



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Poland Community School

SAU: RSU 16

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	58	58	100	53	66	73	16	38	29	17	58	0	
	2010-2011	62	62	100	73	73	70	8	65	16	11	61	1	0
Female	2009-2010	29	29	100	62	69	76	21	41	24	14			
	2010-2011	34	34	100	68	70	74	12	56	24	9			
Male	2009-2010	29	29	100	45	62	69	10	34	34	21			
	2010-2011	28	28	100	79	77	66	4	75	7	14			
Caucasian/White	2009-2010	57	57	100	53	65	74	16	37	30	18			
	2010-2011	60	60	100	72	73	71	8	63	17	12			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	21	100	33	55	62	10	24	33	33			
	2010-2011	30	30	100	67	64	58	10	57	13	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		27	38							
	2010-2011	9	9	100		35	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	63	63	100	60	64	67	5	56	24	16	63	0	
	2010-2011	59	59	100	64	65	67	19	46	24	12	59	0	0
Female	2009-2010	30	30	100	73	73	71	7	67	17	10			
	2010-2011	32	32	100	75	77	72	28	47	16	9			
Male	2009-2010	33	33	100	48	54	63	3	45	30	21			
	2010-2011	27	27	100	52	54	63	7	44	33	15			
Caucasian/White	2009-2010	61	61	100	59	62	68	5	54	25	16			
	2010-2011	53	53	100	64	65	68	17	47	26	9			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	26	26	100	54	54	56	4	50	27	19			
	2010-2011	21	21	100	43	54	56	14	29	33	24			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	20	30	34	<1	20	40	40			
	2010-2011	3	3	100		31	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	63	63	100	59	68	72	8	51	32	10	62	1	
	2010-2011	68	68	100	74	71	70	15	59	13	13	68	0	0
Female	2009-2010	39	39	100	64	75	78	10	54	28	8			
	2010-2011	34	34	100	76	73	75	21	56	12	12			
Male	2009-2010	24	24	100	50	59	67	4	46	38	13			
	2010-2011	34	34	100	71	68	66	9	62	15	15			
Caucasian/White	2009-2010	62	62	100	60	68	73	8	52	31	10			
	2010-2011	65	65	100	72	70	71	15	57	14	14			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	2	2	100			65							
Economically Disadvantaged	2009-2010	33	33	100	48	57	62	6	42	36	15			
	2010-2011	30	30	100	67	63	60	10	57	17	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	10	32	36	10	<1	60	30			
	2010-2011	11	11	100	45	40	34	<1	45	18	36			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	67	100	72	68	68	21	51	16	12	66	1	
	2010-2011	60	59	98	64	61	72	14	51	27	8	58	1	0
Female	2009-2010	31	31	100	74	73	74	26	48	16	10			
	2010-2011	36	35	97	71	70	76	17	54	26	3			
Male	2009-2010	36	36	100	69	64	63	17	53	17	14			
	2010-2011	24	24	100	54	52	68	8	46	29	17			
Caucasian/White	2009-2010	64	64	100	72	69	69	20	52	16	13			
	2010-2011	59	58	98	64	61	73	14	50	28	9			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	25	25	100	56	54	56	4	52	24	20			
	2010-2011	31	31	100	58	51	60	10	48	29	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		16	29							
	2010-2011	9	9	100		24	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	58	58	100	62	62	62	19	43	24	14	58	0
	2010-2011	62	62	100	76	72	61	15	61	15	10	61	1
Female	2009-2010	29	29	100	66	60	61	31	34	14	21		
	2010-2011	34	34	100	71	71	59	18	53	18	12		
Male	2009-2010	29	29	100	59	64	63	7	52	34	7		
	2010-2011	28	28	100	82	72	64	11	71	11	7		
Caucasian/White	2009-2010	57	57	100	61	61	63	19	42	25	14		
	2010-2011	60	60	100	77	72	63	15	62	13	10		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	21	100	48	49	50	14	33	29	24		
	2010-2011	30	30	100	73	67	49	10	63	17	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		9	33						
	2010-2011	9	9	100		35	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	63	63	100	57	62	62	11	46	24	19	63	0
	2010-2011	59	59	100	59	55	60	14	46	24	17	59	0
Female	2009-2010	30	30	100	60	66	62	17	43	23	17		
	2010-2011	32	32	100	69	62	60	16	53	16	16		
Male	2009-2010	33	33	100	55	58	63	6	48	24	21		
	2010-2011	27	27	100	48	49	61	11	37	33	19		
Caucasian/White	2009-2010	61	61	100	56	60	63	11	44	25	20		
	2010-2011	53	53	100	60	55	61	13	47	23	17		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	26	26	100	50	52	50	<1	50	23	27		
	2010-2011	21	21	100	57	47	48	10	48	24	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	20	39	36	10	10	20	60		
	2010-2011	3	3	100		31	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	63	63	100	51	60	64	17	33	27	22	62	1
	2010-2011	68	68	100	54	60	61	18	37	21	25	68	0
Female	2009-2010	39	39	100	44	54	64	18	26	33	23		
	2010-2011	34	34	100	56	59	61	15	41	21	24		
Male	2009-2010	24	24	100	63	67	64	17	46	17	21		
	2010-2011	34	34	100	53	61	61	21	32	21	26		
Caucasian/White	2009-2010	62	62	100	52	60	65	18	34	26	23		
	2010-2011	65	65	100	54	60	62	18	35	20	26		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			60						
Economically Disadvantaged	2009-2010	33	33	100	42	50	51	12	30	24	33		
	2010-2011	30	30	100	47	54	47	3	43	27	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	20	28	34	10	10	40	40		
	2010-2011	11	11	100	27	32	30	9	18	36	36		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			34						

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 06



MAINE  
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	67	100	72	73	63	22	49	22	6	66	1
	2010-2011	60	59	98	49	53	64	15	34	24	27	58	1
Female	2009-2010	31	31	100	77	76	62	32	45	23	<1		
	2010-2011	36	35	97	40	51	63	9	31	26	34		
Male	2009-2010	36	36	100	67	70	63	14	53	22	11		
	2010-2011	24	24	100	63	55	64	25	38	21	17		
Caucasian/White	2009-2010	64	64	100	72	73	64	22	50	22	6		
	2010-2011	59	58	98	48	52	65	16	33	24	28		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	25	25	100	60	66	49	16	44	28	12		
	2010-2011	31	31	100	39	46	50	10	29	32	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		32	29						
	2010-2011	9	9	100		28	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16  
Grade: 05



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Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	69	99	55	61	64	4	51	35	10	69	0
Female	2010-2011	34	34	100	53	59	64	3	50	38	9		
Male	2010-2011	36	35	97	57	64	65	6	51	31	11		
Caucasian/White	2010-2011	66	65	98	55	61	66	5	51	34	11		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
Economically Disadvantaged	2010-2011	32	31	97	45	52	53	3	42	45	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	15	14	93	29	31	36	7	21	43	29		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Poland Community School  
 SAU: RSU 16  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	69	E: 72 M: 66	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	63	E: 65 M: 61	E: 61 M: 61	100	100	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	68	E: 71 M: 66	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	62	E: 65 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	57	E: 64 M: 52	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	54	E: 60 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	26	E: 38 M: 18	E: 33 M: 30	*	E: 100 M: 100	E: 98 M: 98	35	E: 36 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Poland Community School  
SAU: RSU 16



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	15	3	13	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.