2011	49	46	94		35	34	<1	35	28	37			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	31	89		10	16	<1	10	29	55			
	2010-2011	25	23	92		9	17	<1	9	26	65			
Limited English Proficient	2009-2010	3	3	100			13							
	2010-2011	0	0				9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	236	230	97		69	62	17	52	22	10	230	0
	2010-2011	228	225	99		68	61	18	50	23	9	220	5
Female	2009-2010	121	119	98		68	61	18	50	23	9		
	2010-2011	115	114	99		65	59	11	54	26	9		
Male	2009-2010	115	111	97		69	63	16	53	21	10		
	2010-2011	113	111	98		72	64	26	46	19	9		
Caucasian/White	2009-2010	228	222	97		69	63	17	52	21	9		
	2010-2011	221	218	99		68	63	18	50	22	9		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	106	102	96		56	50	15	41	27	17		
	2010-2011	89	86	97		60	49	8	52	30	9		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	33	85		24	33	6	18	39	36		
	2010-2011	39	36	92		42	35	8	33	36	22		
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	220	219	100		63	62	14	49	21	16	214	5
	2010-2011	235	235	100		60	60	13	46	27	14	229	6
Female	2009-2010	100	99	99		65	62	16	48	20	15		
	2010-2011	124	124	100		58	60	10	48	30	12		
Male	2009-2010	120	120	100		61	63	12	49	23	17		
	2010-2011	111	111	100		61	61	17	44	23	15		
Caucasian/White	2009-2010	216	215	100		63	63	14	49	21	16		
	2010-2011	231	231	100		60	61	13	46	27	13		
African American/Black	2009-2010	3	3	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	101	101	100		60	50	9	51	22	18		
	2010-2011	100	100	100		46	48	8	38	33	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	36	97		17	36	<1	17	28	56		
	2010-2011	40	40	100		30	31	5	25	28	43		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	217	214	99		72	64	18	54	13	15	214	0
	2010-2011	228	226	99		63	61	15	48	21	16	220	6
Female	2009-2010	103	103	100		69	64	17	52	12	19		
	2010-2011	107	106	99		64	61	15	49	19	17		
Male	2009-2010	114	111	97		75	64	20	55	14	12		
	2010-2011	121	120	99		62	61	15	47	23	16		
Caucasian/White	2009-2010	204	202	99		72	65	19	53	12	16		
	2010-2011	222	220	99		63	62	15	48	20	16		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	5	5	100			67						
	2010-2011	3	3	100			59						
American Indian or Native Alaskan	2009-2010	2	1	50			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	86	83	97		55	51	8	47	19	25		
	2010-2011	102	100	98		55	47	11	44	21	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	33	97		27	34	6	21	18	55		
	2010-2011	36	34	94		21	30	6	15	32	47		
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	259	259	100		69	63	22	47	19	13	255	4
	2010-2011	222	220	99		65	64	17	47	22	13	219	1
Female	2009-2010	133	133	100		68	62	22	47	19	13		
	2010-2011	107	105	98		63	63	14	49	23	14		
Male	2009-2010	126	126	100		69	63	21	48	18	13		
	2010-2011	115	115	100		66	64	20	46	22	12		
Caucasian/White	2009-2010	251	251	100		69	64	22	47	19	13		
	2010-2011	207	205	99		64	65	17	48	22	13		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	97	97	100		56	49	10	45	25	20		
	2010-2011	80	78	98		54	50	6	47	24	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	38	100		29	29	5	24	24	47		
	2010-2011	32	30	94		30	28	7	23	17	53		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	5	5	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	241	239	99		67	60	23	44	19	14	237	2
	2010-2011	278	274	99		62	58	17	45	22	16	270	4
Female	2009-2010	124	123	99		67	59	21	46	20	12		
	2010-2011	147	144	98		62	59	17	45	21	17		
Male	2009-2010	117	116	99		67	61	26	41	17	16		
	2010-2011	131	130	99		62	58	18	45	22	15		
Caucasian/White	2009-2010	234	232	99		67	61	23	44	19	14		
	2010-2011	272	268	99		62	60	17	46	21	16		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	5	5	100			52						
Economically Disadvantaged	2009-2010	84	82	98		46	46	7	39	32	22		
	2010-2011	98	95	97		56	44	12	44	21	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	37	97		35	25	14	22	24	41		
	2010-2011	36	34	94		26	22	6	21	18	56		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	244	243	100		67	60	23	44	15	18	240	3
	2010-2011	241	241	100		58	59	16	41	24	19	239	2
Female	2009-2010	117	116	99		64	60	22	41	18	18		
	2010-2011	126	126	100		55	58	15	40	28	17		
Male	2009-2010	127	127	100		71	59	24	46	12	17		
	2010-2011	115	115	100		61	60	17	43	19	20		
Caucasian/White	2009-2010	239	238	100		68	60	24	45	14	18		
	2010-2011	234	234	100		57	60	16	41	24	19		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	3	3	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	82	81	99		59	45	10	49	15	26		
	2010-2011	79	79	100		37	44	3	34	33	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	34	97		24	21	3	21	12	65		
	2010-2011	30	30	100		20	22	3	17	20	60		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	277	262	95		46	45	4	42	32	21	255	7
	2010-2011	253	248	98		50	49	4	47	33	16	247	1
Female	2009-2010	143	136	95		45	43	2	43	38	18		
	2010-2011	124	122	98		42	47	2	40	39	19		
Male	2009-2010	134	126	94		48	47	6	42	25	25		
	2010-2011	129	126	98		59	51	6	53	28	13		
Caucasian/White	2009-2010	269	254	94		46	46	4	42	32	21		
	2010-2011	244	239	98		51	50	4	47	33	16		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	3	3	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Asian or Pacific Islander	2009-2010	4	4	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	68	59	87		39	28	3	36	32	25		
	2010-2011	49	46	94		41	31	<1	41	26	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	31	89		19	14	<1	19	29	45		
	2010-2011	25	23	92		9	15	<1	9	30	61		
Limited English Proficient	2009-2010	3	3	100			16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	229	228	100		58	64	7	51	33	8	219	9
Female	2010-2011	108	108	100		61	64	10	51	34	5		
Male	2010-2011	121	120	99		56	65	4	52	33	12		
Caucasian/White	2010-2011	222	221	100		59	66	7	52	33	8		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
Economically Disadvantaged	2010-2011	104	104	100		49	53	3	46	38	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	38	38	100		13	36	<1	13	55	32		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	238	236	99		74	71	26	48	21	5	234	2
Female	2010-2011	124	122	98		74	69	24	50	23	3		
Male	2010-2011	114	114	100		75	73	28	46	18	7		
Caucasian/White	2010-2011	231	229	99		73	72	26	48	21	5		
African American/Black	2010-2011	3	3	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	71	69	97		62	60	10	52	25	13		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	30	30	100		50	41	7	43	27	23		
Limited English Proficient	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	253	243	96		48	44	4	44	27	25	242	1
Female	2010-2011	124	117	94		42	40	1	41	31	27		
Male	2010-2011	129	126	98		53	48	7	46	24	23		
Caucasian/White	2010-2011	244	234	96		48	45	4	44	26	25		
African American/Black	2010-2011	3	3	100			19						
Hispanic	2010-2011	3	3	100			37						
Asian or Pacific Islander	2010-2011	1	1	100			49						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
Economically Disadvantaged	2010-2011	49	45	92		29	29	<1	29	24	47		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	25	25	100		4	14	<1	4	28	68		
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	69		99	99		64	61		95	95
Caucasian/White		99	99		69	70		99	99		64	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		61	58		98	99		56	48			
Students with Disabilities		96	98		37	33		96	98		32	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	70		99	99		61	61		95	95
Caucasian/White		99	99		71	71		99	99		61	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		60	58		98	99		49	47			
Students with Disabilities		97	98		21	30		97	98		25	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 18  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		49	49		98	96		49	47		88	83
Caucasian/White		98	96		49	50		98	96		49	48		88	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		67	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		94	94		29	33		94	94		41	30		74	71
Students with Disabilities		*	91		10	17		*	91		16	15		77	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 18



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	57	18	100	3	17	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.22		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

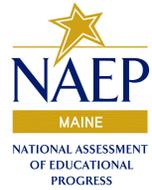


SAU: RSU 18



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	93
Students with Disabilities	85	77	93	81
Limited English Proficient	100	90	50	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	49	27	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	60	18	6	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

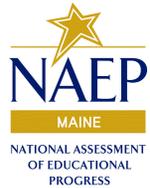


SAU: RSU 18



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	99	92
Students with Disabilities	85	92	93	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	45	28	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	41	24	19	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met