



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bath Middle School

SAU: RSU 01 - LKRSU

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2011-2012 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	102	101	99	61	62	68	12	50	30	9	101	0	
	2010-2011	124	122	98	75	76	72	15	60	22	3	121	1	0
Female	2009-2010	51	50	98	72	69	74	18	54	22	6			
	2010-2011	55	54	98	85	83	76	28	57	13	2			
Male	2009-2010	51	51	100	51	55	63	6	45	37	12			
	2010-2011	69	68	99	66	70	68	4	62	29	4			
Caucasian/White	2009-2010	90	90	100	59	60	69	10	49	31	10			
	2010-2011	113	112	99	75	78	73	15	60	21	4			
African American/Black	2009-2010	6	5	83			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	3	3	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	0	0			65							
Economically Disadvantaged	2009-2010	52	52	100	62	62	56	15	46	25	13			
	2010-2011	62	60	97	67	69	60	5	62	28	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	13	9	29	<1	13	67	20			
	2010-2011	19	19	100	32	30	33	<1	32	47	21			
Limited English Proficient	2009-2010	2	1	50			44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	116	116	100	67	70	69	7	60	23	9	115	1	
	2010-2011	112	111	99	66	65	66	10	56	22	13	111	0	1
Female	2009-2010	51	51	100	80	82	76	10	71	14	6			
	2010-2011	62	61	98	67	68	73	11	56	28	5			
Male	2009-2010	65	65	100	57	59	62	5	52	31	12			
	2010-2011	50	50	100	64	62	59	8	56	14	22			
Caucasian/White	2009-2010	113	113	100	68	70	69	7	61	22	10			
	2010-2011	100	99	99	65	64	67	11	54	21	14			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	4	4	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	44	44	100	57	61	57	2	55	27	16			
	2010-2011	54	54	100	57	57	52	7	50	22	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	25	23	28	<1	25	31	44			
	2010-2011	15	15	100	13	14	25	<1	13	27	60			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	3	2	67			40							

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2011-2012 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	120	119	99	66	70	68	18	47	24	11	119	0	
	2010-2011	115	114	99	73	76	72	14	59	21	6	114	0	0
Female	2009-2010	61	61	100	72	76	76	25	48	20	8			
	2010-2011	53	52	98	73	79	78	21	52	19	8			
Male	2009-2010	59	58	98	59	63	61	12	47	28	14			
	2010-2011	62	62	100	73	74	68	8	65	23	5			
Caucasian/White	2009-2010	114	113	99	68	71	69	19	49	23	9			
	2010-2011	113	112	99	72	76	73	14	58	21	6			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	52	52	100	54	56	56	12	42	31	15			
	2010-2011	42	41	98	61	67	61	10	51	32	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	16	17	26	<1	16	42	42			
	2010-2011	12	12	100	33	35	32	<1	33	33	33			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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School: Bath Middle School
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Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	102	102	100	62	66	63	12
	2010-2011	124	122	98	69	71	64	28	41	20	11	121	1
Female	2009-2010	51	51	100	63	63	62	12	51	24	14		
	2010-2011	55	54	98	78	76	63	35	43	13	9		
Male	2009-2010	51	51	100	61	68	63	12	49	16	24		
	2010-2011	69	68	99	62	67	64	22	40	26	12		
Caucasian/White	2009-2010	90	90	100	61	65	64	13	48	19	20		
	2010-2011	113	112	99	67	69	65	29	38	21	12		
African American/Black	2009-2010	6	6	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	3	3	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	3	3	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	0	0			60						
Economically Disadvantaged	2009-2010	52	52	100	56	57	49	12	44	23	21		
	2010-2011	62	60	97	58	59	50	18	40	27	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	13	18	29	<1	13	33	53		
	2010-2011	19	19	100	32	35	28	5	26	21	47		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	116	116	100	57	59	60	19	38	16	27	115	1
	2010-2011	112	112	100	59	59	58	14	45	20	21	112	0
Female	2009-2010	51	51	100	55	58	59	18	37	18	27		
	2010-2011	62	62	100	56	55	59	11	45	21	23		
Male	2009-2010	65	65	100	58	60	61	20	38	15	26		
	2010-2011	50	50	100	62	62	58	18	44	18	20		
Caucasian/White	2009-2010	113	113	100	58	60	61	19	38	16	27		
	2010-2011	100	100	100	60	59	60	16	44	19	21		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	5	5	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	44	44	100	43	43	46	9	34	16	41		
	2010-2011	54	54	100	50	49	44	9	41	20	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	25	27	25	<1	25	13	63		
	2010-2011	15	15	100	13	19	22	<1	13	27	60		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	120	119	99	56	60	60	14	42	18	25	119	0
	2010-2011	115	114	99	65	64	59	23	42	16	19	114	0
Female	2009-2010	61	61	100	59	64	60	18	41	16	25		
	2010-2011	53	52	98	62	62	58	17	44	19	19		
Male	2009-2010	59	58	98	53	57	59	10	43	21	26		
	2010-2011	62	62	100	68	67	60	27	40	13	19		
Caucasian/White	2009-2010	114	113	99	58	61	60	15	43	18	24		
	2010-2011	113	112	99	65	65	60	23	42	15	20		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	52	52	100	44	48	45	4	40	21	35		
	2010-2011	42	41	98	54	52	44	10	44	15	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	11	12	21	<1	11	11	79		
	2010-2011	12	12	100	17	15	22	<1	17	8	75		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	114	98	78	79	71	27	51	15	7	114	0
Female	2010-2011	52	51	98	73	76	69	22	51	18	10		
Male	2010-2011	64	63	98	83	82	73	32	51	13	5		
Caucasian/White	2010-2011	114	112	98	78	79	72	28	50	15	7		
African American/Black	2010-2011	1	1	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	49	47	96	66	68	60	13	53	23	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	13	93	38	41	41	31	8	31	31		
Limited English Proficient	2010-2011	0	0				39						

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School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 69 M: 73	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	61	E: 60 M: 65	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 99 M: 99	67	E: 69 M: 73	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	62	E: 61 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	98	E: 100 M: 98	E: 99 M: 99	60	E: 56 M: 65	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	51	E: 46 M: 54	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 98	E: 98 M: 98	22	E: 18 M: 27	E: 33 M: 30	100	E: 100 M: 98	E: 98 M: 98	15	E: 15 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Bath Middle School
SAU: RSU 01 - LKRSU



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	6	7	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.32

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.