



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 72/MSAD 72

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	70	67	96		55	73	6	49	19	25	67	0	
	2010-2011	84	84	100		74	70	6	68	14	12	83	1	0
Female	2009-2010	32	31	97		58	76	3	55	19	23			
	2010-2011	43	43	100		72	74	9	63	21	7			
Male	2009-2010	38	36	95		53	69	8	44	19	28			
	2010-2011	41	41	100		76	66	2	73	7	17			
Caucasian/White	2009-2010	70	67	96		55	74	6	49	19	25			
	2010-2011	80	80	100		74	71	5	69	14	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	35	32	91		38	62	3	34	22	41			
	2010-2011	42	42	100		60	58	5	55	19	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	15	88		13	38	<1	13	27	60			
	2010-2011	8	8	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	71	70	99		61	67	10	51	19	20	69	1	
	2010-2011	75	73	97		62	67	12	49	22	16	71	2	0
Female	2009-2010	30	29	97		76	71	17	59	14	10			
	2010-2011	33	33	100		67	72	15	52	24	9			
Male	2009-2010	41	41	100		51	63	5	46	22	27			
	2010-2011	42	40	95		58	63	10	48	20	23			
Caucasian/White	2009-2010	68	68	100		63	68	10	53	19	18			
	2010-2011	75	73	97		62	68	12	49	22	16			
African American/Black	2009-2010	2	1	50			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	32	32	100		63	56	9	53	16	22			
	2010-2011	36	35	97		40	56	3	37	31	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		27	34	7	20	40	33			
	2010-2011	17	16	94		44	29	6	38	19	38			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	90	90	100		66	72	14	51	27	8	89	1	
	2010-2011	76	76	100		67	70	11	57	21	12	76	0	0
Female	2009-2010	53	53	100		66	78	23	43	25	9			
	2010-2011	34	34	100		74	75	15	59	24	3			
Male	2009-2010	37	37	100		65	67	3	62	30	5			
	2010-2011	42	42	100		62	66	7	55	19	19			
Caucasian/White	2009-2010	87	87	100		68	73	15	53	25	7			
	2010-2011	71	71	100		69	71	11	58	21	10			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	54	54	100		57	62	9	48	31	11			
	2010-2011	33	33	100		67	60	3	64	24	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		27	36	9	18	36	36			
	2010-2011	13	13	100		31	34	<1	31	31	38			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	96	96	100		51	68	<1	51	35	14	95	1	
	2010-2011	92	91	99		62	72	7	55	27	11	91	0	0
Female	2009-2010	42	42	100		60	74	<1	60	38	2			
	2010-2011	55	54	98		56	76	11	44	30	15			
Male	2009-2010	54	54	100		44	63	<1	44	33	22			
	2010-2011	37	37	100		70	68	<1	70	24	5			
Caucasian/White	2009-2010	92	92	100		52	69	<1	52	35	13			
	2010-2011	89	88	99		64	73	7	57	27	9			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	42	42	100		33	56	<1	33	45	21			
	2010-2011	56	56	100		55	60	4	52	30	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		32	29	<1	32	32	37			
	2010-2011	11	10	91		30	33	<1	30	20	50			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	80	100		58	69	10	48	33	10	78	2	
	2010-2011	96	96	100		64	66	5	58	24	13	95	1	0
Female	2009-2010	36	36	100		67	76	14	53	31	3			
	2010-2011	44	44	100		75	73	5	70	20	5			
Male	2009-2010	44	44	100		50	62	7	43	34	16			
	2010-2011	52	52	100		54	59	6	48	27	19			
Caucasian/White	2009-2010	77	77	100		56	69	10	45	34	10			
	2010-2011	92	92	100		64	67	5	59	24	12			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	32	32	100		41	57	<1	41	44	16			
	2010-2011	41	41	100		56	52	2	54	22	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		8	28	<1	8	46	46			
	2010-2011	10	10	100		10	25	<1	10	70	20			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	109	109	100		50	68	6	44	28	22	109	0	
	2010-2011	89	88	99		65	72	13	52	28	7	86	2	0
Female	2009-2010	50	50	100		64	76	10	54	24	12			
	2010-2011	39	39	100		74	78	15	59	23	3			
Male	2009-2010	59	59	100		39	61	3	36	31	31			
	2010-2011	50	49	98		57	68	10	47	33	10			
Caucasian/White	2009-2010	106	106	100		51	69	7	44	27	22			
	2010-2011	85	84	99		64	73	13	51	29	7			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	2	2	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	42	42	100		36	56	5	31	29	36			
	2010-2011	39	38	97		53	61	<1	53	42	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		<1	26	<1	<1	27	73			
	2010-2011	9	8	89			32							
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	97	94	97		43	47	10	33	32	26	93	1	
	2010-2011	122	103	84		50	50	11	39	28	22	102	1	0
Female	2009-2010	51	49	96		55	49	16	39	24	20			
	2010-2011	67	57	85		60	54	11	49	26	14			
Male	2009-2010	46	45	98		29	46	2	27	40	31			
	2010-2011	55	46	84		37	46	11	26	30	33			
Caucasian/White	2009-2010	93	90	97		43	48	9	34	32	24			
	2010-2011	117	98	84		50	51	11	39	29	21			
African American/Black	2009-2010	0	0				28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	36	34	94		24	31	3	21	35	41			
	2010-2011	27	19	70		47	34	11	37	32	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	11	100		9	16	<1	9	36	55			
	2010-2011	10	6	60			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 03



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	70	67	96		43	62	6	37	31	25	67	0
	2010-2011	84	84	100		48	61	8	39	32	20	83	1
Female	2009-2010	32	31	97		35	61	3	32	39	26		
	2010-2011	43	43	100		40	59	7	33	40	21		
Male	2009-2010	38	36	95		50	63	8	42	25	25		
	2010-2011	41	41	100		56	64	10	46	24	20		
Caucasian/White	2009-2010	70	67	96		43	63	6	37	31	25		
	2010-2011	80	80	100		48	63	8	40	33	20		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	35	32	91		41	50	<1	41	25	34		
	2010-2011	42	42	100		31	49	5	26	36	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	15	88		27	33	<1	27	27	47		
	2010-2011	8	8	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	71	70	99		60	62	9	51	23	17	70	0
	2010-2011	75	73	97		55	60	14	41	30	15	71	2
Female	2009-2010	30	29	97		59	62	7	52	28	14		
	2010-2011	33	33	100		52	60	9	42	33	15		
Male	2009-2010	41	41	100		61	63	10	51	20	20		
	2010-2011	42	40	95		58	61	18	40	28	15		
Caucasian/White	2009-2010	68	68	100		62	63	9	53	24	15		
	2010-2011	75	73	97		55	61	14	41	30	15		
African American/Black	2009-2010	2	1	50			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	32	32	100		50	50	<1	50	31	19		
	2010-2011	36	35	97		37	48	11	26	34	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		40	36	<1	40	20	40		
	2010-2011	17	16	94		31	31	13	19	44	25		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	90	90	100		57	64	9	48	26	18	89	1
	2010-2011	76	76	100		61	61	16	45	17	22	76	0
Female	2009-2010	53	53	100		49	64	11	38	30	21		
	2010-2011	34	34	100		65	61	15	50	12	24		
Male	2009-2010	37	37	100		68	64	5	62	19	14		
	2010-2011	42	42	100		57	61	17	40	21	21		
Caucasian/White	2009-2010	87	87	100		59	65	9	49	25	16		
	2010-2011	71	71	100		63	62	17	46	17	20		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	54	54	100		48	51	7	41	31	20		
	2010-2011	33	33	100		48	47	6	42	24	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		27	34	9	18	36	36		
	2010-2011	13	13	100		15	30	<1	15	15	69		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	96	95	99		54	63	14	40	25	21	94	1
	2010-2011	92	91	99		56	64	12	44	23	21	91	0
Female	2009-2010	42	42	100		43	62	10	33	36	21		
	2010-2011	55	54	98		46	63	9	37	28	26		
Male	2009-2010	54	53	98		62	63	17	45	17	21		
	2010-2011	37	37	100		70	64	16	54	16	14		
Caucasian/White	2009-2010	92	92	100		54	64	14	40	24	22		
	2010-2011	89	88	99		58	65	13	45	24	18		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	0	0			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	42	42	100		40	49	5	36	26	33		
	2010-2011	56	56	100		45	50	7	38	30	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		21	29	5	16	37	42		
	2010-2011	11	10	91		20	28	<1	20	10	70		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	79	99		56	60	27	29	24	20	77	2
	2010-2011	96	96	100		48	58	15	33	23	29	95	1
Female	2009-2010	36	36	100		56	59	28	28	33	11		
	2010-2011	44	44	100		52	59	11	41	20	27		
Male	2009-2010	44	43	98		56	61	26	30	16	28		
	2010-2011	52	52	100		44	58	17	27	25	31		
Caucasian/White	2009-2010	77	76	99		54	61	25	29	25	21		
	2010-2011	92	92	100		49	60	15	34	23	28		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	32	31	97		32	46	6	26	35	32		
	2010-2011	41	41	100		32	44	10	22	27	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		8	25	<1	8	17	75		
	2010-2011	10	10	100		20	22	<1	20	10	70		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 08



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	109	109	100		50	60	12	39	22	28	109	0
	2010-2011	89	87	98		61	59	23	38	15	24	85	2
Female	2009-2010	50	50	100		56	60	8	48	16	28		
	2010-2011	39	39	100		62	58	21	41	15	23		
Male	2009-2010	59	59	100		46	59	15	31	27	27		
	2010-2011	50	48	96		60	60	25	35	15	25		
Caucasian/White	2009-2010	106	106	100		51	60	12	39	23	26		
	2010-2011	85	83	98		59	60	22	37	16	25		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	2	2	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	42	42	100		36	45	5	31	24	40		
	2010-2011	39	38	97		42	44	11	32	26	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		13	21	7	7	13	73		
	2010-2011	9	8	89			22						
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: High School



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	97	94	97		41	45	1	40	32	27	93	1
	2010-2011	122	103	84		58	49	5	53	22	19	102	1
Female	2009-2010	51	49	96		47	43	<1	47	33	20		
	2010-2011	67	57	85		61	47	4	58	21	18		
Male	2009-2010	46	45	98		36	47	2	33	31	33		
	2010-2011	55	46	84		54	51	7	48	24	22		
Caucasian/White	2009-2010	93	90	97		40	46	1	39	33	27		
	2010-2011	117	98	84		59	50	4	55	22	18		
African American/Black	2009-2010	0	0				22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	36	34	94		21	28	<1	21	35	44		
	2010-2011	27	19	70		58	31	5	53	11	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	11	100		18	14	<1	18	9	73		
	2010-2011	10	6	60			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	71	99		77	64	10	68	17	6	71	0
Female	2010-2011	32	32	100		72	64	13	59	22	6		
Male	2010-2011	40	39	98		82	65	8	74	13	5		
Caucasian/White	2010-2011	68	67	99		79	66	10	69	16	4		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			68						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
Economically Disadvantaged	2010-2011	31	31	100		71	53	<1	71	19	10		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	10	91		60	36	<1	60	20	20		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	79	79	100		72	71	25	47	14	14	77	2
Female	2010-2011	37	37	100		73	69	24	49	16	11		
Male	2010-2011	42	42	100		71	73	26	45	12	17		
Caucasian/White	2010-2011	75	75	100		72	72	25	47	13	15		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	2	2	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	32	32	100		47	60	19	28	25	28		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	8	8	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	122	114	93		37	44	4	32	31	32	113	1
Female	2010-2011	67	63	94		38	40	6	32	32	30		
Male	2010-2011	55	51	93		35	48	2	33	29	35		
Caucasian/White	2010-2011	117	109	93		37	45	5	32	31	32		
African American/Black	2010-2011	2	2	100			19						
Hispanic	2010-2011	2	2	100			37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	0	0				26						
Economically Disadvantaged	2010-2011	27	24	89		33	29	<1	33	17	50		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	6	60			14						
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	69		100	99		55	61		94	95
Caucasian/White		100	99		71	70		100	99		55	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		61	58		100	99		43	48			
Students with Disabilities		*	98		39	33		*	98		25	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		63	70		99	99		56	61		94	95
Caucasian/White		99	99		63	71		99	99		55	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		55	58		99	99		42	47			
Students with Disabilities		*	98		10	30		*	98		15	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		84	96		50	49		84	96		58	47			83
Caucasian/White		84	96		50	50		84	96		59	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 72/MSAD 72



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	27	5	20	9	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.47	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

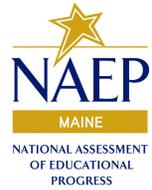


SAU: RSU 72/MSAD 72



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	97	93
Students with Disabilities	82	77	67	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	48	23	17	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	53	29	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

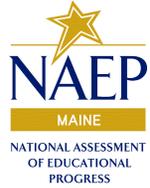


SAU: RSU 72/MSAD 72



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	92
Students with Disabilities	82	92	67	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	39	31	15	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	39	15	22	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met