



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Fisher-Mitchell School

SAU: RSU 01 - LKRSU

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
SAU: RSU 01 - LKRSU  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	84	82	98	67	67	73	15	52	22	11	82	0	
	2010-2011	74	74	100	66	68	70	9	57	16	18	74	0	0
Female	2009-2010	48	48	100	73	69	76	15	58	19	8			
	2010-2011	32	32	100	75	76	74	13	63	19	6			
Male	2009-2010	36	34	94	59	65	69	15	44	26	15			
	2010-2011	42	42	100	60	60	66	7	52	14	26			
Caucasian/White	2009-2010	78	76	97	71	68	74	14	57	20	9			
	2010-2011	68	68	100	68	69	71	10	57	15	18			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	47	45	96	49	51	62	7	42	31	20			
	2010-2011	47	47	100	55	55	58	2	53	19	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	7	78		24	38							
	2010-2011	7	7	100		23	34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
 SAU: RSU 01 - LKRSU  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	80	100	75	73	67	23	53	18	8	79	1	
	2010-2011	77	77	100	66	63	67	23	43	22	12	75	2	0
Female	2009-2010	39	39	100	77	82	71	28	49	23	<1			
	2010-2011	41	41	100	73	69	72	29	44	20	7			
Male	2009-2010	41	41	100	73	66	63	17	56	12	15			
	2010-2011	36	36	100	58	57	63	17	42	25	17			
Caucasian/White	2009-2010	71	71	100	76	74	68	25	51	15	8			
	2010-2011	71	71	100	69	64	68	25	44	21	10			
African American/Black	2009-2010	6	6	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	2	2	100			59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	40	40	100	70	68	56	15	55	23	8			
	2010-2011	41	41	100	49	49	56	7	41	29	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	36	19	34	9	27	27	36			
	2010-2011	16	16	100	13	11	29	<1	13	44	44			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
SAU: RSU 01 - LKRSU  
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	79	78	99	65	70	72	13	53	26	9	77	1	
	2010-2011	77	77	100	82	74	70	22	60	14	4	76	1	0
Female	2009-2010	38	37	97	76	79	78	24	51	22	3			
	2010-2011	39	39	100	87	84	75	28	59	10	3			
Male	2009-2010	41	41	100	56	62	67	2	54	29	15			
	2010-2011	38	38	100	76	64	66	16	61	18	5			
Caucasian/White	2009-2010	69	68	99	69	72	73	15	54	22	9			
	2010-2011	69	69	100	83	73	71	23	59	13	4			
African American/Black	2009-2010	6	6	100			57							
	2010-2011	3	3	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	43	43	100	53	59	62	5	49	33	14			
	2010-2011	41	41	100	76	62	60	17	59	17	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	8	22	36	8	<1	67	25			
	2010-2011	6	6	100		16	34							
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
SAU: RSU 01 - LKRSU  
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	84	82	98	55	62	62	9	46	23	22	82	0
	2010-2011	74	74	100	54	58	61	15	39	24	22	74	0
Female	2009-2010	48	48	100	60	64	61	8	52	15	25		
	2010-2011	32	32	100	53	60	59	19	34	31	16		
Male	2009-2010	36	34	94	47	60	63	9	38	35	18		
	2010-2011	42	42	100	55	56	64	12	43	19	26		
Caucasian/White	2009-2010	78	76	97	55	61	63	8	47	25	20		
	2010-2011	68	68	100	56	60	63	16	40	22	22		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	47	45	96	38	46	50	4	33	24	38		
	2010-2011	47	47	100	40	45	49	9	32	28	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	7	78		13	33						
	2010-2011	7	7	100		23	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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School: Fisher-Mitchell School  
 SAU: RSU 01 - LKRSU  
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	80	80	100	60	65	62	13
	2010-2011	77	77	100	52	56	60	17	35	34	14	75	2
Female	2009-2010	39	39	100	62	69	62	18	44	31	8		
	2010-2011	41	41	100	59	59	60	24	34	27	15		
Male	2009-2010	41	41	100	59	63	63	7	51	29	12		
	2010-2011	36	36	100	44	52	61	8	36	42	14		
Caucasian/White	2009-2010	71	71	100	62	67	63	13	49	28	10		
	2010-2011	71	71	100	52	56	61	17	35	35	13		
African American/Black	2009-2010	6	6	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	2	2	100			45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	40	40	100	48	49	50	10	38	45	8		
	2010-2011	41	41	100	37	41	48	7	29	39	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	27	27	36	<1	27	18	55		
	2010-2011	16	16	100	13	11	31	<1	13	56	31		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
SAU: RSU 01 - LKRSU  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	79	78	99	72	72	64	14	58	17	12	77	1
	2010-2011	77	77	100	62	60	61	23	39	19	18	76	1
Female	2009-2010	38	37	97	73	74	64	24	49	19	8		
	2010-2011	39	39	100	56	58	61	23	33	23	21		
Male	2009-2010	41	41	100	71	70	64	5	66	15	15		
	2010-2011	38	38	100	68	61	61	24	45	16	16		
Caucasian/White	2009-2010	69	68	99	72	72	65	15	57	19	9		
	2010-2011	69	69	100	64	62	62	25	39	19	17		
African American/Black	2009-2010	6	6	100			37						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	43	43	100	63	62	51	7	56	21	16		
	2010-2011	41	41	100	51	45	47	17	34	20	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	25	26	34	<1	25	25	50		
	2010-2011	6	6	100		12	30						
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
 SAU: RSU 01 - LKRSU  
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	80	99	73	74	64	14	59	23	5	79	1
Female	2010-2011	39	39	100	72	76	64	15	56	26	3		
Male	2010-2011	42	41	98	73	73	65	12	61	20	7		
Caucasian/White	2010-2011	72	71	99	73	75	66	15	58	21	6		
African American/Black	2010-2011	3	3	100			32						
Hispanic	2010-2011	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	46	45	98	71	69	53	9	62	27	2		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	11	100	18	26	36	<1	18	64	18		
Limited English Proficient	2010-2011	1	1	100			36						

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# 2011-2012 NCLB Report Card



School: Fisher-Mitchell School  
 SAU: RSU 01 - LKRSU  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	74	E: 69 M: 73	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	61	E: 60 M: 65	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	76	E: 69 M: 73	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	60	E: 61 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	66	E: 56 M: 65	E: 58 M: 58	100	E: 100 M: 98	E: 99 M: 99	48	E: 46 M: 54	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	31	E: 18 M: 27	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	16	E: 15 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Fisher-Mitchell School  
SAU: RSU 01 - LKRSU



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	3	11	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.