



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Mast Landing School

SAU: RSU 05

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	87	98	82	80	73	11	70	16	2	87	0	
	2010-2011	81	81	100	75	76	70	15	60	21	4	81	0	0
Female	2009-2010	45	44	98	84	83	76	9	75	14	2			
	2010-2011	43	43	100	81	82	74	19	63	12	7			
Male	2009-2010	44	43	98	79	78	69	14	65	19	2			
	2010-2011	38	38	100	68	68	66	11	58	32	<1			
Caucasian/White	2009-2010	82	80	98	84	81	74	10	74	15	1			
	2010-2011	75	75	100	76	76	71	15	61	20	4			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	5	5	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	14	13	93	54	59	62	8	46	31	15			
	2010-2011	23	23	100	43	53	58	4	39	43	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		32	38							
	2010-2011	15	15	100	33	32	34	7	27	53	13			
Limited English Proficient	2009-2010	3	3	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	85	100	73	73	67	18	55	16	11	85	0	
	2010-2011	90	90	100	80	76	67	22	58	14	6	90	0	0
Female	2009-2010	44	44	100	75	73	71	20	55	16	9			
	2010-2011	44	44	100	84	80	72	20	64	11	5			
Male	2009-2010	41	41	100	71	72	63	15	56	17	12			
	2010-2011	46	46	100	76	73	63	24	52	17	7			
Caucasian/White	2009-2010	79	79	100	73	73	68	19	54	16	10			
	2010-2011	84	84	100	81	77	68	24	57	14	5			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	5	5	100			62							
Economically Disadvantaged	2009-2010	14	14	100	36	46	56	<1	36	36	29			
	2010-2011	15	15	100	73	61	56	<1	73	13	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	36	32	34	7	29	21	43			
	2010-2011	7	7	100		17	29							
Limited English Proficient	2009-2010	3	3	100			46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	84	84	100	83	80	72	20	63	14	2	84	0	
	2010-2011	89	88	99	78	77	70	25	53	18	3	88	0	0
Female	2009-2010	39	39	100	90	83	78	31	59	5	5			
	2010-2011	45	45	100	82	81	75	29	53	16	2			
Male	2009-2010	45	45	100	78	77	67	11	67	22	<1			
	2010-2011	44	43	98	74	74	66	21	53	21	5			
Caucasian/White	2009-2010	79	79	100	84	80	73	20	63	14	3			
	2010-2011	81	80	99	81	79	71	28	54	15	4			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	16	16	100	81	72	62	<1	81	19	<1			
	2010-2011	18	18	100	44	52	60	<1	44	44	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		24	36							
	2010-2011	11	11	100	45	37	34	9	36	27	27			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	4	4	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	87	98	71	68	62	22	49	20	9	87	0
	2010-2011	81	81	100	81	79	61	23	58	12	6	81	0
Female	2009-2010	45	44	98	70	67	61	14	57	23	7		
	2010-2011	43	43	100	84	85	59	26	58	12	5		
Male	2009-2010	44	43	98	72	69	63	30	42	16	12		
	2010-2011	38	38	100	79	71	64	21	58	13	8		
Caucasian/White	2009-2010	82	80	98	74	69	63	23	51	19	8		
	2010-2011	75	75	100	81	78	63	24	57	12	7		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	14	13	93	46	37	50	15	31	23	31		
	2010-2011	23	23	100	57	62	49	9	48	26	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		16	33						
	2010-2011	15	15	100	33	42	35	13	20	33	33		
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	85	100	59	67	62	14	45	27	14	85	0
	2010-2011	90	90	100	71	65	60	24	47	22	7	90	0
Female	2009-2010	44	44	100	45	58	62	11	34	34	20		
	2010-2011	44	44	100	64	62	60	16	48	32	5		
Male	2009-2010	41	41	100	73	77	63	17	56	20	7		
	2010-2011	46	46	100	78	67	61	33	46	13	9		
Caucasian/White	2009-2010	79	79	100	59	68	63	15	44	27	14		
	2010-2011	84	84	100	73	65	61	24	49	23	5		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	5	5	100			56						
Economically Disadvantaged	2009-2010	14	14	100	50	68	50	7	43	21	29		
	2010-2011	15	15	100	60	42	48	13	47	13	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	50	50	36	14	36	14	36		
	2010-2011	7	7	100		21	31						
Limited English Proficient	2009-2010	3	3	100			38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	84	84	100	83	79	64	36	48	12	5	84	0
	2010-2011	89	88	99	73	76	61	20	52	13	15	88	0
Female	2009-2010	39	39	100	82	76	64	33	49	13	5		
	2010-2011	45	45	100	67	69	61	16	51	16	18		
Male	2009-2010	45	45	100	84	81	64	38	47	11	4		
	2010-2011	44	43	98	79	83	61	26	53	9	12		
Caucasian/White	2009-2010	79	79	100	86	81	65	38	48	10	4		
	2010-2011	81	80	99	74	77	62	23	51	14	13		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	16	16	100	94	81	51	13	81	6	<1		
	2010-2011	18	18	100	39	58	47	6	33	28	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		53	34						
	2010-2011	11	11	100	36	42	30	9	27	18	45		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	4	4	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
SAU: RSU 05  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	87	86	99	59	69	64	6	53	33	8	86	0
Female	2010-2011	43	43	100	51	64	64	5	47	42	7		
Male	2010-2011	44	43	98	67	74	65	7	60	23	9		
Caucasian/White	2010-2011	79	78	99	64	72	66	6	58	29	6		
African American/Black	2010-2011	2	2	100			32						
Hispanic	2010-2011	2	2	100			50						
Asian or Pacific Islander	2010-2011	3	3	100			68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	18	18	100	33	55	53	<1	33	44	22		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	12	12	100	17	24	36	8	8	67	17		
Limited English Proficient	2010-2011	4	4	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Mast Landing School  
 SAU: RSU 05  
 Grade: 3-8



MAINE  
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	81	E: 77 M: 80	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	75	E: 74 M: 67	E: 61 M: 61	93	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	82	E: 78 M: 81	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	76	E: 75 M: 68	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	64	E: 55 M: 73	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	59	E: 54 M: 52	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	35	E: 25 M: 37	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	35	E: 33 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Mast Landing School  
SAU: RSU 05



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	1	9	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.