



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	41	91		85	73	15	71	15	<1	41	0	
	2010-2011	32	32	100		72	70	22	50	19	9	31	1	0
Female	2009-2010	24	22	92		86	76	18	68	14	<1			
	2010-2011	16	16	100		88	74	38	50	13	<1			
Male	2009-2010	21	19	90		84	69	11	74	16	<1			
	2010-2011	16	16	100		56	66	6	50	25	19			
Caucasian/White	2009-2010	42	38	90		87	74	16	71	13	<1			
	2010-2011	32	32	100		72	71	22	50	19	9			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	18	86		78	62	11	67	22	<1			
	2010-2011	16	16	100		56	58	13	44	31	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	5	63			38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100		78	67	11	67	20	2	46	0	
	2010-2011	39	39	100		82	67	18	64	8	10	37	2	0
Female	2009-2010	22	22	100		86	71	14	73	14	<1			
	2010-2011	22	22	100		77	72	23	55	5	18			
Male	2009-2010	24	24	100		71	63	8	63	25	4			
	2010-2011	17	17	100		88	63	12	76	12	<1			
Caucasian/White	2009-2010	46	46	100		78	68	11	67	20	2			
	2010-2011	37	37	100		84	68	19	65	5	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	18	18	100		83	56	<1	83	17	<1			
	2010-2011	18	18	100		83	56	11	72	6	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		40	34	<1	40	50	10			
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 05



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100		77	72	17	60	21	2	47	0	
	2010-2011	49	49	100		76	70	2	73	20	4	49	0	0
Female	2009-2010	18	18	100		83	78	17	67	17	<1			
	2010-2011	25	25	100		92	75	4	88	8	<1			
Male	2009-2010	29	29	100		72	67	17	55	24	3			
	2010-2011	24	24	100		58	66	<1	58	33	8			
Caucasian/White	2009-2010	47	47	100		77	73	17	60	21	2			
	2010-2011	48	48	100		75	71	2	73	21	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	20	20	100		60	62	15	45	35	5			
	2010-2011	21	21	100		76	60	<1	76	14	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100		42	36	8	33	50	8			
	2010-2011	10	10	100		40	34	<1	40	40	20			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 06



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100		82	68	16	67	16	2	50	1	
	2010-2011	44	44	100		70	72	27	43	25	5	44	0	0
Female	2009-2010	23	23	100		74	74	22	52	22	4			
	2010-2011	17	17	100		76	76	24	53	24	<1			
Male	2009-2010	28	28	100		89	63	11	79	11	<1			
	2010-2011	27	27	100		67	68	30	37	26	7			
Caucasian/White	2009-2010	50	50	100		82	69	16	66	16	2			
	2010-2011	44	44	100		70	73	27	43	25	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	24	24	100		67	56	21	46	29	4			
	2010-2011	19	19	100		53	60	16	37	42	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100		64	29	<1	64	29	7			
	2010-2011	12	12	100		33	33	<1	33	50	17			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	52	52	100		73	69	10	63	27	<1	52	0	
	2010-2011	60	59	98		80	66	8	71	17	3	58	1	0
Female	2009-2010	24	24	100		71	76	13	58	29	<1			
	2010-2011	28	28	100		93	73	18	75	4	4			
Male	2009-2010	28	28	100		75	62	7	68	25	<1			
	2010-2011	32	31	97		68	59	<1	68	29	3			
Caucasian/White	2009-2010	47	47	100		72	69	11	62	28	<1			
	2010-2011	59	58	98		79	67	9	71	17	3			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	25	25	100		72	57	8	64	28	<1			
	2010-2011	25	24	96		54	52	<1	54	38	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		50	28	<1	50	50	<1			
	2010-2011	17	16	94		44	25	<1	44	44	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100		88	68	25	63	12	<1	60	0	
	2010-2011	49	49	100		71	72	14	57	24	4	49	0	0
Female	2009-2010	27	27	100		93	76	33	59	7	<1			
	2010-2011	22	22	100		73	78	23	50	18	9			
Male	2009-2010	33	33	100		85	61	18	67	15	<1			
	2010-2011	27	27	100		70	68	7	63	30	<1			
Caucasian/White	2009-2010	57	57	100		88	69	25	63	12	<1			
	2010-2011	44	44	100		70	73	16	55	27	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	25	25	100		80	56	4	76	20	<1			
	2010-2011	24	24	100		79	61	13	67	17	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		73	26	<1	73	27	<1			
	2010-2011	9	9	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	50	93		56	47	8	48	20	24	49	1	
	2010-2011	57	55	96		51	50	5	45	27	22	53	2	0
Female	2009-2010	26	24	92		50	49	8	42	25	25			
	2010-2011	29	29	100		62	54	10	52	17	21			
Male	2009-2010	28	26	93		62	46	8	54	15	23			
	2010-2011	28	26	93		38	46	<1	38	38	23			
Caucasian/White	2009-2010	53	49	92		57	48	8	49	18	24			
	2010-2011	57	55	96		51	51	5	45	27	22			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	25	22	88		41	31	5	36	23	36			
	2010-2011	22	21	95		33	34	<1	33	33	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			16							
	2010-2011	11	11	100		18	17	<1	18	9	73			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	41	91		59	62	10	49	32	10	41	0
	2010-2011	32	32	100		47	61	16	31	28	25	31	1
Female	2009-2010	24	22	92		59	61	14	45	32	9		
	2010-2011	16	16	100		63	59	19	44	25	13		
Male	2009-2010	21	19	90		58	63	5	53	32	11		
	2010-2011	16	16	100		31	64	13	19	31	38		
Caucasian/White	2009-2010	42	38	90		63	63	11	53	26	11		
	2010-2011	32	32	100		47	63	16	31	28	25		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	18	86		44	50	11	33	44	11		
	2010-2011	16	16	100		38	49	6	31	25	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	5	63			33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100		67	62	7	61	22	11	46	0
	2010-2011	39	39	100		56	60	18	38	36	8	37	2
Female	2009-2010	22	22	100		73	62	5	68	14	14		
	2010-2011	22	22	100		50	60	18	32	41	9		
Male	2009-2010	24	24	100		63	63	8	54	29	8		
	2010-2011	17	17	100		65	61	18	47	29	6		
Caucasian/White	2009-2010	46	46	100		67	63	7	61	22	11		
	2010-2011	37	37	100		59	61	19	41	38	3		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	18	18	100		67	50	<1	67	17	17		
	2010-2011	18	18	100		50	48	22	28	39	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		50	36	<1	50	30	20		
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 05



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100		64	64	19	45	28	9	47	0
	2010-2011	49	49	100		55	61	6	49	22	22	49	0
Female	2009-2010	18	18	100		61	64	22	39	33	6		
	2010-2011	25	25	100		64	61	4	60	20	16		
Male	2009-2010	29	29	100		66	64	17	48	24	10		
	2010-2011	24	24	100		46	61	8	38	25	29		
Caucasian/White	2009-2010	47	47	100		64	65	19	45	28	9		
	2010-2011	48	48	100		56	62	6	50	21	23		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	20	20	100		50	51	5	45	40	10		
	2010-2011	21	21	100		48	47	<1	48	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		25	34	<1	25	50	25		
	2010-2011	10	10	100		20	30	<1	20	30	50		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100		57	63	16	41	31	12	50	1
	2010-2011	44	44	100		66	64	18	48	16	18	44	0
Female	2009-2010	23	23	100		48	62	9	39	39	13		
	2010-2011	17	17	100		59	63	12	47	29	12		
Male	2009-2010	28	28	100		64	63	21	43	25	11		
	2010-2011	27	27	100		70	64	22	48	7	22		
Caucasian/White	2009-2010	50	50	100		58	64	16	42	30	12		
	2010-2011	44	44	100		66	65	18	48	16	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	24	24	100		46	49	13	33	42	13		
	2010-2011	19	19	100		47	50	5	42	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100		36	29	7	29	50	14		
	2010-2011	12	12	100		25	28	8	17	25	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	52	52	100		50	60	12	38	23	27	52	0
	2010-2011	60	59	98		66	58	19	47	22	12	58	1
Female	2009-2010	24	24	100		42	59	8	33	29	29		
	2010-2011	28	28	100		71	59	21	50	18	11		
Male	2009-2010	28	28	100		57	61	14	43	18	25		
	2010-2011	32	31	97		61	58	16	45	26	13		
Caucasian/White	2009-2010	47	47	100		49	61	13	36	23	28		
	2010-2011	59	58	98		67	60	19	48	21	12		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	25	25	100		44	46	12	32	24	32		
	2010-2011	25	24	96		50	44	17	33	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		<1	25	<1	<1	10	90		
	2010-2011	17	16	94		31	22	6	25	44	25		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100		70	60	20	50	23	7	60	0
	2010-2011	49	49	100		59	59	10	49	20	20	49	0
Female	2009-2010	27	27	100		67	60	15	52	26	7		
	2010-2011	22	22	100		55	58	9	45	27	18		
Male	2009-2010	33	33	100		73	59	24	48	21	6		
	2010-2011	27	27	100		63	60	11	52	15	22		
Caucasian/White	2009-2010	57	57	100		70	60	19	51	23	7		
	2010-2011	44	44	100		57	60	11	45	23	20		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	25	25	100		56	45	8	48	36	8		
	2010-2011	24	24	100		54	44	13	42	25	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		36	21	<1	36	45	18		
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	50	93		52	45	2	50	28	20	49	1
	2010-2011	57	55	96		49	49	<1	49	35	16	53	2
Female	2009-2010	26	24	92		50	43	4	46	29	21		
	2010-2011	29	29	100		55	47	<1	55	28	17		
Male	2009-2010	28	26	93		54	47	<1	54	27	19		
	2010-2011	28	26	93		42	51	<1	42	42	15		
Caucasian/White	2009-2010	53	49	92		53	46	2	51	27	20		
	2010-2011	57	55	96		49	50	<1	49	35	16		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	25	22	88		41	28	<1	41	32	27		
	2010-2011	22	21	95		43	31	<1	43	33	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82			14						
	2010-2011	11	11	100		9	15	<1	9	64	27		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98		79	64	6	72	17	4	47	0
Female	2010-2011	26	25	96		88	64	4	84	12	<1		
Male	2010-2011	22	22	100		68	65	9	59	23	9		
Caucasian/White	2010-2011	47	46	98		78	66	7	72	17	4		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	20	19	95		74	53	<1	74	26	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	9	90			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100		77	71	29	48	17	6	48	0
Female	2010-2011	19	19	100		79	69	21	58	21	<1		
Male	2010-2011	29	29	100		76	73	34	41	14	10		
Caucasian/White	2010-2011	43	43	100		77	72	26	51	16	7		
African American/Black	2010-2011	2	2	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	23	23	100		83	60	30	52	13	4		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	7	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	56	98		45	44	<1	45	27	29	54	2
Female	2010-2011	29	29	100		41	40	<1	41	34	24		
Male	2010-2011	28	27	96		48	48	<1	48	19	33		
Caucasian/White	2010-2011	57	56	98		45	45	<1	45	27	29		
African American/Black	2010-2011	0	0				19						
Hispanic	2010-2011	0	0				37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	22	22	100		23	29	<1	23	32	45		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	11	100		9	14	<1	9	18	73		
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	69		100	99		52	61		97	95
Caucasian/White		100	99		77	70		100	99		53	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		72	58		100	99		45	48			
Students with Disabilities		*	98		45	33		*	98		32	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	70		100	99		63	61		97	95
Caucasian/White		100	99		73	71		100	99		63	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		65	58		100	99		52	47			
Students with Disabilities		*	98		35	30		*	98		18	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		55	49		96	96		52	47		85	83
Caucasian/White		96	96		55	50		96	96		52	48		85	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		38	33		*	94		43	30		75	71
Students with Disabilities		*	91		*	17		*	91		*	15		64	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: Boothbay-Boothbay Hbr CSD



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	30	1	12	16	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.83		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

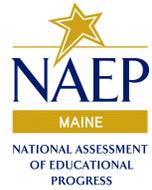


SAU: Boothbay-Boothbay Hbr CSD



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	100	93
Students with Disabilities	71	77	100	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	62	8	11	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	57	24	4	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

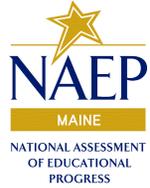


SAU: Boothbay-Boothbay Hbr CSD



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	100	92
Students with Disabilities	71	92	100	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	38	38	8	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	49	20	20	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met