



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Boothbay Region Elem School

SAU: Boothbay-Boothbay Hbr CSD

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	41	91	85	85	73	15	71	15	<1	41	0	
	2010-2011	32	32	100	72	72	70	22	50	19	9	31	1	0
Female	2009-2010	24	22	92	86	86	76	18	68	14	<1			
	2010-2011	16	16	100	88	88	74	38	50	13	<1			
Male	2009-2010	21	19	90	84	84	69	11	74	16	<1			
	2010-2011	16	16	100	56	56	66	6	50	25	19			
Caucasian/White	2009-2010	42	38	90	87	87	74	16	71	13	<1			
	2010-2011	32	32	100	72	72	71	22	50	19	9			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	18	86	78	78	62	11	67	22	<1			
	2010-2011	16	16	100	56	56	58	13	44	31	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	5	63			38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	2	2	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	78	78	67	11	67	20	2	46	0	
	2010-2011	39	39	100	82	82	67	18	64	8	10	37	2	0
Female	2009-2010	22	22	100	86	86	71	14	73	14	<1			
	2010-2011	22	22	100	77	77	72	23	55	5	18			
Male	2009-2010	24	24	100	71	71	63	8	63	25	4			
	2010-2011	17	17	100	88	88	63	12	76	12	<1			
Caucasian/White	2009-2010	46	46	100	78	78	68	11	67	20	2			
	2010-2011	37	37	100	84	84	68	19	65	5	11			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	18	18	100	83	83	56	<1	83	17	<1			
	2010-2011	18	18	100	83	83	56	11	72	6	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	40	40	34	<1	40	50	10			
	2010-2011	7	7	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	47	100	77	77	72	17	60	21	2	47	0	
	2010-2011	49	49	100	76	76	70	2	73	20	4	49	0	0
Female	2009-2010	18	18	100	83	83	78	17	67	17	<1			
	2010-2011	25	25	100	92	92	75	4	88	8	<1			
Male	2009-2010	29	29	100	72	72	67	17	55	24	3			
	2010-2011	24	24	100	58	58	66	<1	58	33	8			
Caucasian/White	2009-2010	47	47	100	77	77	73	17	60	21	2			
	2010-2011	48	48	100	75	75	71	2	73	21	4			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	20	20	100	60	60	62	15	45	35	5			
	2010-2011	21	21	100	76	76	60	<1	76	14	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	12	100	42	42	36	8	33	50	8			
	2010-2011	10	10	100	40	40	34	<1	40	40	20			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	51	100	82	82	68	16	67	16	2	50	1	
	2010-2011	44	44	100	70	70	72	27	43	25	5	44	0	0
Female	2009-2010	23	23	100	74	74	74	22	52	22	4			
	2010-2011	17	17	100	76	76	76	24	53	24	<1			
Male	2009-2010	28	28	100	89	89	63	11	79	11	<1			
	2010-2011	27	27	100	67	67	68	30	37	26	7			
Caucasian/White	2009-2010	50	50	100	82	82	69	16	66	16	2			
	2010-2011	44	44	100	70	70	73	27	43	25	5			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	24	24	100	67	67	56	21	46	29	4			
	2010-2011	19	19	100	53	53	60	16	37	42	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	14	14	100	64	64	29	<1	64	29	7			
	2010-2011	12	12	100	33	33	33	<1	33	50	17			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	52	52	100	73	73	69	10	63	27	<1	52	0	
	2010-2011	60	59	98	80	80	66	8	71	17	3	58	1	0
Female	2009-2010	24	24	100	71	71	76	13	58	29	<1			
	2010-2011	28	28	100	93	93	73	18	75	4	4			
Male	2009-2010	28	28	100	75	75	62	7	68	25	<1			
	2010-2011	32	31	97	68	68	59	<1	68	29	3			
Caucasian/White	2009-2010	47	47	100	72	72	69	11	62	28	<1			
	2010-2011	59	58	98	79	79	67	9	71	17	3			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	25	25	100	72	72	57	8	64	28	<1			
	2010-2011	25	24	96	54	54	52	<1	54	38	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	50	50	28	<1	50	50	<1			
	2010-2011	17	16	94	44	44	25	<1	44	44	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100	88	88	68	25	63	12	<1	60	0	
	2010-2011	49	49	100	71	71	72	14	57	24	4	49	0	0
Female	2009-2010	27	27	100	93	93	76	33	59	7	<1			
	2010-2011	22	22	100	73	73	78	23	50	18	9			
Male	2009-2010	33	33	100	85	85	61	18	67	15	<1			
	2010-2011	27	27	100	70	70	68	7	63	30	<1			
Caucasian/White	2009-2010	57	57	100	88	88	69	25	63	12	<1			
	2010-2011	44	44	100	70	70	73	16	55	27	2			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	25	25	100	80	80	56	4	76	20	<1			
	2010-2011	24	24	100	79	79	61	13	67	17	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100	73	73	26	<1	73	27	<1			
	2010-2011	9	9	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 03



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	41	91	59	59	62	10	49	32	10	41	0
	2010-2011	32	32	100	47	47	61	16	31	28	25	31	1
Female	2009-2010	24	22	92	59	59	61	14	45	32	9		
	2010-2011	16	16	100	63	63	59	19	44	25	13		
Male	2009-2010	21	19	90	58	58	63	5	53	32	11		
	2010-2011	16	16	100	31	31	64	13	19	31	38		
Caucasian/White	2009-2010	42	38	90	63	63	63	11	53	26	11		
	2010-2011	32	32	100	47	47	63	16	31	28	25		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	18	86	44	44	50	11	33	44	11		
	2010-2011	16	16	100	38	38	49	6	31	25	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	5	63			33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	2	2	100			35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	67	67	62	7	61	22	11	46	0
	2010-2011	39	39	100	56	56	60	18	38	36	8	37	2
Female	2009-2010	22	22	100	73	73	62	5	68	14	14		
	2010-2011	22	22	100	50	50	60	18	32	41	9		
Male	2009-2010	24	24	100	63	63	63	8	54	29	8		
	2010-2011	17	17	100	65	65	61	18	47	29	6		
Caucasian/White	2009-2010	46	46	100	67	67	63	7	61	22	11		
	2010-2011	37	37	100	59	59	61	19	41	38	3		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	18	18	100	67	67	50	<1	67	17	17		
	2010-2011	18	18	100	50	50	48	22	28	39	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	50	50	36	<1	50	30	20		
	2010-2011	7	7	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	47	100	64	64	64	19	45	28	9	47	0
	2010-2011	49	49	100	55	55	61	6	49	22	22	49	0
Female	2009-2010	18	18	100	61	61	64	22	39	33	6		
	2010-2011	25	25	100	64	64	61	4	60	20	16		
Male	2009-2010	29	29	100	66	66	64	17	48	24	10		
	2010-2011	24	24	100	46	46	61	8	38	25	29		
Caucasian/White	2009-2010	47	47	100	64	64	65	19	45	28	9		
	2010-2011	48	48	100	56	56	62	6	50	21	23		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	20	20	100	50	50	51	5	45	40	10		
	2010-2011	21	21	100	48	48	47	<1	48	24	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	25	25	34	<1	25	50	25		
	2010-2011	10	10	100	20	20	30	<1	20	30	50		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	57	57	63	16	41	31	12	50	1
	2010-2011	44	44	100	66	66	64	18	48	16	18	44	0
Female	2009-2010	23	23	100	48	48	62	9	39	39	13		
	2010-2011	17	17	100	59	59	63	12	47	29	12		
Male	2009-2010	28	28	100	64	64	63	21	43	25	11		
	2010-2011	27	27	100	70	70	64	22	48	7	22		
Caucasian/White	2009-2010	50	50	100	58	58	64	16	42	30	12		
	2010-2011	44	44	100	66	66	65	18	48	16	18		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	24	24	100	46	46	49	13	33	42	13		
	2010-2011	19	19	100	47	47	50	5	42	26	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	14	14	100	36	36	29	7	29	50	14		
	2010-2011	12	12	100	25	25	28	8	17	25	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	52	52	100	50	50	60	12
	2010-2011	60	59	98	66	66	58	19	47	22	12	58	1
Female	2009-2010	24	24	100	42	42	59	8	33	29	29		
	2010-2011	28	28	100	71	71	59	21	50	18	11		
Male	2009-2010	28	28	100	57	57	61	14	43	18	25		
	2010-2011	32	31	97	61	61	58	16	45	26	13		
Caucasian/White	2009-2010	47	47	100	49	49	61	13	36	23	28		
	2010-2011	59	58	98	67	67	60	19	48	21	12		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	25	25	100	44	44	46	12	32	24	32		
	2010-2011	25	24	96	50	50	44	17	33	29	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	<1	<1	25	<1	<1	10	90		
	2010-2011	17	16	94	31	31	22	6	25	44	25		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 08



MAINE  
 DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2009-2010	60	60	100	70	70	60	20
	2010-2011	49	49	100	59	59	59	10	49	20	20	49	0
Female	2009-2010	27	27	100	67	67	60	15	52	26	7		
	2010-2011	22	22	100	55	55	58	9	45	27	18		
Male	2009-2010	33	33	100	73	73	59	24	48	21	6		
	2010-2011	27	27	100	63	63	60	11	52	15	22		
Caucasian/White	2009-2010	57	57	100	70	70	60	19	51	23	7		
	2010-2011	44	44	100	57	57	60	11	45	23	20		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	25	25	100	56	56	45	8	48	36	8		
	2010-2011	24	24	100	54	54	44	13	42	25	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100	36	36	21	<1	36	45	18		
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 05



MAINE  
 DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	47	98	79	79	64	6	72	17	4	47	0
Female	2010-2011	26	25	96	88	88	64	4	84	12	<1		
Male	2010-2011	22	22	100	68	68	65	9	59	23	9		
Caucasian/White	2010-2011	47	46	98	78	78	66	7	72	17	4		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	20	19	95	74	74	53	<1	74	26	<1		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	9	90			36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Boothbay Region Elem School  
**SAU:** Boothbay-Boothbay Hbr CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	48	48	100	77	77	71	29	48	17	6	48	0
Female	2010-2011	19	19	100	79	79	69	21	58	21	<1		
Male	2010-2011	29	29	100	76	76	73	34	41	14	10		
Caucasian/White	2010-2011	43	43	100	77	77	72	26	51	16	7		
African American/Black	2010-2011	2	2	100			46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	3	3	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	23	23	100	83	83	60	30	52	13	4		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	7	100			41						
Limited English Proficient	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
 SAU: Boothbay-Boothbay Hbr CSD  
 Grade: 3-8



MAINE  
 DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	75	E: 77 M: 74	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	58	E: 52 M: 63	E: 61 M: 61	97	97	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	75	E: 77 M: 73	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	58	E: 53 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	68	E: 72 M: 65	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	49	E: 45 M: 52	E: 48 M: 47			
Students with Disabilities	100	E: * M: *	E: 98 M: 98	39	E: 45 M: 35	E: 33 M: 30	100	E: * M: *	E: 98 M: 98	23	E: 32 M: 18	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



School: Boothbay Region Elem School  
SAU: Boothbay-Boothbay Hbr CSD



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	0	7	9	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.41

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.