



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Hall-Dale Middle School

SAU: RSU 02

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2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	74	74	100	74	78	68	23	51	15	11	73	1	
	2010-2011	62	61	98	74	66	72	20	54	16	10	60	1	1
Female	2009-2010	43	43	100	79	82	74	23	56	12	9			
	2010-2011	30	29	97	83	70	76	34	48	10	7			
Male	2009-2010	31	31	100	68	73	63	23	45	19	13			
	2010-2011	32	32	100	66	62	68	6	59	22	13			
Caucasian/White	2009-2010	70	70	100	74	78	69	23	51	16	10			
	2010-2011	59	58	98	72	67	73	19	53	17	10			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	34	34	100	56	70	56	9	47	26	18			
	2010-2011	23	23	100	61	56	60	13	48	22	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	35	39	29	<1	35	24	41			
	2010-2011	12	12	100	17	24	33	<1	17	42	42			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	0	0			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	66	66	100	73	66	69	11	62	20	8	65	1	
	2010-2011	78	78	100	65	69	66	8	58	19	15	77	1	0
Female	2009-2010	27	27	100	78	75	76	15	63	19	4			
	2010-2011	45	45	100	73	75	73	9	64	18	9			
Male	2009-2010	39	39	100	69	59	62	8	62	21	10			
	2010-2011	33	33	100	55	61	59	6	48	21	24			
Caucasian/White	2009-2010	64	64	100	73	67	69	11	63	19	8			
	2010-2011	76	76	100	64	69	67	8	57	20	16			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	30	30	100	57	58	57	7	50	27	17			
	2010-2011	36	36	100	50	58	52	<1	50	22	28			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	38	46	28	6	31	31	31			
	2010-2011	16	16	100	19	24	25	<1	19	25	56			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	58	58	100	62	58	68	12	50	34	3	58	0	
	2010-2011	67	67	100	75	70	72	12	63	19	6	67	0	0
Female	2009-2010	25	25	100	80	72	76	20	60	20	<1			
	2010-2011	28	28	100	75	79	78	18	57	18	7			
Male	2009-2010	33	33	100	48	45	61	6	42	45	6			
	2010-2011	39	39	100	74	63	68	8	67	21	5			
Caucasian/White	2009-2010	56	56	100	61	58	69	11	50	36	4			
	2010-2011	66	66	100	74	71	73	12	62	20	6			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	25	25	100	52	51	56	8	44	40	8			
	2010-2011	29	29	100	48	60	61	7	41	38	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	23	26	<1	27	64	9			
	2010-2011	12	12	100	42	35	32	<1	42	25	33			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	1	1	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	74	74	100	69	67	63	32	36	19	12	73	1
	2010-2011	62	62	100	68	52	64	37	31	19	13	61	1
Female	2009-2010	43	43	100	70	61	62	28	42	23	7		
	2010-2011	30	30	100	77	48	63	33	43	20	3		
Male	2009-2010	31	31	100	68	75	63	39	29	13	19		
	2010-2011	32	32	100	59	55	64	41	19	19	22		
Caucasian/White	2009-2010	70	70	100	70	67	64	33	37	19	11		
	2010-2011	59	59	100	66	52	65	36	31	20	14		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	34	34	100	44	50	49	15	29	32	24		
	2010-2011	23	23	100	52	41	50	13	39	30	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	41	45	29	12	29	41	18		
	2010-2011	12	12	100	33	24	28	8	25	8	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Hall-Dale Middle School
SAU: RSU 02
Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	66	66	100	64	54	60	32	32	24	12	65	1
	2010-2011	78	78	100	64	56	58	15	49	21	15	77	1
Female	2009-2010	27	27	100	67	52	59	30	37	26	7		
	2010-2011	45	45	100	67	55	59	13	53	22	11		
Male	2009-2010	39	39	100	62	55	61	33	28	23	15		
	2010-2011	33	33	100	61	58	58	18	42	18	21		
Caucasian/White	2009-2010	64	64	100	64	55	61	33	31	23	13		
	2010-2011	76	76	100	63	56	60	16	47	21	16		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100	53	44	46	17	37	27	20		
	2010-2011	36	36	100	39	38	44	3	36	33	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	31	46	25	6	25	25	44		
	2010-2011	16	16	100	38	31	22	6	31	19	44		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: RSU 02
Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	58	58	100	62	53	60	16	47	26	12	58	0
	2010-2011	67	67	100	60	51	59	28	31	18	22	67	0
Female	2009-2010	25	25	100	68	54	60	12	56	20	12		
	2010-2011	28	28	100	64	52	58	25	39	11	25		
Male	2009-2010	33	33	100	58	51	59	18	39	30	12		
	2010-2011	39	39	100	56	50	60	31	26	23	21		
Caucasian/White	2009-2010	56	56	100	61	54	60	14	46	27	13		
	2010-2011	66	66	100	61	53	60	29	32	17	23		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	25	25	100	48	37	45	8	40	36	16		
	2010-2011	29	29	100	38	39	44	10	28	28	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	18	17	21	9	9	45	36		
	2010-2011	12	12	100	<1	15	22	<1	<1	42	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	68	100	75	74	71	21	54	18	7	68	0
Female	2010-2011	29	29	100	66	72	69	14	52	21	14		
Male	2010-2011	39	39	100	82	76	73	26	56	15	3		
Caucasian/White	2010-2011	67	67	100	75	74	72	21	54	18	7		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	1	1	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	26	26	100	50	64	60	4	46	35	15		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	10	100	70	67	41	10	60	10	20		
Limited English Proficient	2010-2011	1	1	100			39						

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2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	73	E: 72 M: 70	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	64	E: 56 M: 53	E: 61 M: 61	95	96	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	72	E: 71 M: 71	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	64	E: 56 M: 54	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	51	E: 63 M: 60	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	39	E: 44 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	31	E: 35 M: 29	E: 33 M: 30	*	E: 96 M: 99	E: 98 M: 98	19	E: 26 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



School: Hall-Dale Middle School
SAU: RSU 02



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Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	2	4	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.