



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Monmouth Middle School

SAU: RSU 02

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	59	98	68	65	67	12	56	19	14	58	1	
	2010-2011	55	55	100	71	71	67	11	60	18	11	55	0	0
Female	2009-2010	31	31	100	84	77	71	13	71	6	10			
	2010-2011	31	31	100	81	72	72	19	61	6	13			
Male	2009-2010	29	28	97	50	55	63	11	39	32	18			
	2010-2011	24	24	100	58	70	63	<1	58	33	8			
Caucasian/White	2009-2010	59	58	98	67	65	68	12	55	19	14			
	2010-2011	55	55	100	71	71	68	11	60	18	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	23	23	100	61	56	56	13	48	22	17			
	2010-2011	27	27	100	56	63	56	4	52	33	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		27	34							
	2010-2011	11	11	100	18	30	29	<1	18	45	36			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	73	79	72	24	49	25	2	49	2	
	2010-2011	61	61	100	66	65	70	3	62	23	11	57	4	0
Female	2009-2010	29	29	100	83	85	78	34	48	14	3			
	2010-2011	32	32	100	81	77	75	6	75	13	6			
Male	2009-2010	22	22	100	59	71	67	9	50	41	<1			
	2010-2011	29	29	100	48	56	66	<1	48	34	17			
Caucasian/White	2009-2010	51	51	100	73	78	73	24	49	25	2			
	2010-2011	60	60	100	65	65	71	3	62	23	12			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	27	100	67	71	62	19	48	33	<1			
	2010-2011	24	24	100	54	55	60	<1	54	21	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	27	32	36	9	18	64	9			
	2010-2011	11	11	100	36	26	34	<1	36	18	45			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	45	100	82	78	68	2	80	18	<1	45	0	
	2010-2011	48	48	100	60	66	72	2	58	33	6	45	3	0
Female	2009-2010	25	25	100	84	82	74	4	80	16	<1			
	2010-2011	26	26	100	73	70	76	4	69	23	4			
Male	2009-2010	20	20	100	80	73	63	<1	80	20	<1			
	2010-2011	22	22	100	45	62	68	<1	45	45	9			
Caucasian/White	2009-2010	44	44	100	82	78	69	2	80	18	<1			
	2010-2011	48	48	100	60	67	73	2	58	33	6			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	18	100	78	70	56	<1	78	22	<1			
	2010-2011	24	24	100	50	56	60	4	46	38	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		39	29							
	2010-2011	11	11	100	36	24	33	<1	36	36	27			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	58	98	64	66	69	2	62	28	9	58	0	
	2010-2011	45	44	98	77	69	66	9	68	18	5	44	0	0
Female	2009-2010	27	27	100	78	75	76	<1	78	22	<1			
	2010-2011	25	24	96	79	75	73	4	75	17	4			
Male	2009-2010	32	31	97	52	59	62	3	48	32	16			
	2010-2011	20	20	100	75	61	59	15	60	20	5			
Caucasian/White	2009-2010	56	55	98	67	67	69	2	65	24	9			
	2010-2011	44	43	98	77	69	67	9	67	19	5			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	20	19	95	58	58	57	<1	58	42	<1			
	2010-2011	15	14	93	71	58	52	7	64	14	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		46	28							
	2010-2011	5	5	100		24	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	67	64	96	58	58	68	2	56	34	8	62	2	
	2010-2011	63	62	98	71	70	72	10	61	26	3	61	1	0
Female	2009-2010	32	31	97	68	72	76	<1	68	29	3			
	2010-2011	29	29	100	90	79	78	14	76	10	<1			
Male	2009-2010	35	33	94	48	45	61	3	45	39	12			
	2010-2011	34	33	97	55	63	68	6	48	39	6			
Caucasian/White	2009-2010	65	62	95	58	58	69	2	56	34	8			
	2010-2011	60	59	98	73	71	73	10	63	24	3			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	37	35	95	46	51	56	3	43	43	11			
	2010-2011	21	20	95	70	60	61	10	60	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	13	87	23	23	26	<1	23	46	31			
	2010-2011	10	9	90		35	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
 SAU: RSU 02  
 Grade: 04



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	59	98	56	60	62	5	51	27	17	58	1
	2010-2011	55	55	100	42	53	60	5	36	36	22	55	0
Female	2009-2010	31	31	100	61	63	62	6	55	29	10		
	2010-2011	31	31	100	42	48	60	3	39	35	23		
Male	2009-2010	29	28	97	50	57	63	4	46	25	25		
	2010-2011	24	24	100	42	57	61	8	33	38	21		
Caucasian/White	2009-2010	59	58	98	55	59	63	5	50	28	17		
	2010-2011	55	55	100	42	52	61	5	36	36	22		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	23	23	100	43	53	50	4	39	30	26		
	2010-2011	27	27	100	30	38	48	4	26	37	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		39	36						
	2010-2011	11	11	100	<1	20	31	<1	<1	36	64		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	51	65	64	12	39	27	22	49	2
	2010-2011	61	61	100	56	59	61	5	51	10	34	57	4
Female	2009-2010	29	29	100	55	63	64	17	38	28	17		
	2010-2011	32	32	100	59	59	61	6	53	13	28		
Male	2009-2010	22	22	100	45	69	64	5	41	27	27		
	2010-2011	29	29	100	52	60	61	3	48	7	41		
Caucasian/White	2009-2010	51	51	100	51	65	65	12	39	27	22		
	2010-2011	60	60	100	57	60	62	5	52	8	35		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	27	100	41	55	51	4	37	41	19		
	2010-2011	24	24	100	38	43	47	<1	38	17	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	18	44	34	<1	18	36	45		
	2010-2011	11	11	100	36	29	30	9	27	<1	64		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	67	67	63	13	53	18	16	45	0
	2010-2011	48	48	100	50	52	64	13	38	27	23	45	3
Female	2009-2010	25	25	100	52	61	62	4	48	24	24		
	2010-2011	26	26	100	46	48	63	15	31	31	23		
Male	2009-2010	20	20	100	85	75	63	25	60	10	5		
	2010-2011	22	22	100	55	55	64	9	45	23	23		
Caucasian/White	2009-2010	44	44	100	66	67	64	14	52	18	16		
	2010-2011	48	48	100	50	52	65	13	38	27	23		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	18	100	61	50	49	<1	61	22	17		
	2010-2011	24	24	100	42	41	50	4	38	25	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		45	29						
	2010-2011	11	11	100	18	24	28	<1	18	36	45		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	58	98	55	54	60	14	41	33	12	58	0
	2010-2011	45	44	98	48	56	58	9	39	30	23	44	0
Female	2009-2010	27	27	100	59	52	59	11	48	33	7		
	2010-2011	25	24	96	38	55	59	<1	38	33	29		
Male	2009-2010	32	31	97	52	55	61	16	35	32	16		
	2010-2011	20	20	100	60	58	58	20	40	25	15		
Caucasian/White	2009-2010	56	55	98	58	55	61	15	44	33	9		
	2010-2011	44	43	98	49	56	60	9	40	28	23		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	20	19	95	42	44	46	11	32	47	11		
	2010-2011	15	14	93	29	38	44	<1	29	29	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		46	25						
	2010-2011	5	5	100		31	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
 SAU: RSU 02  
 Grade: 08



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	67	64	96	55	53	60	6	48	28	17	62	2
	2010-2011	63	62	98	52	51	59	15	37	34	15	61	1
Female	2009-2010	32	31	97	55	54	60	6	48	32	13		
	2010-2011	29	29	100	55	52	58	14	41	31	14		
Male	2009-2010	35	33	94	55	51	59	6	48	24	21		
	2010-2011	34	33	97	48	50	60	15	33	36	15		
Caucasian/White	2009-2010	65	62	95	56	54	60	6	50	27	16		
	2010-2011	60	59	98	54	53	60	15	39	34	12		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	37	35	95	37	37	45	3	34	43	20		
	2010-2011	21	20	95	40	39	44	10	30	40	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	13	87	15	17	21	8	8	31	54		
	2010-2011	10	9	90		15	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
 SAU: RSU 02  
 Grade: 05



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	54	58	64	2	52	41	5	57	4
Female	2010-2011	32	32	100	59	62	64	3	56	34	6		
Male	2010-2011	30	29	97	48	54	65	<1	48	48	3		
Caucasian/White	2010-2011	61	60	98	53	58	66	2	52	42	5		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	20	20	100	35	50	53	<1	35	55	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	11	100	45	32	36	<1	45	36	18		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	77	74	71	26	51	18	5	59	2
Female	2010-2011	28	28	100	82	72	69	25	57	18	<1		
Male	2010-2011	34	33	97	73	76	73	27	45	18	9		
Caucasian/White	2010-2011	59	58	98	78	74	72	28	50	19	3		
African American/Black	2010-2011	2	2	100			46						
Hispanic	2010-2011	1	1	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	14	14	100	79	64	60	21	57	21	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	10	91	70	67	41	<1	70	20	10		
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
 SAU: RSU 02  
 Grade: 3-8



MAINE  
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	70	E: 72 M: 70	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	52	E: 56 M: 53	E: 61 M: 61	97	96	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	70	E: 71 M: 71	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	53	E: 56 M: 54	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 99 M: 99	E: 99 M: 99	61	E: 63 M: 60	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	35	E: 44 M: 39	E: 48 M: 47			
Students with Disabilities	98	E: 96 M: 99	E: 98 M: 98	31	E: 35 M: 29	E: 33 M: 30	98	E: 96 M: 99	E: 98 M: 98	26	E: 26 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Monmouth Middle School  
SAU: RSU 02



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	12	1	8	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.