



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mt Ararat High School

SAU: RSU 75/MSAD 75

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2011-2012 NCLB Report Card



School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	213	211	99	53	53	47	10	42	24	24	207	4	
	2010-2011	234	232	99	56	56	50	10	46	23	21	229	3	0
Female	2009-2010	108	108	100	50	50	49	11	39	25	25			
	2010-2011	112	112	100	66	66	54	14	52	23	11			
Male	2009-2010	105	103	98	55	55	46	10	46	22	22			
	2010-2011	122	120	98	47	47	46	7	40	23	30			
Caucasian/White	2009-2010	200	198	99	53	53	48	11	42	23	24			
	2010-2011	222	220	99	56	56	51	11	45	24	20			
African American/Black	2009-2010	7	7	100			28							
	2010-2011	4	4	100			23							
Hispanic	2009-2010	5	5	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	3	3	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	2	2	100			35							
Economically Disadvantaged	2009-2010	49	47	96	36	36	31	2	34	26	38			
	2010-2011	80	78	98	33	33	34	4	29	31	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100	15	15	16	<1	15	23	63			
	2010-2011	51	50	98	10	10	17	<1	10	28	62			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	2	2	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	213	211	99	50	50	45	7	43	28	22	207	4
	2010-2011	234	232	99	54	54	49	4	50	24	22	229	3
Female	2009-2010	108	108	100	49	49	43	6	44	28	23		
	2010-2011	112	112	100	57	57	47	4	53	28	15		
Male	2009-2010	105	103	98	50	50	47	8	43	28	21		
	2010-2011	122	120	98	52	52	51	4	48	21	28		
Caucasian/White	2009-2010	200	198	99	50	50	46	7	43	28	22		
	2010-2011	222	220	99	55	55	50	5	50	24	21		
African American/Black	2009-2010	7	7	100			22						
	2010-2011	4	4	100			21						
Hispanic	2009-2010	5	5	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	2	2	100			32						
Economically Disadvantaged	2009-2010	49	47	96	30	30	28	<1	30	36	34		
	2010-2011	80	78	98	32	32	31	1	31	29	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100	10	10	14	<1	10	30	60		
	2010-2011	51	50	98	14	14	15	<1	14	12	74		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	2	2	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Mt Ararat High School
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Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	234	231	99	53	53	44	6	46	28	19	228	3
Female	2010-2011	112	112	100	58	58	40	5	53	29	13		
Male	2010-2011	122	119	98	48	48	48	8	40	27	25		
Caucasian/White	2010-2011	222	219	99	53	53	45	6	47	28	19		
African American/Black	2010-2011	4	4	100			19						
Hispanic	2010-2011	1	1	100			37						
Asian or Pacific Islander	2010-2011	3	3	100			49						
American Indian or Native Alaskan	2010-2011	2	2	100			26						
Economically Disadvantaged	2010-2011	80	77	96	32	32	29	4	29	42	26		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	51	49	96	18	18	14	<1	18	31	51		
Limited English Proficient	2010-2011	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	96	55	55	49	99	99	96	53	53	47	86	86	83
Caucasian/White	99	99	96	55	55	50	99	99	96	53	53	48	86	86	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	40	40	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	100	100	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	75	75	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	100	100	67
Economically Disadvantaged	98	98	94	35	35	33	98	98	94	31	31	30	69	69	71
Students with Disabilities	98	98	91	13	13	17	98	98	91	13	13	15	66	66	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	100	100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data



School: Mt Ararat High School
SAU: RSU 75/MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	19	16	17	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.98

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.