



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Windham Middle School

SAU: RSU 14

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2011-2012 NCLB Report Card



School: Windham Middle School
SAU: RSU 14
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	238	236	99	72	71	68	13	59	22	5	234	2	
	2010-2011	186	184	99	75	75	72	16	59	21	4	183	1	1
Female	2009-2010	122	122	100	70	69	74	16	54	25	6			
	2010-2011	93	93	100	82	82	76	18	63	17	1			
Male	2009-2010	116	114	98	75	72	63	11	65	20	4			
	2010-2011	93	91	98	68	68	68	13	55	24	8			
Caucasian/White	2009-2010	232	230	99	73	72	69	13	60	22	5			
	2010-2011	178	177	99	76	76	73	15	62	20	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	3	2	67			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	84	82	98	59	56	56	6	52	30	11			
	2010-2011	77	76	99	64	67	60	8	57	29	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	37	35	95	37	30	29	<1	37	46	17			
	2010-2011	27	26	96	27	33	33	8	19	50	23			
Limited English Proficient	2009-2010	5	5	100			44							
	2010-2011	6	5	83			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Windham Middle School
SAU: RSU 14
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	215	212	99	75	71	69	11	63	21	5	209	3	
	2010-2011	242	239	99	69	67	66	8	61	25	7	236	3	1
Female	2009-2010	86	85	99	81	76	76	16	65	18	1			
	2010-2011	122	121	99	71	68	73	12	60	22	7			
Male	2009-2010	129	127	98	70	68	62	8	62	23	7			
	2010-2011	120	118	98	66	66	59	4	62	27	7			
Caucasian/White	2009-2010	203	200	99	75	72	69	11	64	21	5			
	2010-2011	229	227	99	69	68	67	7	62	25	6			
African American/Black	2009-2010	6	6	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	1	0	0			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	63	60	95	65	61	57	<1	65	25	10			
	2010-2011	88	87	99	54	50	52	3	51	32	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	36	95	47	39	28	<1	47	39	14			
	2010-2011	38	38	100	16	13	25	<1	16	55	29			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	6	5	83			40							

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2011-2012 NCLB Report Card



School: Windham Middle School
SAU: RSU 14
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	227	227	100	70	68	68	13	56	29	1	223	4	
	2010-2011	220	217	99	76	75	72	22	54	19	5	214	3	0
Female	2009-2010	107	107	100	77	77	76	21	55	22	1			
	2010-2011	94	92	98	79	79	78	25	54	17	3			
Male	2009-2010	120	120	100	63	62	61	6	58	35	2			
	2010-2011	126	125	99	74	73	68	20	54	20	6			
Caucasian/White	2009-2010	217	217	100	69	68	69	13	56	29	1			
	2010-2011	208	205	99	77	76	73	23	54	19	4			
African American/Black	2009-2010	6	6	100			50							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	71	71	100	63	62	56	11	52	35	1			
	2010-2011	69	67	97	64	63	61	9	55	27	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	30	100	23	20	26	<1	23	73	3			
	2010-2011	38	37	97	30	26	32	<1	30	46	24			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	3	3	100			49							

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Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	238	237	100	65	66	63	22	43	24	11	235	2
	2010-2011	186	185	99	72	71	64	28	44	13	15	184	1
Female	2009-2010	122	122	100	57	58	62	19	39	30	13		
	2010-2011	93	93	100	76	76	63	27	49	14	10		
Male	2009-2010	116	115	99	73	75	63	25	48	18	9		
	2010-2011	93	92	99	67	66	64	28	39	12	21		
Caucasian/White	2009-2010	232	231	100	65	66	64	23	43	23	11		
	2010-2011	178	177	99	72	72	65	27	45	13	15		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	84	83	99	59	56	49	11	48	23	18		
	2010-2011	77	76	99	59	61	50	14	45	21	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	37	36	97	31	36	29	8	22	28	42		
	2010-2011	27	26	96	35	35	28	12	23	8	58		
Limited English Proficient	2009-2010	5	5	100			36						
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	215	211	98	64	64	60	19	45	20	16	208	3
	2010-2011	242	240	99	65	63	58	16	49	18	18	237	3
Female	2009-2010	86	85	99	64	62	59	12	52	20	16		
	2010-2011	122	122	100	61	58	59	15	46	24	16		
Male	2009-2010	129	126	98	63	66	61	24	40	21	16		
	2010-2011	120	118	98	69	68	58	18	52	11	19		
Caucasian/White	2009-2010	203	199	98	64	66	61	19	45	21	15		
	2010-2011	229	227	99	65	63	60	17	48	18	17		
African American/Black	2009-2010	6	6	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	63	60	95	48	51	46	7	42	23	28		
	2010-2011	88	87	99	56	52	44	9	47	18	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	36	95	33	33	25	8	25	22	44		
	2010-2011	38	38	100	21	20	22	3	18	11	68		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	6	6	100			33						

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School: Windham Middle School
SAU: RSU 14
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	227	227	100	56	57	60	18	39	27	17	223	4
	2010-2011	220	217	99	60	63	59	17	43	23	17	215	2
Female	2009-2010	107	107	100	55	55	60	17	38	30	15		
	2010-2011	94	92	98	57	62	58	11	46	28	15		
Male	2009-2010	120	120	100	58	58	59	18	39	24	18		
	2010-2011	126	125	99	63	64	60	22	42	19	18		
Caucasian/White	2009-2010	217	217	100	57	57	60	18	39	26	17		
	2010-2011	208	205	99	60	63	60	18	42	23	17		
African American/Black	2009-2010	6	6	100			34						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	71	71	100	45	46	45	18	27	32	23		
	2010-2011	69	67	97	42	42	44	4	37	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	30	100	27	27	21	3	23	30	43		
	2010-2011	38	37	97	16	16	22	8	8	30	54		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Windham Middle School
SAU: RSU 14
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	220	214	97	78	79	71	22	56	17	5	211	3
Female	2010-2011	95	93	98	76	78	69	15	61	17	6		
Male	2010-2011	125	121	97	79	80	73	27	52	17	4		
Caucasian/White	2010-2011	208	202	97	79	80	72	23	56	16	5		
African American/Black	2010-2011	5	5	100			46						
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	63	61	97	70	67	60	8	62	20	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	37	32	86	59	59	41	9	50	25	16		
Limited English Proficient	2010-2011	3	3	100			39						

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School: Windham Middle School
 SAU: RSU 14
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	74	E: 70 M: 73	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	65	E: 63 M: 66	E: 61 M: 61	96	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	75	E: 70 M: 74	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	64	E: 63 M: 66	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	59	E: 55 M: 60	E: 58 M: 58	98	E: 99 M: 98	E: 99 M: 99	51	E: 48 M: 53	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	25	E: 24 M: 25	E: 33 M: 30	98	E: 99 M: 98	E: 98 M: 98	20	E: 22 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Windham Middle School
SAU: RSU 14



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	2	11	3	4	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.03

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.