



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 68/MSAD 68

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 03



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	58	95		78	73	22	55	17	5	58	0	
	2010-2011	69	69	100		72	70	6	67	20	7	69	0	0
Female	2009-2010	32	32	100		75	76	22	53	22	3			
	2010-2011	42	42	100		81	74	5	76	12	7			
Male	2009-2010	29	26	90		81	69	23	58	12	8			
	2010-2011	27	27	100		59	66	7	52	33	7			
Caucasian/White	2009-2010	60	57	95		77	74	23	54	18	5			
	2010-2011	66	66	100		73	71	5	68	20	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	32	30	94		73	62	17	57	17	10			
	2010-2011	30	30	100		73	58	7	67	20	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	6	75			38							
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 04



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	62	60	97		72	67	12	60	22	7	59	1	
	2010-2011	65	64	98		66	67	19	47	22	13	64	0	0
Female	2009-2010	29	28	97		71	71	25	46	25	4			
	2010-2011	35	35	100		66	72	14	51	26	9			
Male	2009-2010	33	32	97		72	63	<1	72	19	9			
	2010-2011	30	29	97		66	63	24	41	17	17			
Caucasian/White	2009-2010	62	60	97		72	68	12	60	22	7			
	2010-2011	61	60	98		65	68	20	45	22	13			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	30	28	93		68	56	4	64	18	14			
	2010-2011	36	35	97		60	56	9	51	23	17			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	7	6	86			34							
	2010-2011	10	9	90			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 05



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DEPARTMENT OF EDUCATION

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	85	99		80	72	12	68	16	4	85	0	
	2010-2011	60	60	100		80	70	17	63	18	2	59	1	0
Female	2009-2010	45	45	100		87	78	11	76	11	2			
	2010-2011	28	28	100		79	75	25	54	21	<1			
Male	2009-2010	41	40	98		73	67	13	60	23	5			
	2010-2011	32	32	100		81	66	9	72	16	3			
Caucasian/White	2009-2010	84	83	99		80	73	12	67	17	4			
	2010-2011	58	58	100		79	71	17	62	19	2			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	44	43	98		74	62	5	70	19	7			
	2010-2011	27	27	100		74	60	15	59	22	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			36							
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	78	98		53	68	8	45	35	13	76	2	
	2010-2011	89	88	99		64	72	8	56	30	7	87	1	0
Female	2009-2010	37	37	100		59	74	16	43	27	14			
	2010-2011	46	46	100		65	76	9	57	28	7			
Male	2009-2010	43	41	95		46	63	<1	46	41	12			
	2010-2011	43	42	98		62	68	7	55	31	7			
Caucasian/White	2009-2010	79	77	97		52	69	8	44	35	13			
	2010-2011	80	79	99		63	73	9	54	29	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	42	95		45	56	5	40	36	19			
	2010-2011	46	45	98		47	60	7	40	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	9	82			29							
	2010-2011	13	12	92		50	33	8	42	25	25			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99		65	69	5	59	20	15	91	0	
	2010-2011	82	82	100		50	66	10	40	40	10	80	2	0
Female	2009-2010	39	39	100		69	76	10	59	15	15			
	2010-2011	37	37	100		57	73	22	35	35	8			
Male	2009-2010	53	52	98		62	62	2	60	23	15			
	2010-2011	45	45	100		44	59	<1	44	44	11			
Caucasian/White	2009-2010	86	85	99		65	69	6	59	19	16			
	2010-2011	75	75	100		51	67	11	40	40	9			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	44	43	98		65	57	5	60	16	19			
	2010-2011	45	45	100		38	52	7	31	51	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100		20	28	<1	20	20	60			
	2010-2011	12	12	100		17	25	<1	17	50	33			
Limited English Proficient	2009-2010	3	3	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	79	77	97		61	68	16	45	29	10	74	3	
	2010-2011	92	89	97		65	72	19	46	25	10	89	0	0
Female	2009-2010	41	40	98		73	76	20	53	23	5			
	2010-2011	38	37	97		73	78	24	49	14	14			
Male	2009-2010	38	37	97		49	61	11	38	35	16			
	2010-2011	54	52	96		60	68	15	44	33	8			
Caucasian/White	2009-2010	76	74	97		62	69	16	46	28	9			
	2010-2011	76	75	99		61	73	20	41	27	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	7	6	86			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	34	34	100		50	56	12	38	35	15			
	2010-2011	46	44	96		61	61	14	48	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91		25	26	<1	25	40	35			
	2010-2011	16	14	88		7	32	<1	7	43	50			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	3	3	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	71	87		52	47	10	42	37	11	70	1	
	2010-2011	95	91	96		46	50	9	37	31	23	91	0	0
Female	2009-2010	37	35	95		63	49	9	54	29	9			
	2010-2011	44	41	93		46	54	7	39	37	17			
Male	2009-2010	45	36	80		42	46	11	31	44	14			
	2010-2011	51	50	98		46	46	10	36	26	28			
Caucasian/White	2009-2010	79	69	87		54	48	10	43	35	12			
	2010-2011	92	88	96		45	51	9	36	31	24			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	0	0			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	38	29	76		48	31	7	41	41	10			
	2010-2011	29	27	93		33	34	4	30	30	37			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	6	55			16							
	2010-2011	11	9	82			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 03



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	58	95		64	62	22	41	24	12	58	0
	2010-2011	69	69	100		64	61	12	52	17	19	69	0
Female	2009-2010	32	32	100		59	61	25	34	31	9		
	2010-2011	42	42	100		67	59	14	52	14	19		
Male	2009-2010	29	26	90		69	63	19	50	15	15		
	2010-2011	27	27	100		59	64	7	52	22	19		
Caucasian/White	2009-2010	60	57	95		63	63	23	40	25	12		
	2010-2011	66	66	100		64	63	12	52	18	18		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	32	30	94		57	50	13	43	23	20		
	2010-2011	30	30	100		63	49	10	53	13	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	6	75			33						
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 04



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	62	60	97		62	62	10	52	28	10	59	1
	2010-2011	65	64	98		56	60	13	44	30	14	64	0
Female	2009-2010	29	28	97		57	62	18	39	32	11		
	2010-2011	35	35	100		49	60	6	43	43	9		
Male	2009-2010	33	32	97		66	63	3	63	25	9		
	2010-2011	30	29	97		66	61	21	45	14	21		
Caucasian/White	2009-2010	62	60	97		62	63	10	52	28	10		
	2010-2011	61	60	98		58	61	13	45	28	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	30	28	93		50	50	4	46	36	14		
	2010-2011	36	35	97		46	48	6	40	34	20		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	7	6	86			36						
	2010-2011	10	9	90			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	85	99		65	64	24	41	21	14	85	0
	2010-2011	60	60	100		65	61	12	53	20	15	59	1
Female	2009-2010	45	45	100		64	64	24	40	27	9		
	2010-2011	28	28	100		54	61	18	36	29	18		
Male	2009-2010	41	40	98		65	64	23	43	15	20		
	2010-2011	32	32	100		75	61	6	69	13	13		
Caucasian/White	2009-2010	84	83	99		64	65	23	41	22	14		
	2010-2011	58	58	100		64	62	12	52	21	16		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	44	43	98		51	51	14	37	30	19		
	2010-2011	27	27	100		56	47	7	48	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			34						
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	78	98		53	63	14	38	28	19	76	2
	2010-2011	89	88	99		50	64	17	33	25	25	87	1
Female	2009-2010	37	37	100		51	62	16	35	32	16		
	2010-2011	46	46	100		54	63	17	37	20	26		
Male	2009-2010	43	41	95		54	63	12	41	24	22		
	2010-2011	43	42	98		45	64	17	29	31	24		
Caucasian/White	2009-2010	79	77	97		52	64	13	39	29	19		
	2010-2011	80	79	99		48	65	16	32	24	28		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	42	95		43	49	10	33	24	33		
	2010-2011	46	45	98		38	50	11	27	27	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	9	82			29						
	2010-2011	13	12	92		25	28	<1	25	17	58		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	91	99		58	60	18	41	20	22	91	0
	2010-2011	82	82	100		40	58	16	24	27	33	80	2
Female	2009-2010	39	39	100		56	59	10	46	18	26		
	2010-2011	37	37	100		43	59	19	24	24	32		
Male	2009-2010	53	52	98		60	61	23	37	21	19		
	2010-2011	45	45	100		38	58	13	24	29	33		
Caucasian/White	2009-2010	86	85	99		60	61	19	41	18	22		
	2010-2011	75	75	100		40	60	16	24	28	32		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	43	98		63	46	9	53	14	23		
	2010-2011	45	45	100		29	44	11	18	29	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100		40	25	<1	40	7	53		
	2010-2011	12	12	100		17	22	<1	17	8	75		
Limited English Proficient	2009-2010	3	3	100			36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	79	77	97		44	60	14	30	25	31	75	2
	2010-2011	92	89	97		58	59	17	42	18	24	89	0
Female	2009-2010	41	40	98		53	60	13	40	23	25		
	2010-2011	38	37	97		57	58	14	43	14	30		
Male	2009-2010	38	37	97		35	59	16	19	27	38		
	2010-2011	54	52	96		60	60	19	40	21	19		
Caucasian/White	2009-2010	76	74	97		46	60	15	31	26	28		
	2010-2011	76	75	99		56	60	16	40	16	28		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	7	6	86			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	34	34	100		35	45	9	26	26	38		
	2010-2011	46	44	96		57	44	9	48	23	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91		5	21	<1	5	25	70		
	2010-2011	16	14	88		14	22	<1	14	29	57		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	3	3	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	71	87		44	45	<1	44	44	13	70	1
	2010-2011	95	91	96		52	49	7	45	24	24	91	0
Female	2009-2010	37	35	95		43	43	<1	43	51	6		
	2010-2011	44	41	93		54	47	2	51	27	20		
Male	2009-2010	45	36	80		44	47	<1	44	36	19		
	2010-2011	51	50	98		50	51	10	40	22	28		
Caucasian/White	2009-2010	79	69	87		45	46	<1	45	42	13		
	2010-2011	92	88	96		50	50	7	43	25	25		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	0	0			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	38	29	76		38	28	<1	38	52	10		
	2010-2011	29	27	93		41	31	<1	41	19	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	6	55			14						
	2010-2011	11	9	82			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	62	100		69	64	6	63	29	2	61	1
Female	2010-2011	27	27	100		78	64	7	70	22	<1		
Male	2010-2011	35	35	100		63	65	6	57	34	3		
Caucasian/White	2010-2011	59	59	100		69	66	7	63	29	2		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	29	29	100		59	53	3	55	38	3		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	10	10	100		40	36	10	30	50	10		
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	88	86	98		74	71	16	58	17	8	84	2
Female	2010-2011	38	38	100		63	69	13	50	29	8		
Male	2010-2011	50	48	96		83	73	19	65	8	8		
Caucasian/White	2010-2011	73	71	97		73	72	18	55	18	8		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	7	7	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	48	46	96		76	60	9	67	15	9		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	14	14	100		50	41	7	43	29	21		
Limited English Proficient	2010-2011	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	95	90	95	34	44	3	31	33	32	90	0	
Female	2010-2011	44	41	93		29	<1	29	37	34			
Male	2010-2011	51	49	96		39	6	33	31	31			
Caucasian/White	2010-2011	92	87	95		34	45	3	31	32	33		
African American/Black	2010-2011	0	0				19						
Hispanic	2010-2011	2	2	100			37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
Economically Disadvantaged	2010-2011	29	27	93		22	29	<1	22	26	52		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	11	11	100		18	14	<1	18	<1	82		
Limited English Proficient	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	69		100	99		63	61		93	95
Caucasian/White		100	99		73	70		100	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		70	58		100	99		56	48			
Students with Disabilities		*	98		18	33		*	98		14	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		62	70		98	99		51	61		93	95
Caucasian/White		99	99		61	71		99	99		49	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		51	58		98	99		42	47			
Students with Disabilities		93	98		30	30		93	98		21	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68  
Grade: High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		47	49		96	96		52	47			83
Caucasian/White		96	96		47	50		96	96		50	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		35	33		*	94		42	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



SAU: RSU 68/MSAD 68



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	14	10	16	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.  
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

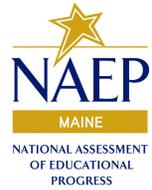


SAU: RSU 68/MSAD 68



MAINE DEPARTMENT OF EDUCATION

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	93
Students with Disabilities	90	77	88	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	47	22	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	46	25	10	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

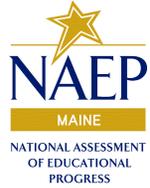


SAU: RSU 68/MSAD 68



MAINE DEPARTMENT OF EDUCATION

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	97	92
Students with Disabilities	90	92	88	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	44	30	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	42	18	24	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met