



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Chelsea Elementary School

SAU: RSU 12

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	86	75	73	14	73	14	<1	22	0	
	2010-2011	19	19	100	37	63	70	<1	37	42	21	19	0	0
Female	2009-2010	12	12	100	83	71	76	8	75	17	<1			
	2010-2011	9	9	100		79	74							
Male	2009-2010	10	10	100	90	80	69	20	70	10	<1			
	2010-2011	10	10	100	10	48	66	<1	10	50	40			
Caucasian/White	2009-2010	22	22	100	86	76	74	14	73	14	<1			
	2010-2011	19	19	100	37	63	71	<1	37	42	21			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		79	62							
	2010-2011	11	11	100	27	62	58	<1	27	55	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		38	38							
	2010-2011	9	9	100		34	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	25	25	100	68	61	67	8	60	20	12	25	0	
	2010-2011	23	23	100	65	67	67	9	57	26	9	23	0	0
Female	2009-2010	12	12	100	75	67	71	8	67	8	17			
	2010-2011	13	13	100	62	70	72	15	46	31	8			
Male	2009-2010	13	13	100	62	57	63	8	54	31	8			
	2010-2011	10	10	100	70	65	63	<1	70	20	10			
Caucasian/White	2009-2010	24	24	100	71	61	68	8	63	17	13			
	2010-2011	21	21	100	71	68	68	10	62	19	10			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	9	9	100		52	56							
	2010-2011	10	10	100	60	60	56	10	50	40	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		30	34							
	2010-2011	4	4	100		20	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
 SAU: RSU 12
 Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	64	65	72	5	59	23	14	22	0	
	2010-2011	27	27	100	56	61	70	<1	56	41	4	27	0	0
Female	2009-2010	10	10	100	80	79	78	<1	80	20	<1			
	2010-2011	14	14	100	64	67	75	<1	64	29	7			
Male	2009-2010	12	12	100	50	53	67	8	42	25	25			
	2010-2011	13	13	100	46	57	66	<1	46	54	<1			
Caucasian/White	2009-2010	22	22	100	64	65	73	5	59	23	14			
	2010-2011	25	25	100	56	61	71	<1	56	40	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	9	9	100		52	62							
	2010-2011	12	12	100	33	49	60	<1	33	67	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		17	36							
	2010-2011	9	9	100		23	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	40	39	98	28	60	68	5	23	49	23	39	0	
	2010-2011	21	21	100	62	72	72	5	57	33	5	21	0	0
Female	2009-2010	18	17	94	41	69	74	6	35	41	18			
	2010-2011	10	10	100	70	80	76	10	60	30	<1			
Male	2009-2010	22	22	100	18	52	63	5	14	55	27			
	2010-2011	11	11	100	55	66	68	<1	55	36	9			
Caucasian/White	2009-2010	40	39	98	28	59	69	5	23	49	23			
	2010-2011	21	21	100	62	72	73	5	57	33	5			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	16	94	<1	48	56	<1	<1	69	31			
	2010-2011	9	9	100		68	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	<1	19	29	<1	<1	50	50			
	2010-2011	5	5	100		23	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	29	29	100	52	60	69	10	41	21	28	29	0	
	2010-2011	36	36	100	64	70	66	8	56	19	17	36	0	0
Female	2009-2010	12	12	100	58	70	76	8	50	17	25			
	2010-2011	15	15	100	80	84	73	13	67	13	7			
Male	2009-2010	17	17	100	47	51	62	12	35	24	29			
	2010-2011	21	21	100	52	57	59	5	48	24	24			
Caucasian/White	2009-2010	29	29	100	52	60	69	10	41	21	28			
	2010-2011	35	35	100	63	71	67	6	57	20	17			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	15	15	100	33	48	57	7	27	20	47			
	2010-2011	15	15	100	40	64	52	<1	40	33	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	18	22	28	<1	18	9	73			
	2010-2011	11	11	100	18	37	25	<1	18	27	55			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	100	68	68	27	73	<1	<1	15	0	
	2010-2011	27	27	100	74	72	72	37	37	15	11	26	1	0
Female	2009-2010	6	6	100		72	76							
	2010-2011	11	11	100	73	76	78	45	27	18	9			
Male	2009-2010	9	9	100		65	61							
	2010-2011	16	16	100	75	68	68	31	44	13	13			
Caucasian/White	2009-2010	15	15	100	100	68	69	27	73	<1	<1			
	2010-2011	25	25	100	72	72	73	40	32	16	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		56	56							
	2010-2011	14	14	100	64	62	61	21	43	21	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		19	26							
	2010-2011	11	11	100	45	35	32	18	27	27	27			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 03



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	22	22	100	77	57	62	23
	2010-2011	19	19	100	16	47	61	<1	16	58	26	19	0
Female	2009-2010	12	12	100	75	59	61	17	58	25	<1		
	2010-2011	9	9	100		57	59						
Male	2009-2010	10	10	100	80	54	63	30	50	20	<1		
	2010-2011	10	10	100	10	38	64	<1	10	70	20		
Caucasian/White	2009-2010	22	22	100	77	58	63	23	55	23	<1		
	2010-2011	19	19	100	16	48	63	<1	16	58	26		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	9	9	100		59	50						
	2010-2011	11	11	100	18	45	49	<1	18	55	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		19	33						
	2010-2011	9	9	100		20	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	25	24	96	63	50	62	29	33	25	13	24	0
	2010-2011	23	23	100	70	53	60	39	30	17	13	23	0
Female	2009-2010	12	11	92	64	49	62	18	45	18	18		
	2010-2011	13	13	100	69	58	60	38	31	23	8		
Male	2009-2010	13	13	100	62	51	63	38	23	31	8		
	2010-2011	10	10	100	70	48	61	40	30	10	20		
Caucasian/White	2009-2010	24	23	96	61	50	63	30	30	26	13		
	2010-2011	21	21	100	71	52	61	43	29	19	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	9	9	100		42	50						
	2010-2011	10	10	100	70	47	48	30	40	20	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		38	36						
	2010-2011	4	4	100		12	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 05



MAINE
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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	64	57	64	9	55	27	9	22	0
	2010-2011	27	27	100	33	49	61	<1	33	37	30	27	0
Female	2009-2010	10	10	100	70	66	64	10	60	30	<1		
	2010-2011	14	14	100	29	48	61	<1	29	29	43		
Male	2009-2010	12	12	100	58	51	64	8	50	25	17		
	2010-2011	13	13	100	38	51	61	<1	38	46	15		
Caucasian/White	2009-2010	22	22	100	64	57	65	9	55	27	9		
	2010-2011	25	25	100	32	50	62	<1	32	36	32		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	9	9	100		43	51						
	2010-2011	12	12	100	17	37	47	<1	17	33	50		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		17	34						
	2010-2011	9	9	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	40	39	98	38	56	63	10	28	18	44	39	0
	2010-2011	21	21	100	52	64	64	5	48	29	19	21	0
Female	2009-2010	18	17	94	47	57	62	18	29	18	35		
	2010-2011	10	10	100	50	68	63	10	40	20	30		
Male	2009-2010	22	22	100	32	55	63	5	27	18	50		
	2010-2011	11	11	100	55	61	64	<1	55	36	9		
Caucasian/White	2009-2010	40	39	98	38	55	64	10	28	18	44		
	2010-2011	21	21	100	52	65	65	5	48	29	19		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	16	94	19	45	49	<1	19	25	56		
	2010-2011	9	9	100		54	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	17	25	29	<1	17	17	67		
	2010-2011	5	5	100		10	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 07



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	29	29	100	41	54	60	14	28	24	34	29	0
	2010-2011	36	36	100	44	57	58	19	25	22	33	36	0
Female	2009-2010	12	12	100	42	54	59	8	33	17	42		
	2010-2011	15	15	100	60	62	59	27	33	20	20		
Male	2009-2010	17	17	100	41	53	61	18	24	29	29		
	2010-2011	21	21	100	33	52	58	14	19	24	43		
Caucasian/White	2009-2010	29	29	100	41	54	61	14	28	24	34		
	2010-2011	35	35	100	43	57	60	20	23	23	34		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	15	15	100	20	46	46	<1	20	27	53		
	2010-2011	15	15	100	20	44	44	<1	20	33	47		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	9	20	25	<1	9	18	73		
	2010-2011	11	11	100	9	26	22	<1	9	9	82		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Chelsea Elementary School
SAU: RSU 12
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	60	55	60	7	53	33	7	15	0
	2010-2011	27	27	100	59	60	59	11	48	30	11	26	1
Female	2009-2010	6	6	100		48	60						
	2010-2011	11	11	100	55	53	58	9	45	36	9		
Male	2009-2010	9	9	100		60	59						
	2010-2011	16	16	100	63	66	60	13	50	25	13		
Caucasian/White	2009-2010	15	15	100	60	56	60	7	53	33	7		
	2010-2011	25	25	100	60	60	60	12	48	28	12		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100		43	45						
	2010-2011	14	14	100	43	46	44	7	36	36	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		15	21						
	2010-2011	11	11	100	36	25	22	9	27	36	27		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Chelsea Elementary School
 SAU: RSU 12
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	48	60	64	7	41	33	19	27	0
Female	2010-2011	14	14	100	50	59	64	7	43	21	29		
Male	2010-2011	13	13	100	46	60	65	8	38	46	8		
Caucasian/White	2010-2011	25	25	100	52	60	66	8	44	28	20		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	12	12	100	25	54	53	<1	25	50	25		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	9	9	100		30	36						
Limited English Proficient	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Chelsea Elementary School
 SAU: RSU 12
 Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	26	96	73	73	71	19	54	23	4	26	0
Female	2010-2011	11	11	100	73	72	69	27	45	27	<1		
Male	2010-2011	16	15	94	73	74	73	13	60	20	7		
Caucasian/White	2010-2011	27	26	96	73	75	72	19	54	23	4		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	13	12	92	58	62	60	25	33	33	8		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	11	100	55	46	41	9	45	36	9		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.
 *Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient
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2011-2012 NCLB Report Card



School: Chelsea Elementary School
 SAU: RSU 12
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	61	E: 66 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	49	E: 52 M: 60	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	62	E: 67 M: 71	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	49	E: 52 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	46	E: 60 M: 62	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	35	E: 45 M: 47	E: 48 M: 47			
Students with Disabilities	100	E: 98 M: 98	E: 98 M: 98	26	E: 27 M: 31	E: 33 M: 30	100	E: 98 M: 98	E: 98 M: 98	13	E: 19 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Chelsea Elementary School
SAU: RSU 12



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.