



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Palermo Consolidated School

SAU: RSU 12

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	81	75	73	6	75	13	6	16	0	
	2010-2011	16	16	100	69	63	70	<1	69	31	<1	16	0	0
Female	2009-2010	11	11	100	82	71	76	<1	82	18	<1			
	2010-2011	8	8	100		79	74							
Male	2009-2010	5	5	100		80	69							
	2010-2011	8	8	100		48	66							
Caucasian/White	2009-2010	16	16	100	81	76	74	6	75	13	6			
	2010-2011	15	15	100	67	63	71	<1	67	33	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		79	62							
	2010-2011	5	5	100		62	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		38	38							
	2010-2011	1	1	100		34	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	48	61	67	9	39	30	22	23	0	
	2010-2011	18	18	100	56	67	67	17	39	22	22	18	0	0
Female	2009-2010	11	11	100	45	67	71	9	36	18	36			
	2010-2011	11	11	100	64	70	72	18	45	9	27			
Male	2009-2010	12	12	100	50	57	63	8	42	42	8			
	2010-2011	7	7	100		65	63							
Caucasian/White	2009-2010	22	22	100	50	61	68	9	41	32	18			
	2010-2011	18	18	100	56	68	68	17	39	22	22			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100		52	56							
	2010-2011	8	8	100		60	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		30	34							
	2010-2011	3	3	100		20	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100	60	65	72	<1	60	20	20	10	0	
	2010-2011	21	21	100	52	61	70	<1	52	38	10	21	0	0
Female	2009-2010	3	3	100		79	78							
	2010-2011	10	10	100	40	67	75	<1	40	50	10			
Male	2009-2010	7	7	100		53	67							
	2010-2011	11	11	100	64	57	66	<1	64	27	9			
Caucasian/White	2009-2010	10	10	100	60	65	73	<1	60	20	20			
	2010-2011	20	20	100	55	61	71	<1	55	35	10			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	2	2	100		52	62							
	2010-2011	7	7	100		49	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		17	36							
	2010-2011	2	2	100		23	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	69	60	68	<1	69	19	13	16	0	
	2010-2011	8	8	100		72	72					7	1	0
Female	2009-2010	7	7	100		69	74							
	2010-2011	2	2	100		80	76							
Male	2009-2010	9	9	100		52	63							
	2010-2011	6	6	100		66	68							
Caucasian/White	2009-2010	16	16	100	69	59	69	<1	69	19	13			
	2010-2011	8	8	100		72	73							
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	4	100		48	56							
	2010-2011	2	2	100		68	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		19	29							
	2010-2011	3	3	100		23	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	56	60	69	<1	56	44	<1	16	0	
	2010-2011	15	15	100	47	70	66	<1	47	33	20	15	0	0
Female	2009-2010	7	7	100		70	76							
	2010-2011	6	6	100		84	73							
Male	2009-2010	9	9	100		51	62							
	2010-2011	9	9	100		57	59							
Caucasian/White	2009-2010	16	16	100	56	60	69	<1	56	44	<1			
	2010-2011	15	15	100	47	71	67	<1	47	33	20			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	2	2	100		48	57							
	2010-2011	3	3	100		64	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		22	28							
	2010-2011	1	1	100		37	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	53	68	68	<1	53	29	18	17	0	
	2010-2011	16	16	100	81	72	72	19	63	19	<1	16	0	0
Female	2009-2010	7	7	100		72	76							
	2010-2011	6	6	100		76	78							
Male	2009-2010	10	10	100	40	65	61	<1	40	30	30			
	2010-2011	10	10	100	70	68	68	20	50	30	<1			
Caucasian/White	2009-2010	17	17	100	53	68	69	<1	53	29	18			
	2010-2011	16	16	100	81	72	73	19	63	19	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		56	56							
	2010-2011	2	2	100		62	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		19	26							
	2010-2011	3	3	100		35	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	63	57	62	6	56	13	25	16	0
	2010-2011	16	16	100	63	47	61	6	56	25	13	16	0
Female	2009-2010	11	11	100	73	59	61	<1	73	<1	27		
	2010-2011	8	8	100		57	59						
Male	2009-2010	5	5	100		54	63						
	2010-2011	8	8	100		38	64						
Caucasian/White	2009-2010	16	16	100	63	58	63	6	56	13	25		
	2010-2011	15	15	100	67	48	63	7	60	20	13		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	6	6	100		59	50						
	2010-2011	5	5	100		45	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		19	33						
	2010-2011	1	1	100		20	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 04



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	30	50	62	<1	30	26	43	23	0
	2010-2011	18	18	100	44	53	60	6	39	28	28	18	0
Female	2009-2010	11	11	100	18	49	62	<1	18	18	64		
	2010-2011	11	11	100	64	58	60	<1	64	18	18		
Male	2009-2010	12	12	100	42	51	63	<1	42	33	25		
	2010-2011	7	7	100		48	61						
Caucasian/White	2009-2010	22	22	100	32	50	63	<1	32	27	41		
	2010-2011	18	18	100	44	52	61	6	39	28	28		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	7	7	100		42	50						
	2010-2011	8	8	100		47	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		38	36						
	2010-2011	3	3	100		12	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100	50	57	64	10	40	20	30	10	0
	2010-2011	21	21	100	43	49	61	5	38	14	43	21	0
Female	2009-2010	3	3	100		66	64						
	2010-2011	10	10	100	30	48	61	<1	30	10	60		
Male	2009-2010	7	7	100		51	64						
	2010-2011	11	11	100	55	51	61	9	45	18	27		
Caucasian/White	2009-2010	10	10	100	50	57	65	10	40	20	30		
	2010-2011	20	20	100	45	50	62	5	40	15	40		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	2	2	100		43	51						
	2010-2011	7	7	100		37	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		17	34						
	2010-2011	2	2	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	63	56	63	6	56	6	31	16	0
	2010-2011	8	8	100		64	64					7	1
Female	2009-2010	7	7	100		57	62						
	2010-2011	2	2	100		68	63						
Male	2009-2010	9	9	100		55	63						
	2010-2011	6	6	100		61	64						
Caucasian/White	2009-2010	16	16	100	63	55	64	6	56	6	31		
	2010-2011	8	8	100		65	65						
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	4	4	100		45	49						
	2010-2011	2	2	100		54	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		25	29						
	2010-2011	3	3	100		10	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	50	54	60	19	31	19	31	16	0
	2010-2011	15	15	100	27	57	58	7	20	47	27	15	0
Female	2009-2010	7	7	100		54	59						
	2010-2011	6	6	100		62	59						
Male	2009-2010	9	9	100		53	61						
	2010-2011	9	9	100		52	58						
Caucasian/White	2009-2010	16	16	100	50	54	61	19	31	19	31		
	2010-2011	15	15	100	27	57	60	7	20	47	27		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	2	2	100		46	46						
	2010-2011	3	3	100		44	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		20	25						
	2010-2011	1	1	100		26	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	41	55	60	<1	41	24	35	17	0
	2010-2011	16	16	100	56	60	59	19	38	31	13	16	0
Female	2009-2010	7	7	100		48	60						
	2010-2011	6	6	100		53	58						
Male	2009-2010	10	10	100	30	60	59	<1	30	30	40		
	2010-2011	10	10	100	70	66	60	20	50	20	10		
Caucasian/White	2009-2010	17	17	100	41	56	60	<1	41	24	35		
	2010-2011	16	16	100	56	60	60	19	38	31	13		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100		43	45						
	2010-2011	2	2	100		46	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		15	21						
	2010-2011	3	3	100		25	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 05



MAINE
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	57	60	64	<1	57	33	10	21	0
Female	2010-2011	10	10	100	40	59	64	<1	40	40	20		
Male	2010-2011	11	11	100	73	60	65	<1	73	27	<1		
Caucasian/White	2010-2011	20	20	100	60	60	66	<1	60	30	10		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	7	7	100		54	53						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	5	5	100		30	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 08



MAINE
 DEPARTMENT OF EDUCATION

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	94	73	71	41	53	6	<1	17	0
Female	2010-2011	7	7	100		72	69						
Male	2010-2011	10	10	100	90	74	73	50	40	10	<1		
Caucasian/White	2010-2011	17	17	100	94	75	72	41	53	6	<1		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	3	3	100		62	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	1	1	100		46	41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Palermo Consolidated School
 SAU: RSU 12
 Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	47	E: 52 M: 60	E: 61 M: 61	92	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	64	E: 67 M: 71	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	48	E: 52 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	48	E: 60 M: 62	E: 58 M: 58	*	E: 99 M: 99	E: 99 M: 99	37	E: 45 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	*	E: 27 M: 31	E: 33 M: 30	*	E: 98 M: 98	E: 98 M: 98	*	E: 19 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Palermo Consolidated School
SAU: RSU 12



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	2	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	15

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.